

GEA Activity Report: Regional Update April 23, 2018

Steering Committee Membership

Name: Caren M. Stalburg, MD MA

Steering Committee Position: Chair, Central Group on Educational Affairs

Academic Affiliation: University of Michigan

Please share items of importance for the full GEA Membership to read in the GEA Activity Report. AAMC staff may edit your text to fit the report format.

Accomplishments of the region in the last 3 (or more) months:

1. Successful 2018 CGEA meeting in Rochester, MN hosted by Mayo Clinic College of Medicine and Science—final numbers and evaluations pending
2. Participation in KeyLiME Podcasts (<http://keylimepodcast.libsyn.com/>)
 - a. Two podcasts were recorded with anticipated release in June/July
3. 218 unique voters who participated in this year's elections:
 - Chair-elect: Elizabeth A. Baker, MD MHPE (Rush)
 - Member At Large: Kamran M. Mirza, MD PhD (Loyola)
 - MESRE Section Chair-elect: Heeyoung Han, PhD (SIU)
 - UME Section Chair-elect: Toshi Uchida, MD (Northwestern)

Plans for the next 3 months:

1. Summer meeting in July 2018
 - a. Bylaws review and possible revision
 - b. Begin planning for 2019 meeting in Grand Rapids, MI
 - c. Brainstorm ideas to re-invigorate the SIGs (special interest groups)

Upcoming opportunities to participate in regional activities (Grants, elections, etc.):

1. The Call for Central Group on Educational Affairs (CGEA) Mini-Grant Proposals is now open. The CGEA seeks to promote scholarship in medical education and advance the community of scholarship within the Central region. A maximum award of \$7,000 is available for multiple-institution projects and \$5,000 for single-institution projects. Consistent with the requirements of scholarship, all funded projects must be collaborative and investigatory in nature, and their results must be made public, available for peer review, and freely available for others to build upon. Deadline for submission is **September 30, 2018**.
2. Next election cycle will begin in late October/early November, 2018.
3. Central GME section is planning monthly meetings to brainstorm on collaborative efforts to develop short "bursts" of faculty development in three domains: IPE, Wellness, and Common Core Requirements.

4. The UME section will be developing workshops for the CGEA meeting focused on recapturing the senior year/best practices for capstones and continuing longitudinal threads from pre-clinical to clinical curriculum.
5. CPD continues to be active on the national level and is working to find opportunities to engage at the regional level as well.

Recognition (Awards, New members, Member Accomplishments):

Awards from the 2018 CGEA meeting:

IME Oral

Curriculum Management to Curriculum Mart: Innovating with an Interprofessional Team
Elissa Hall, David Jones, Bonnie Denzer, Staifer Victoria, Kelly Sandvik, Aaron Pendl, Jennifer Sayward, and Darcy Reed
Mayo Clinic School of Medicine, Rochester, MN

MERSRE Oral

First Do No Harm: The Loss of Knowledge During the Fourth Year of Medical School
Lauren Heidemann, Elizabeth Jones, Charles Keilin, Laurie Whitman, James Fitzgerald, Sally Santen, Monica Lypson, and Helen Morgan
University of Michigan, Ann Arbor, MI

New Investigator Award: Kyla Driest

Presented as MESRE Oral

Referral Patterns to Pediatric Rheumatology as a Needs Assessment for Curriculum Development
Kyla Driest, Melissa Moore-Clingenpeel, Cynthia Ledford, Charles Spencer, Larry Hurtubise
Nationwide Children's Hospital, Columbus OH

IME Poster Award

ROBOTS: Remotely Operated Biomedical Telepresence Systems in Simulation to Promote Interprofessional Communication in Rural Health Care Settings
Richard Van Eck, Jon Allen, Eric Johnson
University of North Dakota School of Medicine and Health Sciences

Student IME Poster Award:

Paving the Advancement of Black Males in Academic Medicine
Tyrone Johnson
University of Chicago, Chicago, IL

MESRE Poster Award

Inter-rater Reliability of a Scale to Assess Interprofessional Collaboration and Teamwork
Klara Papp, D Olvet, RJ Iuli, R Jones, E Lehembre-Shiah
Case Western Reserve University School of Medicine, Cleveland, Ohio

Student MESRE Poster Award:

Introducing Allopathic Medical Students to Osteopathic Principles and Manipulative Treatment: Efficacy of a 3-month Elective

Kyle Wieschhaus, Joseph Nye, Jacqueline Greene, Christopher Frothingham, Trent Reed
Loyola University, Chicago, Illinois

Student and Trainee Travel Awards for outstanding abstracts:

Ian Lancaster, University of North Dakota School of Medicine and Health Sciences
Minyi Lin, St. Louis University School of Medicine
Stephanie Parry, University of Nebraska College of Medicine
Kristen DeCarlo, Geriatric Fellow, Northwestern University Feinberg School of Medicine

CGEA/AAMC Clerkship Administrator Certification Workshop: 27 individuals in 2018 completed their certification requirements. The clerkship coordinators attend a workshop and then work on a research project to receive their certification.

2018 CGEA Laureate Award: Selection of Beth Bierer, PhD Director of Assessment and Evaluation, Associate Professor of Medicine, Cleveland Clinic Lerner College of Medicine of Case Western Reserve University as this year's recipient.

As MESRE chair, Dr. Bierer collaborated with the CGEA Executive Committee to implement the following improvements: (1) identify and adopt best practices of other regional mini-grant initiatives in order to increase the number and quality of CGEA mini-grant submissions, (2) standardize and document the approach to determine awards for MESRE and IME oral presentations, (3) develop and evaluate a system to provide formative and summative feedback to MESRE/IME presenters, (4) involve MESRE chair-elect on conference calls, etc. at onset of term, and (5) share resources and lessons learned with other MESRE representatives/CGEA colleagues.

Currently, she oversees learner assessment and program evaluation for the Cleveland Clinic Lerner College of Medicine, an undergraduate medical education program within Case Western Reserve University's School of Medicine purposefully designed to produce future physician-investigators. She also directs a postdoctoral fellowship in medical education, teaches graduate-level courses for the Masters in Medical Health Professions Education program, assist with faculty and learner development initiatives, and generate scholarship in areas of interest (currently, competency-based assessment, program evaluation, and health professions education).

Key SIG Activities:

1. TIME (Technology in Medical Education) sponsored the KeyLiME podcast activities