Tool for Assessing Cultural Competence Training (TACCT)

I(a). Domains (Overview)

Person Completing Form and Function

Course Name/Curriculum Year/Type of Course

Institution and Date Completed

	TACCT Domains	Orientation										
Domain I **Rationale, Context, and Definition**	**A.** Definition of cultural competence											
	B. Definitions of race, ethnicity, and culture											
	C. Clinicians' self assessment and reflection											
Domain II **Key Aspects of Cultural Competence**	**A.** Epidemiology of population health											
	B. Patients' healing traditions and systems											
	C. Institutional cultural issues											
	D. History of the patient											
Domain III **Understanding the Impact of Stereotyping on Medical Decision-Making**	**A.** History of stereotyping											
	B. Bias, discrimination, and racism											
	C. Effects of stereotyping											
Domain IV **Health Disparities and Factors Influencing Health**	**A.** History of health-care discrimination											
	B. Epidemiology of health-care disparities											
	C. Factors underlying health-care disparities											
	D. Demographic patterns of disparities											
	E. Collaborating with communities											
Domain V **Cross-Cultural Clinical Skills**	**A.** Differing values, cultures, and beliefs											
	B. Dealing with hostility/discomfort											
	C. Eliciting a social and medical history											
	D. Communication skills											
	E. Working with interpreters											
	F. Negotiating and problem-solving skills											
	G. Diagnosis and patient-adherence skills											

Pre-Clinical Course Names

Tool for Assessing Cultural Competence Training (TACCT)
I(b). Domains (Overview)

Person Completing Form and Function

Course Name/Curriculum Year/Type of Course

Institution and Date Completed

	TACCT Domains	Orientation	Clinical Clerkships									
Domain I **Rationale, Context, and Definition**	**A.** Definition of cultural competence											
	B. Definitions of race, ethnicity, and culture											
	C. Clinicians' self assessment and reflection											
Domain II **Key Aspects of Cultural Competence**	**A.** Epidemiology of population health											
	B. Patients' healing traditions and systems											
	C. Institutional cultural issues											
	D. History of the patient											
Domain III **Understanding the Impact of Stereotyping on Medical Decision-Making**	**A.** History of stereotyping											
	B. Bias, discrimination, and racism											
	C. Effects of stereotyping											
Domain IV **Health Disparities and Factors Influencing Health**	**A.** History of health-care discrimination											
	B. Epidemiology of health-care disparities											
	C. Factors underlying health-care disparities											
	D. Demographic patterns of disparities											
	E. Collaborating with communities											
Domain V **Cross-Cultural Clinical Skills**	**A.** Differing values, cultures, and beliefs											
	B. Dealing with hostility/discomfort											
	C. Eliciting a social and medical history											
	D. Communication skills											
	E. Working with interpreters											
	F. Negotiating and problem-solving skills											
	G. Diagnosis and patient-adherence skills											

Tool for Assessing Cultural Competence Training (TACCT)

II(a). Specific Components (Knowledge=K,Skills=S, Attitudes=A)

AAMC

Person Completing Form and Function

Course Name/Curriculum Year/Type of Course

Institution and Date Completed

	TACCT Domains	Pre-Clinical Course Names											
		Orientation											
Domain I **Cultural Competence Rationale, Context, and Definition**	**K1.** Define race, ethnicity, and culture												
	K2. Identify how race and culture relate to health												
	K3. Identify patterns of national data on disparities												
	K4. Describe health data with immigration context												
	S1. Discuss race and culture in the medical interview												
	S2. Use physician assessment tools												
	S3. Concretive epidemiology of disparities												
	A1. Describe own cultural background and biases												
	A2. Value link between communication & care												
	A3. Value importance of diversity in health care												
Domain II **Key Aspects of Cultural Competence**	**K1.** Describe historical models of health beliefs												
	K2. Recognize patients' healing traditions & beliefs												
	K3. Describe cross-cult. communication challenges												
	K4. Demonstrate knowledge of epidemiology												
	K5. Describe population health variability factors												
	S1. Outline a framework to assess communities												
	S2. Ask questions to elicit patient preferences												
	S3. Elicit information in family-centered context												
	S4. Collaborate with communities to address needs												
	S5. Recognize institutional cultural issues												
	A1. Exhibit comfort when discussing cultural issues												
	A2. Listen nonjudgmentally to health beliefs												
	A3. Value and address social determinants of health												
	A4. Value curiosity, empathy, and respect												
Domain III **Impact of Stereotyping on Medical Decision-Making**	**K1.** Describe social cognitive factors												
	K2. Identify physician bias and stereotyping												
	K3. Recognize physicians' own potential for biases												
	K4. Describe the physician-patient power imbalance												
	K5. Describe physician effect on health disparities												
	K6. Describe community partnering strategies												
	S1. Demonstrate strategies to address/reduce bias												
	S2. Describe strategies to reduce physician biases												
	S3. Show strategies to address bias in others												
	S4. Engage in reflection about own beliefs												
	S5. Use reflective practices when in patient care												
	S6. Gather and use local data as in HP2010												
	A1. Identify physician biases that affect clinical care												
	A2. Recognize how physician biases impact care												
	A3. Describe potential ways to address bias												
	A4. Value the importance of bias on decision-making												
	A5. Value the need to address personal bias												

Tool for Assessing Cultural Competence Training (TACCT)

II(a). Specific Components
(Knowledge=K,Skills=S, Attitudes=A)

AAMC

Person Completing Form and Function

Course Name/Curriculum Year/Type of Course

Institution and Date Completed

TACCT Domains	Pre-Clinical Course Names									
	Orientation									
Domain IV **Health Disparities and Factors Influencing Health**										
K1. Describe factors that impact health										
K2. Discuss social determinants on health										
K3. Describe systemic and medical encounter issues										
K4. Identify and discuss key areas of disparities										
K5. Describe elements of community experiences										
K6. Discuss barriers to eliminating health disparities										
S1. Critically appraise literature on disparities										
S2. Describe methods to identify community leaders										
S3. Propose a community-based health intervention										
S4. Strategize ways to counteract bias										
A1. Recognize disparities amenable to intervention										
A2. Realize the historical impact of racism										
A3. Value eliminating disparities										
Domain V **Cross-Cultural Clinical Skills**										
K1. Identify community beliefs and health practices										
K2. Describe cross-cultural communication models										
K3. Understand physician-patient negotiation										
K4. Describe the functions of an interpreter										
K5. List effective ways of working with interpreter										
K6. List ways to enhance patient adherence										
S1. Elicit a culture, social, and medical history										
S2. Use negotiating and problem-solving skills										
S3. Identify need for and collaborate with interpreter										
S4. Assess and enhance patient adherence										
S5. Recognize and manage the impact of bias										
A1. Respect patient's cultural beliefs										
A2. Acknowledge the impact of physician biases										

Tool for Assessing Cultural Competence Training (TACCT)

II(b). Specific Components
(Knowledge=K,Skills=S, Attitudes=A)

AAMC

Person Completing Form and Function

Course Name/Curriculum Year/Type of Course

Institution and Date Completed

	TACCT Domains	**Clinical Clerkships**												
		Orientation												
Domain I **Cultural Competence Rationale, Context, and Definition**	**K1.** Define race, ethnicity, and culture													
	K2. Identify how race and culture relate to health													
	K3. Identify patterns of national data on disparities													
	K4. Describe health data with immigration context													
	S1. Discuss race and culture in the medical interview													
	S2. Use physician assessment tool													
	S3. Concretive epidemiology of disparities													
	A1. Describe own cultural background and biases													
	A2. Value link between communication and care													
	A3. Value importance of diversity in health care													
Domain II **Key Aspects of Cultural Competence**	**K1.** Describe historical models of health beliefs													
	K2. Recognize patients' healing traditions and beliefs													
	K3. Describe cross-cult. communication challenges													
	K4. Demonstrate knowledge of epidemiology													
	K5. Describe population health variability factors													
	S1. Outline a framework to assess communities													
	S2. Ask questions to elicit patient preferences													
	S3. Elicit information in family-centered context													
	S4. Collaborate with communities to address needs													
	S5. Recognize institutional cultural issues													
	A1. Exhibit comfort when discussing cultural issues													
	A2. Listen nonjudgmentally to health beliefs													
	A3. Value and address social determinants of health													
	A4. Value curiosity, empathy, and respect													
Domain III **Impact of Stereotyping on Medical Decision-Making**	**K1.** Describe social cognitive factors													
	K2. Identify physician bias and stereotyping													
	K3. Recognize physicians' own potential for biases													
	K4. Describe the physician-patient power imbalance													
	K5. Describe physician effect on health disparities													
	K6. Describe community partnering strategies													
	S1. Demonstrate strategies to address/reduce bias													
	S2. Describe strategies to reduce physician biases													
	S3. Show strategies to address bias in others													
	S5. Use reflective practices when in patient care													
	S6. Gather and use local data as in HP2010													
	A1. Identify physician biases that affect clinical care													
	A2. Recognize how physician biases impact care													
	A3. Describe potential ways to address bias													
	A4. Value the importance of bias on decision-making													
	A5. Value the need to address personal bias													

Tool for Assessing Cultural Competence Training (TACCT)

II(b). Specific Components (Knowledge=K, Skills=S, Attitudes=A)

AAMC

Person Completing Form and Function

Course Name/Curriculum Year/Type of Course

Institution and Date Completed

TACCT Domains		Clinical Clerkships											
		Orientation											
Domain IV **Health Disparities and Factors Influencing Health**	**K1.** Describe factors that impact health												
	K2. Discuss social determinants on health												
	K3. Describe systemic and medical encounter issues												
	K4. Identify and discuss key areas of disparities												
	K5. Describe elements of community experiences												
	K6. Discuss barriers to eliminating health disparities												
	S1. Critically appraise literature on disparities												
	S2. Describe methods to identify community leaders												
	S3. Propose a community-based health intervention												
	S4. Strategize ways to counteract bias												
	A1. Recognize disparities amenable to intervention												
	A2. Realize the historical impact of racism												
	A3. Value eliminating disparities												
Domain V **Cross-Cultural Clinical Skills**	**K1.** Identify community beliefs and health practices												
	K2. Describe cross-cultural communication models												
	K3. Understand physician-patient negotiation												
	K4. Describe the functions of an interpreter												
	K5. List effective ways of working with interpreter												
	K6. List ways to enhance patient adherence												
	S1. Elicit a culture, social, and medical history												
	S2. Use negotiating and problem-solving skills												
	S3. Identify need for and collaborate with interpreter												
	S4. Assess and enhance patient adherence												
	S5. Recognize and manage the impact of bias												
	A1. Respect patient's cultural beliefs												
	A2. Acknowledge the impact of physician biases												