Internal Medicine/Pediatrics



				Overview						
	Number of Applicants					Average Number of Applications per PROGRAM				
	ERAS 2015	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019	ERAS 2015	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019
Total	15	13	15	0	0	15.0	13.0	15.0	0.0	0.0
By Sex										
	Number of Applicants					Average Number of Applications per PROGRAM				
	ERAS 2015	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019	ERAS 2015	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019
Men	7	4	5	0	0	7.0	4.0	5.0	0.0	0.0
Women	8	9	10	0	0	8.0	9.0		0.0	0.0
Unknown	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0
By Self-Identified Race/Ethnicity (Alone or In Combination)										
	Number of Applicants					Average Number of Applications per PROGRAM				
	ERAS 2015	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019	ERAS 2015	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019
American Indian or Alaska Native	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0
Asian	3	5	3	0	0	3.0	5.0	3.0	0.0	0.0
Black or African American	2	1	1	0	0	2.0	1.0	1.0	0.0	0.0
Hispanic, Latino, or of Spanish Origin	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0
White	8	5	10	0	0	8.0	5.0	10.0	0.0	0.0
Other Race/Ethnicity	1	0	2	0	0	1.0	0.0	2.0	0.0	0.0
Unknown Race/Ethnicity	1	2	0	0	0	1.0	0.0	0.0	0.0	0.0
By Sigma Sigma Phi (SSP) Status										
	Number of Applicants					Average Number of Applications per PROGRAM				
	ERAS 2015	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019	ERAS 2015	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019
SSP Member	2	1	2	0	0	2.0	1.0	2.0	0.0	0.0
SSP Elections Held During Senior Year	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0
No SSP Chapter At My School	0	0	1	0	0	0.0	0.0	1.0	0.0	0.0
No SSP Answer	13	12	12	0	0	13.0	12.0	12.0	0.0	0.0

Note: The table displays ERAS applicants who reported self-identified race/ethnicity alone or in combination with other race/ethnicities for ERAS years 2015 through 2019. Therefore, an individual may be counted in multiple race/ethnicity categories. ERAS applicants who are non-U.S. citizens or non-permanent residents are not included in race/ethnicity counts.