

AAMC National Sample Survey of Physicians (NSSP)

Workforce Studies

Association of American Medical Colleges

AAMC NATIONAL SAMPLE SURVEY OF PHYSICIANS (NSSP): AN OVERVIEW

- Developed and managed by the Workforce Studies team at AAMC and carried out by Toluna.
- The first wave of NSSP was fielded in 2019, collecting data from 6,000 active physicians across the U.S.
- The second wave was fielded in 2022, collecting data from 5,917 active physicians, including 2,429 participants who also participated in the first wave.

AAMC NSSP: SAMPLING AND WEIGHTING

All eligible respondents from Wave 1 (4,418 out of 6,000) were invited.

New invitees were selected via a stratified random sample with proportionate allocation based on sex, specialty and age group, and rural status.

Weights were created to:

- Adjust for differential non-response modeled using the NSSP Wave 2 invitees;
- Calibrate back to the known AMA population based on sex, age group, specialty group, and IMG status.

Guidance provided by The University of Michigan Population Dynamics and Health Program <https://www.aamc.org/media/71861/download?attachment>



Response Rates

- Wave 1: The traditional response rate does not apply, as data collection stopped once we had 6,000 respondents
- Wave 2 Follow-up (repeating respondents):
 $2,429 \text{ Respondents} / 4,418 \text{ Invitees} = 55.0\%$
- Wave 2 Supplement (new invitees):
 $3,488 \text{ Respondents} / 16,900 \text{ Invitees} = 20.6\%$

Variables and Contents

- NSSP 2019 contains over 80 questions and more than 450 variables;
- Most of these questions were repeated in the 2022 survey;
- New questions were introduced in 2022;
- A collaborative effort across multiple AAMC clusters.

NSSP Topics

Demographics
and family

Training and
practice

Telehealth

Retirement and
attrition

Debt

Well-being

COVID's
impact (2022
only)

CME (2019 only)
and Academic
affiliation

Working with PAs,
NPs, and MBH
(2022 only)

NSSP CONTENT

Demographics

- Age
- Gender identity
- Sexual orientation
- Race/ethnicity
- Veteran status
- Languages spoken
- Disability
- International Medical Graduate

Training

- Medical school
- UME/GME rurality
- Time of completion
- Considerations in choosing specialty (2022 only)
- Parental leave availability during training (2022 only)

Family

- Relationship status
- Spouse/partner education
- Children – number, living arrangement, ages
- Care responsibilities during COVID (2022 only)
- Parents' degree (2022 only)

NSSP CONTENT (CONT.)

Practice

- Specialty
- Setting
- Work hours
- Weeks of work
- Time on call
- Time allocation (patient care, teaching, research, admin)
- Academic affiliation
- Income (2022 only)

Debt

- Loan status
- Amount borrowed/left
- Length of repayment

Well-being

- Burnout
- Satisfaction
- Workplace harassment/discrimination

NSSP CONTENT (CONT.)

Telehealth

- Frequency
- Modality
- Attitude

Working with other providers

- Working with PA and experience
- Working NP and experience
- Working with mental behavioral health providers

Retirement and Attrition

- Expected age of retirement
- Post-retirement plan
- Intention to leave medicine
- History of temporarily leaving medicine or reduction of hours

NSSP Contributions

- Provides more detailed information
- COVID-related measures
- Allows cross-sectional comparison
- Allows longitudinal comparison

Published Peer-Reviewed Research Using NSSP data (as of August 2025)

- A Sarode, X Hu, M Dill. **COVID-19 and Physician Burnout in the United States: Cross-Sectional and Longitudinal Evidence From a National Survey.** Health services research, e70003. 2025.
- M Tabata-Kelly, X Hu, M Dill, P Alberti, K Bullock, W Crown, M Fair, et al. **Physician engagement in addressing health-related social needs and burnout.** JAMA network open 7 (12), e2452152-e2452152. 2025.
- X Hu, B Coplan, H Barnes, N Smith, A Essary, M Dill. **Physicians working with physician assistants and nurse practitioners: perceived effects on clinical practice,** *Health Affairs Scholar*, Volume 2, Issue 6, June 2024
- D Winberg, M Baker, X Hu, K Horvath, **Who Participates in Value-Based Care Models? Physician Characteristics and Implications for Value-based Care,** *Health Affairs Scholar*, 2024.
- A Browne. **Prevalence and Characteristics of Physicians Engaged in Research in the US.** JAMA NetwOpen. 2024;7(9):e2433140. doi:10.1001/jamanetworkopen.2024.33140
- L Meeks, S Conrad, Z Nouri, et al. **Burnout Among Physicians With Disabilities.** JAMA Network Open. 2024; 7(5):e2410701. doi:10.1001/jamanetworkopen.2024.10701
- X Hu, S Conrad, M Dill. **Specialty gender composition and prevalence of physician harassment.** Journal of Women's Health 32 (4), 409-415. 2023
- A Jayas, D Andriole, D Grbic, X Hu, M Dill. **Physicians' continuing medical education activities and satisfaction with their ability to stay current in medical information and practice: A cross-sectional study.** Health Science Reports 6 (2) 2023

Published Peer-Reviewed Research Using NSSP data (cont.)

- P Ortega, N Felida, S Avila, S Conrad, M Dill. **Language profile of the US physician workforce: A descriptive study from a national physician survey.** Journal of General Internal Medicine, Mar;38(4):1098-101. 2023
- Zhuang, C., Hu, X. & Dill, M.J. **Do physicians with academic affiliation have lower burnout and higher career-related satisfaction?** BMC Med Educ 22, 316 (2022).
- LM Meeks, SS Conrad, Z Nouri, CJ Moreland, X Hu, MJ Dill. **Patient And Coworker Mistreatment Of Physicians With Disabilities: Study examines mistreatment of physicians with disabilities.** Health Affairs 41 (10), 1396-1402. 2022
- X Hu, M Dill. **When physicians marry physicians: gender inequities in work hours and income.** Women's Health Reports 2 (1), 422-429. 2021
- Nouri Z, Dill MJ, Conrad SS, Moreland CJ, Meeks LM. **Estimated Prevalence of US Physicians With Disabilities.** JAMA Netw Open. 2021;4(3):e211254.
- X Hu, S Conrad, M Dill. **What Moves Physicians to Work in Rural Areas? An In-Depth Examination of Physician Practice Location Decisions.** Economic Development Quarterly 36(3). 2021

Questions about NSSP?
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