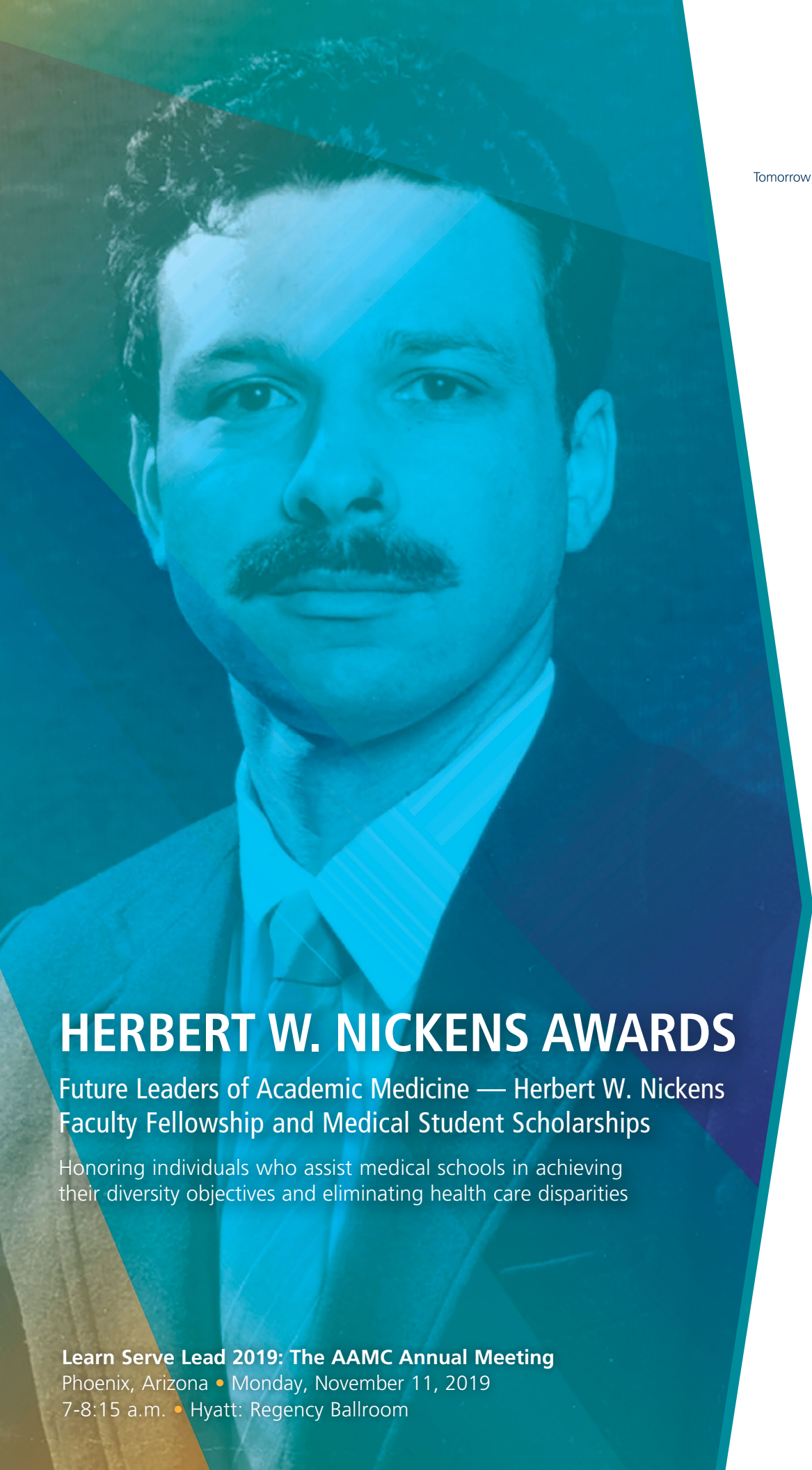




Tomorrow's Doctors, Tomorrow's Cures®



HERBERT W. NICKENS AWARDS

Future Leaders of Academic Medicine — Herbert W. Nickens Faculty Fellowship and Medical Student Scholarships

Honoring individuals who assist medical schools in achieving their diversity objectives and eliminating health care disparities

Learn Serve Lead 2019: The AAMC Annual Meeting

Phoenix, Arizona • Monday, November 11, 2019

7-8:15 a.m. • Hyatt: Regency Ballroom



COMMEMORATING
THE LEGACY OF

HERBERT W. NICKENS, MD

Learn

Serve

Lead

Association of
American Medical Colleges

AAMC

Diversity Policy and Programs

Norma Poll-Hunter, PhD

Senior Director, Human Capital Initiatives

For information about this event or the awards, contact:

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CALL FOR NOMINATIONS

2020 Herbert W. Nickens Awards

Honoring individuals who assist medical schools in achieving their diversity objectives and eliminating health care disparities

ACCEPTING NOMINATIONS

Herbert W. Nickens Award: **Oct. 21, 2019**

Herbert W. Nickens Faculty Fellowship: **Jan. 2, 2020**

Herbert W. Nickens Medical Student Scholarships: **Jan. 2, 2020**

You are invited to join us as we celebrate the Herbert W. Nickens Awards. In recognition of the life of Dr. Herbert W. Nickens and his dedication to eliminating health care disparities, we look forward each year to celebrating his legacy. Plan to join us in Washington, D.C., in November 2020.

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SPECIAL ACKNOWLEDGMENTS

The AAMC would like to acknowledge the members of the Herbert W. Nickens Award Selection Committees. Thank you for generously contributing your time and energy to the selection of the recipients among so many deserving candidates. This award would not be possible without your support.

We would also like to acknowledge the continued dedication of Dr. Patrice Desvigne-Nickens. Her unwavering support of the award recipients is a true testament to the importance of equality in health care and Dr. Nickens' vision of the future of health care in the United States.

“If our hopes of building a better and safer world are to become more than wishful thinking, we will need the engagement of volunteers more than ever.”

— **Kofi Annan**

ABOUT THE HERBERT W. NICKENS AWARDS

Dr. Herbert W. Nickens' work inspires others today just as much as when he was alive. Nurturing and supporting the aspirations of underrepresented minorities (URMs) was a driving factor in his efforts to increase the numbers of URMs in the medical workforce. This program book recognizes individuals for their contributions to advancing diversity and health equity.

Herbert W. Nickens, MD, MA, was the founding vice president of the AAMC Division of Community and Minority Programs, now the Diversity Policy and Programs unit.

Dr. Nickens' passionate leadership contributed greatly to focusing national attention on the need to support underrepresented racial and ethnic minorities in medicine. His efforts resulted in a multitude of programs and initiatives that advanced the career development of minorities in medicine. Dr. Nickens' untimely death on March 22, 1999, was a significant loss to academic medicine.

1973 – Dr. Nickens received the Philadelphia Medical Society's Kenneth Appel Award and the Laughlin National Psychiatric Endowment Fund Award.


1974 – Dr. Nickens interned at Chestnut Hill Hospital in Philadelphia and then completed one year of residency in psychiatry at Yale University.

1975 – Dr. Nickens returned to the University of Pennsylvania as a resident and a Robert Wood Johnson Clinical Scholar.

1978 – Dr. Nickens was named assistant professor and director of psychiatry emergency services at the University of Pennsylvania.

1979 – Dr. Nickens accepted an additional position of faculty assistant to the president and the provost at the University of Pennsylvania.

1982 – Dr. Herbert W. Nickens married Patrice Desvigne on June 26.



1985 – Minority Students in Medical Education: Facts and Figures was created.

1985 – Dr. Nickens was named director of the Office of Policy, Planning, and Analysis of the National Institute on Aging, a part of the National Institutes of Health (NIH), after serving as deputy chief of the Center on Aging of the National Institute of Mental Health at NIH. Dr. Nickens contributed substantively to a landmark federal report, the eight-volume *Report of the Secretary's Task Force on Black and Minority Health: A Summary and a Presentation of Health Data With Regard To Blacks*. An in-depth investigation of disparities in key health indicators, the report was released on Oct. 16, 1985, by then U.S. Secretary of Health and Human Services Margaret Heckler, and is often referred to as the "Heckler Report."

HERBERT W. NICKENS: LIFE AND CAREER

Born on Dec. 28, 1947, in Washington, D.C., Herbert W. Nickens attended John Burroughs Elementary School, Taft Junior High School, and St. Johns College High School before matriculating at Harvard College, where he received his AB degree in 1969. He earned his MD as well as a Master of Arts degree in sociology from the University of Pennsylvania, graduating in 1973 and earning the university's History of Medicine Prize.

1986 – Dr. Nickens was named by Otis Bowen, MD, then U.S. secretary of health and human services, to be the first director of the Office of Minority Health, the first federal agency dedicated exclusively to improving health and health care outcomes for racial and ethnic minority communities.

1990 – Start of the Minority Faculty Career Development Seminar

1992 – Start of the Health Services Research Institute

1995 – Simulated Minority Admissions Exercise (SMAE)/ Expanded Minority Admissions exercise (EMAE) became Holistic Admissions.

1999 – Dr. Herbert W. Nickens passed away unexpectedly in March at the age of 51.

1986

1989

1990

1991 1992

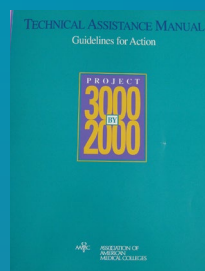
1995

1996

1999

1989 – The AAMC formed the Division of Minority Health, Education and Prevention and hired Herbert W. Nickens, MD as vice president.

1991 – Under the leadership of then AAMC President Dr. Robert G. Petersdorf, MD, the AAMC launched Project 3000 by 2000, which was led by Dr. Herbert W. Nickens.



1995 – The Division of Minority Health, Education and Prevention changed its name to Division of Community and Minority Programs (DCMP).

1996 – Creation of Health Professional for Diversity (HPD) Coalition

AGENDA

OPENING REMARKS: WELCOME AND INTRODUCTION

Norma Poll-Hunter, PhD

Senior Director, Human Capital Initiatives
AAMC

Roy Wilson, MD

President
Wayne State University

KEYNOTE SPEAKER

Patrice Desvigne-Nickens, MD

Medical Officer
Heart Failure and Arrhythmias
Division of Cardiovascular Sciences
National Heart, Lung, and Blood Institute
National Institutes of Health

INTRODUCTION OF NATIONAL MEDICAL FELLOWSHIPS (NMF) AWARDS

Presenter

Esther Dyer, MLS, DLS

President and CEO
National Medical Fellowships

NMF AWARD RECIPIENTS

FRANKLIN C. MCLEAN AWARD

Anya Bazzell

Morehouse School of Medicine

WILLIAM AND CHARLOTTE CADBURY AWARD

Cyrus Washington

Howard University College of Medicine

ASSOCIATION OF AMERICAN MEDICAL COLLEGES/DARRELL G. KIRCH, M.D. AWARD

Artesse Conley

Morehouse School of Medicine

Shanice Cox

Texas Christian University and University of North Texas Health Science Center School of Medicine

L'Oreal Kennedy

University of Washington School of Medicine

Kyle Lakatos

University of California, San Francisco, School of Medicine

Derrick Lewis

Mayo Clinic Alix School of Medicine

Enrique Martinez

Medical College of Wisconsin

Aurelio Alberto Muzaurieta

University of Michigan Medical School

Jaquelin Solis Solis

Loyola University Chicago Stritch School of Medicine

INTRODUCTION OF THE HERBERT W. NICKENS AWARDS

Presenter

David Acosta, MD

Chief Diversity and Inclusion Officer

AAMC

HERBERT W. NICKENS FACULTY FELLOWSHIP

Joshua Barocas, MD

Assistant Professor of Medicine

Boston University School of Medicine

HERBERT W. NICKENS MEDICAL STUDENT SCHOLARSHIPS

Betial Asmerom

University of California, San Diego, School of Medicine

Sylvia Guerra

Geisel School of Medicine at Dartmouth

Pauline Ngoc Anh Nguyen

University of California, Davis, School of Medicine

Bria Peacock

Medical College of Georgia at Augusta University

Alex Villeda

Duke University School of Medicine

HERBERT W. NICKENS AWARD KEYNOTE SPEAKER



PATRICE DESVIGNE-NICKENS, MD

Medical Officer
Heart Failure and Arrhythmias
Division of Cardiovascular Sciences
National Heart, Lung, and Blood Institute
National Institutes of Health

Patrice Desvigne-Nickens, MD, is a medical officer in the Heart Failure and Arrhythmias Branch in the Division of Cardiovascular Science in the National Heart, Lung, and Blood Institute (NHLBI). Dr. Nickens is responsible for the scientific development and fiscal management of relevant research programs focused on prevention, recognition, and treatment in cardiovascular medicine. Her research portfolio has included many mechanisms of research: investigator-initiated projects, center grants, contract and grant solicitations, and small business and conference grants to support basic and clinical investigations, including clinical trials. Her current portfolio includes a clinical trial network, an international multisite trial, and a large pragmatic trial addressing heart failure and cardio-oncology. Dr. Nickens is responsible for initiative development, workshops, and meetings and provides updates within these scientific areas to the Division and institute directors. Dr. Nickens is a reviewer for several journals and is the NHLBI liaison to the Heart Failure Society of America.

Dr. Nickens received her bachelor's degree in chemical engineering from the Massachusetts Institute of Technology and her medical degree from the University of Pennsylvania School of Medicine. She began an internal medicine residency at the Thomas Jefferson University Medical Center and completed her training in internal medicine as an NHLBI medical staff fellow at the Clinical Center of NIH. Dr. Nickens is board-certified in internal medicine. Dr. Nickens joined NHLBI in 1982 and was the project officer for the TIMI trial. In 1987, Dr. Nickens left NIH to serve as primary care physician in Detroit and in 1988 in Baltimore. Dr. Nickens rejoined NHLBI in 1991 and was responsible for research initiatives that investigated coronary disease in underserved populations, including women and African Americans. Dr. Nickens' interests include training, the practice of medicine and public health policy, its impact on cardiovascular health disparities, and their effect on women and minorities.

NATIONAL MEDICAL FELLOWSHIPS AWARDS

To recognize and support the outstanding work of the National Medical Fellowships (NMF), the AAMC honors the 2019 Franklin C. McLean Award and the William and Charlotte Cadbury Award winners. We are pleased to highlight these very deserving recipients.

FRANKLIN C. MCLEAN AWARD

Instituted in 1968 in memory of the NMF founder, this title award recognizes outstanding academic achievement, leadership, and community service.



ANYA BAZZELL, MS, MPH
Morehouse School of Medicine

Anya Bazzell is a fourth-year medical student at Morehouse School of Medicine (MSM) in Atlanta. Prior to medical school, Anya earned her Bachelor of Arts in history with a minor in African American studies and a premedicine concentration. She later received her master's degree in public health at MSM and a master's degree in biomedical sciences at Philadelphia College of Osteopathic Medicine - Georgia campus.

Anya has demonstrated her passion for medicine and research and her commitment to serving the underserved through myriad community engagement and global health endeavors. As an intern for the Boston Health Care for the Homeless Program, she collaborated with case managers to improve the quality of health care services and the overall health status of persons experiencing homelessness throughout the Greater Boston area. She helped patients navigate the health care system and provided resources to sustain their health literacy, use of health care services, and circumvention of homelessness. While pursuing her MPH, Anya conducted community-based participatory research as part of her Ghana HIV/AIDS Monitoring and Evaluation Project, which captured and reported cases of HIV/AIDS and cases of mother-to-child HIV transmission among Ghana inhabitants.

During her tenure at MSM, Anya has participated in the annual mission trip to Haiti providing internal medicine, pediatric, and OB/GYN clinics and at-home medical visits to underserved areas. From 2016 to 2017, Anya was co-director of the student-run H.E.A.L. Clinic, serving as site liaison to manage clinic operations and oversee patient care for the uninsured population of Atlanta. Additionally, she has served as a student doctor with the Health Students Taking Action Together Street Medicine team to improve the health of communities across the state of Georgia by providing basic health and behavioral health care to persons experiencing homelessness in Atlanta. Through her education and training, Anya has become extremely passionate about women's health and reproductive rights, participating in the Community Voices I Am Woman health education initiative and the American College of Rheumatology Lupus Awareness Project.

Anya's rich education at MSM and her breadth of experience have given her a truly global perspective that has further emboldened her commitment to serving underserved populations both locally and abroad. After completing this final stage of her education, Anya is excited to participate in collaborative efforts to extend the reach of obstetric and gynecologic care to underserved and disenfranchised populations.

WILLIAM AND CHARLOTTE CADBURY AWARD

Established in 1977 in honor of NMF's former executive director and his wife, this title award recognizes outstanding academic achievement, leadership, and community service.



CYRUS WASHINGTON

Howard University College of Medicine

A fourth-year medical student at Howard University College of Medicine, Cyrus Washington has strategically used his institution's geographic location and demographic to spearhead activities that advance Howard University's social mission and his personal commitment to working with underserved populations.

One of Cyrus's earliest experiences working with underserved communities was volunteering for New York University's Project Healthcare program in the Emergency Department at Bellevue Hospital. Taking patient vitals, mitigating and easing patient's apprehensions, and attending morning rounds with physicians were just some of the highlights of his day. This experience allowed him to interact with and help patients who were homeless or uninsured and to gain a more informed perspective on the struggles confronted by low-income families and communities. Cyrus aspires to work in these communities and provide culturally competent, quality care to these underserved populations.

Cyrus graduated from Pennsylvania State University with a major in biochemistry and molecular biology. During this time, he was a 100 Black Men Scholarship recipient, a Bunton Waller Scholar, and a four-time Gerald M. Levin Scholarship winner. He received his Master of Medical Sciences in Immunology at Harvard Medical School, where he was inducted into the Sigma Xi Research Honor Society and was a Bruce Lee Foundation Scholar. During his final year of graduate school, Cyrus worked on his thesis project while serving as an admissions counselor at Tufts University and as an academic advisor and mentor to talented middle school and high school students from Boston's "vulnerable" zip codes through the STEM program at the Massachusetts Institute of Technology.

Upon arrival at Howard University, Cyrus realized there was no oncology student interest group. After submitting letters and petitioning to have the university bylaws amended to allow establishment of the interest group, Cyrus became founder and president of the Howard Oncology Student Interest Group. At Howard, he applied for several grants to fund programs, meetings, and activities for the interest group and obtained program funding for three years from the American Society of Clinical Oncology.

Cyrus has served as a Student National Medical Association instructor, tutoring and teaching students about nutrition and facilitating activities to increase student awareness about healthy diets at Cleveland Elementary School. Additionally, as a MERIT Scholar mentor during the past two summers, he guided high school students through the scientific thought process as they conducted research at Johns Hopkins University School of Medicine. Cyrus also participated in the four-week visiting medical student pediatric surgery clerkship in Cape Town, South Africa, where he participated in daily rotations at the Red Cross War Memorial Children's Hospital, South Africa's only designated children's hospital. The cumulative impact of these experiences has intensified and solidified his commitment to working with vulnerable populations in underserved communities.

Cyrus is a proponent of socialized medicine and aspires to work collaboratively to combat health disparities, specifically related to cancers that plague at-risk populations.

ASSOCIATION OF AMERICAN MEDICAL COLLEGES/ DARRELL G. KIRCH, M.D. SCHOLARSHIP

Established in 2019 by the AAMC Board of Directors, this scholarship honors the exemplary leadership of Darrell G. Kirch, MD, and recognizes his deep commitment to creating a diverse workforce of health care professionals. This \$10,000 scholarship is awarded to eight underrepresented minority first-year medical students who are enrolled at an LCME-accredited U.S. MD-granting medical school for the 2019-2020 academic year. Selected students demonstrate an exemplary record of community service and leadership. This scholarship is renewable for an additional three years, provided that renewal criteria are met. Scholars will use the funds toward their tuition fees and/or living expenses.

ASSOCIATION OF AMERICAN MEDICAL COLLEGES/DARRELL G. KIRCH, M.D. SCHOLARSHIP



ARTESSE CONLEY

Morehouse School of Medicine

Artesse Conley is a first-year medical student at Morehouse School of Medicine. Since a young age, he has felt driven to become a physician. Growing up in Atlanta, he could see how gang violence, illicit drug use, and corruption were damaging his community — and he knew he could make positive change as an advocate for disadvantaged minorities. In 2015, he graduated with honors from Morehouse College with a Bachelor of Science in biology. He went on to work as a lead pharmacy technician in inner city Atlanta and complete his basic EMT certification at Grady EMS Academy. In 2019, he completed a Master of Medical Science at Morehouse School of Medicine.

Artesse is no stranger to the demanding nature of studying medicine. In 2014, while serving as an Oprah Winfrey South Africa Fellow, he worked with local officials and educators in efforts to instruct local youth on sexual health and HIV prevention and protection. He has also participated in the Global Brigades program, a medical service project administering aid to the people of Mata de Platano, Honduras, a remote mountain community with limited health care access. In his Atlanta community, he interned in the teen health clinic at Grady Memorial Hospital. There, he developed innovative ways to help educate youth on the dangers of risky sexual behaviors, aiming to prevent teen pregnancy, STIs, and unhealthy relationships. He has also served as a youth leader for Start Strong Atlanta, partnering with the Jane Fonda Center to promote healthy relationships and prevent teen dating violence and abuse in young adolescents. During his senior year in college, Artesse partnered with the Atlanta Taskforce on Play to provide an imagination playground for underserved youth at the E.L. Connally Elementary School in the West End community. Artesse recently hosted a back-to-school drive in Atlanta, which provided 500 book bags containing much-needed back-to-school materials.

Artesse has been a Scholar recipient of the Dr. John Hopps Jr. Defense Research Scholars Program, the McNair Scholars Program, and the ARCS Foundation. Throughout medical school and beyond, he hopes to transform the promise of health equity and inclusion into a reality for all, while upholding the highest standards of ethical behavior and professional honesty.

ASSOCIATION OF AMERICAN MEDICAL COLLEGES/DARRELL G. KIRCH, M.D. SCHOLARSHIP



SHANICE COX

Texas Christian University
and University of North
Texas Health Science
Center School of Medicine

Shanice Cox aspires to provide affordable, quality health care for patients in underserved communities. She earned her Bachelor of Science with a theology concentration from the University of Notre Dame and a Master of Medical Science from Hampton University. She is now a first-year medical student at Texas Christian University and the University of North Texas Science Center School of Medicine in Fort Worth, Texas.

As an undergraduate, Shanice founded the Caribbean Student Association of Notre Dame. She also served as a student researcher in the Cancer Neurocognitive Translational Research Lab, focused on the mechanisms of treatment efforts to arrest neurocognitive dysfunction, increase cancer survivorship, and improve patients' quality of life. Bolstering her research, she served as a Holy Cross Hospital volunteer to help develop cancer survivorship programs administered by nursing staff and a mentorship program to provide high school students the opportunity to shadow physicians. As a resident counselor for high school students during the hospital's summer immersion program, she served as a mentor, resource, and role model for students, coordinating service learning projects and recreational events.

While at Hampton University, Shanice earned a 4.08 grade point average and was inducted into the Beta Kappa Chi National Honor Society. She served as the graduate assistant for postbaccalaureate opportunities for the McNair Scholars Program, coordinating intensive advising workshops to increase degree completion and graduate school enrollment rates among low-income, first-generation college students. As a young adult volunteer at Kindred Hospital, she raised \$4,000 annually to provide job training interview apparel for the homeless and organized entertainment for hospice patients.

Shanice's goal of improving health outcomes began at home, witnessing the health care needs and experiences of the women in her family. An externship as a medical assistant solidified her commitment to improving gynecological care for socioeconomically disadvantaged women. Her life experiences demonstrate her commitment to meeting patients' socio-emotional needs, and as a first-generation American, Shanice's goal is to use innovative measures such as utilizing patient education, practicing evidence-based medicine in low-income communities, and providing community-focused care for individuals who could not otherwise afford it. She hopes to become a physician scientist in gynecology/oncology and establish a clinic that provides holistic approaches to women's health.

ASSOCIATION OF AMERICAN MEDICAL COLLEGES/DARRELL G. KIRCH, M.D. SCHOLARSHIP



L'OREAL KENNEDY, DNP

University of Washington School of Medicine

Now a first-year medical student at the University of Washington School of Medicine, L'Oreal Kennedy is a first-generation college graduate and the first in her family to attend graduate school. In 2009, she graduated from the University of Washington with a Bachelor of Arts in social work, before pursuing nurse-midwifery to decrease disparities in health care among women of color.

In 2013, L'Oreal completed the accelerated Bachelor of Science in Nursing program at Johns Hopkins University School of Nursing, graduating with honors. She was selected to be a Helene Fuld Health Trust Fellow and engaged in patient safety and quality improvement education. She was lead doula in the Birth Companions Program, a free doula service for underserved women in the Maryland area. She also worked with adolescents, women of color, clients of the International Rescue Committee, and fellow advocates to help decrease her community's high pregnancy-related morbidity and mortality rates. In 2016, L'Oreal completed the Nurse-Midwifery Doctor of Nursing Practice program with honors at the University of Washington School of Nursing and then served as an advanced registered nurse practitioner in fertility at Seattle Reproductive Medicine. She became the founding clinician for an outpatient high-risk screening service at Valley Medical Center in 2017, where she continued to provide hereditary cancer risk assessment and manage breast health until August 2019.

When faced with adversity, L'Oreal has always found solace in focusing on academics and leadership. She now mentors nursing students of African heritage through the Mary Mahoney Professional Nurses Organization in Seattle and provides nursing care to underserved populations at community health events. She is also the recipient of the Employee Education Award at University House Issaquah and the Jean & Robert Reid Fellowship at the University of Washington School of Nursing.

In and beyond medical school, L'Oreal hopes to stay involved in youth pipeline programs for health professions and continue mentoring students of African heritage. Her goal is to become a gynecologic-oncologist and increase screening for hereditary cancer syndromes, improve prevention and early detection of gynecologic cancers, and decrease morbidity and mortality from cancer among women of color.

ASSOCIATION OF AMERICAN MEDICAL COLLEGES/DARRELL G. KIRCH, M.D. SCHOLARSHIP



KYLE LAKATOS

University of California, San Francisco,
School of Medicine

Kyle Lakatos is a first-year medical student at the University of California, San Francisco, School of Medicine. A Bay Area native, he has focused on community-driven health initiatives that connect policies to people. His undergraduate work focused on biochemistry at the University of California, Santa Cruz, where he was active as a student leader and organizer. He then expanded his systems-level thinking and analytical work with a Master of Science in biophysics at the California Institute of Technology.

Prior to his pursuit of medicine, Kyle was a professor of chemistry and a vaccine researcher for the global health nonprofit PATH in Seattle. Teaching college-level chemistry courses during the evening showed Kyle how to connect mentorship and scholarship with people in underserved, urban areas. In 2017, when Kyle shadowed providers in a pediatric hospital in Argentina, he found his calling to pursue medicine. While preparing for medical school, he taught high school math and science and served as the Social Justice and LGBTQ Club facilitator. He was also a medical scribe at San Francisco General, assisting the provider during patient interactions, and he volunteered with a free services program called Magnet at the health and wellness hub Strut. By providing HIV test counseling with patients undergoing sexual health screenings, he was able to directly support patients who identify as LGBTQ+.

Kyle has received a number of awards for his academic excellence and leadership skills, including the Milton and Rosalind Chang Career Exploration Prize in 2019. He was a Robert P. Sharp Distinguished Scholar in 2013, a National Action Council for Minorities in Engineering Scholar in 2012, and the J. Herman Blake Leadership in Diversity and Scholarship Award recipient in 2012.

Kyle has worked with city and state officials to examine program adoption and expansion in health care contexts. He is now focused on sustainable collaborations between neighborhood hubs and Zuckerberg San Francisco General, helping to lead project design, scope, and execution while engaging communities and clinicians. Today, Kyle is an aspiring physician and politician with ambitions to create a culture of health that emphasizes the expansion of community-based systems of care.

ASSOCIATION OF AMERICAN MEDICAL COLLEGES/DARRELL G. KIRCH, M.D. SCHOLARSHIP



DERRICK LEWIS

Mayo Clinic Alix School of Medicine

Derrick Lewis is a first-year medical student at the Mayo Clinic Alix School of Medicine. After graduating from Boston University (BU) in 2014 with a degree in physics and minors in biology and chemistry, he served at-risk communities as a paramedic. For five years, he was able to help mitigate the health consequences of homelessness, drug addiction, and mental illness. He also leveraged his growing experience as an educator to train laypeople in CPR/first aid and opioid overdose reversal. Seeking to serve communities beyond his own emergency medical service system, he trained health care providers practicing in rural, low-volume systems through instruction in Pediatric Advanced Life Support and Advanced Cardiac Life Support before deciding to pursue further studies in medicine. He completed his MS in medical sciences at Boston University in September 2019.

Even before becoming a paramedic, Derrick has consistently supported some of the most vulnerable communities in the greater Boston area. As an undergraduate, Derrick volunteered with Let's Get Ready (LGR), where he provided SAT preparation, college counseling, and mentorship to dozens of teens from historically underserved communities. Within a few years, he advanced to managing an LGR site in partnership with Liberty Mutual, where he recruited and supervised a dozen volunteer coaches and over 40 high school students. He also has sought to serve through research. In the summer of 2013, he studied the etiology of Alzheimer's disease through the Undergraduate Research Opportunity Program at BU. Most recently, as research intern at the Brigham and Women's Center for Bioengineering, he designed a project on manipulating natural killer cell metabolism to develop immunotherapies against chemotherapy-resistant lung and breast cancers. This work culminated in a graduate thesis.

Serving as an EMT/paramedic and studying the underlying science of medicine inspired Derrick to critically evaluate health care practices to make a positive difference in the lives of patients — especially those who look like him. As a medical student, he looks forward to using his experience in youth mentorship and health education to support underserved communities in southeastern Minnesota. He wants to become a physician who understands the challenges of pre-hospital medicine and recognizes that for so many of the less fortunate, an ambulance is their introduction to health care.

ASSOCIATION OF AMERICAN MEDICAL COLLEGES/DARRELL G. KIRCH, M.D. SCHOLARSHIP



ENRIQUE MARTINEZ

Medical College of Wisconsin

Enrique is a first-year medical student at the Medical College of Wisconsin in Milwaukee. He came to the United States from Mexico at the age of 13 and quickly became aware of how poor access to health care can negatively affect families and entire communities. At 15, he started working at McDonald's to financially assist his family, and he rose through the ranks until he became an operations store manager. But as he witnessed his family members suffering from preventable diseases and a friend's life cut short from AIDS-related complications, he decided to pursue a career in medicine. These experiences influenced his long-term goal of providing medical care to his community.

After working full-time throughout his undergraduate studies, Enrique received a Bachelor of Science in biochemistry and molecular biology from the University of California, Davis. There, he participated in an internship with the Yolo County Public Health Department through the Students Teaching AIDS to Students (STATS) program, where he educated high school and college students about HIV/AIDS to help them understand the disease, prevent new HIV infections, and reduce stigma associated with the disease. He also served as an undergraduate teaching assistant for the course AIDS and Society, where he tutored students and helped them with their research papers.

Enrique then took on the role of junior research intern at the University of California, Davis, School of Medicine, where he investigated the role of the Epstein Barr Virus in patients with inflammatory bowel disease and the effects of HIV on the innate immune system. The specific findings for those two studies were published in the *Journal of Clinical Virology* and *Journal of Immunology*, respectively, with Enrique as a co-author on each.

With a desire to work face-to-face with those affected with HIV/AIDS, Enrique began volunteering for the Necessities of Life Program at AIDS Project Los Angeles, providing food packages with nutrient-dense foods, toiletries, and hygiene products to HIV/AIDS patients facing homelessness and substance use disorder. He concurrently worked in clinical settings to provide direct patient care in underserved communities. As an Emergency Department technician, he also frequently served as an interpreter between Spanish-speaking patients and medical providers.

As a future physician, Enrique looks forward to continuing his work with vulnerable and marginalized communities by providing quality medical care with the compassion and cultural understanding that all patients deserve.

ASSOCIATION OF AMERICAN MEDICAL COLLEGES/DARRELL G. KIRCH, M.D. SCHOLARSHIP



AURELIO ALBERTO MUZAURIETA
University of Michigan Medical School

Aurelio Alberto Muzaurieta is a first-year medical student at the University of Michigan Medical School. Originally from Jacksonville, Florida, and of Cuban heritage, Aurelio graduated cum laude from Harvard College, where he majored in Romance languages and literatures with certificates in global health policy, Latin American studies, and Mandarin Chinese.

Fluent in Spanish, French, Portuguese, and Chinese, Aurelio is passionate about serving non-English speaking patients. Since high school, he has connected with immigrant communities in the United States while shadowing and volunteering as a multilingual

interpreter for health care and charity organizations. His work in multilingual health care has included Harvard's Crimson Care Collaborative at Massachusetts General Hospital, Boston Red Cross, Cambridge Nursing and Rehabilitation Center, and health facilities in Florida.

While at Harvard, Aurelio conducted field research in Recife, Brazil, with Dr. Vanessa van der Linden, the pediatric neurologist who identified the link between Zika and microcephaly in infants. As part of his research, he engaged in efforts to eradicate mosquitoes and spread awareness to vulnerable populations about tropical disease risks. In 2017 and 2018, Aurelio served as an international student advisor and coordinator for community service at Harvard Summer School. Outside of academics and service, Aurelio was also a varsity rower and led hiking trips for the school's Outdoor Program.

After his undergraduate studies, Aurelio pursued a fully funded master's degree in economics and management from Peking University in Beijing. While at Peking, he led a research team to investigate challenges facing Chinese physicians, health administrators, and hospital owners in China's public and private sectors, analyzing the current policy on physician regulation and offering recommendations to improve equity and efficiency. He presented his findings at Yenching Economic Research Forum in Beijing. His master's thesis explored patient empowerment and innovation in the American, British, and Chinese health care systems.

Aurelio has received global and national recognition, including the Harvard Cordeiro Fellowship: Global Health Research Grant; Susan Anthony Potter Prize in Spanish Literature of the Golden Age; and a research grant from the Harvard University Asia Center and Fairbank Center for Chinese Studies. In 2016, he appeared on Brazil's Globo national news station for a live interview in Portuguese about his research on Zika in the region.

Aurelio hopes to pursue a career in primary care and health systems management for underserved communities in the United States and abroad. As a medical student, he plans to continue volunteering in multicultural settings, such as Michigan's refugee and immigrant centers, to deepen his understanding of health needs in these populations. He also plans to continue studying health economics and management, aspiring to pursue an MBA so that he is equipped with the tools to build, operate, and manage clinical teams capable of addressing health disparities in a rapidly changing future.

ASSOCIATION OF AMERICAN MEDICAL COLLEGES/DARRELL G. KIRCH, M.D. SCHOLARSHIP



JAQUELIN SOLIS SOLIS

Loyola University Chicago Stritch
School of Medicine

Jaquelin Solis Solis is a first-year medical student at Loyola University Chicago Stritch School of Medicine. Growing up in Peru, where the nearest hospital was more than two hours travel distance, she learned firsthand the impact that limited access to health care can have on health status — and decided to help alleviate such hardships for others.

At age 10, Jaquelin immigrated to the United States with her family. Despite having a limited English vocabulary and no medical knowledge, she became the advocate for her parents' medical needs and care. This experience showed her how marginalized communities need physicians who understand them, advocate for them, and can provide culturally responsive care. Over the years, Jaquelin has acquired a breadth of experience in service and leadership with a focus on community health and serving underserved communities and on mentoring first-generation college and prehealth students.

In 2016, Jaquelin graduated from Young Harris College with a Bachelor of Science in biology and a minor in chemistry. As an undergraduate, she worked as a nursing assistant, taking care of a largely uninsured, low-income, and diverse patient population. She also worked as a chemistry and physics tutor. She earned placements for summer internships at both Yale University School of Medicine and University of California, Los Angeles, where she conducted research and participated in community health fairs as a patient advocate, helping Spanish-speaking families navigate the various health stations. She has continued to volunteer at different community health fairs and clinics by serving as a Spanish interpreter and taking patients' vital signs. Her dedication to serving a diverse community inspired her to work as a hospital patient care technician at Gwinnett Medical Center, where her passion and commitment to advocate for low-income, uninsured, and undocumented patients was strengthened.

Jaquelin has been involved with mentoring organizations such as the Latin American Association and MiMentor, a national online mentoring community for URMs in medicine and first-generation prehealth students. She led efforts to start a MiMentor chapter in Georgia and served as MiMentor's Georgia internal president, leading partnerships with community-based organizations and creating networking events, such as Together We Mentor. She has received honors including the Outstanding Biology Academic Award and Research Award; the Dr. Charles R. Clegg Outstanding Scholar Award; and first prize in the 2017 GALEO Cesar Chavez Essay Contest. She is also an inductee of the Georgia Xi chapter of Alpha Chi and was a Young Harris College Honors Program student.

Jaquelin believes that as a physician she will offer a unique perspective of what it means to provide empathetic and culturally competent care to underserved communities.

HERBERT W. NICKENS AWARD

The AAMC established the Herbert W. Nickens Award in 2000 to honor the late Dr. Nickens and his lifelong concerns about the educational, societal, and health care needs of racial and ethnic minorities. The award is given to an individual who has made outstanding contributions to promoting justice in medical education and health equities for people in the United States.

Dr. Nickens believed that a multidisciplinary approach is needed to address inequities in health. Because of this, nominees may come from a wide range of fields, including medicine, dentistry, education, law, nursing, pharmacy, public health, and social and behavioral sciences.

HERBERT W. NICKENS AWARD



MARIA L. SOTO-GREENE, MD, MS-HPED, FACP

Executive Vice Dean and Professor of Medicine
Director, Hispanic Center of Excellence
Rutgers New Jersey Medical School

For nearly 30 years, Maria L. Soto-Greene, MD, MS-HPed, FACP, has worked tirelessly to support underrepresented students and faculty throughout their careers in medicine. Today, as executive vice dean of Rutgers New Jersey Medical School (RNJMS), she ensures that diversity, inclusion, and equity are foundational for all aspects related to academic affairs, faculty affairs, and student services.

“Diversity is the very fabric of our institution. ... Everything that we do is focused on how can we achieve it knowing that to us, diversity and excellence have always been intertwined,” said Dr. Soto-Greene.

In 1991, she received a grant from the Health Resources and Service Administration to establish the Hispanic Center of Excellence (HCOE) at RNJMS, serving as director ever since. The HCOE works to improve health for the Latinx community with initiatives that enhance Latinx representation and success in the health professions and to ensure all graduates provide culturally competent care. She was also instrumental in establishing the Centers of Excellence Consortium on Minority Faculty Development, which brings together six medical schools across the country to increase collective success in supporting underrepresented faculty.

Recognizing that the foundation for a more diverse health care workforce happens long before students enter medical school, Dr. Soto-Greene has also been instrumental in developing and supporting pre-college enrichment programs encouraging underrepresented students to select health-related professions, including the Northeast Regional Alliance MedPrep Scholars programs.

Dr. Soto-Greene has also contributed to the advancement of medical education training and diversity on a national level as chair of the AAMC Group on Student Affairs - Minority Affairs Section from 2005 to 2007 and chair of the AAMC Group on Diversity and Inclusion from 2009 to 2011.

In addition to praise from numerous mentees, Dr. Soto-Greene has been awarded for her demonstrated commitment to diversity and inclusion. The Association of Hispanic Health Care Executives honored her with the Academic Leader of the Year Award in 2012, and she has received the Alliance for Academic Internal Medicine Diversity Award and the Edward J. Ill Physician's Award, presented annually to an outstanding New Jersey health care professional.

Dr. Soto-Greene earned her undergraduate degree from Douglas College and her MD from the UMDNJ - New Jersey Medical School, where she also completed a residency in internal medicine.

She has been an AAMC Council of Deans fellow and fellow at the Hedwig van Ameringen Executive Leadership in Academic Medicine Program for women at MCP Hahnemann University in Philadelphia. She earned an MS in health professions education from the MGH Institute of Health Professions in Boston.

HERBERT W. NICKENS FACULTY FELLOWSHIP

This fellowship recognizes an outstanding junior faculty member who has demonstrated leadership in the United States in addressing inequities in medical education and health care; has demonstrated efforts in addressing educational, societal, and health care needs of racial and ethnic minorities; and is committed to a career in academic medicine.

HERBERT W. NICKENS FACULTY FELLOWSHIP



JOSHUA BAROCAS, MD

Assistant Professor
of Medicine

Boston University School
of Medicine

Joshua Barocas, MD, is originally from Aurora, Colorado. Despite his deep love for the Rocky Mountains, he left Colorado to attend Washington University in St. Louis, where he graduated cum laude with a BA in environmental studies. Following a few years gaining valuable life skills in Chicago and throughout South America, he attended The George Washington School of Medicine and Public Health, from which he obtained his medical degree in 2010. He completed his residency and chief residency in internal medicine at the University of Wisconsin from 2010 to 2014, followed by an infectious diseases fellowship at the Massachusetts General Hospital and Brigham and Women's Hospital. After serving as instructor of medicine at Massachusetts General Hospital and Harvard Medical School, he joined the faculty as an assistant professor of medicine at the Boston University School of Medicine and Boston Medical Center in 2018.

Dr. Barocas' research focuses on the intersection of substance use disorders and infectious diseases and is informed by both his clinical and volunteer experiences. Over the course of his career, he has worked on issues related to the infectious and noninfectious complications of substance use and improving care and health outcomes for people who are homeless or housing-insecure, incarcerated, and/or non-English-speaking. He has published in *Annals of Internal Medicine*, *JAMA Internal Medicine*, the *American Journal of Public Health*, and *Health Affairs*. His work has been widely cited in the media, including the *Boston Globe*, *U.S. News and World Report*, and NPR.

Dr. Barocas' commitment to service dates back to the early 2000s when he was selected as a civil rights fellow by the Leadership Conference on Civil Rights. He is a member of the Alpha Omega Alpha medical honor society and the Infectious Diseases Society of America (IDSA)/HIV Medical Association Opioid Working Group and was recently selected to serve as a member of the IDSA Public Health Committee. He is the recipient of the Charles A. King Trust Fellowship Award, the MGH Executive Committee on Research Fund for Medical Discovery Award, and a number of other NIH and foundation research grants.

Dr. Barocas is passionate about improving the health of vulnerable populations and addressing the health disparities that are both the intended and unintended consequences of policy decisions and interventions. He plans to continue his work examining the impact of hospital and health care system policies on vulnerable persons. Outside of work, he is an avid cyclist, soccer player, and runner. The most important touchstone of his life is his family: his wife Sadie, children Jack and Eleanor, parents Ralph and Susan, in-laws Missee and Charles, and siblings Danny, Annie, Lauren, and David. None of his accomplishments would be possible without these people.

HERBERT W. NICKENS MEDICAL STUDENT SCHOLARSHIPS

These awards consist of five scholarships given to outstanding students entering their third year of medical school who have shown leadership in efforts to eliminate inequities in medical education and health care and demonstrated leadership efforts in addressing educational, societal, and health care needs of minorities in the United States.

HERBERT W. NICKENS MEDICAL STUDENT SCHOLARSHIP



BETIAL ASMEROM

University of California, San Diego,
School of Medicine

Betial Asmerom is a proud East Oakland native and first-generation Eritrean American. The youngest of three, Betial was first exposed to inequities in the health care system while navigating complex care for her mother and other family members experiencing physical and mental trauma associated with their exile and forced migration from Eritrea to the United States.

While these early experiences seeded a mistrust of medical providers, Betial remained committed to working in health care to create more equitable systems for people from her community. After graduating from University of California, Berkeley, with a degree in English, Betial began working as a consultant at The Permanente Medical Group in Oakland, where she partnered with senior physician leadership to identify areas of improvement and develop strategic initiatives to enhance performance and quality care for patients. It was during this time that she met physician leaders making meaningful impacts in her community and decided to pursue medical school.

Betial is currently a third-year medical student at University of California, San Diego, School of Medicine (UCSD SOM) and was selected to the Programs in Medical Education (PRIME)

Health Equity program. As a first-year medical student, Betial served as Student National Medical Association (SNMA) chapter president (during which the chapter won regional chapter of the year), PRIME statewide representative, and pulmonology manager at the UCSD Student-Run Free Clinic, and served on the AAMC Organization of Student Representatives. She also serves as a coordinator for high school and elementary school pipeline programs, actively recruits and mentors URM premedical and medical students, served as co-chair for the annual Making Medicine Equal conference and PRIME Statewide Conference, and effectively advocated for student representation on search committees for the dean of medical education and the assistant dean of diversity and community partnerships.

Most recently, Betial led a team of eight medical students to identify areas of institutional improvement of student diversity and inclusion informed by survey data, guidance from other medical schools, educational theory, and epidemiological analysis to define strategic initiatives to address these deficiencies within UCSD SOM. The target audience consisted of senior-level administration, including the vice chancellor of health sciences, the dean of the School of Medicine, and the vice chancellor of equity diversity and inclusion (EDI). This resulted in appropriation of faculty support to integrate a Health Disparities Thread in the school's curriculum, new electives on understudied communities, allocation of fiscal resources to enhance recruitment and support a climate of inclusivity, and partnership and accountability with EDI leadership.

As an educator, Betial and her classmates created an innovative workshop titled, "What Happened and Was it Racist?" to encourage important conversations regarding implicit bias, microaggressions, and racism in health care systems. This workshop has been presented at regional conferences and subsequently adopted by other medical schools. She has also co-authored manuscripts and presented posters about the impact of stress, perceived discrimination, negative media portrayal of minorities, and social isolation in relation to hypertension and cardiometabolic outcomes in minority and immigrant populations.

Regardless of which specialty she pursues, Betial's goal is to create spaces for future and current health care providers to think critically about why health disparities exist and the structures that perpetuate them and to implement sustainable processes that enable us to dismantle intersecting systems of oppression that most adversely impact communities most neglected by our health care system.

HERBERT W. NICKENS MEDICAL STUDENT SCHOLARSHIP



SYLVIA GUERRA

Geisel School of Medicine at Dartmouth

Having grown up on the border between Mexico and Texas, Sylvia Guerra has frequently found herself between cultures, languages, and even conflicting identities. As a queer Mexican-American woman, it has not always been easy to negotiate constantly changing boundaries, but this has shaped her into who she is today. Sylvia is the first woman in her family to graduate from college and understands the value of education, especially for marginalized groups.

Sylvia left Texas to attend the University of Rochester, where she earned a Bachelor of Arts in religion in 2010. She went on to earn a Master of Theological Studies with a concentration in

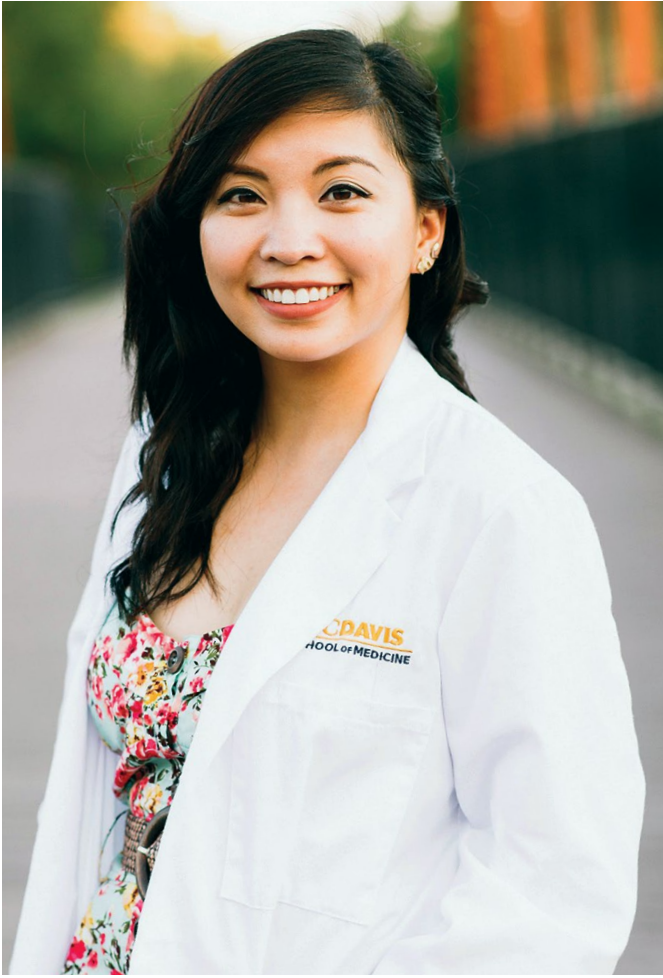
comparative religion at Harvard Divinity School (HDS), where she studied South Asian religions, comparative mythology, and the intersection of religion and medicine. Sylvia's time studying religion was important not just to her personal development but also eventually led her to decide to pursue a career in medicine.

After graduating from HDS in 2012, she began working as a medical scribe in Boston and a year later began her premedical postbaccalaureate studies at the Harvard Extension School. While completing her post-baccalaureate courses, she worked as an HIV and HCV youth prevention counselor, developing and implementing substance use prevention curricula. She also worked as an organic chemistry teaching assistant and volunteered as a comprehensive sexual health educator through a religious organization.

Since arriving at the Geisel School of Medicine at Dartmouth, Sylvia has become active in improving medical education, specifically as it pertains to diversity and inclusion. She was elected as a class representative for diversity, inclusion, and community engagement (DICE) and later for medical education. During her tenure, she has advocated for the inclusion of DICE in the Medical Education Committee, allowing for these concerns to be addressed during the development phase of curriculum and policy development. She also established a working group for student organizations interested in social justice to work together and build community. This group has also functioned in an advisory capacity to the administration, helping to give feedback for an upcoming strategic plan, and has recently turned its focus on ensuring a more holistic and inclusive admissions process. Sylvia was also awarded a Swigart Fellowship, where she was able to marry her interests in medical ethics, diversity and inclusion, and medical education most effectively. She worked on research characterizing successful undergraduate medical education programs and wrote about the ethical imperative for this work in medicine and medical education.

Sylvia is at the beginning of what she hopes is a long and successful career in academic medicine. She is currently considering emergency medicine as a specialty and is drawn to the opportunities for activism in that field. She is interested in challenging traditional medical education paradigms and opening the field up to a greater diversity of future physicians.

HERBERT W. NICKENS MEDICAL STUDENT SCHOLARSHIP



PAULINE NGOC ANH NGUYEN

University of California, Davis,
School of Medicine

Pauline Ngoc Anh Nguyen is the proud daughter of iron-skinned, indomitable Vietnam War refugees. Growing up, she saw how her family's story of war and resettlement was intimately intertwined with larger themes of poverty, violence, and poor health. Witnessing her dad struggle with PTSD and her mom and sisters toil as nail salon workers shaped her future interests in working with immigrant populations and communities of color.

Pauline earned a BA in public health with a minor in education at the University of California, Berkeley. She worked in the Asian Pacific Islander Recruitment and Retention Center and was the president of the Southeast Asian Student Coalition. In addition, as a first-generation college student, she understands the value of mentorship and therefore worked extensively with high school youth during her undergraduate years. Striving to similarly contribute to her University of California, Davis, School of Medicine community, she co-chaired the Stockton Health Empowerment Conference and the College to Medicine student group. Pauline holds the steadfast belief that the best way to uplift marginalized communities is by investing in youth and nurturing the next generation of community leaders.

While at UC Davis, Pauline prioritized learning how she can become a better ally to other minority and marginalized communities. In March 2018, after the fatal police shooting of Sacramento native Stephon Clark, she helped organize a National Die-In with WhiteCoats4BlackLives to demand justice and police accountability as well as urge her own health care institution to increase trauma-informed care to afflicted communities. After this event and in response to the nation's increasingly tumultuous political climate, she was fueled to co-found Code Blue, a group dedicated to political activism and social justice in health care. The group held an immigration justice lecture series in response to the Trump administration's family separation policy at the Southern border and organized a comment-writing protest against the administration's proposed changes to "public charge" policies that would imperil the health care access and health of immigrants. She also hosted a women's and gender non-conforming folk's healing circle to provide a safe and intentional space for compassionately discussing sexism, sexual assault, and domestic violence.

Pauline is currently part of the Accelerated Competency-Based Education in Primary Care (ACE-PC) program, a three-year accelerated track for students committed to a career in primary care. She hopes to return to her community in Orange County to serve as a family medicine physician. In terms of her long-term goals, she makes a promise to herself to continue to learn and grow as a political activist, community organizer, and a loving and compassionate doctor.

HERBERT W. NICKENS MEDICAL STUDENT SCHOLARSHIP



BRIA PEACOCK

Medical College of Georgia at Augusta University

Bria A. Peacock, a third-year medical student at the Medical College of Georgia, at Augusta University has always been determined to create opportunities where they lack in order for the underserved and overlooked to succeed. She continues to work diligently to bring education, community, and representation to the forefront. Raised in a single-parent household as an African American girl in Georgia, she quickly learned that opportunity is not delivered equally, so she began to find ways to bridge those gaps.

Through the experience of her grandfather who died from complications of AIDS, and her grandmother and sister who were both teenage mothers, the fire was ignited in her to combat HIV, STIs, and teenage pregnancy rates in the African American community. As an undergraduate at Howard University, she began interning at Planned Parenthood mentoring the youth of Southeast D.C.; through this experience, Bria discovered the power of a safe space with representative mentors, which is what many of the youth lacked in their homes, schools, and churches. The drop in the HIV and STI rates in those populations proved that to effectively change behavior, attitudes must be changed first.

After starting medical school in 2017, she had a deep passion to start SIHLE Augusta, an organization that caters to the African American adolescent girls and teenage mothers of Augusta, Georgia, hoping to bring the impact she had in D.C. to this community. After she approached various Medical College of Georgia faculty, her idea was met with many caveats of the obstacles she would surely encounter. Always an innovator and catalyst of change, she was not deterred, and by January 2018, she launched SIHLE Augusta. At the roundtable discussions using the CDC-based curriculum, Bria and her team provide a safe space where they have conversations about ethnic and gender pride, abstinence and safer sex practices, assertive communication skills, and healthy relationships. As female medical students of color, they give their girls the tools to make the best decisions for their futures, including donations like cribs for the teen moms and an annual scholarship for the girls attending college in the fall — \$800 was gifted this year. With the support of her institution, SIHLE Augusta continues to grow, and she hopes to see long-lasting change in the HIV, STI, and teenage pregnancy rates, all while creating future leaders.

Bria also took on the role of community service chair of SNMA, where she was in charge of the program Project Mastermind. Students are tutored weekly at a local high school where the students test below the national average yearly. With 97% of the student body being minorities and economically disadvantaged, these are the students that fall under society's radar more often than we would like. While getting them caught up on their schoolwork and keeping the students engaged, the program gives the teachers a much-needed break and the students a much-needed listening ear.

Lastly, she served to bridge the gap in health care in her community as the Women's Clinic coordinator, providing pap smears, general wellness checkups, and referrals for free mammograms for the under- and uninsured women of Augusta, with most of the patients being minorities. Also, as a first-year student, she travelled to Peru and Kenya to provide pap smears, HPV vaccinations, and maternity care.

Through her experiences as a student, she has discovered that change occurs only when someone is willing to push the boundaries and become the voice of the voiceless, even in the face of opposition. She will continue to work on behalf of the community throughout her career, hoping to inspire others to do the same.

HERBERT W. NICKENS MEDICAL STUDENT SCHOLARSHIP



ALEX VILLEDA

Duke University School of Medicine

Originally from Leasburg, North Carolina, Alex Villeda was a first-generation college student at Duke University and graduated in 2016 with a BA in neuroscience. During his gap year, he worked with the Duke College Advising Corps at a local Durham high school. He helped students apply to college and for financial aid so they could access the same opportunities he has been fortunate enough to receive. He had 500+ one-on-one meetings with students, led dozens of classroom workshops, and made individual post-graduation plans with every student in the senior class. This experience was the start of Alex realizing his passion for community engagement through youth mentorship and development.

In his gap year, Alex created a program for Latinx youth in Durham to learn more about medicine in a culturally relevant

setting. Since starting at Duke University School of Medicine, the Scholar Academy for Latinxs United for Diversity (SALUD, sites.duke.edu/salud) has grown in scale and scope. SALUD is now a 12-session program designed to inspire 11th-grade Latinx youth to pursue health professions by critically exploring health through a social justice lens. The team has expanded to include six undergraduate students, one postbaccalaureate student, four medical students, and two faculty co-advisors. In total, SALUD has raised over \$40,000, served 44 students from six high schools, and collaborated with 25 unique Duke departments and community partners. SALUD was recently awarded a \$25,000 Bass Connections grant to evaluate the effectiveness of its nested mentorship and leadership model using extensive program evaluation to further establish sustainability at the School of Medicine.

Alex is also in the school's Primary Care Leadership Track (PCLT), and he hopes to grow into a leader that inspires changes in community-engaged population health. PCLT is a unique four-year track in which students explore health disparities, participate in leadership training, learn clinical medicine with a longitudinal integrated clinical year, execute clinical quality improvement projects, and build skills in community-engaged research. Alex's third-year scholarly research project, under the joint-mentorship of Dr. Rosa Gonzalez-Guarda and Dr. Gabriela Nagy, will contextualize and understand the risk and resilience factors of Latinx immigrants acculturating to the United States.

As a first-year medical student, Alex was selected in the first cohort for the student clinic. As a first-year co-president of the Latino Medical Student Association (LMSA), the organization raised \$1,200 to support local undocumented youth, strengthened community involvement, organized mental health sessions for students and faculty of color, and arranged educational seminars teaching peers about issues affecting the Latinx community. Since then, the number of Latinx students enrolled has nearly doubled each year. In his third year, he is co-president of LMSA and hopes to continue to strengthen community ties within and outside Duke. Alex also serves as a representative on the Duke School of Medicine Admissions Committee, allowing him to further his pursuit of a more equitable education landscape.

Alex is currently interested in further pursuing pediatrics and emergency medicine. He looks forward to using his third and fourth years of medical school to learn more about these career options. Alex lives near South Durham, North Carolina, with his 8-year-old daughter and 4-year-old dog.

**PREVIOUS HERBERT W. NICKENS
AWARD RECIPIENTS**

PREVIOUS HERBERT W. NICKENS AWARD RECIPIENTS

2018

Griffin P. Rodgers, MD, MACP
National Institutes of Health

2017

George C. Hill, PhD
Vanderbilt University School of Medicine

2016

Somnath Saha, MD, MPH
Professor of Medicine
Oregon Health & Science University and Portland
Veterans Affairs Medical Center

2015

Ana E. Núñez, MD
Professor of Medicine
Drexel University College of Medicine

2014

Lisa Cooper, MD, MPH, FACP
Johns Hopkins University School of Medicine

2013

Aaron Shirley, MD
Jackson Medical Mall Foundation

2012

David Hayes-Bautista, PhD
David Geffen School of Medicine at UCLA

2011

Elijah Saunders, MD, FACC, FACP, FAHA, FASH
University of Maryland School of Medicine

2010

Alvin F. Poussaint, MD
Harvard Medical School

2009

Jeanne C. Sinkford, DDS, PhD
American Dental Education Association

2008

Vivian W. Pinn, MD
National Institutes of Health

2007

M. Roy Wilson, MD, MS
University of Colorado at Denver
and Health Sciences Center

2006

Spero M. Manson, PhD
University of Colorado at Denver
and Health Sciences Center

2005

Joan Y. Reede, MD, MPH, MS
Harvard Medical School

2004

Michael V. Drake, MD
University of California Systemwide

2003

Anna Cherrie Epps, PhD
Meharry Medical College

2002

David Satcher, MD, PhD
Morehouse School of Medicine

2001

Lee C. Bollinger, JD
University of Michigan

2000

Donald E. Wilson, MD
University of Maryland School of Medicine

**PREVIOUS HERBERT W. NICKENS
FACULTY FELLOWSHIP RECIPIENTS**

PREVIOUS HERBERT W. NICKENS FACULTY FELLOWSHIP RECIPIENTS

2018

Marlene Camacho-Rivera, ScD, MPH
CUNY School of Medicine

2017

Risha Irvin, MD, MPH
Assistant Professor, Division of Infectious Diseases
Johns Hopkins University School of Medicine

2016

Stanley Frencher, MD, MPH
Department of Urology
David Geffen School of Medicine at UCLA

2015

Jed Gonzalo, MD, MSc
Assistant Professor of Medicine
Assistant Professor of Public Health Sciences
Assistant Dean for Health Systems Education
Penn State College of Medicine

2014

Roberta Capp, MD, MHS
University of Colorado School of Medicine

2013

Philip A. Chan, MD
The Warren Alpert Medical School of Brown
University

2012

Olapeju M. Simoyan, MD, MPH, BDS
The Commonwealth Medical College

2011

Tumaini Coker, MD, MBA
David Geffen School of Medicine at UCLA

2010

Carmen Peralta, MD
University of California, San Francisco

2009

Elizabeth Miller, MD, PhD
University of California, Davis, School of Medicine

2008

Marcella Nunez-Smith, MD, MHS
Yale School of Medicine

2007

Thomas D. Sequist, MD, MPH
Harvard Medical School

2006

Alfredo Quiñones-Hinojosa, MD
Johns Hopkins University School of Medicine

2005

Ugo A. Ezenkwele, MD, MPH
New York University School of Medicine

2004

Katherine J. Mathews, MD, MPH
Washington University School of Medicine

2003

Monica J. Mitchell, PhD
University of Cincinnati College of Medicine

2002

Janice C. Blanchard, MD, MPH
George Washington University School
of Medicine and Health Sciences

2001

Vanessa B. Sheppard, PhD
Eastern Virginia Medical School

2000

Charles E. Moore, MD
Emory University School of Medicine

**PREVIOUS HERBERT W. NICKENS
MEDICAL STUDENT
SCHOLARSHIP RECIPIENTS**

PREVIOUS HERBERT W. NICKENS MEDICAL STUDENT SCHOLARSHIP RECIPIENTS

2018

Tyler K. Carcamo
University of California, Davis,
School of Medicine

Catherine Castro
University of Chicago Pritzker
School of Medicine

Chad Lewis, MPH
Geisel School of Medicine
at Dartmouth

Sang Minh Nguyen
University of California, Riverside,
School of Medicine

2017

Yvorn Aswad
Charles R. Drew University of
Medicine and Science/David Geffen
School of Medicine at UCLA

Nattaly Greene
Oregon Health & Sciences University

Linda Magaña
Sidney Kimmel Medical College
at Thomas Jefferson University

Nancy Rodriguez, MPH
University of California, Davis,
School of Medicine

Denisse Rojas Marquez
Icahn School of Medicine
at Mount Sinai

2016

Kirsten Concha-Moore
University of Arizona
College of Medicine

Edgar Corona
David Geffen School
of Medicine at UCLA

Santiago Diaz
University of Chicago
Pritzker School of Medicine

Kamaal A. Jones
Loyola University Chicago
Stritch School of Medicine

Giselle Lynch
Icahn School of Medicine
at Mount Sinai

2015

Jessica Buck
Weill Cornell Medical College

Maximilian Joseph Vincent
Cruz Cooper Medical School
of Rowan University

Lucy Ogbu-Nwobodo
University of California, Davis,
School of Medicine

Jaire Saunders
University of California, Riverside,
School of Medicine

Mary Tate
Harvard Medical School

2014

Frank Garrett Conyers
Harvard Medicine School

Ami E. Kumordzie
Stanford University School
of Medicine

Alexa M. Mieses
Icahn School of Medicine
at Mount Sinai

Adam J. Milam, PhD
Wayne State University
School of Medicine

Maria Tobar
David Geffen School of
Medicine at UCLA

2013

Robert Bonacci
Perelman School of Medicine
of the University of Pennsylvania

Keith Glover
Stanford University
School of Medicine

Shermeeka Hogans-Mathews
The Florida State University
College of Medicine

Tyler Mains
Johns Hopkins University
School of Medicine

Ray Mendez
Loyola University Chicago
Stritch School of Medicine

2012

Ndang Azang-Njaah
University of Chicago
Pritzker School of Medicine

Olivia Marie Campa
University of California, Davis,
School of Medicine

Senyene Eyo Hunter, PhD
University of North Carolina
School of Medicine

Elaine Khoong
Washington University
School of Medicine in St. Louis

Alison L. Smith, MPH
Mercer University School of
Medicine

Brett A. Thomas
Florida State University
College of Medicine

2011
Monique Chambers
University of California, Davis,
School of Medicine

Toussaint Mears-Clarke
University of Chicago Division
of the Biological Sciences and
Pritzker School of Medicine

Teresa K.L. Schiff
University of Hawaii John A. Burns
School of Medicine

LaShon Sturgis, PhD
Medical College of Georgia at
Georgia Health Sciences University

Martha Tesfalul
Johns Hopkins University
School of Medicine

2010
Noemi LeFranc
Florida State University
College of Medicine

Shazia Mehmood
University of Medicine and
Dentistry of New Jersey-Robert
Wood Johnson Medical School

Marizabel Orellana
David Geffen School
of Medicine at UCLA

Jaime W. Peterson
University of California, San Diego,
School of Medicine

Kara Toles
University of California, Davis,
School of Medicine

2009
Olatokunbo M. Famakinwa
Yale School of Medicine

Yohko Murakami
Stanford University
School of Medicine

Lisa M. Ochoa-Frongia
Mount Sinai School of Medicine

Blayne Amir Sayed
Northwestern University
Feinberg School of Medicine

Lloyd A. Webster
University of Medicine
and Dentistry of New Jersey-New
Jersey Medical School

2008
Aretha Delight Davis
Harvard Medical School

Nereida Esparza
University of Chicago
Pritzker School of Medicine

Tamika E. Smith
Northwestern University
Feinberg School of Medicine

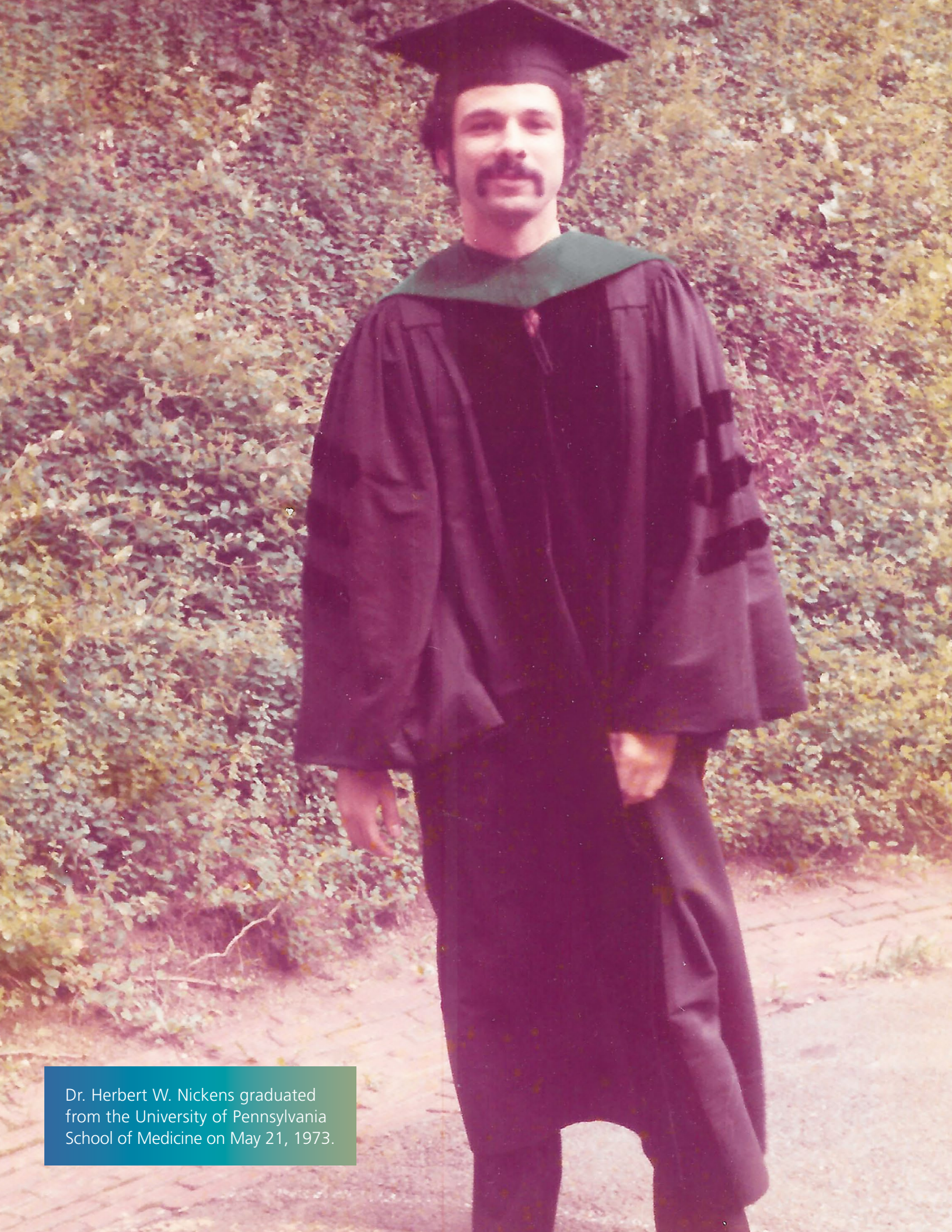
Jorge A. Uribe
University of Pennsylvania
School of Medicine

Bryant Cameron Webb
Wake Forest University
School of Medicine

2007
Christian A. Corbitt
University of Texas Health Science
Center at San Antonio

Cherie C. Cross
David Geffen School of Medicine
at UCLA

Maria-Esteli Garcia
Johns Hopkins University
School of Medicine



Dr. Herbert W. Nickens graduated from the University of Pennsylvania School of Medicine on May 21, 1973.

Want to make a difference? **Make a contribution!**

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