

December 2019

GIR News and Business

Call for Proposals – Information Technology in Academic Medicine

2020 Information Technology in Academic Medicine Conference, Sponsored by the Group on Information Resources (GIR)

[Submit a Proposal](#)

For more information, please see the [instruction guide](#).
Submission deadline: December 12, 2019, 11:59 pm PST.

Register Now – Leading Information Technology in Academic Medicine

Leaders in information technology, informatics, data analytics, security administration, business intelligence and operations, **registration is now open for the Leading Information Technology in Academic Medicine seminar**. As a participant, you will experience the unique opportunity to enhance your abilities in key areas like leadership presence, communication, and working with different personality types while increasing your knowledge of academic medicine's core mission areas, so that you can more effectively serve your institution. [Register today!](#)

News from Learn Serve Lead 2019: The AAMC Annual Meeting

AAMCNews published real-time content during Learn Serve Lead 2019: The AAMC Annual Meeting in Phoenix, Nov. 8-12. Read excerpts from the annual Leadership Plenary, in which David J. Skorton, MD, AAMC president and CEO, and AAMC Board of Directors Chair Lilly Marks urged fundamental changes to escape the “unacceptable status quo” and thrive under “the new normal.” Bryan Stevenson, a noted civil rights lawyer, told attendees that to create a healthy nation, we must face the painful past of slavery and connect with those who still suffer its consequences. Presidential historian Jon Meacham emphasized that these are not the worst of times, offering a dose of realism and lessons for moving forward. During the closing plenary session, Amy Edmondson, a Harvard professor and bestselling author, shared how creating an interpersonal climate in which all employees feel empowered to speak up will lead to fewer errors and better performing teams. And finally, many academic medicine leaders and institutions were honored during the AAMC's annual black-tie gala for their outstanding contributions to medical education, patient care, and the biomedical sciences.

AAMC leaders issue call to action to confront challenges facing academic medicine: [Read More](#)

Bryan Stevenson: It's time to change the narrative around race and poverty: [Read More](#)

Jon Meacham: Healing the soul of our nation: [Read More](#)

Amy Edmondson: Psychological safety is critically important in medicine: [Read More](#)

2019 AAMC award winners honored at gala: [Read More](#)

GIR Sessions at Learn Serve Lead 2019

In addition to the general sessions at Learn, Serve, Lead, GIR members also led several breakout sessions. Please see below for presentations and related resources.

[Technology Trends in Medical Education: Capabilities and Crucial Considerations for 2030 presentation](#)

[Institutional Perspectives on the Support of Complex Simulations presentation](#)

[Online Communities: Leveraging Technology to Connect Medical Educators for Professional Development presentation](#)

- [Online communities handout](#)
- [The ALiEM Faculty Incubator: A Novel Online Approach to Faculty Development in Education Scholarship](#)

Chan, Teresa M. MD, FRCPC, MHPE; Gottlieb, Michael MD; Sherbino, Jonathan MD, MEd, FRCPC; Cooney, Robert MD, MSMEd; Boysen-Osborn, Megan MD, MHPE; Swaminathan, Anand MD; Ankel, Felix MD; Yarris, Lalena M. MD, MCR
Academic Medicine: October 2018 - Volume 93 - Issue 10 - p 1497-1502

GIR Listserv Archives

Questions posted to the GIR Listserv in November included the following topics: Anatomy labs and iPads; Longitudinal course materials – best practices; and identity and access management. To access the GIR Listserve archives: lists.aamc.org/read/?forum=gir

AAMC News

Skorton: Terminating DACA would be bad for America's health

In a new [Washington Post op-ed](#), David J. Skorton, MD, AAMC president and CEO, examines the impact rescission of DACA would have on the health of the nation. Read more from [AAMCNews](#) on how a forthcoming Supreme Court decision could prevent hundreds of uncommitted medical students and residents from continuing their training to become doctors.

AAMC statement on House passage of EMPOWER for Health Act

The AAMC praised the U.S. House passage of the Educating Medical Professionals and Optimizing Workforce Efficiency and Readiness (EMPOWER) for Health Act of 2019, which would reauthorize Title VII programs managed by the Health Resources and Services Administration. "The vote is affirmation of the importance of supporting a health care workforce that can care for the nation's growing, aging, and diverse patient population," said Karen Fisher, JD, AAMC chief public policy officer. [Read More](#)

Learning Opportunities

Medbiquitous 2020

[Call for proposals](#) now open for [MedBiquitous 2020](#), a one-day symposium for health

professions educators and technology innovators that will provide attendees opportunities to network with colleagues from around the world and examine how digital technologies can promote continuous improvement and better outcomes across the continuum of health professions education. Submission deadline is Jan. 7, 2020.

Group on Diversity and Inclusion 2020

Your voice, your vision, our future; amplify your experiences and strengthen our community.

2020 AAMC Group on Diversity and Inclusion
Professional Development Conference
May 1-4
JW Marriott Marquis | Miami, Florida

[Submit Your Proposal](#)

Proposals are due December 16, 2019

Webinar on Effective Communication

Sponsored by the AAMC Group on Institutional Planning (GIP) Subcommittee on Professional Development
December 11th from 2:00-3:00 pm ES

[Register Today](#)

In today's academic healthcare environment, a key component driving organizational success is effective communication. Whether you are grappling with mergers and acquisitions, implementing strategic plans, influencing change within your organization, or navigating high-stakes conversations, communicating effectively is an invaluable skill set. The webinar will address:

- How emotional intelligence impacts the quality of communication
- Management of ambiguity by using a solution-focused approach to close the "knowing-doing gap"
- How to overcome the "deadly obstacles" often encountered in difficult conversations
- Best practices for crafting high-quality messages

Participants will be asked to share their most daunting communication challenges prior to the webinar. These examples will be incorporated into the webinar as case examples.

Speaker: [R. Kevin Grigsby, MSW, DSW](#), Senior Director, Member Organizational Development at the Association of American Medical Colleges in Washington, DC.

Publications & Resources

New AAMC data report examines U.S. physician workforce by state

The AAMC has published the [2019 State Physician Workforce Data Report](#). This biennial report examines current physician supply, medical school enrollment, and graduate medical education in the United States, and includes profiles providing snapshots on individual states, the District of Columbia, and Puerto Rico. [Read More](#)

Quality improvement and patient safety competencies: What every doctor needs to know about patient safety

The AAMC is developing a new publication series, *New and Emerging Areas in Medicine*, to frame competencies across the medical education continuum. The first in the series, *Quality Improvement and Patient Safety Competencies Across the Learning Continuum*, is now available and is designed as a roadmap for curricular and professional development, performance assessment, and improvement of health care services and outcomes.

[Download the full report](#) and [read more from AAMCNews](#).

AAMC data examines access to health care among young adults

A new AAMC data snapshot examines access to health care, emergency room usage, and insurance coverage for adults aged 18-24 since passage of the Affordable Care Act. For adults under age 25 with household incomes less than \$25,000, individuals who reported always being able to access care when they needed it grew from 48% to 63%. Additionally, adults under 25 years who relied on emergency rooms decreased from 3.5% to 1.3%. And for adults under age 25 with household incomes less than \$25,000, the proportion who always had health insurance grew from 58% to 71%. [Read More](#)

Graduation and attrition rates of U.S. medical students

The AAMC has published new data on graduation and attrition rates of U.S. medical students. Four-year graduation rates for MD students remained stable from 1994-95 through 2013-14, ranging from 81.6% to 84.1%. The six-year average graduation rate was nearly 96% for MD students. From 1994-95 through 2013-14, more students left medical school for nonacademic than for academic reasons, and the attrition rate over that time remained stable at an average of 3.3% over 20 years. [Read More](#)

Recommended Reading

Achieving Gender and Social Equality: More Than Gender Parity Is Needed

Raj, Anita; Kumra, Tina; Darmstadt, Gary L.; Freund, Karen M.
Academic Medicine. 94(11):1658-1664, November 2019.

[Read More](#)

Psyche Meets the Gatekeepers: Creating a More Humane Culture for Women in Medicine

Flaherty, Susan M.; Misra, Madhusmita; Scott-Vernaglia, Shannon E.; Taveras, Elsie M.; Israel, Esther J.

Academic Medicine. 94(11):1665-1669, November 2019. [Read More](#)

Building Social Capital to Foster Interprofessional Education: The Interprofessional Educator Academy

Lee, Linda S.; O'Connor Grochowski, Colleen; Valiga, Theresa M.; von Isenburg, Megan; Bures McNeill, Diana

Academic Medicine. 94(11):1685-1690, November 2019. [Read More](#)

The Development of New MD-Granting Medical Schools in the United

States in the 21st Century

The author examines some of the characteristics of the 29 medical schools established since 2000 and provides an overview of various factors that contributed to their development, including financial resources and geographic location.

Michael E. Whitcomb, MD

[Read More](#)

Learning After the Simulation Is Over: The Role of Simulation in Supporting Ongoing Self-Regulated Learning in Practice

Authors argue that simulation training may be an ideal venue to prepare learners for self-regulated learning in the clinical setting but may not currently be optimally fostering self-regulated learning practices.

Farhana Shariff, MDCM, MSc (HPE), FRCSC, Rose Hatala, MD, MSc, FRCPC, and Glenn Regehr, PhD [Read More](#)

Teaching Evidence-Based Medicine to Medical Students Using Wikipedia as a Platform

Editing a Wikipedia article related to medicine adheres to the principles of high-quality evidence-based-medicine instruction and could be implemented by a variety of health care educational programs.

Heather Murray, MD, FRCPC, Melanie Walker, PhD, Jennifer Dawson, PhD, Natalie Simper, MEd, and Lauren A. Maggio, PhD [Read More](#)

The doctor will Skype you now: Online counseling goes high tech

Telepsychiatry visits have increased access to mental health care, particularly in rural areas. Now, medical schools and teaching hospitals are including instruction in the nuances of conducting effective online visits. *AAMCNews* explores this important innovation. [Read More](#)

Paving the way for physicians with disabilities

Medical students and residents with disabilities have an important role to play in health care. *AAMCNews* explores an AAMC report that outlines promising practices for medical schools and teaching hospitals to create a supportive and inclusive learning environment.

[Read More](#)

Academic Medicine seeks volunteer assistant editors

Academic Medicine, one of the AAMC's peer-reviewed journals, is seeking applications for volunteer assistant editors who will work closely with the editor-in-chief, associate editors, and editorial staff on matters related to manuscript review and decision-making. The assistant editor role is a two-year appointment and priority will be given to those who have expertise in qualitative or quantitative research methodologies. The application deadline is Jan. 10, 2020. [Read More](#)

Welcome New Members

(November 1 – 30, 2019)

Saul Aguirre

Kaiser Permanente School of Medicine

Troy Elam
Kaiser Permanente School of Medicine

Scott Ferguson
Meharry Medical College

Ariel Fishman
Albert Einstein College of Medicine

Kevin Geminiuc
Kaiser Permanente School of Medicine

Chris Ortman
University of Iowa Roy J. and Lucille A. Carver College of Medicine

Theresa Suskind
Kaiser Permanente School of Medicine

Andria Thomas
Medical College of Georgia at Augusta University

Marjorie Westervelt
University of California, Davis, School of Medicine

Amar Yousif
McGovern Medical School at the University of Texas Health Science Center at Houston

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