

November 2019

GIR News and Business

Call for Proposals Now Open!

2020 Information Technology in Academic Medicine Conference, Sponsored by the Group on Information Resources (GIR)

[Submit a Proposal](#)

For more information, please see the [instruction guide](#).

Submission deadline: December 12, 2019, 11:59 pm PST.

Register Now – Leading Information Technology in Academic Medicine

Leaders in information technology, informatics, data analytics, security administration, business intelligence and operations, **registration is now open for the Leading Information Technology in Academic Medicine seminar**. As a participant, you will experience the unique opportunity to enhance your abilities in key areas like leadership presence, communication, and working with different personality types while increasing your knowledge of academic medicine's core mission areas, so that you can more effectively serve your institution. [Register by November 22nd to take advantage of the early bird rate!](#)

Instructional Design and E-Learning Survey Report

The Group on Information Resources (GIR) - Online Interactive Educational Materials Project Team of the Education Technology Work Group has developed a white paper that explores the needs of instructional designers in the field of medical education, with an ultimate goal to identify common practices, share teaching and learning technologies, and to recommend the resources for instructional designers.

During the academic year of 2018-2019, the Project Team developed and implemented a plan. This plan included 1) determining useful information that instructional designers want and/or need to know, 2) developing a comprehensive online survey, 3) collecting and analyzing the survey data, and 4) disseminating the results to the greater AAMC community. This report is the direct result of the survey findings. You can access the [report here](#).

GIR Listserv Archive Messages – October

Questions on the following topics were posted to the GIR Listserv in October: Digital collection board inquiry; resident rotation scheduling systems; grant certifications. You can access the [GIR Listserv archives here](#). To submit a question: gir@lists.aamc.org

AAMC files amicus brief in DACA case

The AAMC, joined by 32 other health professional education organizations, filed an amicus brief in a U.S. Supreme Court case on the Deferred Action for Childhood Arrivals (DACA) program. Oral arguments in the case are scheduled for Nov. 12. The brief argues that medical schools, hospitals, and patients have come to rely upon the DACA program, and that the health care workforce stands to lose an estimated 27,000 professionals if DACA is rescinded. [Read More](#)

The Harvard admissions case: 5 key takeaways for medical schools

While a federal district court judge recently upheld Harvard University's use of race-conscious admissions policies, medical schools would be wise to revisit their own. Geoffrey Young, PhD, senior director of student affairs and programs for the AAMC, recommends five key takeaways that can be gleaned from the court's decision. [Read More](#)

AAMC president and CEO connects with learners in new #HeartToHeart series

AAMC President and CEO David J. Skorton, MD, has launched a weekly conversation series on social media, [#HeartToHeart](#), to connect with premed students, medical students, and residents. Each week, Dr. Skorton shares experiences from his journey in medicine and invites learners to share their own experiences. [Read More](#)

Learning Opportunities

Learn Serve Lead 2020: The AAMC Annual Meeting

November 13-17, 2020 in Washington, D.C.

[2020 Call for Medical Education Submissions](#)

(Includes Research and Innovation Abstracts, Sessions, and Research in Medical Education Papers)

November 13-17, 2020 Washington D.C.

[Submission Guidelines](#)

Peer Review

All submissions will undergo a peer review process. If you would like to serve as a reviewer for any of these conferences, please complete the [Reviewer Signup Form](#).

Each individual is limited to three (3) total submissions of any combination as co-author on a small group discussion, co-author on a workshop, co-author on a panel, or first author (presenter) on an oral abstract. There is no limit for the number of poster submissions as first or co-author.

Your submission is considered a commitment to attend the meeting associated with your submission and present if your proposal is accepted.

Deadline:

2020 AAMC LSL Call for Medical Education Submissions: December 9, 2019 at 11:59 pm EST.

For more information email: educationalaffairs@aamc.org

Save the Date!

16th Annual AAMC Health Workforce Research Conference
May 6 - 8, 2020
Hyatt Regency Bethesda
Bethesda, Maryland

Now accepting session proposals for the GWIMS and GREAT Joint Professional Development Conference

In 2020, the AAMC [Graduate Research, Education and Training \(GREAT\)](#) Group and the AAMC [Group on Women in Medicine and Science \(GWIMS\)](#) will hold a joint conference on September 10-12 in Chicago. This unique event will bring advocates for women's advancement and leadership in science and medicine together with faculty and administrative leaders of biomedical PhD, MD-PhD, and postdoctoral programs, enabling networking and exploration of new opportunities for synergy between these communities. We are now accepting proposals for sessions focusing on strategies and solutions to address issues at the intersection of gender equity, biomedical training, and the biomedical workforce at large. [Read here about submitting session proposals](#): due January 6, 2020.

Webinar on Effective Communication

Sponsored by the AAMC Group on Institutional Planning (GIP) Subcommittee on Professional Development
December 11th from 2:00-3:00 pm ES

[Register Today](#)

Speaker: [R. Kevin Grigsby, MSW, DSW](#), Senior Director, Member Organizational Development at the Association of American Medical Colleges in Washington, DC.

Recommended Reading

NAM report on clinician burnout to be released

The National Academy of Medicine (NAM) Action Collaborative on Clinician Well-Being and Resilience will release a new report, Taking Action Against Clinician Burnout: A Systems Approach to Professional Well-Being, on Oct. 23. A [webcast](#) held that morning will include a discussion of the report's findings and recommendations. AAMC President Emeritus Darrell G. Kirch, MD, serves as co-chair of the Action Collaborative and the AAMC is a cosponsor of the report. [Read More](#)

Interested in well-being and resiliency in academic medicine? Explore in-depth with our collection of content and resources on this pressing issue. [Read More](#)

Why Electronic Health Records Should Be Wikified

The authors explain the benefits of wikifying electronic health records and highlight a wiki-based system that has been piloted for 14 years at the Perelman School of Medicine. Subha Airan-Javia, MD, Jeffery Smith, MPP, Jeremy Warner, MD, MS, and Adam Wright, PhD
[Read More](#)

Should the federal government regulate vaping?

In an exclusive AAMCNews two-part series, former FDA Commissioner Robert M. Califf, MD, examines the history of tobacco regulation and suggests how the nation can curb the current epidemic of vaping-related lung illness. [Read Part 1](#)

In the second part of the series, Dr. Califf calls for an immediate ban on flavors in vaping products, a vigorous campaign to correct misinformation about vaping, and a concerted effort to prosecute those who sell vaping products to minors. [Read Part 2](#)

One doctor's struggle with AI

Atul Grover, MD, PhD, AAMC executive vice president, authored a recent *Wall Street Journal* Experts Blog column examining the benefits and limits of artificial intelligence (AI) and big data in medicine. He calls for more diverse and representative trials and data and discusses the continuing need for human practitioners to provide individualized patient care. [Read More](#)

Understanding Creative Commons

Authors highlight the Creative Commons (CC) core licenses that are freely available to content creators and explain the advantages and potential pitfalls of applying CC licenses to content.

Lauren A. Maggio, PhD, and Kevin Stranack, MLIS

[Read More](#)

The Effective Use of Videos in Medical Education

Authors outline how to effectively use videos in medical education, providing tips on selecting the most appropriate video, considering technology, planning, and honoring regulatory requirements.

Kristina Dzara, PhD, MMSc, Donna T. Chen, MD, MPH, Paul Haidet, MD, MPH, Heather Murray, MD, Sean Tackett, MD, MPH, Margaret S. Chisolm, MD

[Read More](#)

The Empirical Challenge of 21st-Century Medical Education

Wartman, Steven A.

Academic Medicine. 94(10):1412-1415, October 2019 [Read More](#)

An Introduction to Machine Learning for Clinicians

Rowe, Michael

Academic Medicine. 94(10):1433-1436, October 2019.

[Read More](#)

Integrating Robotic Technology Into Resident Training: Challenges and Recommendations From the Front Lines

Green, Courtney A.; Mahuron, Kelly M.; Harris, Hobart W.; O'Sullivan, Patricia S.

Academic Medicine. 94(10):1532-1538, October 2019.

[Read More](#)

Effect of Promotion via Social Media on Access of Articles in an Academic Medical Journal: A Randomized Controlled Trial

Widmer, R. Jay; Mandrekar, Jay; Ward, Angelina; Aase, Lee A.; Lanier, William L.; Timimi, Farris K.; Gerber, Thomas C.

Academic Medicine. 94(10):1546-1553, October 2019.

[Read More](#)

Welcome New Members

(October 1 – 31, 2019)

Cyndi Backstrom
University of Nevada Las Vegas, School of Medicine

Kenneth Brown
Louisiana State University School of Medicine in Shreveport

Raman Dhaliwal
Max Rady College of Medicine, Rady Faculty of Health Sciences, University of Manitoba

Erin Dietrich
Michigan Medicine

Jeffrey Gaal
University of Pittsburgh School of Medicine

Sheila Green
Texas A&M Health Science Center College of Medicine

Janet Hill
Tufts University School of Medicine

Jesse Jacondin
Hackensack-Meridian School of Medicine at Seton Hall University

Cam Johnson
University of Nevada Las Vegas, School of Medicine

Darrin Jones
Texas A&M Health Science Center College of Medicine

Stephen Kelly
Northern Ontario School of Medicine

Samira Khazai
University of California, San Diego School of Medicine

David Labelle
Universite de Sherbrooke Faculty of Medicine

Shannon Leskosky
University of Calgary Cumming School of Medicine

Yun Li

Texas A&M Health Science Center College of Medicine

Donald Mitchell
Stanford University School of Medicine

Maged Mohamed
Rutgers, Robert Wood Johnson Medical School

Jorge Ramirez Rivera
Universidad Central del Caribe School of Medicine

Tim Rapp
Uniformed Services University of the Health Sciences F. Edward Hebert School of
Medicine

David Serouge
Universite de Sherbrooke Faculty of Medicine

Raymond Stoupa
Creighton University School of Medicine

Dima Tawakkol
Michigan Medicine

Ganna Tetyurenko
University of Saskatchewan College of Medicine

Creighton Webb
University of California, San Diego School of Medicine

Keith Wheeler
Rutgers, Robert Wood Johnson Medical School

Emmanuel Wilson
Oakland University William Beaumont School of Medicine

Michael Wright
Northeast Ohio Medical University

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