

**AAMC Selected Projects Schedule  
Fiscal Year 2025-2026**



This is a list of selected data projects at AAMC to help your institution understand when surveys and data reports are scheduled for release (although some dates are approximate and may change). To request AAMC data, please fill out the Data Request form located at <https://www.aamc.org/request-aamc-data>. For survey support or technical help with a report, contact the project staff contact listed below.

| Project   | Survey Launch | Survey Deadline | Report Release | Survey Contact/ Respondents                        | Project Staff Contact                                      | Description and Report Availability   |
|---|---------------|-----------------|----------------|--|--|---|
| <b>Comprehensive Information</b>                          |               |                 |                |  |  |   |
| Organizational Characteristics Database (OCD)             | NA            | NA              | 6/15/2026      | No respondents                                     | <a href="mailto:ocd@aamc.org">ocd@aamc.org</a>             | The Organizational Characteristics Database provides information on medical school organizational characteristics including the financial relationship of the medical school to its parent university, the research intensity of the medical school, the legal structure of the medical school's practice plan, and affiliated AAMC-member teaching hospitals. The Organizational Characteristics Database is updated annually and is available at <a href="https://www.aamc.org/data/ocd">https://www.aamc.org/data/ocd</a> .  |
| Missions Management Tool                                  | NA            | NA              | 3/3/2026       | No respondents                                     | <a href="mailto:mmt@aamc.org">mmt@aamc.org</a>             | The Missions Management Tool (MMT) presents current information and trend information on the percentile ranking of each medical school on a variety of measures six mission area: 1) Graduate a Workforce that Will Address the Priority Health Needs of the Nation 2) Prepare a Diverse Physician Workforce 3) Foster the Advancement of Medical Discovery 4) Provide High Quality Medical Education as Judged by Your Recent Graduates 5) Prepare Physicians to Fulfill the Needs of the Community 6) Graduate a Medical School Class with Manageable Debt. The report is distributed to the dean and other medical school officials.   |
| <b>Compensation Information</b>                           |               |                 |                |  |  |   |
| Department and Division Administrator Compensation Survey | 11/13/2025    | 1/6/2026        | 3/16/2026      | Principal Business Officer                         | <a href="mailto:ddac@aamc.org">ddac@aamc.org</a>           | The Department and Division Administrator Compensation Survey collects compensation data, experience, education, responsibilities, and department/division characteristics, including expenditures and size, for department and division administrators in the basic and clinical sciences and interdisciplinary/research centers. The report is made available to Principal Business Officers at participating medical schools on the Medical School Profile System (MSPS) at <a href="https://systems.aamc.org/mspsreports">https://systems.aamc.org/mspsreports</a> . Survey contacts are emailed the report.  |
| Faculty Salary Survey                                     | 8/4/2025      | 10/15/2025      | 01/15/26       | Principal Business Officer                         | <a href="mailto:fss@aamc.org">fss@aamc.org</a>             | The Faculty Salary Survey collects compensation and productivity information for full-time paid faculty, chiefs, and chairs at U.S. medical schools for the previous fiscal year. Data are displayed in a variety of ways, including degree, rank, department/specialty, medical school type, region, gender, and race/ethnicity. As the people who coordinate providing the survey data to the AAMC, online benchmarking reports are made available to medical school deans, Principal Business Officers, and their designees. Other individuals can purchase the AAMC Faculty Salary Report as an online publication through the AAMC Store. For those with designated or purchased access, the online report can be found at <a href="https://mda.aamc.org/mda-fssr/">https://mda.aamc.org/mda-fssr/</a> . |
| Mercer's IHN Healthcare Compensation Survey Suite         | 2/2/2026      | 3/16/2026       | 8/17/2026      | Hospital and Health System CEOs or Survey Contacts | <a href="mailto:ihnsurvey@aamc.org">ihnsurvey@aamc.org</a> | Mercer's IHN Healthcare Compensation Survey Suite collects healthcare compensation data. A participant discount is available to participating organizations. AAMC member health system and teaching hospitals that participate in IHN Healthcare Executives (Module 4) and purchase Module 4A, 4B, or 4C receive a data export containing executive compensation data customized for AAMC participants free of charge. AAMC member health system and teaching hospitals that participate in Module 4 but do not purchase Module 4A, 4B, or 4C may purchase the AAMC custom data export.   |

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| Project   | Survey Launch | Survey Deadline | Report Release | Survey Contact/ Respondents              | Project Staff Contact  | Description and Report Availability  |
|---|---------------|-----------------|----------------|--|--|--|
| Resident/Fellow Stipend and Benefits Survey           | 7/15/2025     | 8/25/2025       | 11/14/2025     | Designated Institutional Officials (DIO) | <a href="mailto:residentstipends@aamc.org">residentstipends@aamc.org</a> | The Resident/Fellow Stipends and Benefits Survey collects stipends (both even and odd years) and benefits (in odd years only) information for residents and fellows at each sponsoring institution. An online report is posted to AAMC public website at <a href="https://www.aamc.org/data/stipend/">https://www.aamc.org/data/stipend/</a> . The report includes a variety of cuts of the data (such as by geographic region and type of institution) for stipends by program year.  |
| Survey on the Compensation of the Dean's Office Staff | 7/15/2025     | 8/15/2025       | 10/30/2025     | Dean and Principal Business Officer      | <a href="mailto:dcs@aamc.org">dcs@aamc.org</a>                           | The annual Survey on the Compensation of the Dean's Office Staff collects compensation and responsibility data for medical school chief officers at the senior associate/vice dean, associate dean, and assistant dean levels chief officers in the following administrative areas: Academic Affairs/Medical Education, Admissions Affairs, Business Affairs, Clinical Affairs, Diversity Affairs, Faculty Affairs, Research Affairs, and Student Affairs. The full report is made available to deans and Principal Business Officers at participating medical schools on the Medical School Profile System (MSPS) at <a href="https://systems.aamc.org/mgpsreports">https://systems.aamc.org/mgpsreports</a> . An Excel-based report containing aggregate data on compensation and responsibilities by gender, race/ethnicity, and other individual and institutional demographics is available publicly on the AAMC website at <a href="https://www.aamc.org/data-reports/faculty-institutions/report/report-compensation-deans-office-staff">https://www.aamc.org/data-reports/faculty-institutions/report/report-compensation-deans-office-staff</a> . |
| Survey on the Compensation of Medical School Deans    | 9/15/2025     | 10/15/2025      | 3/31/2026      | Dean                                     | <a href="mailto:dcsc@aamc.org">dcsc@aamc.org</a>                         | The annual Survey on the Compensation of Medical School Deans collects compensation and responsibility benchmarking information for deans and interim deans of medical schools. The full report is made available to deans at participating medical schools on the Medical School Profile System (MSPS) at <a href="https://systems.aamc.org/mgpsreports">https://systems.aamc.org/mgpsreports</a> . Tables 1, 1a, and 1b of the report, which contain compensation data for deans at all medical schools, deans at all medical schools by gender, and deans at all medical schools by race/ethnicity, is available publicly on the AAMC website at <a href="https://www.aamc.org/data-reports/workforce/report/aamc-report-compensation-medical-school-deans">https://www.aamc.org/data-reports/workforce/report/aamc-report-compensation-medical-school-deans</a> .  |
| <b>Faculty Information</b>                            |               |                 |                |  |  |  |
| Faculty Roster  | Continuous    | Continuous      | Continuous     | Faculty Roster Representatives           | <a href="mailto:FAMOUShelp@aamc.org">FAMOUShelp@aamc.org</a>             | Dean-designated Faculty Roster representatives submit educational, employment, and demographic information on faculty at least once a year. Schools that submitted updated data within the past year have access to custom report generators in the online benchmarking tool (found at <a href="https://mda.aamc.org/mda-faculty-roster">https://mda.aamc.org/mda-faculty-roster</a> ) and are eligible to receive special reports. Public reports can be found at <a href="https://www.aamc.org/data-reports/faculty-institutions/report/faculty-roster-us-medical-school-faculty">https://www.aamc.org/data-reports/faculty-institutions/report/faculty-roster-us-medical-school-faculty</a> . Data are displayed in variety of ways such as by degree, department type, rank, gender, race/ethnicity.   |

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| Project   | Survey Launch            | Survey Deadline          | Report Release           | Survey Contact/ Respondents                    | Project Staff Contact  | Description and Report Availability  |
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| <b>Finances and Operations Information</b>          |                          |                          |                          |  |  |  |
| AAMC AACOM Curriculum SCOPE Survey                  | 9/9/2025                 | 12/5/2025                | 6/1/2026                 | Curriculum Deans                               | <a href="mailto:curriculum@aamc.org">curriculum@aamc.org</a>               | The Association of American Medical Colleges (AAMC) and the American Association of Osteopathic Colleges of Medicine (AACOM) Curriculum SCOPE Survey is administered by the AAMC and collects medical education program data regarding curriculum structure, content, organization, process, and evaluation. Data from the Curriculum SCOPE Survey supports the AAMC and AACOM missions and advocacy work, informs medical school strategic plans and evidence-based curriculum decisions, and facilitates scholarship and dissemination. Participating medical schools receive a custom SCOPE Medical School Report, which medical schools can use for benchmarking and their own analyses.   |
| AAMC Development Survey                             | 1/15/2026                | 3/16/2026                | 8/20/2026                | Chief Development Officer                      | <a href="mailto:developmentsurvey@aamc.org">developmentsurvey@aamc.org</a> | The AAMC Development Survey collects information related to the development offices of medical schools, teaching hospitals, and health systems. This includes total private support, staff by function, fundraising costs, and compensation. The report is designed to assist medical school deans, teaching hospital and health system CEOs, and their designees at member institutions to assess integral components of a successful development program and to make effective decisions on the deployment of organizational resources. The full reporting tool is made available to Chief Development Officers, primary survey contacts, and their designees at participating institutions. National trends are publicly available at <a href="https://www.aamc.org/data-reports/faculty-institutions/report/annual-development-survey">https://www.aamc.org/data-reports/faculty-institutions/report/annual-development-survey</a> . |
| AAMC Institutional GME Leadership Survey            | Does not field this year | Does not field this year | Does not field this year | Designated Institutional Official (DIO)        | <a href="mailto:gmesurvey@aamc.org">gmesurvey@aamc.org</a>                 | This survey fields in odd years only and collects data on DIO backgrounds, responsibilities, and compensation; institutions' GME programs, offices, and budgets. A full report with compensation information is available to survey respondents who submitted compensation data. An abridged version of the report excluding compensation, GME office, and annual operating budget data is posted to the GRA section of the AAMC website at <a href="https://www.aamc.org/career-development/affinity-groups/gra">https://www.aamc.org/career-development/affinity-groups/gra</a> .  |
| Curriculum Reports                                  | NA                       | NA                       | 1/30/2026                | No respondents                                 | <a href="mailto:curriculum@aamc.org">curriculum@aamc.org</a>               | The Curriculum Reports provide dynamic, mobile-friendly graphics related to curriculum subject areas, topics, disciplines, specialties, and competencies included in both foundational and clinical learning experiences at medical schools. The reports are based on information from the LCME Part II Annual Medical School Questionnaire and the AAMC Curriculum Inventory. The reports are publicly available at <a href="https://www.aamc.org/initiatives/cir/curriculumreports/">https://www.aamc.org/initiatives/cir/curriculumreports/</a> .   |
| Financial Aid Summary Report and Executive Overview | NA                       | NA                       | 1/14/2026                | No respondents                                 | <a href="mailto:lcmeib@aamc.org">lcmeib@aamc.org</a>                       | The Financial Aid Summary Report (FASR) is an annual report that displays financial aid and cost of attendance data.   |
| LCME Data Tables                                    | NA                       | NA                       | 8/29/2025                | Dean   | <a href="mailto:LcmeDataTables@aamc.org">LcmeDataTables@aamc.org</a>       | The LCME Data Tables provides AAMC data that medical schools need to complete the LCME Data Collection Instrument (DCI) for Full Accreditation Surveys in a format that allows medical schools to copy and paste the data directly into their DCI.   |
| LCME Part I-A Annual Financial Questionnaire (AFQ)  | 9/15/2025                | 12/15/2025               | NA                       | Principal Business Officer and Survey Contacts | <a href="mailto:afq@aamc.org">afq@aamc.org</a>                             | The AFQ is a customized Excel workbook that is administered annually to all medical schools with preliminary, provisional, or full LCME accreditation. The data are used as a part of the LCME's accreditation efforts as well for benchmarking.   |

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| Project  | Survey Launch            | Survey Deadline          | Report Release           | Survey Contact/ Respondents  | Project Staff Contact                                      | Description and Report Availability   |
|--|--------------------------|--------------------------|--------------------------|--|--|---|
| LCME Part I-A Overview of Organizational and Financial Characteristics | 9/15/2025                | 12/15/2025               | NA                       | Principal Business Officer and Survey Contacts                         | <a href="mailto:afq@aamc.org">afq@aamc.org</a>             | The LCME Part I-A Overview is administered annually to all medical schools with preliminary, provisional, or full LCME accreditation. The data are used as a part of the LCME's accreditation efforts as well for benchmarking.   |
| LCME Part I-B Student Financial Aid Questionnaire                      | 7/11/2025                | 9/11/2025                | NA                       | Financial Aid Officer, Principal Business Officer, and Survey Contacts | <a href="mailto:lcmeib@aamc.org">lcmeib@aamc.org</a>       | The LCME Part I-B is an annual survey that collects institution-level data on grants, scholarships, loans, work-study, educational indebtedness, and supplemental issues.   |
| Medical School Finance Tables and Graphs                               | NA                       | NA                       | 6/15/2026                | No respondents   | <a href="mailto:anees@aamc.org">anees@aamc.org</a>         | The Medical School Finance Tables and Graphs on the AAMC public website are generated annually using the aggregate data collected from LCME Part I-A Annual Financial Questionnaire. The data displayed include revenue of U.S. medical schools by revenue source, percent change in revenue by source, and trends in medical school revenue. The tables and graphs can be found at <a href="https://www.aamc.org/data/finance/">https://www.aamc.org/data/finance/</a> .   |
| Medical School IT Survey   | 10/15/2025               | 12/3/2025                | 3/31/2026                | GIR Medical School Representatives                                     | <a href="mailto:girsurvey@aamc.org">girsurvey@aamc.org</a> | In even years, the Medical School IT Survey collects information about IT services at medical schools, such as leadership organization, reporting structure, budget, staffing, and services. In odd years, the survey collects information about IT applications used at medical schools for administrative, educational, clinical, research, regulatory/compliance management, and security purposes. GIR Medical School Representatives at participating medical schools receive a data file of responses. Additional information is at <a href="https://www.aamc.org/professional-development/affinity-groups/gir/medical-school-it-survey">https://www.aamc.org/professional-development/affinity-groups/gir/medical-school-it-survey</a> . |
| Medical School Profile Report  | NA                       | NA                       | 7/16/2025                | No respondents   | <a href="mailto:afq@aamc.org">afq@aamc.org</a>             | The Medical School Profile Report (MSPR) presents information on medical school finances, faculty counts, and students. The annual report is available to medical school deans, PBOs, and other medical school staff designated by the dean or PBO to have access to confidential financial reports for all medical schools with full LCME accreditation.   |
| Operations Management Survey   | Does not field this year | Does not field this year | Does not field this year | Principal Business Officer   | <a href="mailto:omt@aamc.org">omt@aamc.org</a>             | The Operations Management Survey (OMS) Survey collects practice plan financial information, sponsored programs, and other financial indicators. Participating medical schools receive the data in a customized report—the Operations Management Tool (OMT). The OMT presents current information through percentile rankings and a dynamic cohort tool. The OMT also presents trend information. The OMS and OMT are on an every-three-year cycle (i.e., the survey and report will be distributed in one year, the following two years will have no survey or report, and the survey and report will be distributed again in the following year). The next OMS will be made available to eligible medical schools in fiscal year 2026-2027.    |
| Regional Medical Campus Survey   | Does not field this year | Does not field this year | Does not field this year | Regional Campus Deans  | <a href="mailto:kmcowen@aamc.org">kmcowen@aamc.org</a>     | The Regional Medical Campus Survey collects information on regional medical campuses at medical schools in the U.S. and Canada. The data collected include the year the campus was established, its primary purpose, the curriculum, administrative structure, numbers and types of faculty, and student affairs characteristics. A summary report will be emailed directly to survey participants and available on the AAMC public website ( <a href="http://www.aamc.org">www.aamc.org</a> ). The Regional Medical Campus Survey and its summary report will be on an every-five-year cycle.  |

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| Project   | Survey Launch            | Survey Deadline          | Report Release           | Survey Contact/ Respondents  | Project Staff Contact  | Description and Report Availability  |
|---|--------------------------|--------------------------|--------------------------|--|--|--|
| Survey of AAMC Members' Compliance Activities                 | Does not field this year | Does not field this year | Does not field this year | Compliance Officer Forum (COF) members   | <a href="mailto:cofsurvey@aamc.org">cofsurvey@aamc.org</a>     | The Survey of AAMC Members' Compliance Activities collects information on a variety of topics related to compliance in academic medical settings, such as compensation, organizational structure, budget, compliance office responsibilities, and a hot topic. A full report is emailed to participants. A version of the report that excludes salary and budget information is made available to all members of the COF on the group's private website at <a href="https://www.aamc.org/professional-development/affinity-groups/compliance-officers-forum/cof-member-resources">https://www.aamc.org/professional-development/affinity-groups/compliance-officers-forum/cof-member-resources</a> . |
| Tuition and Student Fees Questionnaire                        | 7/21/2025                | 9/3/2025                 | 11/3/2025                | Principal Business Officer, Financial Aid Officer, and Survey Contacts   | <a href="mailto:tsf@aamc.org">tsf@aamc.org</a>                 | The Tuition and Student Fees Questionnaire is an annual survey that collects institutional level cost of attendance data for residents and nonresidents in each year of medical school. The resulting reports are publicly available at <a href="https://www.aamc.org/data/tuitionandstudentfees">https://www.aamc.org/data/tuitionandstudentfees</a> .  |
| <b>Applicant, Student, Graduate, and Resident Information</b> |                          |                          |                          |  |  |  |
| ERAS National Statistics                                      | NA                       | NA                       | 8/29/2025                | No respondents   | <a href="mailto:datarequest@aamc.org">datarequest@aamc.org</a> | The ERAS National Statistics tables present aggregate demographic and educational information on residency applicants, by specialty and subspecialty. These reports are publicly available on the AAMC website at <a href="https://www.aamc.org/data-reports/data/eras-statistics-data">https://www.aamc.org/data-reports/data/eras-statistics-data</a> .  |
| FACTS Updates   | NA                       | NA                       | 12/15/2025               | No respondents   | <a href="mailto:datarequest@aamc.org">datarequest@aamc.org</a> | This report, which is updated annually and publicly available on the AAMC website at <a href="https://www.aamc.org/data/facts">https://www.aamc.org/data/facts</a> , contains aggregate demographic information about applicants, students, graduates, and residency applicants.   |
| 2025 GME Track Program Survey                                 | 5/19/2026                | 12/18/2026               | NA                       | GME Program Directors and Coordinators   | <a href="mailto:gmetrack@aamc.org">gmetrack@aamc.org</a>       | The Program Survey collects program information for all ACGME-accredited residency programs and fellowships and are used to update the AMA's FREIDA and the AAMC's Residency Explorer, where prospective residents can go to research specialties, residency programs, and fellowships.  |
| 2024 GME Track Resident Roster Certification                  | 7/22/2025                | 12/12/2025               | NA                       | GME Program Directors and Coordinators   | <a href="mailto:gmetrack@aamc.org">gmetrack@aamc.org</a>       | The GME Track Resident Roster Certification collects information on individuals who have started, completed, and continued residency or fellowship training. Select data from GME Track are publicly available in the AAMC Report on Residents at <a href="https://www.aamc.org/data-reports/students-residents/report/report-residents">https://www.aamc.org/data-reports/students-residents/report/report-residents</a> .  |
| GPA/MCAT Report   | NA                       | NA                       | 10/31/2025               | No respondents   | <a href="mailto:datarequest@aamc.org">datarequest@aamc.org</a> | This report shows the GPA/MCAT scores of applicants and matriculants by undergraduate institution. This report is posted by AMCAS on the AMCAS Admissions Hub.   |
| Matriculating Student Questionnaire                           | 6/1/2026                 | 9/15/2026                | 12/15/2026               | Matriculating students respond to the survey and AAMC Student Surveys contacts at the medical schools are asked to help promote the survey | <a href="mailto:msg@aamc.org">msg@aamc.org</a>                 | The Matriculating Student Questionnaire (MSQ) Report is a tool medical schools use annually to evaluate programs and to improve the medical student experience by surveying incoming medical school students on pre-medical school experiences, personal characteristics, specialty preference, career aspirations, and indebtedness. The last three years of the national report are publicly available at <a href="https://www.aamc.org/data/msg/">https://www.aamc.org/data/msg/</a> . Medical school personnel designated by the Dean of Student Affairs as student surveys contacts receive school-specific and (if applicable) campus-specific reports.  |

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|---|---------------|-----------------|----------------|---|--|--|
| Medical School Graduation Questionnaire | 2/14/2026     | 6/7/2026        | 7/31/2026      | Graduating students respond to the survey and AAMC Student Surveys contacts at the medical schools are asked to help promote the survey | <a href="mailto:gq@aamc.org">gq@aamc.org</a>                               | The Medical School Graduation Questionnaire (GQ) Report is a tool U.S. medical schools use annually to evaluate programs and to improve the medical student experience. Information on the educational experiences, career intentions, specialty preference, and indebtedness of graduating medical students is obtained using the Medical School Graduation Questionnaire (GQ). The last three years of the national report are publicly available at <a href="https://www.aamc.org/data/gq/">https://www.aamc.org/data/gq/</a> . Medical school personnel designated by the Dean of Student Affairs as student surveys contacts receive school-specific and (if applicable) campus-specific reports.   |
| Medical School Year Two Questionnaire   | 10/1/2025     | 1/4/2026        | 3/31/2026      | Year two students respond to the survey and AAMC Student Surveys contacts at the medical schools are asked to help promote the survey   | <a href="mailto:y2q@aamc.org">y2q@aamc.org</a>                             | The Medical School Year Two Questionnaire (Y2Q) Report is a tool U.S. medical schools use annually to evaluate programs and to improve the medical student experience. Information on the learning climate, adjustment to medical school, specialty preference, and future career plans of students in year two of medical school is obtained using the Medical School Year Two Questionnaire (Y2Q). The last three years of the national report are publicly available at <a href="https://www.aamc.org/data/y2q">https://www.aamc.org/data/y2q</a> . Medical school personnel designated by the Dean of Student Affairs as student surveys contacts receive school-specific and (if applicable) campus-specific reports.   |
| Primary Care Loan Report                | NA            | NA              | 6/30/2026      | No respondents  | <a href="mailto:first@aamc.org">first@aamc.org</a>                         | The Primary Care Loan Report informs financial aid offices about the whereabouts and specialty focus of the medical school's graduates. The information in this report is used to support reporting of primary care training and practice to the federal government. That information determines whether a graduate is in compliance with their Primary Care Loan repayment process. Schools use these data to complete their Annual Operating Report (AOR), as required by the U.S. Department of Health and Human Services Health Resources and Services Administration (HRSA). School-specific reports are distributed to each medical school's primary financial aid administrator.  |
| Report on Residents                     | NA            | NA              | 11/14/2025     | No respondents  | <a href="mailto:residentreport@aamc.org">residentreport@aamc.org</a>       | The Report on Residents is an online collection of data tables that provide information on certain characteristics of residency applicants and residents, as well as information on the outcomes of residents. This annual report pulls data from multiple sources to create tables that focus on issues across states, specialties, and phases of the GME continuum. The report is publicly available at <a href="https://www.aamc.org/data-reports/students-residents/report/report-residents">https://www.aamc.org/data-reports/students-residents/report/report-residents</a> .  |
| Resident Readiness Survey               | 1/2/2026      | 3/16/2026       | 4/24/2026      | GME Program Directors and Coordinators  | <a href="mailto:residentreadiness@aamc.org">residentreadiness@aamc.org</a> | The Resident Readiness Survey (RRS) is a project that invites program directors to share information about their residents' readiness for graduate medical education. The RRS is a national, standardized feedback system from residency program directors to medical schools, providing benefits to schools, programs, and medical education. The RRS streamlines and centralizes the reporting process so that programs are not receiving multiple surveys from different schools, and schools receive more consistent outcomes data regarding their graduates. Designated personnel at participating schools receive school-specific reports. Data summaries, including data broken out by specialty, are available publicly at <a href="https://www.aamc.org/data-reports/students-residents/report/rrs-project">https://www.aamc.org/data-reports/students-residents/report/rrs-project</a> . |

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| Project                      | Survey Launch | Survey Deadline | Report Release | Survey Contact/ Respondents | Project Staff Contact                                | Description and Report Availability   |
|------------------------------|---------------|-----------------|----------------|-----------------------------|--|---|
| Student Records System (SRS) | Continuous    | Continuous      | Continuous     | Medical School Registrars   | <a href="mailto:enserv@aamc.org">enserv@aamc.org</a> | The Student Records System (SRS) houses secure, centralized enrollment information on the U.S. MD student population and tracks student progress from matriculation through graduation. SRS is continuously open, but medical schools complete three yearly tasks in SRS: the SRS Graduation Certification, the SRS Class Promotions, and the SRS M1 Certification. The SRS Graduation Certification is due the last business day in June, and registrars confirm all students graduating from their institution, as well as their PGY-1 plan information. The SRS Class Promotions are due towards the end of August, and registrars promote each of their class levels to the next year. The M1 Certification is due in mid-October, and registrars are asked to certify their first-year matriculants. Select enrollment and graduate data from SRS are available on the AAMC FACTS website at <a href="https://www.aamc.org/data-reports/students-residents/report/facts">https://www.aamc.org/data-reports/students-residents/report/facts</a> . |