

Does Your Organization Need Te4Q?

Have You Met These Benchmarks?*

Quality and Patient Safety Knowledge Is Widely Proliferated

Clinical faculty consistently practice quality improvement and patient safety (QI/PS) principles.



QI/PS Is Fully Integrated into Learning Environments

Quality improvement education is fully integrated into the clinical environment, meeting progressive standards like the ACGME Clinical Learning Environment Review (CLER).



Curricula Are Innovative and Progressive

Faculty seamlessly implement educational innovations and widespread curricular changes, leading to a progressive and nimble education enterprise.



Education and Clinical Enterprise Are Strategically Aligned

Clinical and academic priorities and processes are fully aligned, resulting in measurable improvements in both patient care and educational outcomes.



Trainees Are Consistently Engaged

Quality improvement projects consistently engage and advance trainees so the education and clinical environments benefit from trainee involvement.



Te4Q Can Help You Get There

Educate, Role Model, and Assess Learning in QI/PS

The Teaching for Quality (Te4Q) faculty development program prepares trainers to teach other clinical faculty the skills needed for quality and safety proficiency.

Foster a Culture of QI/PS Across the Educational Continuum

By developing a core of expert educators in QI/PS, you are creating the culture of quality and safety required by the ACGME and other regulatory bodies.

Hands-on Experience Implementing Curricula

Te4Q participants develop an educational project and receive coaching to help them implement changes and demonstrate educational leadership at their home institutions.

Development of Clinically and Educationally Significant Projects

Te4Q brings together QI/PS-proficient staff and educators to plan and implement QI/PS projects that are measurable and clinically and educationally effective.

Development of Experiential and Practice-Based Curricula

Te4Q projects and innovations are developed to secure the involvement of learners across the continuum—from entry-level medical students to practicing health professionals—with a focus on experiential and practice-based learning.

*Based on recommendations published in the AAMC's *Teaching for Quality Report*.

Learn more: Visit aamc.org/te4q or email te4Q@aamc.org.

The Te4Q Difference

The AAMC's Teaching for Quality (Te4Q) is the **only national program dedicated to training an institution's clinical faculty how to effectively teach quality improvement and patient safety** (QI/PS) to students, residents, and practicing clinicians. By educating faculty about teaching, role modeling, and creating educational change in QI/PS, an institution is creating a critical mass of quality improvement-proficient clinicians and supporting a significant and needed shift in medical education curricula.

- **One-of-a-Kind.** Numerous programs are designed to teach QI/PS principles on a one-off basis, but that can be costly and cumbersome. We believe the most economical way to build a culture of QI/PS is to train expert educators within an academic medical center so they can effectively teach others across the continuum.
- **Mission-Aligned.** Te4Q was developed by the Association of American Medical Colleges, an organization committed to transforming health care by supporting education, clinical care, and research—a shared mission of its members. Te4Q's program structure supports this mission by having its participants take a quality improvement project, transform it into an educational project, and disseminate the project through publication or presentation.
- **Convenient and Flexible.** The work involved with Te4Q requires no travel. Whether accessing pre-work and readings online, engaging in the on-site workshop, or presenting a completed project for review, participation is designed to be easy for faculty, making them available to fulfill teaching and clinical priorities at your institution.
- **Practical.** In addition to online and face-to-face learning opportunities, Te4Q requires participants to develop their own educational projects and implement them at their institution. As participants work on their projects post-workshop, they receive support from AAMC Te4Q experts via coaching and mentoring.
- **Collaborative.** Faculty from an organization move through the yearlong program as a cohort, learning and developing their educational projects together.
- **Tested.** The Te4Q certificate program was piloted with 22 clinical faculty at the University of Kansas in the fall of 2013. They are continuing to develop their educational projects, post-workshop, with support of AAMC faculty. Feedback from the pilot informed improvements and modifications to the Te4Q program.

Bring Te4Q to Your Institution

Visit aamc.org/te4q or contact te4Q@aamc.org to learn more about **Te4Q** and how to bring it to your institution.