

August 2019

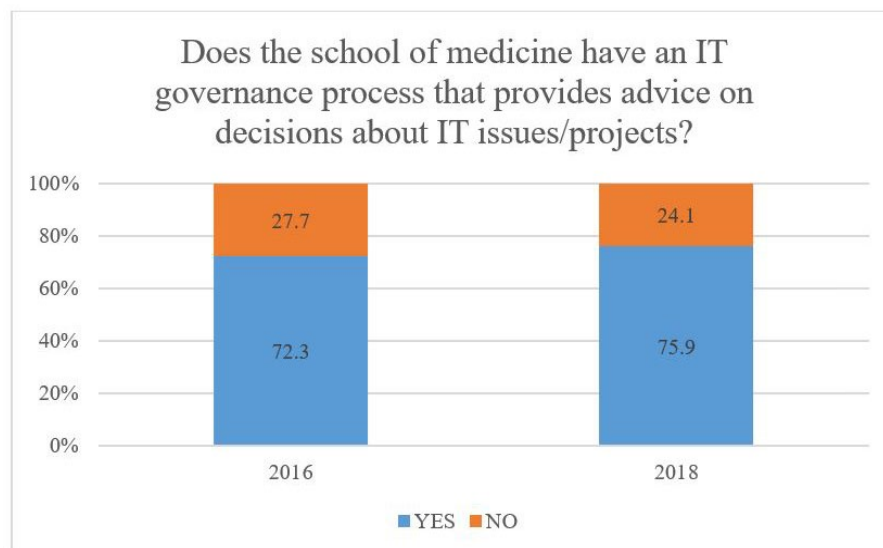
GIR News and Business

Register Now for Learn Serve Lead 2019: The AAMC Annual Meeting
[Registration](#) is now open for Learn Serve Lead 2019: The AAMC Annual Meeting in Phoenix, Arizona, on Nov. 8-12. I hope you and your colleagues will join us at this signature learning event for the academic medicine community. This year's program includes a slate of exciting [plenary sessions and speakers](#), including presidential historian Jon Meacham and Bryan Stevenson, JD, founder of the Equal Justice Initiative. The discounted [registration](#) rate ends Aug. 28.

A list of sessions that may be of interest to you as a GIR member can be accessed [here](#).

Now Available: AAMC Group on Information Resources (GIR) Medical School IT Survey Data File

The **AAMC Group on Information Resources (GIR) Medical School IT Survey Data File**, updated with the 2018 survey data, is now available to individuals at participating medical schools. The file includes a directory of technology products used at each participating medical school, as well as IT office benchmarking, IT services, and policy and governance information. For information, please contact GIRsurvey@aamc.org.



GIR Listserv Archives — July Topics

The following topics were discussed on the GIR listserv in July: PBL small group meeting room configuration; keeping up with technology innovation; medical education audiovisual support; augmented and virtual reality discussion group on Slack; AMP admissions performance questions; LMS module naming conventions; score reporting; Mac computer support for NBME and ExamSoft; and POCUS devices for students. To access the listserv

archives, please visit <https://lists.aamc.org/read/?forum=gir>. To submit a question, please send to GIR@lists.aamc.org.

AAMC News

Meet the AAMC's new president and CEO

In a wide-ranging interview, AAMC President and CEO David J. Skorton, MD, talks to *AAMCNews* about academic medicine's biggest challenges, how much he's missed the world of health care, embracing the arts and humanities, and what it's like to perform with Billy Joel and Wynton Marsalis. [Read more.](#)

Enduring truths in an age of disruption: parting thoughts from Dr. Darrell G. Kirch

In his final *AAMCNews* column as president and CEO of the AAMC, Darrell G. Kirch, MD, reflects on the values that guide academic medicine. Dr. Kirch highlights some of the universal professional touchstones he has gleaned from his 13-year tenure at AAMC, while sharing enduring truths that we can use to navigate during troubling or disruptive times. [Read more.](#)

Hahnemann University Hospital Closure

The news that Hahnemann University Hospital in Philadelphia will be closing has raised many questions among medical students, residents, faculty, and AAMC-member medical schools and teaching hospitals. Since the closure was announced, the AAMC has been working closely with the Accreditation Council for Graduate Medical Education (ACGME), the Educational Commission for Foreign Medical Graduates (ECFMG), the Centers for Medicare and Medicaid Services (CMS), and other stakeholders to help facilitate a smooth transition for all affected students and residents. There is a federal process for the redistribution of residency positions for closed hospitals; the AAMC has shared that [information](#) with relevant constituent groups and posted resources on our [website](#). Questions can be directed to GMEquestions@aamc.org.

In a new *AAMCNews* article, Janis Orlowski, MD, AAMC chief health care officer, answers questions about the effects of a teaching hospital closure, whether at Hahnemann or another academic medical institution. [Read more.](#)

AAMC statement on House committee passage of health care legislation

The AAMC responded to the House Energy and Commerce Committee's passage of legislation that advanced numerous bipartisan priorities in support of patients, including eliminating scheduled Medicaid Disproportionate Share Hospital (DSH) cuts for two years, reauthorizing the Title VII workforce programs and Patient-Centered Outcomes Research Institute (PCORI), and continuing funding for the National Health Service Corps and teaching health centers. Regarding provisions that address surprise billing, "we hope to continue this dialogue to ensure that the final legislation fully avoids any unintended consequences that could result from setting payment rates in statute," the statement said. [Read more.](#)

Learning Opportunities

Strengthening the Resilience of the Academic Medicine Community

September 5-6, 2019

AAMC Learning Center
Washington, D.C.

Register Today

How do you prepare your organization to be resilient in the face of a crisis or an emergency? The AAMC Groups on Institutional Planning (GIP), Research Advancement and Development (GRAND), and Business Affairs (GBA) are convening this symposium to engage leadership, faculty, professional and administrative staff, facility planners, and additional professionals who have responsibility or involvement in the academic medicine community for organizational resilience. This symposium will focus on internal and external relationships and partnerships, with a goal of breaking down silos to work with unity of purpose. Join your colleagues for an interactive experience that will help you strengthen the resilience of the academic medicine community.

Visit our [website](#) for complete program and registration information.

[WGEA CRIME](#) invites you to a pre-conference field trip to the [ASU Innovation Collaboratory](#)

November 8, 2019

2-5 p.m.

ASU Downtown Phoenix Campus

<https://ic.asu.edu/>

Are you headed to [Learn Serve Lead 2019: The AAMC Annual Meeting](#) in Phoenix in November? Start your 2019 Learn Serve Lead experience with inspiration! Learn how ASU promotes innovation in teaching and learning, including project demos ranging from extended reality (XR) to adaptive learning. [Sign up now](#), as limited seats are available!

Register Today

[Diversity, Equity, and Inclusion: Nine Conversations That Matter to Health Sciences Librarians](#)

An AAHSL/MLA/NNLM webinar collaboration

Are you confused about all the topics under the umbrella of Diversity, Equity, and Inclusion?

Are you overwhelmed by all the things swirling around in our world today?

Are you ready to have less frustrating conversations?

Conversations That Matter include both internal and external dialogues about our similarities and our differences. Each webinar will showcase examples across various subordinated and marginalized intersectional identities as well as give us all time to reflect, organize, and do our own work in claiming responsibility for our privileges and full lived experiences. Please visit [here](#) for more information.

Publications & Resources

New data underscores how teaching hospitals care for patients not

treatable elsewhere

AAMC data published in [Academic Medicine](#) and a new [Analysis in Brief](#) report how AAMC-member teaching hospitals treat a disproportionate share of transfer patients compared to other hospitals. The data also shows that transfer cases are more complex and more severely underpaid by Medicare than non-transfer cases. These findings underscore the value that AAMC-member teaching hospitals bring to patients and their communities by providing a level of specialized and intensive care not available at other hospitals. [Read more.](#)

U.S. Medical School Enrollment Surpasses Expansion Goal

Enrollment in U.S. medical schools has grown by 31% since 2002, meeting the 30% goal the AAMC set in 2006, according to the results of an annual AAMC survey of deans. Combined with increases in enrollment at schools of osteopathic medicine, overall medical student enrollment is now 52% higher than in 2002. However, averting the projected [shortage](#) of up to 122,000 physicians by 2032 now depends on funding for more slots for residency training. [Read more.](#)

New reports provides updated look at Medicaid GME payments

Government support for graduate medical education (GME) is vital to continuing to train the next generation of physicians. While Medicare continues to be the largest funder of GME, according to an updated report from the AAMC, Medicaid funding for residency training continues to grow, with 43 states providing a total of \$5.58 billion in support in 2018. *Medicaid Graduate Medical Education Payments: Results From the 2018 50-State Survey* provides insight into which states provide these payments, what they cover, and efforts across 35 states to provide accountability for those payments. [Read more.](#)

Recommended Reading

Will artificial intelligence replace doctors?

Several new studies have shown that computers can outperform doctors in cancer screenings and disease diagnoses. What does that mean for newly trained radiologists and pathologists? Over the past few years, many artificial intelligence (AI) proponents and medical professionals have branded these specialties as dinosaur professions, doomed for extinction. *AAMCNews* examines the enormous potential of AI, and the possible effect on the medical workforce and the practice of medicine. [Read more.](#)

[The disabilities we don't see](#)

More than 90% of medical students with disabilities have conditions that aren't obvious: learning disabilities, ADHD, psychological disabilities, and chronic health conditions. Here's why we need to make curricula — and peers and instructors — much more welcoming to learners with hidden disabilities. [Read more.](#)

A Conversation with Darrell Kirch

Darrell Kirch, MD, president emeritus of the Association of American Medical Colleges ([@AAMCtoday](#)), joins the Academic Medicine Podcast to discuss his work at the AAMC and as part of the Coalition for Physician Accountability; important issues in medical education today including physician well-being, competency-based medical education, and GME selection and training; and the future of academic medicine. [Listen here](#) or wherever you get your podcasts.

[Conceptualizing Learning Environments in the Health Professions](#)

Gruppen, Larry D.; Irby, David M.; Durning, Steven J.; Maggio, Lauren A.
Academic Medicine. 94(7):969-974, July 2019.

[Exemplary Learning Environments for the Health Professions: A Vision](#)

van Schaik, Sandrijn M.; Reeves, Susan A.; Headrick, Linda A.
Academic Medicine. 94(7):975-982, July 2019.

Robots make the rounds

When it comes to certain jobs, robots are faster, stronger, cheaper, and less prone to error than their human counterparts, say experts. And they can plod along with an unparalleled single-mindedness. Of course, robots are not appropriate for every assignment since they lack the human touch and, at times, need extensive supervision. They're also not necessarily the right fit for every institution. *AAMCNews* examines the use of robots in hospitals and how technology is already benefiting other areas of our lives. [Read more.](#)

The AAMC Standardized Video Interview and the Electronic Standardized Letter of Evaluation in Emergency Medicine: A Comparison of Performance Characteristics

Small positive correlations between SVI total score and eSLOE global assessment ratings, alongside varying correlations with academic ability indicators, suggest these are complementary tools.

Laura R. Hopson, MD, Linda Regan, MD, Michael C. Bond, MD, Jeremy Branzetti, MD, Elizabeth A. Samuels, MD, MPH, MHS, Bobby Naemi, PhD, Dana Dunleavy, PhD, and Michael A. Gisondi, MD

[Read more.](#)

Nature, editorial: [Time to discuss consent in digital-data studies](#)

July 31

Anonymized data sets are growing and it is becoming easier to identify individuals. Research-consent procedures must be updated to protect people from being targeted.

Welcome New Members

July 1–31, 2019

Jason Bozarth
Indiana University School of Medicine

Jessica Chen
Perelman School of Medicine at the University of Pennsylvania

Howard Dunn
Florida State University College of Medicine

Justin Fedoryk
Virginia Commonwealth University School of Medicine

Marwan Hanania
Indiana University School of Medicine

Aaron Miri
University of Texas at Austin Dell Medical School

Kash Patel
Perelman School of Medicine at the University of Pennsylvania

Joel Rydel
Eastern Virginia Medical School

Jamie Stewart
University of Alberta Faculty of Medicine and Dentistry

Lisa Traditi
University of Colorado School of Medicine

Jack Zeng
Stanford University School of Medicine

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