

PROPOSAL

LEGISLATIVE COMMITTEE

ORGANIZATION OF STUDENT REPRESENTATIVES

(working draft, January 4, 1985)

SECTION I NAME AND DEFINITION

The name of the committee shall be the Legislative Committee. It shall be directed and operated by OSR Representatives in the interest of their constituency.

SECTION II PURPOSE

The purpose of the Legislative Committee shall be to plan, initiate, and coordinate lobbying efforts of the OSR.

The purpose of the Legislative Committee shall be to follow the course of general legislation which affects all medical students, particularly student financial aid. *In consultation with OSR Board,* It shall ~~not involve itself in~~ *from time to time* special issues ~~lobbying~~ such as animal legislation, nuclear ~~concerns, etc.~~ *research*

*target*  
The purpose of the Legislative Committee shall be to present OSR/AAMC views on pertinent issues to Congress and Administration.

~~The purpose of the Legislative Committee shall be to educate the membership of OSR on current legislation and lobbying efforts.~~

ARTICLE III COMPOSITION

The Legislative Committee shall be composed of an Executive Director, a Legislative Director, a Publicity Director, a Secretary/Treasurer, and three (3) at-large members.



THE UNIVERSITY OF KANSAS MEDICAL CENTER  
COLLEGE OF HEALTH SCIENCES AND HOSPITAL

RAINBOW BOULEVARD AT 39TH • KANSAS CITY, KANSAS 66103

SCHOOL OF MEDICINE  
SCHOOL OF NURSING  
SCHOOL OF ALLIED HEALTH  
UNIVERSITY HOSPITAL

OFFICE OF STUDENT ACTIVITIES  
STUDENT UNION BLDG. 3RD FLOOR  
OLATHE & RAINBOW BLVDS.  
KANSAS CITY, KANSAS 66103  
(913) 831-5507 & 5508

LEGISLATION AND LOBBYING

Techniques of Introduction

- I. Background Information. Including an outline of the legislative structure in Washington, this will present methods of effective lobbying, and descriptions of proper preparation.
- II. Presentation/Discussion at the Spring Regional Meeting. This will focus on practical aspects of the issues and lobbying techniques, in order for those who participate to be familiar and comfortable with the basic structure of their role.
- III. Current Information Packet. To be sent out well in advance of the national meeting, this packet's purpose will be to present the assignments and issues to each student. The packets will be individualized, and include:
  - a cover letter with brief synopses.
  - a campaign outline.
  - a two page synopsis of current legislative bills and issues.
  - a legislative summary of current votes. (This will include affiliations with colleges, professional schools, and home states of each representative, which is useful trivia.)
  - sample letters to congressmen: for, against, absent or abstaining on a given issue.
  - press statement/summary.
  - sample letters to the student body.



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LEGISLATIVE AGENDA

Issues for 1985

I. REAUTHORIZATION OF HIGHER EDUCATION ACT.

Every four years Congress rewrites the basic legislation setting eligibility, funding levels, and program operating rules covering student financial aid. 1980 was the last time this was done. This year Congress will redesign all the major financial aid programs: Guaranteed Student Loans, Pell Grants, National Direct Student Loans, and Work-study.

II. STUDENT FINANCIAL AID APPROPRIATIONS.

Student financial aid is one of the leading targets of the Administration's planned cuts. Over 70% of all medical students now receive financial aid. Some reductions seem inevitable. It is important, however, to work to minimize the damage and inequities.

III. INCOME CAP OF GUARANTEED STUDENT LOANS.

Currently GSL's are disbursed on a "needs basis". A family's income is considered along with the number of children in school, the amount of tuition, and other expenses. The Administration is proposing that any student whose parents earn more than \$30,000/year--regardless of tuition expense or number of children in college--will not be eligible for a student loan.

IV. INDIRECT INFLUENCES

Proposed changes in tax laws will have a significant effect on funding for higher education institutions should they be adopted for FY 86. There are two areas which may affect medical schools throughout the United States.

- A. Proposals would tax scholarships and fellowships which are in excess of tuition costs. The contention is that stipends are used for living expenses and should therefore be taxable.
- B. Charitable contributions less than 2% of a donor's adjusted gross income could not be deducted for tax purposes. This would greatly reduce outside gifts of small amounts, which combined, make up a large portion of private funding for higher education.

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ASSOCIATION OF AMERICAN MEDICAL COLLEGES  
INSTITUTIONAL PROFILE SYSTEM RANKING REPORT

REQUEST 1603: LCME 1-B STUDENT FINANCIAL AID SUMMARY  
PREPARED FOR UNIVERSITY OF KANSAS SCHOOL OF MEDICINE

THE REPORT COMPARES MED SCHOOLS ON A VARIETY OF MEASURES. THE VALUES  
IN EACH COLUMN ARE INDEPENDENTLY RANKED FROM HIGHEST TO LOWEST. IN  
EACH COLUMN THE DATA FOR YOUR SCHOOL IS MARKED WITH AN ASTERISK.

COL DESCRIPTION	DATA-YEAR
A MED-STUDENTS.RECEIVING AID ANY SOURCE IN ALL YEARS	83-84
B ENROLLMENT.MEDICAL-STUDENTS.TOTAL.	83-84
C RATIO-TOTAL AID RECIPIENTS TO TOTAL ENROLLMENT	83-84
D TOTAL.AID.MED-STUDENTS.OTHER GRANTS,AMT.(IN 1000'S)	83-84
E TOTAL AMT. ALL GRANTS WITH SERVICE(IN 1000'S)	83-84
F TOTAL AID.MED-STUDENTS.ALL LOANS AMT(IN 1000'S)	83-84
G TOTAL AID AMT.ALL SOURCES(GRANTS&LOANS&CWS)(IN 1000'S)	83-84
H RATIO-GRANTS WITHOUT SERVICE TO TOTAL AID	83-84
I RATIO-TOTAL GRANTS WITH SERVICE TO TOTAL AID	83-84
J RATIO-TOTAL LOANS TO TOTAL AID	83-84
K AMT.EDUC INDEBTEDNESS.PRE-MEDSCHL 83-84(IN 1000'S)	83-84
L PREMED-STUDENTS. WITH EDUC INDEBTEDNESS.PRIOR TO 1ST-YR.	83-84
M RATIO-TOT.PRE-MEDSCHL DEBT TO TOT. STUDES W/PRE-MEDSCHL DEPT	83-84
N AMT.EDUC INDEBTEDNESS.TOTAL IN-MEDSCH. FINAL YR.IN 1000'S	83-84
O MED-STUDENTS.WITH EDUC INDEBTEDNESS.IN-MEDSCHL. FINAL-YR.	83-84
P RATIO-AMT EDUC INDEBT.FINAL YR TO # MD STUDES W/DEBT FIN.YR	83-84
Q # GRADS WITH INDEBTNESS OF \$40,000 OR MORE	83-84

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THE VALUES FOR EACH COLUMN, FIRST FOR ALL SCHOOLS INCLUDED IN THE REPORT,  
THEN FOR VARIOUS SUBSETS OF SCHOOLS.

GROUP	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	GROUP
ALL	388.0	531.0	0.7429	375.5	646	2,951	3,977	0.1006	0.1431	0.7515	290.4	55.32	5,155	2,567	94.8	26,901	16.33	ALL
PUBLIC	387.0	544.0	0.7263	290.5	347	2,424	3,035	0.0984	0.1085	0.7895	257.4	51.69	4,828	2,160	91.1	23,384	6.83	PUBLIC
PRIVATE	389.6	512.3	0.7674	500.5	1,073	3,726	5,324	0.1037	0.1926	0.6972	328.0	59.52	5,519	3,047	99.2	31,237	27.07	PRIVATE
NORTHE	434.4	565.1	0.7828	544.4	1,037	3,866	5,487	0.1129	0.1564	0.7201	433.5	73.72	5,986	3,314	108.7	31,130	26.86	NORTHE
SOUTH	316.3	473.3	0.6975	208.5	388	2,018	2,625	0.0796	0.1455	0.7719	143.3	32.19	4,399	1,582	70.0	21,873	5.69	SOUTH
MIDWEST	459.7	605.6	0.7764	365.1	718	3,476	4,551	0.0912	0.1507	0.7556	314.8	62.42	5,232	3,001	112.0	27,536	21.08	MIDWEST
WEST	328.3	460.7	0.7072	465.6	348	2,348	3,166	0.1456	0.0957	0.7576	277.1	56.45	4,942	2,486	93.5	27,931	10.23	WEST



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January 21, 1985

TO: Administrative Board Members  
Organization of Student Representatives

FROM: John T. De Jong  
Central Region Chairperson

Our organization has tremendous potential, both within its framework and through the groups and individuals with which it interfaces. My time in the OSR has led me to think we could use this potential to be more effective in affecting national legislation. I propose we initiate efforts to formalize lobbying efforts within the OSR.

While the OSR has in the past concerned itself with legislation affecting medical students, influencing the course and content of such legislation has not been a primary goal. The upcoming legislative calendar will involve authorization and appropriation of student financial aid which will determine the status of financial aid programs for the remainder of this decade. The impact of our organization during the 1980 reauthorization and appropriations process -- the last significant point at which major programs were reassessed-- was minimal. Because of the importance of the current year's agenda for aid programs, I think this would be an appropriate time for OSR to exert its leadership in this arena in order to guarantee that student needs are fulfilled.

The attached proposal is specifically directed at creating a permanent fixture to assure continuity in legislative action. In addition to this organizational proposal, I have included a method for accomplishing reasonable goals within our somewhat limited framework. The method will include exposing OSR reps to lobbying techniques and goals at the spring meetings; providing sufficient background materials and instruction to allow the reps to be well-versed and, hopefully, effective; targeting specific and influential members of Congress in order to best utilize our limited resources. Arranging to have testimony presented to Congress by the OSR is my final goal: this would serve to amalgamate all our other efforts.

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Administrative Board Members  
Organization of Student Representatives  
January 21, 1985  
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Since a significant portion of the proposal would hinge on whether regional meetings would include, say, a two-hour presentation/discussion period, please consider it with that commitment in mind. If there is interest, I will be responsible for the materials and the preparation of the presentation. Preliminary materials would be sent to you in mid-February.

If there are any questions, please do not hesitate to contact me. I look forward to the coming year and our future collaboration.

JDJ:ds

cc: Janet Bickel