

Frequently Asked Questions

The Participants

Who are the participants in Teaching for Quality (Te4Q)?

The program is designed for clinical faculty (medicine and other health professions) who are “QI-saavy” and want to enhance their teaching, learner assessment, and program evaluation skills in quality improvement and patient safety (QI/PS).

How do you define "QI-saavy"?

Clinicians who have had some formal training in QI/PS and/or experience in a QI project in practice.

Can residents and fellows participate in Te4Q?

Residents and fellows often serve as teachers and they can certainly participate. Like all participants, they must complete all the requirements in order to receive the certificate.

Can quality improvement professionals participate in Te4Q?

If they are identified as clinical faculty, they are welcome to participate. Another important role for these professionals is as resources coaches for clinical faculty participants as they develop educational activities in QI/PS.

The Program

What are the requirements for a Certificate in Teaching Quality and Patient Safety?

In order to earn the certificate, a participant must complete the following requirements:

- 1) Complete pre-readings and self-assessment
- 2) Complete the 1.5 day on-site workshop
- 3) Develop an educational activity for QI/PS
- 4) Present the activity 3 months after the workshop for peer and Te4Q faculty formative feedback.
- 5) Implement the activity
- 6) Disseminate through publication or presentation

How is project dissemination expected to occur?

We are quite flexible with methods of dissemination. We encourage all Te4Q participants to submit their projects to [MedEdPORTAL® iCollaborative](#) and then to [MedEdPORTAL® Publications](#) (a peer-reviewed publication). Other options include presenting at local, regional, or national meetings; publication in local or national publications—peer-reviewed or not. The goal is to spread effective practices as widely as possible.

Do all the participants in my institution’s Te4Q program have to complete within one year?

No, the timeline for your program is at your discretion. Certainly all participants are not expected to complete at the same time. There is no deadline prescribed by AAMC.

The Projects

What is an educational project in Te4Q?

Participants in the program must bring an educational project they’d like to develop to the workshop. An educational project must define its: overall goal(s), target learners, concise learning objectives, effective educational strategies, learner assessment, and program evaluation. These elements will be developed during the Te4Q workshop.

May I bring my department’s quality project to work through?

No. Te4Q is designed to develop an educational project, not a quality improvement or patient safety project. Learners may be engaged in the QI/PS project, but the educational project focuses on teaching quality improvement and assessing the targeted learners, not the quality process.

Can the projects satisfy both quality improvement and education?

Yes, by adding a strong educational component to a quality project your learners will likely become more productive members of the quality project.

Example: Pediatrics is running a quality improvement project to increase adherence to asthma screening guidelines. A Te4Q participant may then build an educational project to support this quality improvement work, such as teaching PGY-2 Pediatric residents QI principles and tools relevant to measuring, analyzing, and improving adherence to screening guidelines. These PGY-2 Pediatric residents will likely be more productive members of Pediatrics’ quality improvement project.

The Workshop Faculty and Site Coaches/Mentors

Who are the Te4Q workshop faculty?

We have a list of nationally renowned experts who have extensive experience in QI/PS and teaching and assessing learners. Faculty selection is made based on schedules and location of workshops.

Is the site responsible for identifying coaches/mentors for the workshop?

Yes, the course director is asked to identify local experts to serve as coaches. This provides local support for participants as well as insight into the local needs for teaching QI/PS.

Bringing Te4Q to your Institution

What is the cost of the program?

Te4Q sites are asked to bear a direct fee related to the one and half day workshop, educational resources, project development support, and ongoing AAMC consultation. Additional expenses include travel for 2 workshop faculty and in-house expenses for meeting space, audiovisual support, WiFi, and food and beverage for participants.

How much staffing is required to do this entire activity?

This is variable depending on the institution's needs. There must be a course director to lead the program on site as well as a logistics person to manage the workshop on site. The AAMC provides the tracking of participants' projects, but the course director often must intervene to ensure work is continuing. Additionally, local coaches are needed to work intermittently with participants as they develop and implement their educational projects.

What is the weekly/monthly time commitment of the participants?

This depends on the project. We've seen very limited projects that are accomplished in a relatively short timeframe as well as curriculum reform projects that will take many months of a team's work.

My institution cannot bring the program on-site at this time. May I participate as an individual in some other location?

Not at this time. The program is designed to serve a cohort at one institution. We are exploring providing condensed Te4Q workshops at regional locations probably tied to other AAMC meetings.

Do you provide this program to osteopathic programs/medical schools?

Our capacity is limited at this time and we give priority to AAMC member institutions. However, if we have space available, we will take the program to non-members at a higher fee. Contact us for further information.

Other Questions

What is the difference between Te4Q and the AAMC's ae4Q?

Aligning and Educating for Quality (ae4Q) is a consultative service that brings together leadership and other stakeholders in the academic medical center's quality improvement and continuing medical education enterprises. The goal is to use health system quality measurement as needs assessment for on-going continuing medical education and improvement as well as using CME as an intervention for improvement of healthcare delivery in the system.

Many organizations are bringing both programs in to leverage their movement toward increased alignment of medical education and healthcare quality improvement.

Who can I contact for more information about the program?

To learn more about Te4Q and how to bring it to your institution, please contact us at te4q@aamc.org.