

CGEA Spring Meeting 2018
Final Program Summary

Date	Time	Session	Room	Title	Presenters/Authors	Disclosures and Awards	
WEDNESDAY							
3/21/2018	8:00 AM-6:00 PM	ALL	Pre-function space	CGEA 2018 Spring Meeting Registration	Mayo Clinic College of Medicine and Science		
3/21/2018	1:00 AM - 4:00 PM	Preconference	Heritage Hall I & II	Instructional Design in Medical Education Showcase	Sponsored by Mayo Clinic College of Medicine and Science- no registration fee required. Drop-in participation for those arriving Wednesday afternoon is welcomed	Open ⁱ	
3/21/2018	1:05 PM-2:00 PM	Preconference	Windsor Hall I & II	Instructional Design in Medical Education Showcase: Skills Sessions			
3/21/2018	4:15 PM – 5:15 PM	Preconference	Windsor Hall III	Key LIME Podcast Recording	Sponsored by Key Literature in Medical Education (Key LIME)	Open	
3/21/2018	5:30 PM & 6:00 PM	Dinner Break		Thematic Dinners-	Sponsored by CGEA Planning Committee and Friends, please meet in hotel lobby, google doc sign up available (for reservations)	Open	
3/21/2018	7:30 PM	Social	Salute Wine Bar at Double Tree Hotel (across plaza)	Tweet- Up	Sponsored by the CGEA Communications Committee	Open	
THURSDAY							
3/22/2018	7:00 AM – 5:30 PM	ALL	Pre-function Space	CGEA 2018 Spring Meeting Registration	Mayo Clinic College of Medicine and Science		
3/22/2018	7:15 AM– 8:30 AM	ALL	Heritage Hall	Continental Breakfast			
3/22/2018	7:30 AM– 8:30 AM	ALL	Heritage I & II	Welcome and Introductions	Drs. Fredric Meyer, Tom Nasca, and Steve Rose CGEA Leadership		
3/22/2018	8:30 AM-8:45 AM	ALL	BREAK				
3/22/2018	8:45 AM-11:15 AM+	ALL	Heritage III	Open for Poster set-up			

3/22/2018	8:45 AM-10:15 AM	MESRE ORAL #1	Elizabethan Room	Factors Predictive of Performance on USMLE Step 1	Stephanie Parry, Joseph Pachunka, Gary Beck Dallaghan	Student Travel Award winner	
3/22/2018	8:45 AM-10:15 AM	MESRE ORAL #1	Elizabethan Room	Success on USMLE Step 1: A comparison of curricular performance and NBME practice exams in predicting Step 1 scores	Douglas Danforth, Kevin Stringfellow, Kelly-Ann Perry, Casey Leitwein		
3/22/2018	8:45 AM-10:15 AM	MESRE ORAL #1	Elizabethan Room	Changes in Study Habits through Medical School: A Descriptive Study	Gary Beck Dallaghan, Jared Baxter		
3/22/2018	8:45 AM-10:15 AM	MESRE ORAL #1	Elizabethan Room	First Do No Harm: The Loss of Knowledge during the Fourth Year of Medical School	Lauren Heidemann, Elizabeth Jones, Charles Keilin, Laurie Whitman, James Fitzgerald, Sally Santen, Monica Lypson, Helen Morgan		
3/22/2018	8:45 AM-10:15 AM	MESRE ORAL #1	Elizabethan Room	Impact of a Brief Cognitive Intervention on Medical Students' Standardized Test Performance	Minyi Lin, Stuart Slavin, David Rozek	Student Travel Award winner	
3/22/2018	8:45 AM-10:15 AM	Panel	Windsor Hall I	Learning Analytics in Medical Education: Promises, Pitfalls, and the Future	Elissa Hall, David Cook, Jason Frank, Stan Hamstra, Johmarx Patton		
3/22/2018	8:45 AM-10:15 AM	Workshop	Windsor Hall II	The Diagnostic Justification Questionnaire - Assessing Students' Clinical Reasoning Abilities -	Debra Klamen.		
3/22/2018	8:45 AM-10:15 AM	Workshop	Windsor Hall III	Essentials of Scenario Writing for Medical Simulations	Usha Asirvatham, Denise Foy		
3/22/2018	8:45 AM-10:15 AM	Workshop	Viking Room	Reflective writing as a tool to foster resilience and professional identity development in medical education	Kate Rowland, Rupel Dedhia, Sagina Hanjrah, Maureen Gecht, Sonia Oyola		
3/22/2018	8:45 AM-10:15 AM	Workshop	Centennial Hall	Taking your Teaching to the Next Level: Publishing Teaching Innovations in Medical Education in MedEdPORTAL and Academic Medicine	Sara Hunt, Grace Huang, Anne Farmakidis, Misa Mi		
3/22/2018	8:45 AM-10:15 AM	Workshop	Regency Room	Developing Individualized Learning Plans for Learners Struggling with Communication Skills	Jamie Cvengros, Ellenkate Finley, Sara Hock, Shanu Gupta, Rebecca Kraviz		
3/22/2018	10:15 AM-10:30 AM	ALL	BREAK				
3/22/2018	10:30 AM-11:15 AM	MESRE	Elizabethan room	Office Hours	MESRE Section Leadership TBD	Open	
3/22/2018	10:30 AM-11:15 AM	SIG	Windsor Hall I	Education Leadership	Convener: John Pettit	Open	
3/22/2018	10:30 AM-11:15 AM	SIG	Windsor Hall II	Technology in Medical Education	Convener: Larry Hurtubise, Heeyoung Han	Open	
3/22/2018	10:30 AM-11:15 AM	SIG	Windsor Hall III	Continuing Quality Improvement	Convener: Aleece Caron, Anna Maio	Open	

3/22/2018	10:30 AM-11:15 AM	SIG	Viking Room	Curriculum and Assessment	Convener: Irina Vasiliu Overman	Open
3/22/2018	10:30 AM-11:15 AM	SIG	Centennial Hall	Basic Science SIG	Convener: Bob Levin, Angela Blood, Tom Shannon	Open
3/22/2018	10:30 AM-11:15 AM	SIG	Regency Room	Service Learning	Convener: Rose Wedemeyer	Open
3/22/2018	10:30 AM-11:15 AM	SIG	Heritage I & II	Academic & Learning Environments	Convener: Mark Beard	Open
3/22/2018	11:15 AM – 11:30 AM	ALL		BREAK		
3/22/2018	11:30 AM-12:30 PM	ALL	Heritage I & II	Plated Lunch AAMC Plenary Presentation (11:45 AM)	TBD	Open
3/22/2018	12:30 PM-12:45 PM	ALL		BREAK		
3/22/2018	12:45 PM-1:30 PM		Heritage I & II			
3/22/2018	12:45 PM-1:30 PM	SIG	Windsor Hall I	Faculty Development SIG	Convener: Linda Love	Open
3/22/2018	12:45 PM-1:30 PM	SIG	Windsor Hall II	Libraries in Medical Education	Teresa Hartman	Open
3/22/2018	12:45 PM-1:30 PM	AAMC Session	Windsor Hall III	Curriculum Inventory	Angela Blood	Open
3/22/2018	12:45 PM-1:30 PM	SIG	Viking Room	Simulation	Convener: Ellenkate Finley	Open
3/22/2018	12:45 PM-1:30 PM	SIG	Centennial Hall	Directors of Clinical Skills Courses	Convener: Pam Shaw	Open
3/22/2018	12:45 PM-1:30 PM	SIG	Regency Room	Interprofessional Education	Convener: Christopher Bruti	Open
3/22/2018	1:30 PM-1:45 PM	ALL		BREAK		
3/22/2018	1:45 PM-3:15 PM	MESRE ORAL #2	Elizabethan Room	Professionalism Transformation: Perceptions across the Second and Third Years of Medical School	Jessica Byram, James Scheurich	
3/22/2018	1:45 PM-3:15 PM	MESRE ORAL #2	Elizabethan Room	The Good, the Bad, and the Ugly: a Qualitative Review of Graduate Medical Trainees' Written Descriptions of Their Residency Experiences	Estefania Lara, Busra Karademir, Peyman Adeli Sardo, Joanne Schwartzberg, Paul Rockey, Nicholas Yaghmour, June McKoy, DeWitt Baldwin	
3/22/2018	1:45 PM-3:15 PM	MESRE ORAL #2	Elizabethan Room	Do Medical Students Sleuth? Validity of Patient- and Family-Centered Rounds	Sara Lauck, Sarah Vepraskas, Jennifer Hadjiev, Anjali Sharma,	We had internal funding last year from our

				Tool in Rating Presenter Empowerment Actions of Medical Students and Interns	Heather Toth, Dawn Bragg, Michael Weisgerber	Department of Pediatrics at the Medical College of Wisconsin.
3/22/2018	1:45 PM-3:15 PM	MESRE ORAL #2	Elizabethan Room	Disengagement, Exhaustion and Program Dissatisfaction Correlate Highly with Measures of Depression and Resident Abuse	Kristen DeCarlo, Nicholas Yaghmour, Paul Rockey, Joanne Schwartzberg, June McKoy, DeWitt Baldwin	Student Travel Award winner
3/22/2018	1:45 PM-3:15 PM	MESRE ORAL #2	Elizabethan Room	Sudden Epiphanies in the Operating Room: High-Stakes Surgical Teaching	Gary Sutkin, Fizza Mahmud, Eliza Littleton, Steven Kanter	
3/22/2018	1:45 PM-3:15 PM	AAMC Presentation	Windsor Hall I	Competency-based Medical Education	TBD	
3/22/2018	1:45 PM-3:15 PM	Workshop	Windsor Hall II	Improv is to Teaching as Faculty Development is to ...	Deborah Simpson, Karen Marcdante, Larry Hurtubise, Elizabeth Ryan, Gary Beck Dallaghan, Linda Love, Kjersti Knox	An author is on a related project supported in part by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number UH1HP29963, Academic Units for Primary Care Training and Enhancement, \$3,691,515 total award amount. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.

						Deborah Simpson, PhD: An element of this project was supported in part by the Geriatrics Workforce Enhancement Program (GWEP) (U1QHP28712) – and Faculty Development in Primary Care Grant # D55HP23197 – both from award from the U.S. Department of Health & Human Services. Karen Marcadante, MD: An element of this project was supported in part by Faculty Development in Primary Care Grant # D55HP23197 – from award from the U.S. Department of Health & Human Services.
3/22/2018	1:45 PM-3:15 PM	MERE ⁱⁱ	Windsor Hall III	Resources for Teaching and Assessing Chronic Disease and Patient Management Objectives	Patricia Thomas, Michael Dekhtyar, Leanne M. Chrisman-Khawam	
3/22/2018	1:45 PM-3:15 PM	Panel	Viking Room	Feeding-forward Educational Assessments to Program Directors Post-Match: Opening Pandora's Box	David Gugliotti, Kimberly Lomis, Helen Morgan, Klara Papp, Jeremy Lipman, Susan Padrino	
3/22/2018	1:45 PM-3:15 PM	Panel	Centennial Hall	An Interdisciplinary Approach to Developing a Centralized Education Data Warehouse	Patrick Barlow, Kristi Ferguson, David Asprey, Duane Staskal, Boyd Knosp	
3/22/2018	1:45 PM-3:15 PM	Workshop	Regency Room	Designing Mixed Methods Research Projects in Medical Education	Ronald Shope	
3/22/2018	3:15 PM-3:30 PM	ALL		BREAK		

3/22/2018	3:30 PM-5:00 PM	MESRE ORAL #3	Elizabethan Room	Physical Findings Progress Test at a Medical School – Longitudinal Data Analysis	Heeyoung Han, Reed Williams, Debra Klamen, Ted Clark, Susan Hingle, Gary Rull, James Daniels	
3/22/2018	3:30 PM-5:00 PM	MESRE ORAL #3	Elizabethan Room	What skills do clinical evaluators value most in an Oral Case Presentation? Insights into the evaluative behavior of oral case presentations by clerkship directors and its application in teaching 3rd year medical students.	Ian Lancaster, Marc Basson	Student Travel Award winner
3/22/2018	3:30 PM-5:00 PM	MESRE ORAL #3	Elizabethan Room	How many standardized patient stations are necessary to achieve reliable assessment of communication skills?	Nikki Zaidi, Helen Morgan, Margaret Wolff, Laurie Whitman, Jennifer Stojan, Paula Ross, Sally Santen	
3/22/2018	3:30 PM-5:00 PM	MESRE ORAL #3	Elizabethan Room	The Assessment of Communication: Are there Correlations between Workplace and Standardized Patient-based Assessments?	Helen Morgan, Nikki Zaidi, Jennifer Stojan, Margaret Wolff, Paula Ross, Sally Santen	
3/22/2018	3:30 PM-5:00 PM	MESRE ORAL #3	Elizabethan Room	Simulation-Based Mastery Learning Improves Resident Skill Managing Mechanical Ventilators	Clara Schroedl, Alexandra Frogameni, Jeffrey Barsuk, Elaine Cohen, Lakshmi Sivarajan	
3/22/2018	3:30 PM-5:00 PM	IME ^{III} ORAL #1- Moderator	Windsor Hall I	A Model for Centralized Instruction, Assessment & Remediation of Clinical Skills	Jamie Cvengros, Ellenkate Finley, Sara Hock, Shanu Gupta, Rebecca Kraviz, Mark Grichanik	
3/22/2018	3:30 PM-5:00 PM	IME ORAL #1	Windsor Hall I	Curriculum Management to Curriculum Mart: Innovating with an Interprofessional Team	Elissa Hall, David Jones, Don Verbeck, Bonnie Denzer, Staifer Victoria, Kelly Sandvik, Aaron Pendl, Jennifer Sayward, Darcy Reed	
3/22/2018	3:30 PM-5:00 PM	IME ORAL #1	Windsor Hall I	University-Wide 1st Year Interprofessional Patient Centered Teams Curriculum	Christopher Bruti, Jan Odiaga, Joanne Miller, Mary Jo Guglielmo, Gabriella Cs-Szabo, Theresa Gierlowski	
3/22/2018	3:30 PM-5:00 PM	IME ORAL #1	Windsor Hall I	Educator Development is “In”: Inter-professional, Interactive, Institution-wide, In-house	Allison Prelosky, Colleen Colbert, Michaela Stiber, Lily Pien	
3/22/2018	3:30 PM-5:00 PM	Panel	Windsor Hall II	Competencies and Academies - Supporting Career Development for Health Care Educators	Larry Hurtubise, Heather Billings, Jean Bailey, Linda Love, Geoffrey Talmon	
3/22/2018	3:30 PM-5:00 PM	Workshop	Windsor Hall III	Small Group Facilitation Skills	Angela Blood	
3/22/2018	3:30 PM-5:00 PM	Panel	Viking Room	Dissemination of the Education-Centered Medical Home (ECMH): It's Hard to Learn Chronic Care Management Skills	Daniel Evans, Nimmi Rajagopal, Susan Glick	

				Without Managing Some Patients Chronically		
3/22/2018	3:30 PM-5:00 PM	Workshop	Centennial Hall	An Educator's North Star: Why Assessment Should Be Important to You.	Katherine Cornelius, Becca Gas	
3/22/2018	3:30 PM-5:00 PM	Workshop	Regency Room	Creating Effective Scholarly Poster Presentations	Sultana Mustafa, Amy Moore, Laura Greenwald	
3/22/2018	5:00 PM-5:15 PM	ALL		BREAK		
3/22/2018	5:15 PM-7:15 PM	ALL	Heritage II & III and Foyer	Even Posters present 5:30 PM – 6:15 PM Odd Posters present 6:15 PM – 7:15 PM		
FRIDAY						
3/23/2018	7:00 AM-8:30 PM	ALL	Heritage Hall	Continental Breakfast		
3/23/2018	7:15 AM-8:30	Section Meeting	Windsor Hall I	Continuous Professional Development (CPD)	Head: Clara Schroedl	Open
3/23/2018	7:15 AM-8:30	Section Meeting	Windsor Hall II	Undergraduate Medical Education (UME)	Head: Brenda Roman, Toshi Uchida	Open
3/23/2018	7:15 AM-8:30	Section Meeting	Windsor Hall III	Graduate Medical Education (GME)	Head: Cecile Foshee	Open
3/23/2018	7:15 AM-8:30	Section Meeting	Viking	Organization of Student Representatives (OSR), Organization of Resident Representatives (ORR)	Head: Theresa Kaminski- all student and resident attendees welcome	Open
3/23/2018	7:15 AM-8:30	Section Meeting	Elizabethan Room	MESRE	Head: Anna Cianciolo, Heeyoung Han	Open
3/23/2018	8:30 AM-8:45 AM	ALL		Break		
3/23/2018	8:45 AM-9:45 AM	ALL	Heritage Hall	KEYNOTE ADDRESS: Redesigning Resilience and Mindfulness for the 21 st Century Mind	Dr. Amit Sood, Chair of Mayo's Mind Body Initiative	
3/23/2018	9:45 AM-10:00 AM	ALL		BREAK		
3/23/2018	10:00 AM-11:30 AM	MESRE ORAL #4	Elizabethan Room	Doing More with Less: Relationships Matter in Clerkships	Austin Beason, J. Kevin Dorsey, Steven Verhulst	
3/23/2018	10:00 AM-11:30 AM	MESRE ORAL #4	Elizabethan Room	The Relational Structure of Medical Student Values and their Impact on Third-Year Cumulative Clerkship Scores	Robert Treat, Diane Brown, Craig Hanke, Kristina Kaljo, Amy Prunuske, Koenraad De Roo, William Hueston, Dawn Bragg	
3/23/2018	10:00 AM-11:30 AM	MESRE ORAL #4	Elizabethan Room	Examining preceptors' professionalism from a student perspective	Binbin Zheng, Steven Roskos, Margaret Thompson, Henry Barry	
3/23/2018	10:00 AM-11:30 AM	MESRE ORAL #4	Elizabethan Room	Analyzing the Effect on Faculty Performance after Receiving Custom Student Feedback Reports	Gregory Kaupla, Robert Treat, Dawn Bragg, Jose Franco	

3/23/2018	10:00 AM-11:30 AM	MESRE ORAL #4	Elizabethan Room	Personal and Contextual Factors which Shape Career Inflection Points: An exploratory Qualitative Study at 4 Institutions	Gary Beck Dallaghan, Boyd Richards, Dorene Balmer, Anne Gill, Nicole Borges	This project is funded by the Group on Educational Affairs- Dr. Boyd Richards at the University of Utah is the PI.
3/23/2018	10:00 AM-11:30 AM	IME ORAL #2	Windsor Hall I	Simulated Paging Curriculum to Assess Cross-Cover Skills of Senior Medical Students	Lauren Heidemann, Eric Walford, David Hughes, Helen Morgan	
3/23/2018	10:00 AM-11:30 AM	IME ORAL #2	Windsor Hall I	Student led office hours: a near-peer tutoring model to supplement medical school curriculum redesign	Adam Payne, Benino Navarro, Christopher Barnes	
3/23/2018	10:00 AM-11:30 AM	IME ORAL #2	Windsor Hall I	Preparing students for learning science in the clinical setting: the University of Michigan "Transition to Clerkship" course	Fatema Haque, Thomas Sisson, Dru Claar, Suzy McTaggart, Holman Beth, Michelle Daniel, Seetha Monrad	
3/23/2018	10:00 AM-11:30 AM	IME ORAL #2	Windsor Hall I	Teaching Social Determinants of Health Using GIS Technology	Elizabeth Ryan, Katherine Wright, Paul Ravenna, Deborah Clements	HRSA funding supported
3/23/2018	10:00 AM-11:30 AM	IME ORAL #2	Windsor Hall I	Multidisciplinary Genomic Education across the Continuum of Medical Education	Kelliann Fee-Schroeder, Jyothsna Giri, Darcy Richardson, Nichole Nicholas, Wayne Nicholson, Timothy Curry, Carolyn Rohrer Vitek	
3/23/2018	10:00 AM-11:30 AM	Workshop	Windsor Hall II	Creating the connection: There is more than meets the eye to designing effective infographics	Carrie Bowler, Theresa Malin, Lisa Hartzheim	
3/23/2018	10:00 AM-10:40 AM	Small group	Windsor Hall III	Using Your Curriculum Database for Continuous Quality Improvement	Shane Schellpfeffer, Janet Lindemann, Mark Beard	
3/23/2018	10:00 AM-10:40 AM	Small group	Viking Room	Harnessing the Power of Social Media as a #MedEd Intervention & for Promoting Scholarship	Elissa Hall, Daniel Cabrera, Jason Frank, Larry Hurtubise	Daniel Cabrera, MD, received a nonfinancial, nonbinding grant from Stanford MedX and Symplur LLC for social media analytics research. He is also the co-medical director for the Mayo Clinic Hootsuite Certificate

						in health care social media.	
3/23/2018	10:00 AM-10:40 AM	Small group	Centennial Hall	First-person narrative strategies to enhance clinical ethics education	Carolina Jaramillo, Joan Henriksen, Frederic Hafferty		
3/23/2018	10:00 AM-10:40 AM	Small group	Regency Room	What to do about Step 1 in preclinical courses?	Gustavo Patino		
3/23/2018	10:40 AM – 10:50 AM	Small group	TRANSITION TIME for small groups only				
3/23/2018	10:50 AM-11:30 AM	Small group	Windsor Hall III	Curriculum Management: Mapping Clerkship Metadata	Darcy Reed, Robert Noiva, Robin Rivest		
3/23/2018	10:50 AM-11:30	Small group	Viking Room	When Mentoring Hinders Faculty Development: Mentor Less and Coach More Using a Constructive-Developmental Approach.	Richard Winters		
3/23/2018	10:50 AM-11:30	Small group	Centennial Hall	The Bells and whistles of healthcare simulation: do we really need them?	Usha Asirvatham		
3/23/2018	10:50 AM-11:30	Small group	Regency Room	OPEN ROOM- session cancelled			
3/23/2018	11:30 AM-11:45 AM	ALL	BREAK				
3/23/2018	11:45 AM – 1:15 PM	ALL	Heritage Hall	Box Lunch, Business Meeting, and Awards			
3/23/2018	1:15 PM-1:30 PM	ALL	BREAK				
3/23/2018	1:30 PM-3:00 PM	MESRE ORAL #5	Elizabethan Room	Student Self-regulated Learning and Perceptions in a Flipped Course	Sarah Sletten		
3/23/2018	1:30 PM-3:00 PM	MESRE ORAL #5	Elizabethan Room	The Six Benefits of Community-Based Service Learning in Medical Education	Dominique Blanks, Jennifer Mendez		
3/23/2018	1:30 PM-3:00 PM	MESRE ORAL #5	Elizabethan Room	Effectiveness of Health Information Literacy Training for Patients Experiencing Homelessness	Sameen Ansari, Misa Mi, Jason Wasserman	This project has been funded in whole or in part with federal funds from the National Library of Medicine, National Institutes of Health, Department of Health and Human Services, under PTE Federal Award No: IUG4LM012346-01	

						with the University of Iowa.
3/23/2018	1:30 PM-3:00 PM	MESRE ORAL #5	Elizabethan Room	Referral Patterns to Pediatric Rheumatology as a Needs Assessment for Curriculum Development	Kyla Driest, Melissa Moore-Clingenpeel, Cynthia Ledford, Charles Spencer, Larry Hurtubise	New Investigator Award winner
3/23/2018	1:30 PM-3:00 PM	MESRE ORAL #5	Elizabethan Room	Impact of flipped classroom on short-term learning outcomes of second year medical students	Sandeep Bansal, Kashif Ahmad, Minakshi Bansal, Jyotsna Pandey	
3/23/2018	1:30 PM-3:00 PM	LEAD ^{iv}	Windsor Hall I	LEAD culminating projects	Graduating class from LEAD program	
3/23/2018	1:30 PM-3:00 PM	Workshop	Windsor Hall II	Diagnosing Gaps within a Competency-based Assessment System: A Tool for Medical Educators	Beth Bierer, Colleen Colbert	
3/23/2018	1:30 PM-3:00 PM	Panel	Windsor Hall III	Earning Your LCME White Coat: Lessons Learned from Three LCME Accreditation Newbies	Mark Beard, Shane Schellpfeffer, Jason Kemnitz	
3/23/2018	1:30 PM-3:00 PM	Workshop	Viking Room	How to Develop a Collaborative Learning Program	Jesse Welsh, Gene Dankbar, Lenae Barkey, Mark Larson	
3/23/2018	1:30 PM-3:00 PM	Workshop	Centennial Hall	Creating Scholarship from Curriculum Transformation	Michelle Daniel, Jeanne Farnan, Paula Ross, Heather Heiman, Larry Gruppen	
3/23/2018	1:30 PM-3:00 PM	Workshop	Regency Room	Core EPA 'Toolkits' to Foster Successful Implementation of the EPAs in UME	Sandra Yingling, Angela Thompson-Busch, Meenakshy Aiyer, Abbas Hyderi	
3/23/2018	3:00 PM-3:15 PM	ALL		CONFERENCE ADJOURNS		
3/23/2018	3:15 PM-4:00 PM	Optional	Elizabethan Room	Conference Debrief	CGEA Planning Committee	Open
3/23/2018	4:00 PM-4:30 PM	ALL		BREAK		
3/23/2018	4:30 PM	Optional	TBD	Wine and Wit for those awaiting flights in AM		Open

ⁱ All sessions are open unless indicated otherwise

ⁱⁱ MERE = Medical Education Resource Exchange

ⁱⁱⁱ IME = Innovations in Medical Education

^{iv} LEAD = Leadership Education and Development program