



SOUTHERN GROUP ON EDUCATIONAL AFFAIRS

**Regional Networking Meeting 2019
Saturday, March 30
Loews Sapphire Falls Resort
Orlando, FL**

Crowdsourcing Principal Education Dean

Contact Information List

Thanks to all for helping to update this contact list!

Intended use:

- Invoicing of annual institutional dues (\$750)
- Important SGEA updates and announcements

SGEA working with AAMC (thanks to Steve, Chris, and Sarah) to provide electronic payment process for annual institutional dues

2018 SGEA constituent support

- The annual Career Educator Award to recognize lifetime achievement in educational contributions to the medical education profession
- The MESRE competitive grants program to help fund worthy medical education research projects
- The INNOVATIONS in Medical Education Award to recognize excellence in our field
- Regional educational initiatives (e.g., Member-at-Large Projects)
- The annual SGEA spring meeting, and support of visiting speakers
- Student travel awards to regional conference

SGEA Honors

SGEA INNOVATIONS in Medical Education Award

2018-2019

**Mobile Medical Milestones Application: Innovative Documentation of
Learner and Faculty Observations at the University of North Carolina-
Chapel Hill**

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Cristen Page, MD

Clark Denniston, MD

UNC Family Medicine Department

University of North Carolina-Chapel Hill

SGEA OPPORTUNITIES

Information available on the SGEA website



INNOVATIONS in Medical Education Award

- Proposals due June 3, 2019
- One annual award of \$5000 for outstanding projects already completed.
- This is an award, not a grant, so winners may apply the funding to the project of their choice.

MESRE Grants

- Proposals due September 30, 2019
- Decisions announced: December 18, 2019
- Up to 3 grants funded up to \$5000-7500 each
- We are encouraging projects aimed at addressing competency-based assessment (including EPAs and milestones), self-directed learning, inter-professional education and practice, or the learning environment.

Section Reports...



UME

Resources on UME section of AAMC GEA

Business Model Canvas for Medical Educators (2017)

Clinical Skills Education Resources (2010)

Medical Student Portfolios (2018)

Curriculum Dashboard Resource (2018)

Upcoming Projects

Science of Learning Resources

Toolkit for First Generation Students

CPD Report

2018 Harrison Survey Results

Results of the Survey were published in November 2018 and presented at 2018 LSL and the annual SACME meeting. Key results demonstrated:

- Movement/Improvement of CPD/CME leadership integration into institutional functions
- Growth of variation in instructional methods used to deliver content
- A need to expand beyond content focused on clinical/medical knowledge
- A need for transparency of and access to data for clinical performance improvement

CPD Scholarship

Related to bringing awareness and insight to Continuing Professional Development. As part of this effort, the section is developing publications and presentations for Academic Medicine and 2019 LSL

CPD Representative

- Emily Vinas' term expires in June 2019
- Nominations were accepted in February 2019

GME Report

Cindy Burns, Wake Forest School of Medicine

- **GME Section Focus**

- *Integration of GME into national and regional GEA activities*
 - Encourage resident and junior faculty participation, as well as mentoring, research and other scholarly activity
 - This year – QI workshops at 2 of 4 regional GEA annual meetings
 - Next year – Introduce a Student/Resident track at the national & regional meetings
- *Develop the GEA as a national resource for GME*
 - Annual face to face retreat to focus on this priority
 - Plan to develop virtual retreats as well

Questions? Contact Cindy Burns(cburns@wakehealth.edu)

2018 MESRE Report

Cayla R. Teal, Texas A&M College of Medicine
2018 SGEA MESRE Grants

What is meaningful in medicine? A mixed methods examination of how healthcare professionals define and enhance meaning in their work.

- Brenessa Lindeman, MD, MEHP, Project Leader - \$2,445
University of Alabama at Birmingham School of Medicine

What does context have to do with anything?: The Study of professional identity formation (PiF) of physicians considered under-represented in medicine (UiM).

- Tasha R. Wyatt, PhD, Project Leader - \$5,041
Medical College of Georgia
(with colleagues from Medical College of Georgia and Emory University SOM)

MESRE Report

Medical Education Scholarship Award (MESA)

- MESA medical education scholarship award program – on-site peer review of 68 presentations at our 2018 spring meeting.
- Awards given for outstanding presentations (oral presentation, workshop, small group discussion) in MESRE, UME, GME, CME and posters (by trainee and by professional educator)

Outstanding Presentation Awards, SGEA 2018

Outstanding Presentation Award for Medical Education Scholarship Research and Evaluation (MESRE)

Oral Presentation: *Aligning Expectations: Comparing Student and Clerkship Director Perspectives about Readiness to Perform the Core Entrustable Professional Activities at the Start of the Clerkship Curriculum*

- Victor Soukoulis, MD, PhD, and Maryellen Gusic, MD, University of Virginia School of Medicine

Outstanding Presentation Award for Undergraduate Medical Education (UME)

Oral Presentation: *Manifestations of Microaggressions in Medical School*

- Zareen Zaidi, MD, PhD, Andre Espallat, MD, Danielle Panna, MD, Dianne Goede, MD, and Maureen Novak, MD, University of Florida College of Medicine, Gainesville

Outstanding Presentation Awards, SGEA 2018

Outstanding Presentation Award for Graduate Medical Education (GME)

Workshop: *What's with the Lack of Motivation? I Want to Know More about my Learners*

- Peggy Hsieh, PhD, UTHealth McGovern Medical School
- Terri Kurz, PhD, Texas A&M College of Medicine

Outstanding Presentation Award for Continuing Medical Education (CME)

Workshop: *Coaches, mentors, advisors. Oh My!*

- Karen Marcdante, MD, Medical College of Wisconsin
- Andrea Berry, MPA, Monica Bailey, MA, and Angela Griffin, University of Central Florida College of Medicine
- Sonia Crandall, PhD, Wake Forest School of Medicine
- Leigh Patterson, MD, MAEd, Brody School of Medicine at ECU
- Judith Taylor-Fishwick, MSc, FAETC, and Elza Mylona, PhD, MBA, Eastern Virginia Medical School

Outstanding Poster Awards, SGEA 2018

Outstanding Poster by a Professional Educator Award

Measuring Clinical Skills with Transgender and Genderqueer Standardized Patients: Gains, Gaps, and Future Directions for Medical Students

- Laura A. Weingartner, PhD, MS, Amy Holthouser, MD, Emily Noonan, PhD, MA, Stacie Steinbock, MEd, Carrie Bohnert, MPA, Liz Cash, PhD, Susan Sawning, MSSW, University of Louisville School of Medicine
- Jennifer Potter, MD, The Fenway Institute, Harvard Medical School

Outstanding Poster by a Trainee Award

Address the stress: Studying the relationship between stress, help-seeking, and Step 1 performance

- Erin Creighton, Jasna Vuk, PhD, Karina Clemmons, EdD, and James Graham, MD, University of Arkansas for Medical Sciences College of Medicine

SGEA Special Interest Groups (SIGs)

Janet Piskurich, Paul L Foster SOM TTUHSC-El Paso

Andrea Berry, University of Central Florida College of Medicine

- Encourage collegiality, collaboration, member participation
- Website has listings/contacts, and policies/examples for new SIGs
- Fifteen current SIGs:
 1. Student Academic Enhancement,
 2. Science Education in Integrated Curricula
 3. Program Evaluation
 4. Evidence-Based Teaching
 5. Faculty Development in Medical Education
 6. Coordinators & Administrators In Medical Education
 7. Portfolio: Research, Implementation and Evaluation
 8. Interprofessional Education
 9. Innovation & Leadership in Medical Education
 10. Continuous Quality Improvement in Medical Education
 11. Students and Residents Interested in Academia
 12. Directors of Clinical Skills Courses
 13. Professionalism and Professional Health and Wellness
 14. Pathway, Pipeline, and Bridge Programs
 15. Humanities in Medicine - new this year! Thank you Michael Dewsnap!

Member-at-Large Report

■ **Andrea Berry, University of Central Florida
College of Medicine**

- Making SIGs front and center at 2019 SGEA meeting
 - Thematic tracks around SIG topics
 - 2 SIG meetings - SIG Saturday breakfast and lunch
 - SIG members invited to conduct MESA reviews
- SIG viability task force
- Continue to market our SIGs on the SGEA newsletter
- Welcome to our new Humanities in Medicine SIG!

Member-at-Large Report

**Peggy Hsieh, PhD, McGovern Medical School
at UT Health**

- Medical Educator Teaching and Learning (METL) Certificate
 - Novice and seasoned educators'
 - Topics include: *peer observation of teaching, principles of teaching and learning, understanding the learner, curriculum development, instructional strategies, technology in medical education, assessment and feedback, reflective practice, scholarly teaching and learning in medical education, and creating a faculty development program*
 - Earn the METL certificate after completing 6 of the 10 workshops

Newsletter Editor Report

■ **Mohammed K. Khalil, University of South Carolina
School of Medicine, Greenville**

SGEA monthly Newsletter

- Goals of the Newsletter:

- *Facilitate communication between SGEA members*
- *Disseminate important information and keep SGEA members informed about available opportunities*
- *Aware SGEA members about resources available for advancing their interests*
- *Reinforce and promote information conveyed to SGEA members by other communication channels*

- Issues are regularly archived on AAMC web page under SGEA communications.

Members Rotating off the Steering Committee

Thank you for your service!

GME Section Chair

Cynthia Burns, M.D.

Associate Professor of Internal Medicine
Wake Forest School of Medicine



Members Rotating off the Steering Committee

Thank you for your service!

CPD Section Chair

Emily Vinas, Ed.D.

Director of Educational Strategy and Program Development
Dell Medical School

Members Rotating off the Steering Committee

Thank you for your service!

SGEA MESRE Chair

Cayla R. Teal, Ph.D.

Associate Dean for Evaluation and Assessment

Research Associate Professor

Texas A&M HSC College of Medicine



Members Rotating off the Steering Committee

Thank you for your service!

SIG Coordinator

Janet Piskurich, PhD

Professor of Immunology and College Master

TTUHSC-Paul L. Foster School of Medicine



Members Rotating off the Steering Committee

Thank you for your service!

Member-at-large

Andrea Berry, M.P.A.

Director, Faculty Development

University of Central Florida

College of Medicine

....and welcome to your new role

on the Steering Committee as SIG Coordinator!



SGEA MESRE Chair

Elizabeth Bradley, M.Ed., Ph.D.

Associate Professor of Medical Education and

Director of Curriculum Evaluation

University of Virginia School of Medicine



SGEA MESRE Chair Elect

Era Buck, PhD

Senior Medical Educator

Office of Educational Development

Associate Professor of Family Medicine

University of Texas Medical Branch



SGEA GME Section Chair

Vera P. Luther, MD, FACP, FIDSA

**Associate Professor, Director, Infectious Diseases
Fellowship Program**

**Associate Program Director, Internal Medicine
Residency, Wake Forest School of Medicine**



SGEA CPD Section Chair

Roy Strowd, MD

Assistant Professor, Neurology

Wake Forest School of Medicine



SGEA Member at Large

Tasha Wyatt, PhD

**Assistant Professor, Educational Innovation Institute,
Augusta University**



SGEA Slating Process

SGEA BYLAWS, January 2010

- Solicitation of nominations/self-nominations
- Nominating Committee comprised of SGEA Past Chair and three others appointed by the Chair. The committee reviews nominations and develops slate.
- Slate presented to SGEA Steering Committee for review and approval
- Approved slate of new officers presented to SGEA membership at Spring Regional Meeting

SGEA Career Educator Award

Previous Recipients

Rhee Fincher	Sheila Chauvin
Robert Watson	Kevin Krane
Jamie Shumway	Ruth Greenberg
Karen Szauter	Ann Frye
Bonnie Miller	Carol Elam
Gary Rosenfeld	Amy Blue

**SGEA's highest recognition and
most prestigious award**

Award Process

Nomination:

- *Include a letter of support*
- *Nominee's contact information*
- *Nominee will be contacted and asked to submit*
 - a current curriculum vitae



Criteria for the career educator award:

- ▶ Active SGEA participant in the organization and annual regional meeting for at least six of the past ten consecutive years;
- ▶ Evidence of a sustained and compelling record of educational scholarship for at least the past five years;
- ▶ Evidence of ongoing educational leadership and significant involvement in enhancing educational programs at his/her academic institution;
- ▶ Evidence of collaboration with others at his/her academic institution and beyond to enhance teaching effectiveness, the quality of educational programs, professional development of self and others and/or the advancement of educational scholarship and;
- ▶ Evidence of strong professionalism values.

2019 SGEA Career Educator

2019 Award Winner

Ruth E. Levine MD

Associate Dean, Student Affairs and Admissions
School of Medicine
Clarence Ross Miller Professor of Psychiatry
University of Texas Medical Branch



SGEA Career Educator Award

Ruth E. Levine MD

Associate Dean, Student Affairs and
Admissions

WE HOPE YOU WILL PARTICIPATE IN SGEA ALL YEAR LONG!

- Volunteer to be on a Section Advisory Committee
 - Participate in a Special Interest Group (SIG)
 - Apply for an SGEA Research Grant
 - Apply for our Innovations Award
- Submit a proposal to the 2020 SGEA Conference

Contact Steering Committee Members if interested
in volunteering

Thank you to the 2019 SGEA
Conference Planning Committee



SGEA 2020 Conference
Hotel InterContinental Buckhead
Atlanta, GA, March 11 – 14

