

Overview										
	Number of Applicants					Average Number of Applications per APPLICANT				
	ERAS 2015	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019	ERAS 2015	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019
Total	70	60	60	51	39	7.8	7.4	6.7	4.3	1.9
By Sex										
	Number of Applicants					Average Number of Applications per APPLICANT				
	ERAS 2015	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019	ERAS 2015	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019
Men	39	31	43	37	28	8.6	7.0	6.7	4.5	2.0
Women	31	29	17	14	11	6.7	7.8	6.7	3.6	1.8
Unknown	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0
By Self-Identified Race/Ethnicity (Alone or In Combination)										
	Number of Applicants					Average Number of Applications per APPLICANT				
	ERAS 2015	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019	ERAS 2015	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019
American Indian or Alaska Native	0	0	1	1	0	0.0	0.0	8.0	5.0	0.0
Asian	19	13	15	10	6	8.2	8.3	6.1	4.0	2.0
Black or African American	1	0	1	0	1	1.0	0.0	8.0	0.0	2.0
Hispanic, Latino, or of Spanish Origin	3	3	1	1	2	9.3	8.3	7.0	1.0	2.0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0
White	45	36	38	35	23	7.8	7.4	7.0	4.3	2.0
Other Race/Ethnicity	2	1	2	0	2	9.5	9.0	8.0	0.0	2.0
Unknown Race/Ethnicity	2	8	8	5	6	5.5	6.4	6.9	5.0	1.7
By Sigma Sigma Phi (SSP) Status										
	Number of Applicants					Average Number of Applications per APPLICANT				
	ERAS 2015	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019	ERAS 2015	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019
SSP Member	16	18	22	12	14	9.2	7.4	6.4	3.9	2.0
SSP Elections Held During Senior Year	0	1	0	0	0	0.0	9.0	0.0	0.0	0.0
No SSP Chapter At My School	1	3	4	2	2	10.0	8.7	7.5	5.0	2.0
No SSP Answer	53	38	34	37	23	7.3	7.2	6.9	4.4	1.9

Note: The table displays ERAS applicants who reported self-identified race/ethnicity alone or in combination with other race/ethnicities for ERAS years 2015 through 2019. Therefore, an individual may be counted in multiple race/ethnicity categories. ERAS applicants who are non-U.S. citizens or non-permanent residents are not included in race/ethnicity counts.