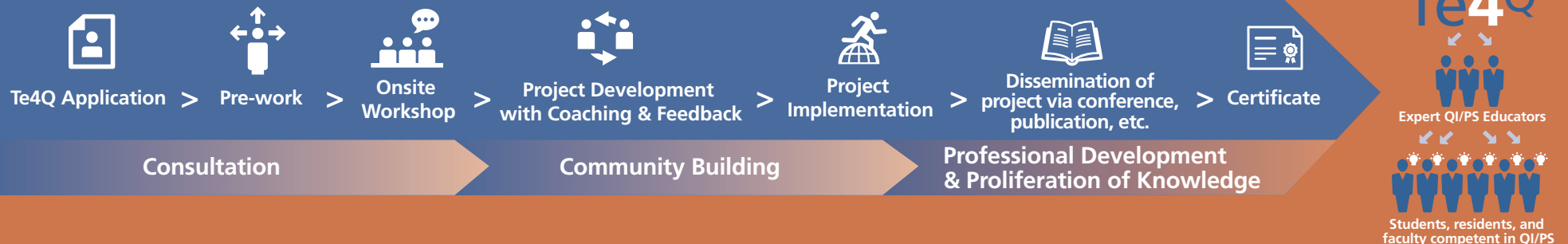


Why Te4Q

Teaching for Quality (Te4Q) is a faculty development program that trains clinical faculty how to effectively teach quality improvement and patient safety (QI/PS) to medical students, residents, and other clinicians. By training clinical faculty to integrate QI/PS across the continuum of medical education, Te4Q ensures that QI/PS proliferates throughout an institution, furthering system-wide patient care goals as well as helping institutions meet progressive accreditation requirements.

The Te4Q faculty development program was developed in response to the 2013 AAMC Expert Panel Report, “Teaching for Quality: Integrating Quality Improvement and Patient Safety across the Continuum of Medical Education”, which affirmed a sizable teaching gap in the training and education of health professional learners, across the continuum, in QI/PS. It concluded that in order to meet national health care goals the future AMC must embed QI/PS across the educational continuum.

Participant Progression Through Te4Q Program:



Program Topics Include:

- Overview of Adult Learning Principles
- Content and Teaching Strategies in QI/PS
- Learner Assessment
- Program Evaluation
- Making the Case and Leading Change

“(Te4Q) has served as the “booster rocket” that I had hoped it would!”

– Te4Q Participant