

COMPACT BETWEEN RESIDENT PHYSICIANS AND THEIR TEACHERS

The compact is intended to provide institutional GME sponsors, program directors and residents with a model document that can be used as is, or be modified in accordance with local circumstances. (access full text at www.aamc.org/initiatives/residentcompact/)

Potential uses are offered below, though options should not be considered limited to the suggestions put forward here.

Possible Uses:

- a point of departure for discussions with residents, faculty and institutional leaders about relevant issues addressed by the compact
- orientation for first-year residents
- on-boarding new faculty
- within the programs' written curricula and reviewed annually with all residents and faculty
- topic for residents' retreats, noon conferences, or grand rounds to highlight exemplary behaviors and appropriate expectations of both residents and faculty
- component of resident and faculty evaluations
- recruitment tool distributed to prospective residency applicants, signifying the program's commitment to its core educational mission
- part of program and institutional internal compliance reviews against ACGME and JACHO standards
- in a "Professionalism Ceremony" in which the compact could be signed by faculty and residents as a formal pledge to uphold its commitments

Other suggested uses or examples of integration should be directed to the attention of Alexis Ruffin, Director, Medical Education, alruffin@aamc.org