

SGEA Member Newsletter

Call for Nominations for SGEA Steering Committee

The Steering Committee is soliciting nominations for 2019-2021 open positions:

MESRE Chair Elect (4-year term): The SGEA MESRE Chair is an elected position. The regional MESRE Chair has responsibilities to the national MESRE Section and to his/her regional MESRE section. These responsibilities are primarily committee work related to MESRE initiatives and to regional and national MESRE meeting programs. The regional MESRE Chair/Representative serves on the national MESRE Section Steering Committee and also as a member of their region's Steering Committee.

GME Section Chair: The regional GME Chair (termed "representatives" in some regional GEA) is an elected position, with typically one representative per region. The regional GME Chair/Representative has responsibilities to the national GME Section and to his/her regional GEA section. These responsibilities are primarily committee work related to graduate medical education initiatives and to regional and national GME meeting programs.

CPD Section Chair: The regional CPD chair is an elected position with one representative per region. The regional CPD Chair/Representative has responsibilities to the national CPD Section and to his/her regional GEA section. These responsibilities are primarily committee work related to continuing professional development initiatives and to regional and national CPD meeting programs.

Member-at-Large

Full position descriptions are [located here](#).

We welcome self-nominations and nominations of other SGEA members. The approved slate of new officers will be presented to SGEA membership at the Spring Regional Meeting in Orlando.

Nominations (include a brief letter of interest and a CV) for the SGEA Steering Committee are due: FEBRUARY 1, 2019. Send to: Sonia Crandall, Past Chair (crandall@wakehealth.edu)

Call for Nominations for SGEA Career Educator Award

The Steering Committee is soliciting nominations for the Career Educator Award:

The Career Educator Award is the SGEA's highest recognition and most prestigious award.

Criteria for the career educator award include:

- Active SGEA participant in the organization and annual regional meeting for at least six of the past ten consecutive years.
- Evidence of a sustained and compelling record of educational scholarship for at least the past five years.
- Evidence of ongoing educational leadership and significant involvement in enhancing educational programs at his/her academic institution.
- Evidence of collaboration with others at his/her academic institution and beyond to enhance teaching effectiveness, the quality of educational programs, professional development of self and others and/or the advancement of educational scholarship.
- Evidence of strong professionalism values.

The Award Process for Nomination:

- Include a letter of support and the nominee's contact information.
- Nominee will be contacted and asked to submit a current curriculum vitae.

Nominations for the SGEA Career Educator Award are due: FEBRUARY 1, 2019. Send to: Sonia Crandall, Past Chair crandall@wakehealth.edu

Call for 2019 MESA Reviewers

Would you like to serve as reviewer for presentations that are eligible for a 2019 Medical Education Scholarship Award (MESA)?

Besides providing a valuable service to SGEA, it can also help familiarize you with the process and judging criteria if you (or one of your colleagues) would like to be considered for a MESA award at an upcoming meeting. This is an excellent opportunity to get more involved with SGEA and with MESRE. Here is how it works:

- We provide a brief online review of the reviewer process and forms for you to complete prior to the meeting.
- Most reviewers have 3-5 reviews on their schedule (unless they volunteered for more). Typically these are for sessions you had already hoped to attend. These can include posters, oral presentations, workshops, small group discussions, and demonstrations.
- The review form is short and can be completed electronically.
- Shortly before the conference, we will send you a list of the reviews you agreed to do, as well as where and when they are occurring.
- At the conference, when you check in, a reviewer packet will be waiting for you with your review schedule and instructions.

- Reviews are completed on site and submitted electronically or turned in to the registration table.

To learn more about the MESA Program, visit [this page](#).

If you are interested or have questions, please contact Cayla R. Teal, PhD, SGEA MESRE Chair at teal@medicine.tamhsc.edu.

2019 SGEA Regional Meeting Updates

The SGEA welcomes our first plenary speaker, Dr. Leslie Fall



Dr. Leslie Fall is the Executive Director of Aquifer. Founded in 2006 under her leadership, Aquifer is a mission-driven organization dedicated to delivering the best health care education through collaborative development and research into innovative high-impact virtual teaching and learning methods. The majority of US and Canadian medical schools subscribe to at least one of Aquifer's award-winning virtual patient courses, which have over 40,000 unique users per year and over 1,000,000 case sessions completed annually. Dr. Fall is a nationally recognized expert on innovation in health professions education, and evidence-based methods for integration of basic science into clinical education. Her work has resulted in numerous

invited national workshops, visiting professorships and recent publications.

Dr. Fall is also an Adjunct Professor of Pediatrics (Hospital Medicine) at the Geisel School of Medicine at Dartmouth where she served as the Associate Dean for Faculty Development until taking the helm full time at Aquifer in 2015. A Geisel graduate herself, Dr. Fall completed a medical education fellowship at Michigan State University and the Executive Leadership in Academic Medicine (ELAM) program for women. Dr. Fall is a former pediatric clerkship and residency program director, and an inaugural member of Geisel's Academy of Master Educators. She has been both locally and nationally involved in the continuum of medical student, resident and faculty education throughout her career, particularly through the lens of expertise development. At the SGEA meeting, Dr. Fall will be talking about re-engineering the basic sciences to improvement entrustment decisions in medical students, residents and beyond.

We look forward to introducing you to our second speaker, Dr. Haru Okuda in next month's newsletter. Stay tuned!

[SGEA Annual Meeting Website is Live](#)



The SGEA Annual Meeting website is live! Visit sgea2019.com for a preliminary agenda, proposal submissions, and information about the beautiful city of Orlando! Check back regularly as we plan to populate the site with information about the special event and plenary speakers soon!

SIG Highlights

Continuous Quality Improvement in Medical Education (CQI)



The goal of the CQI SIG is to employ and expand the collective wisdom of SGEA members in regard to using CQI for educational improvement. Members of the SIG will share experiences, including utilizing CQI to improve medical education programs and examining best practices for meeting LCME Element 1.1.

For more information about the CQI-SIG, please contact: [Danielle Dickey](#), [Vicki Parck](#), [Chanita Hughes Halbert](#), [Senthil Rajasekaran](#), and [Randy Clinch](#).

Connect With the SGEA

Keeping our Website Updated

What's new with the SGEA? Check out our [updated website](#) and find out!

If you would like to update any part of the website, please contact Nadia Ismail who is our liaison to the AAMC:

AAMC Web Liaison/Special Projects
Nadia Ismail MD, MPH, MEd
Baylor College of Medicine, Houston, Texas
Email: ismail@bcm.edu

Classified Ads

Interested in Posting?

A new feature of the SGEA newsletter comes from an old idea! Classified ads have always been a great way to share shorts bits of information, so we are going to give it a try. If you would like to send a thank you, remind people of a conference, announce an award or a call for papers, or are looking for a research collaborator, please send a 75 word (maximum) to our editor, Dr. Mohammed Khalil, KHALILMK@greenvillemed.sc.edu. Make sure your message is clear, appropriate, and includes your contact information.

SGEA Steering Committee

SGEA Steering Committee Chair

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SGEA Resources

[LEAD Certificate Program](#)
[SGEA Regional Collaborative Project](#)
[Faculty Development Resources](#)

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