

Clinical Skills Education Resources

The UGME steering committee recognized the importance of ongoing national attention to clinical skills education. To that end, we have linked three very important documents prepared by various commissioned AAMC task forces. The first report, prepared in 2004, defined the state of clinical skills education in the United States. This was followed in 2005 with a report that proposed the design and content of a model undergraduate clinical skills curriculum and another in 2008 that identified the clinical skills curriculum and performance outcomes for pre-clerkship students. We also have listed a few key peer-reviewed references.

AAMC Publications

- [Clinical Skills Education](#)
- [Recommendations for Clinical Skills Curricula for Undergraduate Medical Education: 2005](#)
- [Recommendations for Clinical Skills Curricula for Undergraduate Medical Education: 2008](#) PDF

Peer Reviewed Articles

- [How can experience in clinical and community settings contribute to early medical education? A BEME systematic review](#) PDF
- [Students' perceptions about the transition to the clinical phase of a medical curriculum with preclinical patient contacts; a focus group study.](#) PDF
- [Promoting Fundamental Clinical Skills: A Competency-Based College Approach at the University of Washington](#) PDF
- [Early practical experience and the social responsiveness of clinical education: systematic review](#) PDF