

Publications

1. [**US Medical School Faculty Job Satisfaction**](#): Sarah Bunton: July 2008, AAMC Analysis in Brief
2. [**Differences in US Medical School Faculty Job Satisfaction by Gender**](#): Sarah Bunton: November 2008, AAMC Analysis in Brief
3. [**Job Satisfaction of US Medical School Faculty with a Focus on Internal Medicine Departments**](#): Sarah Bunton and April Corrice: Vol 6, Issue 4 2008, Academic Internal Medicine Insight
4. [**Clinical Faculty Satisfaction with the Academic Medicine Workplace**](#): Bill Mallon, April Corrice, Sarah Bunton: 2010, AAMC Publication
5. [**Ideas in Practice: Mentoring in Academic Medicine**](#): Shannon Fox and April Corrice: 2010 AAMC Publication
6. [**Retention of Full-time Clinical MD Faculty at US Medical Schools**](#): April Corrice, Shannon Fox, and Sarah Bunton: February 2011, AAMC Analysis in Brief
7. [**Workplace Satisfaction and Perceptions of Promotion Processes: An Analysis of US Medical School Faculty**](#): Sarah Bunton and April Corrice: April 2011, paper presented to American Educational Research Association
8. [**Perceptions of the Promotion Process: An Analysis of US Medical School Faculty**](#): April Corrice and Sarah Bunton: August 2011, AAMC Analysis in Brief
9. [**The Case for Strategic Talent Management in Academic Medicine**](#): Shannon Fox, Sarah Bunton, and Valerie Dandar: 2011 AAMC Publication
10. [**Ideas in Practice: How to Provide Effective Performance Feedback**](#): Shannon Fox: 2011 AAMC Publication
11. [**Faculty Forward Survey Finds High Faculty Engagement, Guides Institutions in Developing New Policies**](#): October 2012, AAMC Reporter
12. [**Predictors of Workplace Satisfaction for U.S. Medical School Faculty in an Era of Change and Challenge**](#): Sarah Bunton, April Corrice, Susan Pollart, Karen Novielli, Valerie Williams, Leslie Morrison, Elza Mylona and Shannon Fox: May 2012, Academic Medicine

13. [Promising Practices for Promoting Faculty Engagement and Retention at US Medical Schools](#): Valerie Dandar, Diana Lautenberger, and Ann Steinecke: October 2013, AAMC Publication
14. [Challenges in Academic Obstetrics and Gynecology Departments](#): Linda Brubaker, Sarah Wagner, Karen Novielli, Susan Pollart, Valerie Dandar, David Radosevich, and Shannon Fox: November 2013, Obstetrics and Gynecology
15. [U.S. Medical School Faculty Perceptions of Department Governance](#): Valerie Dandar and Sarah Bunton: June 2014, AAMC Analysis in Brief
16. [Engagement, workplace satisfaction, and retention of surgical specialists in academic medicine in the United States](#): Philip Y. Wai, Valerie Dandar, David M. Radosevich, Linda Brubaker, Paul C. Kuo. (2014) Journal of the American College of Surgeons, 219 (1), pp 31-42
17. [Time well spent: The association between effort allocation and retention of clinical faculty](#): Susan Pollart, Karen D. Novielli, Linda Brubaker, Shannon Fox, Valerie Dandar, David M. Radosevich, Michael L. Misfeldt: (2015) Academic Medicine, 90 (3), pp 365-371.
18. [Characteristics, Satisfaction and Engagement of Part-time Faculty at U.S. Medical Schools](#): Susan Pollart, Valerie Dandar, Linda Brubaker, Linda Chaudron, Leslie A. Morrison, Shannon Fox, Elza Mylona, and Sarah A. Bunton: (2015) Academic Medicine, 90(3), pp 355-364.
19. [Sex Differences in Workplace Satisfaction and Engagement of Academic Pathologists: Opportunities to Enhance Faculty Diversity](#). (2015) Howell, L. Libscomb Lyons, M., Thor, A., Dandar, V. Archives of Pathology, 139 (7), pp 936-942.
20. [Medical School Professional Staff: Findings from Three Pilot Studies](#). Valerie Dandar, Heather Sacks. (December, 2015) AAMC Analysis in Brief
21. [Does Formal Mentoring for Faculty Members Matter? A Survey of Clinical Faculty](#) (2016) Elza Mylona, Sarah Bunton, Linda Brubaker, Jeffrey Lyness, Valerie Williams, Valerie Dandar, Karen Novielli, Sue Pollart. Medical Education, 50 (6), pp 670-681.

Faculty Forward Poster Presentations

1. **Clinical MD Faculty Retention and Intent to Leave by Department**: April Corrice, Shannon Fox, and Sarah Bunton: May 2010, AAMC Workforce Conference
2. **Faculty Satisfaction with Promotion Processes**: April Corrice and Sarah Bunton: August 2010, AAMC Group on Faculty Affairs Conference
3. **Assessing the Impact of Mentoring In Academic Medicine**: Valerie Dandar, April Corrice, Sarah Bunton and Shannon Fox: May 2011, International Conference on Faculty Development in the Health Professions
4. **Faculty Perceptions of Development Opportunities at US Medical Schools**: April Corrice, Valerie Dandar, Shannon Fox and Sarah Bunton: August 2011, AAMC Group on Faculty Affairs Conference
5. **Why Faculty Mentoring Matters: A Review of Literature on the Impact of Faculty Mentoring in Academic Medicine and Research-based Recommendations for Developing Effective Mentoring Programs**: Valerie Dandar, April Corrice, Sarah Bunton and Shannon Fox: August 2011, AAMC Group on Faculty Affairs Conference
6. **Regrettable Losses: Why do talented faculty leave their institutions?**: Marian Limacher, Elza Mylona, Susan Pollart, Shannon Fox, Valerie Dandar: August 2011, AAMC Group on Faculty Affairs Conference
7. **Predictors of Workplace Satisfaction for US Medical School Faculty**: April Corrice, Sarah Bunton, Valerie Dandar, Shannon Fox, Jennifer Lapin, Marian Limacher, Leslie Morrison, Elza Mylona, Karen Novielli, Susan Pollart, Patrick Smith, Valerie Williams : August 2011, AAMC Group on Faculty Affairs Conference
8. **Medical School Professional Staff: Gathering Data on a Key Institutional Resource**: Valerie Dandar M.A., Ann Steinecke Ph.D., and Diana Lautenberger: April 2014, AAMC Groups on Institutional Planning and Business Affairs Conference, Coral Gables, Florida – July 2014 Group on Faculty Affairs Conference
9. **Do Gender, Race, and Age Effect Clinical Faculty's Perceptions of Ability to Provide High-Quality Patient Care?**: Valerie Dandar M.A., Ann Steinecke Ph.D., and Diana Lautenberger: May 2014, AAMC Groups on Diversity and Inclusion, Student Affairs, and Organization of Student Representatives Conference: San Diego, California

10. [Perceptions of Department Governance by U.S. Medical School Faculty](#): Valerie Dandar and Sarah Bunton: July 2014, AAMC Group on Faculty Affairs Conference
11. [Differences in Faculty Access to Opportunities for Growth and Development across U.S. Medical Schools](#): Valerie M. Dandar, M.A., Sarah A. Bunton, Ph.D., Ann Steinecke, Ph.D., February 2015, International Faculty Development for the Health Professions Conference, Singapore.
12. [Using Engagement Survey Data to Identify Faculty Needs and Drive Workplace Decision-Making](#): Valerie M. Dandar, M.A, Sarah A. Bunton, Ph.D., and Ann Steinecke, Ph.D., February 2015, International Faculty Development for the Health Professions Conference, Singapore.
13. [Vital Signs: Engagement among Faculty Considering Retirement](#): Valerie Dandar and Sarah Bunton: March 2015, Career Flexibility Conference, Boston
14. [The Part time faculty member perspective: Improving the workplace](#): Sarah Bunton and Valerie Dandar: March 2015, Career Flexibility Conference, Boston
15. [Time, Effort, and Gender Disparities in Perceptions of Advancement among Faculty in U.S. Medical Schools](#). Bunton S.A., Morrison, E., Liu, C., Dandar, V. (2015, April). American Educational Research Association (AERA) conference. Chicago, IL.
16. [What Do Staff Need To Be Successful? Preliminary Results from the AAMC Staff Success Engagement Survey Pilot](#). Dandar, V., & Sacks, H. (2015, April). AAMC Group on Business Affairs and Group on Institutional Planning Professional Development Meeting. New York, NY.
17. [What Women Want: Are Institutions Getting Better at Supporting Women Faculty?](#) Chaudron, L., Ellinas, E., Gordon, L., Dandar, V. (2015, November). AAMC Learn Serve Lead Annual Meeting - Group on Women in Medicine and Science Poster Session and Reception. Baltimore, MD.
18. [Building an Engaged Workforce: How to Support Medical School Faculty & Staff](#) Valerie Dandar and Heather Sacks. (2016, April) AAMC AAMC Group on Business Affairs and Group on Institutional Planning Professional Development Meeting. Toronto, CA.
19. [Understanding What Basic Scientists Need Most: Data from the Faculty Forward Engagement Survey](#) Faculty Forward Learning Community (2016, July) AAMC AAMC Group on Faculty Affairs Professional Development Meeting. Vancouver, CA.