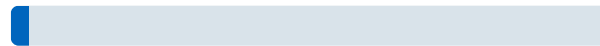


2021 Matriculating Student Questionnaire (MSQ)

If you were accepted to medical school in 2021 and you know which U.S. medical school you will be attending, you are encouraged to participate in the Matriculating Student Questionnaire (MSQ).

Note: Please use a standard web browser capable of viewing large pages, such as Internet Explorer or Firefox. [JavaScript and cookies must be enabled](#) in order for this survey application to work properly.



2021 Matriculating Student Questionnaire (MSQ)

Please Verify Your Name and AAMC ID

AAMC ID: 99999999

Last Name: Roskovensky

If the above information is not correct, please contact msq@aamc.org.

If your last name has changed since submitting your AMCAS[®] application, and the name above reflects a former name, you may continue with this survey. Your name will be corrected later.



Important Information About the Matriculating Student Questionnaire (MSQ)

Please Read Carefully

The Matriculating Student Questionnaire (MSQ) is administered annually by the Association of American Medical Colleges (AAMC) to all first-year medical students. The MSQ seeks information from entering medical students to improve medical education, as well as how the COVID-19 pandemic has impacted your premedical experiences and preparation for medical school. The survey will take approximately 10 to 20 minutes to complete.

Participation Is Voluntary

Participation in the MSQ is voluntary. You have the right not to answer any question or set of questions. To help ensure participation is voluntary, the AAMC will not inform medical schools which students have started or completed the MSQ. If you believe you are being coerced into participation, contact the AAMC Office of Human Subjects Research Protection by email (humansubjects@aamc.org).

Confidentiality Statement

The data collected in this survey are classified as confidential. Confidential data may not be released with individual identification, except with permission. (Your agreement to participate in the survey is not considered to be permission to release your identified responses.) The AAMC takes extensive measures to ensure the security of the data and the confidentiality of the responses. Your responses will be securely stored by the AAMC with appropriate access controls to limit exposure of your data to those with a need to know.

Benefits and Risks of Participation

Benefits of Participation: By participating, you will be contributing to medical education research, national benchmarking, and the improvement of medical education programs.

Risks of Participation: This data collection is considered to be minimal risk. If individually identified data were made public, it could prove embarrassing.

How Responses are Used

Medical schools receive MSQ data in reports that aggregate responses at the national, medical school, and (where applicable) campus levels. On occasion, for the purpose of conducting further studies to improve their programs, schools may request a de-identified file of individual responses. The AAMC reduces the probability of connecting responses to specific individuals by not providing information where the small number of respondents in a specific category would allow individuals to be reasonably identified. Additionally, the AAMC may provide medical schools and AAMC or other medical education researchers a file of de-identified individual responses, in which your MSQ responses may have been linked with information from other AAMC databases, without your additional informed consent. Those receiving such de-identified files will be required to agree to terms that outline how the data may be used and for how long.

This data collection activity has been reviewed according to AAMC policies and procedures and its Institutional Review Board.

Contact Information

If you have any questions about your rights as a participant, contact the AAMC Office of Human Subjects Research Protection by email (humansubjects@aamc.org). If you have any technical questions about the MSQ, contact MSQ staff by email (msq@aamc.org) or telephone (202-828-0435).

- I have read and understood this disclosure and agree to participate in the survey
- I have read and understood this disclosure and choose not to participate in the survey



2021 MSQ Part I - Premedical Experiences

When did you definitely decide that you wanted to study medicine?

- Before high school
- During high school/before college
- During the first two years of college
- During junior year in college
- During senior year in college
- After receiving a bachelor's degree
- After receiving an advanced degree

Please indicate any experiences in which you have participated. (Select all that apply)

- Middle school premedical or science program (e.g., magnet science middle school, summer medical science program)
- Magnet science/health science high school
- Summer laboratory research apprenticeship for high school students
- Classroom-based summer, after-school, or Saturday premedical program for high school students
- Laboratory research apprenticeship for college students
- Summer academic enrichment program for college students
- MCAT® preparation course
- Non-degree post baccalaureate program to strengthen academic skills
- Non-degree post baccalaureate program to complete premedical requirements
- Volunteered in the health care field
- Volunteered in a non-health care field
- International volunteer experience
- Shadowed a physician or other health care professional
- None of the above



2021 MSQ Part I - Premedical Experiences

During your undergraduate experience, how often did you gain a deeper understanding of other perspectives through conversations with fellow students because:

| | Never | Rarely | Occasionally | Somewhat often | Often | Very often |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Their religious beliefs were different from yours | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Their political opinions were different from yours | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Their nationality was different from yours | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Their primary language was different from yours | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Their race or ethnicity was different from yours | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Their sexual orientation was different from yours | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Their socioeconomic background was different from yours | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Their physical abilities were different from yours | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Their age was different from yours | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



2021 MSQ Part I - Premedical Experiences

How many years have passed since you graduated from college?

- Less than 1 year
- 1-2 years
- 3-4 years
- 5 or more years



2021 MSQ Part I - Premedical Experiences

How many years have passed since you graduated from college?

- Less than 1 year
- 1-2 years
- 3-4 years
- 5 or more years

How did you spend your time between college and medical school? (Select all that apply)

- Worked at another career
- Worked to improve finances
- Continued coursework to fulfill pre-medical requirements
- Took premedical courses for the first time
- Pursued graduate studies
- Worked/volunteered internationally
- Worked/volunteered in research
- Helped fulfill family obligations
- Other (please specify):



2021 MSQ Part II - Personal Characteristics

The information requested in the following sections will help us learn about the lifestyles and personal characteristics of entering medical students.

Please indicate the extent to which you agree with the following statements:

| | Strongly disagree | Moderately disagree | Slightly disagree | Slightly agree | Moderately agree | Strongly agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| It really disturbs me when I am unable to follow another person's train of thought. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If I am uncertain about the responsibilities involved in a particular task, I get very anxious. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Before any important task, I must know how long it will take. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I don't like to work on a problem unless there is a possibility of getting a clear-cut and unambiguous answer. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The best part of working on a jigsaw puzzle is putting in that last piece. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am often uncomfortable with people unless I feel that I can understand their behavior. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A good task is one in which what is to be done and how it is to be done are always clear. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



2021 MSQ Part II - Personal Characteristics

The following statements inquire about your thoughts and feelings in a variety of situations. For each item, indicate how well it describes you by choosing the appropriate number on the scale: 1, 2, 3, 4, or 5. Read each item carefully before responding. Answer as honestly as you can.

| | Does not describe me well = 1 | 2 | 3 | 4 | Describes me very well = 5 |
|---|-------------------------------|-----------------------|-----------------------|-----------------------|----------------------------|
| I often have tender, concerned feelings for people less fortunate than me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I sometimes find it difficult to see things from the "other guy's" point of view. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sometimes I don't feel very sorry for other people when they are having problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I try to look at everybody's side of a disagreement before I make a decision. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| When I see someone being taken advantage of, I feel kind of protective towards them. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I sometimes try to understand my friends better by imagining how things look from their perspective. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other people's misfortunes do not usually disturb me a great deal. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Does not describe me well = 1 | 2 | 3 | 4 | Describes me very well = 5 |
| If I'm sure I'm right about something, I don't waste much time listening to other people's arguments. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| When I see someone being treated unfairly, I sometimes don't feel very much pity for them. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am often quite touched by things that I see happen. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I believe that there are two sides to every question and try to look at them both. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would describe myself as a pretty soft-hearted person. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| When I'm upset at someone, I usually try to "put myself in their shoes" for a while. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Before criticizing somebody, I try to imagine how I would feel if I were in their place. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2021 MSQ Part III - Well-being

Please select the number best reflecting your response to the following that describe your feelings during the past week, including today. How would you describe:

| | As bad as it can be = 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | As good as it can be = 10 |
|--|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------------------------------|
| Your overall quality of life? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your overall mental (intellectual) well-being? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your overall physical well-being? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your overall emotional well-being? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your level of social activity? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your spiritual well-being? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



2021 MSQ Part III - Well-being

Please select the number best reflecting your response to the following that describe your feelings during the past week, including today. How would you describe:

| | Constant tiredness = 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | No fatigue = 10 |
|--|------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Your level of fatigue, on the average? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | No support = 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Highest level of support = 10 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| Your level of social support from friends and family? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Constant concerns = 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | No concerns = 10 |
|--------------------------|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------|
| Your financial concerns? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



2021 MSQ Part III - Well-being

The following questions ask you about your feelings and thoughts during the last month. In each case, indicate how often you felt or thought a certain way.

| | Never | Almost never | Sometimes | Fairly often | Very often |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| In the last month, how often have you felt that you were unable to control the important things in your life? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In the last month, how often have you felt confident about your ability to handle your personal problems? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In the last month, how often have you felt that things were going your way? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In the last month, how often have you felt difficulties were piling up so high that you could not overcome them? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

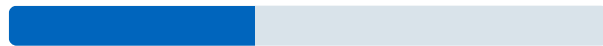


2021 MSQ Part IV - Medical School Selection

Have you been accepted to more than one medical school?

Yes

No



2021 MSQ Part IV - Medical School Selection

In choosing the medical school you now (or will) attend, how important were the following factors?

General Factors:

| | Not applicable | Not important | Somewhat important | Important | Very important |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| General reputation of the school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Research reputation of the school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interviews/meetings with faculty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interviews/meetings with administrators | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interviews/meetings with students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Not applicable | Not important | Somewhat important | Important | Very important |
| Geographic location of the school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Financial considerations/cost of attending | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Amount of financial support offered | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of the medical school facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Personal experience with the school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Not applicable | Not important | Somewhat important | Important | Very important |
| Programs for minority and/or disadvantaged students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Diversity of the student body | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Diversity of the faculty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

School's Medical Education Program:

| | Not applicable | Not important | Somewhat important | Important | Very important |
|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| School's teaching methods/curricula | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | |
|--|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Program of elective courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Medical ethics/medical humanities emphasis | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Dual Degree opportunity such as PhD, MPH, MPA, JD or MBA | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Research experience/opportunity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Not applicable | Not important | Somewhat important | Important | Very important |
| Rural medicine experience/opportunity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Community-based medicine experience/opportunity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family medicine experience/opportunity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other Factors:

| | Not applicable | Not important | Somewhat important | Important | Very important |
|--|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| Desire to attend school within my home state | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sense of safety | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Influence of spouse/partner | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty mentorship at the school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability of the school to place students in particular residency programs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



2021 MSQ Part V - Career Plans and Interests

In which of the following activities do you plan to participate during your career? Select all that apply.

- Patient Care
- Research
- Teaching
- Medical School Faculty
- Administration (e.g., Department Chair, Dean)
- Military Service
- Public Health
- Other (please specify):



2021 MSQ Part V - Career Plans and Interests

In which of the following activities do you plan to participate during your career? Select all that apply.

- Patient Care
- Research
- Teaching
- Medical School Faculty
- Administration (e.g., Department Chair, Dean)
- Military Service
- Public Health
- Other (please specify):

Do you anticipate providing patient care full time or part time?

- Full time (at least 36 hours a week)
- Part time (less than 36 hours a week)

How exclusively do you expect to be involved in research?

- Full time
- Significantly involved
- Involved in a limited way



2021 MSQ Part V - Career Plans and Interests

The following question is about your future career in medicine.

What general specialty are you considering?

Please select your MOST likely specialty from the list below:

- Anesthesiology or subspecialty
- Child Neurology
- Dermatology or subspecialty
- Emergency Medicine or subspecialty
- Family Medicine or subspecialty
- Internal Medicine or subspecialty
- Internal Medicine/Pediatrics
- Medical Genetics or subspecialty
- Neurological Surgery
- Neurology or subspecialty
- Nuclear Medicine
- Obstetrics and Gynecology or subspecialty
- Ophthalmology or subspecialty
- Orthopaedic Surgery or subspecialty
- Otolaryngology or subspecialty
- Pathology or subspecialty
- Pediatrics or subspecialty
- Physical Medicine and Rehabilitation or subspecialty
- Plastic Surgery or subspecialty
- Preventive Medicine or subspecialty
- Psychiatry or subspecialty
- Radiation Oncology
- Radiology or subspecialty
- Surgery or subspecialty
- Thoracic Surgery or subspecialty
- Urology or subspecialty
- Vascular Surgery
- Undecided*
- I do not plan to practice medicine*



2021 MSQ Part V - Career Plans and Interests

You selected an interest in Family Medicine, Internal Medicine, Internal Medicine/Pediatrics, Obstetrics and Gynecology, or Pediatrics. What career are you considering?

- Primary care practice (e.g., office-based continuing care in general Internal Medicine)
- Hospitalist (i.e., full time care of hospitalized patients)
- Sub-specialty (e.g., Cardiology, Pediatric Oncology, Maternal and Fetal Medicine)
- Undecided



2021 MSQ Part V - Career Plans and Interests

Where do you hope to WORK after completing your medical training?
Choose from the list of U.S. states and other regions in the dropdown box below:

(Click here to choose)

Please indicate the setting in which you plan to WORK after the completion of your medical education:

- Large City (Population 500,000 or More)
- Suburb of a Large City
- City of Moderate Size (Population 50,000 to 500,000)
- Suburb of Moderate Size City
- Small City (Population 10,000 To 50,000--Other Than Suburb)
- Town (Population 2,500 to 10,000--Other Than Suburb)
- Small Town (Population Less Than 2,500)
- Rural/Unincorporated Area
- Undecided or No Preference

Do you plan to WORK primarily in an underserved area?

- Yes
- No
- Undecided



2021 MSQ Part V - Career Plans and Interests

When thinking about your career path after medical school, how important are the following considerations?

| | Not important | Somewhat important | Very important | Essential |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Working for social change | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| High income potential | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social recognition or status | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Stable, secure future | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Creativity and initiative | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Expression of personal values | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of jobs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leadership potential | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Work/life balance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to pay off debt | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunity for innovation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



2021 MSQ Part VI - Background Information

What is your current marital status?

- Single (never legally married)
- Legally married
- Common law or civil union
- Divorced
- Separated, but still legally married
- Widowed

How many dependents do you have (not including a spouse/partner)?

- 0
- 1
- 2
- 3
- 4 or more



2021 MSQ Part VI - Background Information

Over the years, the AAMC has explored different strategies for improving the collection of race and ethnicity data for medical students. In this ongoing effort to better understand the diversity of medical students, a modified race/ethnicity question is shown below. Responses to the question below will be used for internal analysis. These responses will not be included in the MSQ reports and will not replace any race and ethnicity responses provided in previous AAMC data collections.

How do you self-identify? Please select all that apply:

Hispanic, Latino, or of Spanish origin

Argentinean

Colombian

Cuban

Dominican

Mexican/Chicano

Peruvian

Puerto Rican

Other Hispanic (please specify):

American Indian or Alaska Native

Tribal affiliation

Asian

Bangladeshi

Cambodian

Chinese

Filipino

Japanese

Korean

Indian

Indonesian

Laotian

Pakistani

Taiwanese

Vietnamese

Other Asian (please specify):

Black or African American

African American

Afro-Caribbean

African

Other Black (please specify):

Middle Eastern or North African

Afghan

Arab

Armenian

Egyptian

Iranian/Persian

Lebanese

Syrian

Other Middle Eastern or North African (please specify):

Native Hawaiian or Other Pacific Islander

Native Hawaiian

Guamanian

Samoan

Other Pacific Islander (please specify):

White

Other (please specify):



2021 MSQ Part VI - Background Information

The individual responses provided below will not be shared with or reported to your medical school. The data will only be reported in aggregate.

What sex were you assigned at birth?

- Male
- Female

What best describes your current gender identity?

- Man
- Woman
- Trans man
- Trans woman
- Agender
- Genderqueer/Gender non-conforming
- Non-binary
- Other (please specify):



2021 MSQ Part VI - Background Information

The individual responses provided below will not be shared with or reported to your medical school. The data will only be reported in aggregate.

What best describes your current sexual orientation?

- Asexual
- Bisexual
- Gay or lesbian
- Heterosexual or straight
- Pansexual
- Queer
- Other (please specify):



2021 MSQ Part VII - Financial Information

The information requested in this section will help us better understand the rising levels of medical student indebtedness. If you cannot remember the actual figures for some of the questions below, please provide rough estimates.

Regardless of your dependency status, please indicate your parents' combined gross income for last year (a rough estimate is sufficient). Please do not use commas or periods.

Parents' gross income last year:

If you do not know your parents' combined gross income for last year, please indicate "Unknown" below.

Unknown

2021 MSQ Part VII - Financial Information

Do you have any outstanding education loans for your college/premedical education?

Yes

No



2021 MSQ Part VII - Financial Information

Do you have any outstanding education loans for your college/premedical education?

Yes

No

What is the total amount of outstanding education loans for your college/premedical education? (Please do not use commas or periods.)

Principal amount borrowed (do not include interest):

\$

2021 MSQ Part VII - Financial Information

The following questions pertain to the medical school application process during the 2021 application cycle:

How many secondary/supplemental applications did you complete?

In total, how much did you spend on secondary/supplemental applications?

The following questions pertain to the medical school interview process during the 2021 application cycle:

How many medical schools offered you an interview?

How many interviews did you attend in-person?

How many interviews did you attend virtually?

How many second visits (post-interview, pre-matriculation) did you make (in-person or virtual)?

In total, how much did you spend on interviews (e.g., lodging, travel, meals, technology)?

2021 MSQ Part VII - Financial Information

How do you plan to finance your medical school education? Please enter a percentage for each applicable category to total 100%. Enter 0 (zero) for non-applicable categories.

| | | | | |
|--|----------------------|--------------------------|--------------------------|---|
| Scholarships or awards: | <input type="text"/> | <input type="checkbox"/> | <input type="checkbox"/> | % |
| Scholarships or awards with a service commitment (NHSC, military, etc.): | <input type="text"/> | <input type="checkbox"/> | <input type="checkbox"/> | % |
| Loans: | <input type="text"/> | <input type="checkbox"/> | <input type="checkbox"/> | % |
| Work-study program: | <input type="text"/> | <input type="checkbox"/> | <input type="checkbox"/> | % |
| Personal income and savings: | <input type="text"/> | <input type="checkbox"/> | <input type="checkbox"/> | % |
| Money from parents, guardians, or other relatives: | <input type="text"/> | <input type="checkbox"/> | <input type="checkbox"/> | % |
| Money earned by spouse or partner: | <input type="text"/> | <input type="checkbox"/> | <input type="checkbox"/> | % |
| Other: | <input type="text"/> | <input type="checkbox"/> | <input type="checkbox"/> | % |
| Total (should equal 100%): | <input type="text"/> | <input type="checkbox"/> | <input type="checkbox"/> | % |



2021 MSQ Part VII - Financial Information

Do you have any noneducational, consumer debt that you are legally required to repay? (This includes credit card debt, car loans, home mortgages, or other consumer debt.)

Yes

No



2021 MSQ Part VII - Financial Information

Do you have any noneducational, consumer debt that you are legally required to repay? (This includes credit card debt, car loans, home mortgages, or other consumer debt.)

Yes

No

Please list the amount of your noneducational, consumer debt for each category listed below. Enter 0 (zero) for non-applicable categories.

Note: Enter the amount (not percentages) that you owe for each category. For example, if you owed eight hundred dollars on your credit cards, four thousand dollars for a car loan, and had no other consumer debt, you would enter 800, 4000, 0, and 0 on the respective lines. The total would then appear below as 4,800. Please do not use commas or periods.

| | | | |
|-----------------------|----|----------------------|----------------------|
| Credit Cards: | \$ | <input type="text"/> | <input type="text"/> |
| Car Loans: | \$ | <input type="text"/> | <input type="text"/> |
| Mortgage: | \$ | <input type="text"/> | <input type="text"/> |
| Other Consumer Loans: | \$ | <input type="text"/> | <input type="text"/> |
| Total Amount: | \$ | <input type="text"/> | <input type="text"/> |

2021 MSQ - Impact of COVID-19

Please comment on how COVID-19 **positively** impacted your preparation for medical school (e.g., premedical coursework/testing, admissions and interview process).

3000 characters left.

Please comment on how COVID-19 **negatively** impacted your preparation for medical school (e.g., premedical coursework/testing, admissions and interview process).

3000 characters left.



2021 MSQ - Thank You

You have reached the end of the Matriculating Student Questionnaire (MSQ). Please share any thoughts that you have about this survey.

1500 characters left.

Clicking on "Submit Survey" below will complete the survey and direct you to a final page that displays your name. You may print that page for personal purposes, or for purposes such as raffles, prize drawings, or other incentives that your school or student organization may have offered to encourage your participation in this survey.

If you have questions you have not completed, you may use the "Previous" button to review prior responses.



Thank you for responding to the 2021 Matriculating Student Questionnaire (MSQ).

If you have any questions or need to report any errors concerning your survey, please contact MSQ staff at msq@aamc.org. If you need to change any response, MSQ staff will be happy to assist you.

You may print this page as confirmation of your participation in the MSQ.

AAMC ID: 99999999
Last Name: Roskovensky

Annual MSQ Reports are accessible at www.aamc.org/data/msq

Please be sure to close this browser window when done in order to protect your privacy.

Best wishes for your medical school career,

AAMC Student Surveys Staff
Data Operations & Services
Association of American Medical Colleges