

Pause on customized data requests

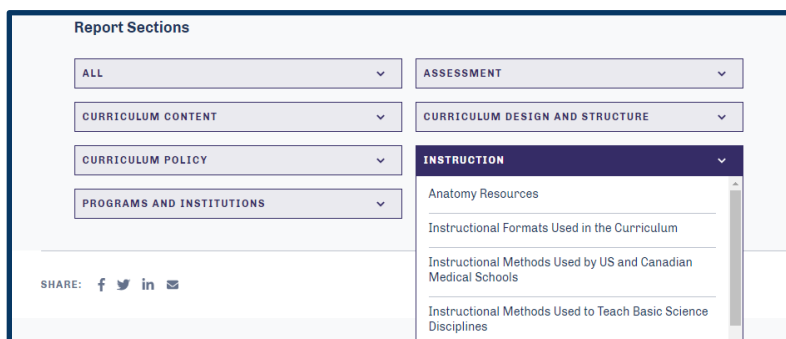
Due to COVID-19 and the significant impact it's had on our staffing, we are currently unable to process *new* AAMC Curriculum Inventory (CI) data requests from schools. As soon as we are able, we will resume this data request service to faculty from our AAMC CI participating schools. We will fulfill all AAMC CI data requests already in our queue. If your AAMC CI data inquiry is a legislative request, please contact trasouli@aamc.org. For media inquiries, please click [here](#).

I appreciate your flexibility and understanding during this extraordinary time and know that you are also having to make tough decisions about where to focus efforts given COVID-19.

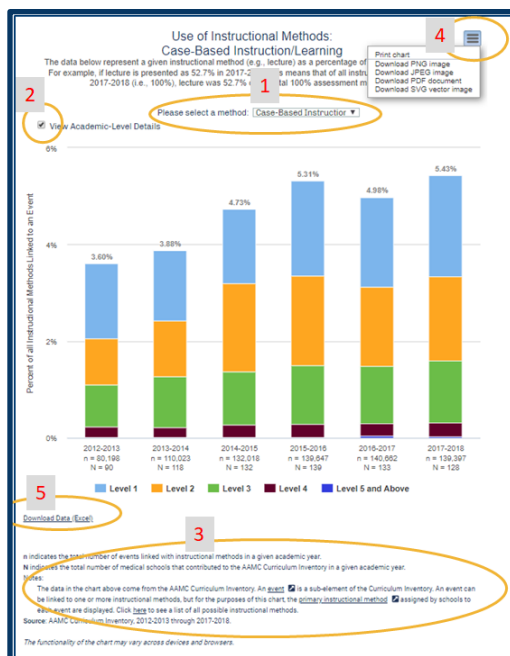
Curriculum reports on our website are active

In the meantime, please take a look at the 50+ publicly available curriculum reports on [our website](#), many of which are already updated with our latest year's data.

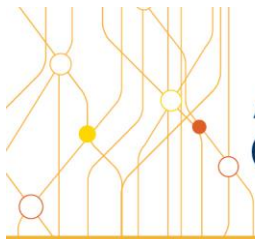
You could choose to search by a category (e.g., Curriculum Content, etc.), or search ALL to see all available reports.



Please note that many of the data charts have interactive features. The example below highlight some of the easily missed features and will give you a good overview of the anatomy of a chart. You can also review this [short tutorial](#) on how to locate and read our curriculum data charts.



1. Many of the data charts have drop-down menus; for example, the data chart image here on the left has [31 instructional method choices](#) possible from AAMC CI data. You can use the drop-down menu to go to a specific instructional method, in this example, case-based instruction.
2. Check the box in the upper left-hand corner of the data chart to display a stacked bar graph, separating out data by academic level. In this example, using the academic level check box, we see that while case-based instruction is used in academic levels 1-4, it is most popular in academic levels 1 and 2, with its use in academic level 2 growing most significantly from 2012 through 2019.
3. Note the data source - the data charts on this Curriculum Reports site come from either the Liaison Committee on Medical Education (LCME) Annual Medical School Questionnaire Part II or the AAMC Curriculum Inventory. The source of the data chart, including the specific item(s) from either the Part II survey or the AAMC CI will be provided, as well as the years of data - sometimes a Part II survey question is paused or discontinued, so not all years may have data displayed. This will be clear in the footnote for each data chart.
4. You can print the data chart in a variety of formats, navigating to the upper right-hand corner. For example, you may want to print this data chart in PDF to more easily share with your Curriculum Committee.
5. Note the “download data” option - you can choose to download the raw data in Excel to perform your own additional data analyses as you desire.



Some data charts are interesting to consider together. For example, if you look at the use of “Laboratory” as an instructional method [here](#) (make sure to use the drop-down menu and navigate to “Laboratory”), you’ll notice a steady decline; in 2012-2013, Laboratory made up a little over 6% of all possible instructional methods across all schools’ curriculum. In 2018-2019, Laboratory’s footprint in the curriculum has decreased to 5.26%. Now let’s look at the use of practical labs as an assessment method, [here](#). Along with the decrease in laboratory as a teaching method, unsurprisingly we find a decrease in practical lab as an assessment method. In 2012-2013, practical lab assessments made up almost 6% of all possible assessments. In 2018-2019, we find that the use of practical lab as an assessment has decreased by about half, with 2.83% of a footprint in the curriculum compared to the use of all other assessment methods. A complete list of all possible instructional and assessment methods for the AAMC CI can be found [here](#).

If you would like to cite any of these data charts in scholarly work, please use the format below.

For referencing a data chart from the AAMC CI:

Association of American Medical Colleges. Name of Chart. AAMC Curriculum Inventory, 20xx-20xx. [Direct link to chart]. Accessed {Date}.

For referencing a data chart from the LCME Part II:

Association of American Medical Colleges. Name of Chart. Liaison Committee on Medical Education (LCME) Annual Questionnaire Part II, 20xx-20xx. [Direct link to chart]. Accessed {Date}.

If you have suggestions for new curriculum reports or have feedback on any of our existing curriculum reports, please share your thoughts with ci@aamc.org.

Onward!

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www.aamc.org/cir