

September 2019

GIR News and Business

Register Now for Learn Serve Lead 2019: The AAMC Annual Meeting

[Register now](#) for Learn Serve Lead 2019: The AAMC Annual Meeting in Phoenix, Arizona, on Nov. 8-12. As a GIR member, we have developed a [list of sessions](#) that may be of interest to you.

Registration Now Open – Leading Information Technology in Academic Medicine

Leaders in information technology, informatics, data analytics, security administration, business intelligence and operations, **registration is now open for the Leading Information Technology in Academic Medicine seminar**. As a participant, you will experience the unique opportunity to enhance your abilities in key areas like leadership presence, communication, and working with different personality types while increasing your knowledge of academic medicine's core mission areas, so that you can more effectively serve your institution. [Register now to take advantage of the early bird rate!](#)

August GIR Listserve Postings

August Listserve postings included the following topics: Fluid and Oracle PeopleSoft; Distinguishing SSNs and PMDs in outbound email security; full anatomical specimen cameras, procedures and advice; animal research software; and Aperio ImageScope and Webscope issues.

As a reminder, you can [view the archives here](#).

And you can post a message to the Listserve at gir@lists.aamc.org.

AAMC News

2019 Award Recipients

The AAMC is pleased to [announce the 2019 recipients](#) of the association's annual awards, which honor individuals and institutions making significant contributions to medical education, research, clinical care, and community engagement.

The recipients will be honored on Sunday, Nov. 10, at Learn Serve Lead 2019: The AAMC Annual Meeting in Phoenix, Arizona. Please consider [joining us at the AAMC Awards Dinner to celebrate these outstanding awardees](#) (advance registration is required).

Do you know someone who exemplifies the best of academic medicine? Nominations for the 2020 AAMC Awards are now open. Visit aamc.org/awards to learn more about the criteria and to nominate an exceptional individual.

AAMC names winners of Innovation Award in Research and Research

Education

The AAMC has named the recipients of its 2019 Innovation Award in Research and Research Education, which this year highlighted innovative programs that support the next generation of researchers to launch and maintain scientific careers. The winning programs are working to assess academic career readiness, provide the essentials for data science training, mentor junior faculty members engaged in clinical and translational science, and incorporate professional development in the graduate student curriculum. [Read More](#)

Medical-legal partnership organization recognizes AAMC for health equity efforts

The AAMC has received an award from the National Center for Medical-Legal Partnership for advancing health equity and justice through the integration of health and legal services. The award recognizes the AAMC's AHEAD Initiative, which included a three-year learning cohort to help evaluate the impact of medical-legal partnership services on patient and community health, cost savings, institutional benefits, and efficiencies, as well as educational outcomes. [Read More](#)

AAMC statement on final public charge rule

The AAMC issued a statement this week in response to a rule released by the Department of Homeland Security, finalizing how and whether the "public charge" classification can apply to immigrants. "Today's changes will discourage noncitizen immigrants from seeking the care and other services they need and to which they are legally entitled," said David J. Skorton, MD, AAMC president and CEO. [Read More](#)

AAMC Receives National Award for Supporting Humanities and Arts in Medical Education

The AAMC has received a grant from the National Endowment for the Humanities (NEH) to support efforts to [integrate the humanities and arts into medical education](#) and professional development to better prepare physicians to practice humanistic medicine in the 21st century. The grant will fund the development of a monograph, resources for educators and learners, and faculty professional development opportunities for integrating the humanities and arts into education in the medical professions. The award is among \$29 million for 215 projects nationwide announced by NEH that will fund vital research, education, preservation, and public programs in the humanities. [Read More](#)

It's time to end gun violence

Academic medicine has long been on the front lines of the gun violence epidemic, as physicians across the country have increasingly been called upon to treat the many victims of firearm-related incidents. As the nation reels from the recent mass shootings in Texas, Ohio, and California, AAMC President and CEO David J. Skorton, MD, calls upon academic medicine to also be a voice against the hatred that fuels mass shootings, and to work toward solutions to prevent firearm-related tragedies. [Read More from Dr. Skorton](#)

Learning Opportunities

AAMC 2020 Medical Education Calls for Submissions

This is a single call for multiple AAMC Meetings, please read carefully.

Proposals are now being accepted for the 2020 AAMC Learn Serve Lead Meeting (LSL) in Washington D.C., the 2020 Group on Educational Affairs (GEA) Regional Spring Meetings

in Rapid City, SD, Atlanta, GA, Burlington, VT, and Pacific Grove, CA. To review submission guidelines and submit a proposal, click on the appropriate link below. All submissions must adhere to the structure and format described in each session type submission guidelines. Proposals may be submitted for the following meetings:

Learn Serve Lead 2020: The AAMC Annual Meeting

November 13-17, 2020 in Washington, D.C.

[2020 Call for Medical Education Submissions](#)

(Includes Research and Innovation Abstracts, Sessions, and Research in Medical Education Papers)

November 13-17, 2020 Washington D.C.

[Submission Guidelines](#)

2020 Regional Spring Meetings Calls for Submission

[Central Group on Educational Affairs Spring Meeting \(CGEA\)](#)

April 1-3, 2020 Rapid City, SD (with preconference activities on March 31st)

[Submission Guidelines](#)

[Northeast Group on Educational Affairs Spring Meeting \(NEGEA\)](#)

April 30-May 2, 2020 Burlington, VT

[Submission Guidelines](#)

[Southern Group on Educational Affairs Spring Meeting \(SGEA\)](#) March 11-14, 2020

Atlanta, GA

[Submission Guidelines](#)

[Western Group on Educational Affairs Spring Meeting \(WGEA\)](#)

March 29-31, 2020 Pacific Grove, CA

[Submission Guidelines](#)

Peer Review

All submissions will undergo a peer review process. If you would like to serve as a reviewer for any of these conferences, please complete the [Reviewer Signup Form](#)

Each meeting is a unique event and has its own submission criteria and submission site. Be sure you submit your presentation proposal to the meeting most appropriate for your work. To submit work to both a regional and the national meeting you MUST submit to each meeting's submission site.

Each individual is limited to three (3) total submissions of any combination as co-author on a small group discussion, co-author on a workshop, co-author on a panel, or first author (presenter) on an oral abstract. There is no limit for the number of poster submissions as first or co-author

Your submission is considered a commitment to attend the meeting associated with your submission and present if your proposal is accepted.

Deadlines:

2020 Regional Spring Meetings: **October 31, 2019 at 11:59 pm EST.**

2020 AAMC LSL Call for Medical Education Submissions: **December 9, 2019 at 11:59 pm EST.**

For more information email: educationalaffairs@aamc.org

Teaching Health Literacy in Medical Education: Clear Communication to Improve Health Outcomes

September 18, 2019

1:30 – 3:00 p.m. ET

Join speakers from Oregon Health & Science University, University of Arkansas for Medical Sciences, and Tufts University School of Medicine as they discuss the benefits, opportunities, and lessons learned when developing and integrating health literacy training in medical education to improve patient-provider relationships and population health outcomes. There will be an extended Q&A session at the end. [Read more](#)

Webinar examines a public health approach for firearm injury prevention

The AAMC will host a webinar on Sept. 12 to explore the public health framework for firearm injury prevention and the need for federally funded public health research focused on gun-related morbidity and mortality. The webinar will also cover efforts in progress to enhance research, education, and targeted injury prevention initiatives. [Register Now](#)

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[Register Now](#)

Publications & Resources

Resources Related to Sexual and Gender Harassment

In June, the AAMC convened stakeholders from across our professional development groups, organizations, and councils for a forum titled “Reaffirming Our Commitment to Ending Gender Harassment in Academic Medicine.” We have developed a [landing page for resources](#) from the forum for COD members’ reference, and we encourage you to share and use these within your institutions.

You may also be interested in accessing a [recorded webinar](#), hosted by the AAMC, the Federation of American Societies for Experimental Biology (FASEB), and the National Academies of Sciences, Engineering, and Medicine (NASEM) on April 22, which focused on the groundbreaking National Academies report examining the present state of harassment in science. Study director Frazier Benya, PhD, presented on the report’s key findings and recommendations for implementing real and lasting change. Dr. Benya focused on the implementation of two essential recommendations: addressing the most common form of sexual harassment – gender harassment – and moving beyond legal compliance to address culture and climate change.

Recommended Reading

The disease of gun violence

A new *AAMCNews* story also examines how medical schools and teaching hospitals are educating future doctors about gun safety issues, from screening for danger to helping devastated communities cope.

[Read More](#)

New case studies on clinician well-being

The National Academy of Medicine’s [Action Collaborative on Clinician Well-Being and Resilience](#) published the first case studies—intended to provide actionable solutions to reduce burnout—in its resource repository for those promoting clinician well-being at their

institutions. The collaborative is co-chaired by AAMC President Emeritus Darrell G. Kirch, MD.

[Read More](#)

What's Next? Developing Systems of Assessment for Educational Settings

In the context of recent developments, this commentary touches on four areas that need to be addressed for systems of assessment in undergraduate, postgraduate, and continuing medical education.

John Norcini, PhD

[Read More](#)

Technological Pedagogical and Content Knowledge Among Medical Educators: What Is Our Readiness to Teach With Technology?

This study aimed to empirically assess medical educator knowledge of pedagogy and technology to inform the direction of medical school faculty development efforts.

Julie Youm, PhD, and Janet Corral, PhD

[Read More](#)

A Continuum of Innovation: Curricular Renewal Strategies in Undergraduate Medical Education, 2010-2018

The authors present an analysis of the ways that medical schools have approached the reorganization of their curricula to prepare their students for the growing complexity of medical practice.

Daniel A. Novak, PhD, Ronan Hallowell, EdD, Ron Ben-Ari, MD, and Donna Elliott, MD, EdD

[Read More](#)

JAMA Viewpoint, Big Data, Big Tech, and Protecting Patient Privacy

I. Glenn Cohen, JD; Michelle M. Mello, JD, PhD

Aug 9, 2019

This Viewpoint uses *Dinerstein v Google*, a class action complaint in Illinois alleging that an academic medical center violated patient privacy by giving timestamped electronic health record (EHR) data to Google for development of their novel EHR system, to review the ways privacy laws like HIPAA are based on outdated technologies and data transfer standards and to call for a rethinking of data sharing governance appropriate to contemporary infrastructure and expectations of interoperability.

[Read More](#)

Should the USMLE be pass/fail?

Each year, tens of thousands of medical students take the United States Medical Licensing Examination (USMLE) in order to practice medicine. Scores on the exam—particularly Step 1 of the three-part-test—can affect a student's chances at their desired residency slot. That's troubling to the community for several reasons, including that the test was never designed for residency selection purposes. Now for the first time, key stakeholders in medical education have come together to reform the USMLE — and the entire selection process.

[Read More](#)

Hospitals on shaky ground: Meeting the challenge of seismic safety

Last month, a 6.4 magnitude earthquake struck a sparsely populated region in Southern California. For teaching hospitals racing to meet seismic safety regulations, set to take effect in 2020 and 2030, it was a stark reminder that it's not a matter of if "The Big One" will strike, but when.

[Read More](#)

Can we kill superbugs before they kill us?

More than 10 million people a year could die from antibiotic-resistant bacteria, a United Nations report warns. Yet scientists hope that recent medical advances — from reviving ancient cures to enlisting bacteria-slaying viruses — could prevent that dire prediction. AAMCNews investigates novel approaches to a problem that is fast approaching crisis proportions.

[Read More](#)

Welcome New Members

(August 1-31, 2019)

Robert Badgett
University of Kansas School of Medicine

Brian Cook
Geisel School of Medicine at Dartmouth

Maia Hightower
University of Utah School of Medicine

Lynne Jeffries
Virginia Commonwealth University School of Medicine

Kellie Kaneshiro
Indiana University School of Medicine

Robb Kehoe
University of North Carolina at Chapel Hill School of Medicine

Steve Kuchta
Virginia Commonwealth University School of Medicine

Cesar Poci
Virginia Commonwealth University School of Medicine

Maria Russo
Washington University in St. Louis School of Medicine

Victoria Staifer
Mayo Clinic Alix School of Medicine

Vann Wheeler
Virginia Commonwealth University School of Medicine

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