

# AGENDA FOR COUNCIL OF DEANS

ADMINISTRATIVE BOARD

THURSDAY, SEPTEMBER 18, 1975

9:00 AM - 1:00 PM WASHINGTON HILTON HOTEL MONROE ROOM EAST

# **ASSOCIATION OF AMERICAN MEDICAL COLLEGES**

One Dupont Circle, N. W.

Washington, D. C.

COUNCIL OF DEANS
ADMINISTRATIVE BOARD
September 18, 1975
9 a.m. - 1 p.m.
Washington Hilton Hotel
Monroe Room East

## AGENDA

			P	age
I.	Cal	l to	Order	
II.	Cha	irmar	n's Report	
III.	Act	ion 1	Items	
	Α.	Appı	roval of Minutes	1
	В.	Exe	cutive Council Actions	
		1.	LCME Procedures for Levying Charges to Schools for Early Stage Accreditation Site Visits and Provisional Accreditation (Executive Council Agenda)(23)	
		2.	LCME Voting Representation of the AAMC (Executive Council Agenda)(24)	
		3.	Election of Institutional Members (Executive Council Agenda)(25)	
		4.	Amendment to the AAMC Bylaws to Establish a Category of Corresponding Members (Executive Council Agenda)(33)	
		5.	The Role of the FMG (Executive Council Agenda)(40)	
		6.	Report of the National Health Insurance Review Committee (Executive Council Agenda)(67)	
		7.	Recognition of New Specialty Boards (Executive Council Agenda)(77)	
		8.	Modification of "Recommendations of the AAMC Concerning Medical School Acceptance Procedures (Executive Council Agenda)(78)	

4.				Page
•		<ol> <li>Planning Agency Review of Federal Funds Under the Public Health Service Act (Executive Council Agenda)</li> </ol>		·
		10. Recovery of Medicaid Funds and Sovereig Immunity (Executive Council Agenda)	n (92)	
		11. U.S. Citizens Studying Medicine Abroad (Executive Council Agenda)	(93)	
	С.	Nominations of Distinguished Service Members Report of the Committee	; <del>-</del>	22
	D.	COD Guidelines for OSR		23
	Ε.	Survey of Medical Student Liability		25
	F.	Implementation of the AAMC Data Release Poli	cy	29
IV.	Info	ormation Items		
	Α.	HEW Survey of Research Risks		30
	В.	Annual Meeting Program - Status Report		
	c.	Report of the OSR Chairperson		

# ASSOCIATION OF AMERICAN MEDICAL COLLEGES

# ADMINISTRATIVE BOARD OF THE COUNCIL OF DEANS

#### Minutes

June 19, 1975 9 a.m. - 1 p.m. Conference Room, AAMC Headquarters

#### PRESENT

(Board Members)

Ivan L. Bennett, Jr., M.D.
J. Robert Buchanan, M.D.
Ralph J. Cazort, M.D.
Christopher C. Fordham III, M.D.
Neal L. Gault, M.D.
John A. Gronvall, M.D.
William H. Luginbuhl, M.D.
Robert L. Van Citters, M.D.

(Guests)

Mark Cannon Steve Gressit Cynthia B. Johnson, Ph.D.

#### ABSENT

Andrew D. Hunt, M.D. Julius R. Krevans, M.D.

#### I. Call to Order

The meeting was called to order at 9:10 a.m. by Dr. Ivan L. Bennett, Jr., Chairman.

## II. Chairman's Report

Dr. Bennett reported on meetings of the AAMC Executive Committee with Senator Edward Kennedy and with Representative Paul Rogers held on June 18, 1975 to discuss Health Manpower Legislation. Dr. Bennett believed that the meetings did not result in any discernable advance toward legislative positions favored by

## (Staff)

Robert J. Boerner
George R. DeMuth, M.D.
H. Paul Jolly, Ph.D.
Joseph A. Keyes
Roger O. Lambson, Ph.D.
Susan R. Langran
Diane Mathews
Thomas E. Morgan, M.D.
Jaimee S. Parks
James R. Schofield, M.D.
Emanuel Suter, M.D.
Bart Waldman
Marjorie P. Wilson, M.D.

the AAMC. At the conclusion of the meeting with Senator Kennedy there was an agreement that Senator Kennedy's staff would begin to explore with the AAMC options and alternatives on various issues which the Senate bill might address. Dr. Bennett indicated that this conference would most likely be discussed at greater length at the Executive Council meeting later in the day.

# III. Minutes of the Previous Meeting

The minutes of the April 3, 1975 meeting were approved as circulated.

## IV. Executive Council Actions

A. Election of Provisional Institutional Member

The University of South Carolina - Columbia School of Medicine has applied for Provisional Institutional Membership in the AAMC. They have fulfilled the current criteria for such membership and have a Letter of Reasonable Assurance.

#### Action:

The Board endorsed Executive Council recommendation of election of the University of South Carolina School of Medicine to Provisional Institutional Membership by the Assembly, subject to the ratification of this action by the full Council of Deans.

B. Criteria for Election to Provisional Institutional Membership

The Executive Council agenda included a proposal that a prerequisite for election to provisional institutional membership be changed from receipt of a Letter of Reasonable Assurance of accreditation from the Liaison Committee on Medical Education to the award of provisional accreditation by that body.

## Background

On June 25, 1971, the Executive Council specified the following prerequisites, procedures and criteria to be followed by an applicant for membership:

# I. Provisional Institutional Membership

(A) Action by the School -

A letter from a developing medical school requesting provisional institutional membership in the AAMC, that letter indicating that the medical school or college has fulfilled the following:

1. has an appropriate sponsor

2. has a definite commitment by that sponsor

has appointed a full-time dean

- 4. has received (a letter of) Reasonable Assurance of accreditation from the Liaison Committee on Medical Education
- (B) Action by the Council of Deans
- (C) Action by the Executive Council
- (D) Action by the Assembly

The LCME, in response to (1) the necessity to meet newly developed eligibility requirements to be the recognized accrediting agency in medical education in the U.S.A., as established by the Office of Education, DHEW, and (2) the changing character of applicants for accreditation in the past three years, has modified its system of procedures leading to Provisional Accreditation of new medical schools.

In its meeting of June 1974, the LCME separated the category of Letter of Reasonable Assurance of Accreditation from the category of Provisional Accreditation, thereby establishing two formal stages of requirements to be met by a developing medical school before the charter class of students could be approved for enrollment therein.

# LCME, June 12-13, 1974:

Stage I, Letter of Reasonable Assurance of Accreditation

Governmental or other agencies may require "Reasonable Assurance" as a condition for considering an application for financial assistance from, or granting an award to, a proposed medical school.

Upon request the Liaison Committee on Medical Education may authorize a statement of Letter of Reasonable Assurance. Before doing so, the Liaison Committee on Medical Education will determine that there is an acceptable plan for the development of the proposed school which, if implemented as projected, may reasonably be expected to conform to the requirements for provisional accreditation as described in the statement "Functions and Structure of a Medical School", and that there is a reasonable probability that the plan will be implemented.

"Reasonable Assurance" does not commit the Liaison Committee to the granting of provisional accreditation.

## Stage II, Provisional Accreditation

--- is not to be granted until there is convincing evidence that the proposed medical school will meet all LCME requirements for accreditation by the date proposed for the admission of a stated number of medical students.

--- the recommendations of the survey team should include limitations on the size of the charter class and designation of a tentative enrollment growth plan for the first several years. Only in very unusual circumstances should approval be recommended for enrollment of students to advanced standing.

Thus, the LCME may, in the future, issue an LRA to a developing medical school but might not see fit to give that school the recognition of Provisional Accreditation should the plan for development of the new medical school reviewed for the Stage I, LRA approval fail to achieve full implementation.

Please note that Provisional Accreditation would usually be assigned by the LCME to a qualified, newly developing medical school at least nine to fifteen months prior to enrollment of the charter class.

## Discussion

The only reservation with respect to a change in the criteria for election to Provisional Institutional Membership was that schools which are in the process of developing would be excluded from any kind of organizational connection with the AAMC until they have been granted provisional

accreditation. This would mean that they would not be in touch with current developments in the Association and the other medical schools. Dr. Bennett believed this to be a soluble problem. He pointed to the recommendation in the COTH Ad Hoc Membership Committee Report proposing the establishment of a new AAMC membership category - "Corresponding Members".

#### Action:

The Board recommended that the Executive Council modify its prerequisites for Provisional Institutional Membership so as to substitute Provisional Accreditation by the LCME for (a Letter of) Reasonable Assurance of Accreditation.

C. COTH Ad Hoc Membership Committee Report

#### Background

The COTH Ad Hoc Membership Committee reported its recommendations to the Executive Council in September 1974. The report was referred back to the COTH Administrative Board with the request "that the Board consider the inclusion of family medicine programs in community hospitals as an exception to the requirement for a minimum number of residency programs".

A new committee was appointed to consider this issue. Members of the committee were:

David D. Thompson, M.D., Chairman Ivan L. Bennett, Jr., M.D. A. Jay Bollet, M.D. Daniel W. Capps David A. Gee Malcolm Randall

This committee's recommendations follow:

#### COTH Ad Hoc Committee Membership Report

#### RECOMMENDATIONS

- 1. That the membership criteria established in November 1972 as amended later in this report continue to be applied uniformly to all new applicants for membership.
- 2. That the following considerations should be evaluated in determining the significance of a hospital's participation in medical education and the significance of its sponsorship or participation in approved, active residencies:
  - a. Availability and activity of undergraduate clerskhips.
  - b. Presence of full-time chiefs of service or director of medical education.
  - c. Number of internship and residency positions in relation to size, the proportion (in full-time equivalents) which are filled, and the proportion which are filled by foreign medical graduates.
  - d. The significance of the hospital's educational programs to the affiliated medical school and the degree of the medical school's involvement in them.
  - e. The significance of the hospital's financial support for medical education.
- 3. That the COTH Administrative Board continue to be authorized to make exceptions to the membership criteria in the cases of specialty teaching hospitals (children's, rehabilitation, etc.) which fulfill the criteria except for their number of residency programs.
- 4. That the membership criteria adopted in November 1972, as amended by this report, together with the considerations listed in recommendation number 2 above, be communicated to all present member hospitals and that they be advised that their eligibility for continued membership after November 1977 will be determined on the basis of these criteria and considerations.
- 5. That family medicine will be added to the residency programs itemized in the existing criteria, of which an institution must participate in two to qualify for membership.

That a new category of AAMC membership entitled Corresponding Memoership be established. This type of membership would be made available to non-profit and/or governmental hospitals which do not meet the COTH membership criteria and to other non-profit organizations with medical education objectives such as newly developing consortiums, federations and other corporate forms which are not chartered as hospitals.

In order to qualify for <u>Corresponding Membership</u>, a hospital, or other organization developed to achieve medical education objectives must have a documented affiliation arrangement with a school of medicine for the purpose of significantly participating in medical education. Applications for Corresponding Membership must be accompanied by a letter of support from the dean of the affiliated medical school outlining the role of the applicant in the school's educational programs. Teaching hospitals which are eligible for full participating membership in the Council of Teaching Hospitals are not eligible for Corresponding Membership.

The establishment of this new membership category should in no way alter current AAMC governance and organization. Benefits of such membership would be notification and eligibility to attend all open AAMC meetings as well as to receive the following publications and AAMC communications:

- . President's Weekly Activity Report
- President's Memoranda
- COD, CAS and COTH Memoranda
  - ALMC Bulletin
- COTH REPORT
- . Journal of Medical Education
- . Other periodic publications such as the Advisor and STAR

The cost of such Corresponding Membership should be set at \$250, a level high enough to ensure that full cost of AAMC expenditures to provide services is received, but low enough so that no staff support or participation in AAMC is expected by those who qualify for this special membership.

At present there are about 400 COTH members, a figure which has remained fairly constant for the last four years. This is in contrast with the 1,683 hospitals in the United States which have graduate medical education programs. The criteria currently governing membership in COTH are:

- the hospital has a documented institutional affiliation arrangement with a school of medicine for the purpose of significantly participating in medical education; and
- 2. the hospital sponsors or significantly participates in approved, active residencies in at least four recognized specialties including two of the following: medicine, surgery, obstetrics-gynecology, pediatrics and psychiatry.

(The COTH Administrative Board is authorized to make exceptions to these criteria for specialty teaching hospitals which fulfill the criteria except for the number of residency programs.)

#### Staff Recommendation

The recommendation of the committee that a class of Corresponding Members be established would require Assembly action to change the Association Bylaws, Assembly action to establish dues, and Assembly action to elect each prospective member.

It is the staff recommendation that these administrative difficulties be avoided by considering these institutions to be "subscribers" rather than "members". Each Council Administrative Board would be allowed to nominate subscribers for approval by the Executive Council, consistent with criteria approved by the Executive Council. Thus, there would be COD subscribers, CAS subscribers, or COTH subscribers. Subscribers would receive all of those services recommended in the committee report and others considered appropriate by the staff. In addition to the qualitative criteria to be developed by the Councils, one absolute requirement for becoming a subscriber would be ineligibility for any class of membership in the Association.

The staff further recommended that the subscription fee be set at \$500 per year (rather than the \$250 figure recommended by the committee). It is felt that this level is a more accurate reflection of the level of services which will be received by the subscribing institutions.

#### Discussion

The concern of the Executive Council in returning the September report to the COTH Board was stimulated by the deans who were entering into new affiliations with community hospitals for the purpose of providing primary care experiences for their students. These hospitals characteristically had not had a large commitment to medical education in the past and residency programs were frequently new and limited to family practice. The deans looked to COTH membership as one means by which the new affiliates! commitment to medical education could be recognized nationally, be given support in the way of information from the AAMC and be provided the opportunity to participate in its meetings. The deans viewed COTH membership as one of the important things that the medical school could contribute to the hospital in the new relationship.

Dr. Bennett referencing his participation on the committee indicated that if the criteria for COTH membership was tightly restricted, several important hospitals or consortia To deal with this problem of hospitals would be excluded. for the deans in a way which would preserve the character of the COTH and its capacity to serve the special needs of hospitals heavily committed to teaching, the committee developed the recommendation that a category of Corresponding Members in COTH be established. For a certain fee (less than full membership dues) hospitals or groups which could not meet the criteria for regular membership, but which had some commitment to medical education could receive Association literature and services, and attend meetings without vote. This recommendation is further detailed as recommendation number 6 on page 7.

The COD and CAS also had experience with inappropriate institutions and organizations requesting membership in the Council or Association. This recommendation, appropriately modified, would appear to handle that problem as well. It would provide a device for the developing schools to have access to the Association's activities prior to receiving provisional accreditation. The AAMC Bylaws could be amended to provide that a class of corresponding members be established designed to permit each Council to establish criteria for nomination by that Council and election by the Assembly.

The staff recommendation did not satisfy the members of the committee who met to consider the proposal. Subscriber status did not offer sufficient recognition to be of value to the deans as an inducement to the hospital. The committee felt the administrative problems referred to Assembly action on the matter, etc., were not sufficiently troublesome to warrant a change in the proposal.

#### Action:

The Board recommended that the following statement be forwarded by the Executive Council to the LCGME for consideration by the LCGME at its next meeting in July:

The Executive Council of the Association of American Medical Colleges believes that the pathways into graduate medical education in the United States should be defined by the LCGME and forwarded to the CCME for approval and forwarding to the parent organizations for ratification.

# E. Amendment of AAMC Bylaws

The OSR and COD Administrative Boards have requested that the Association Bylaws be amended to include a provision stipulating that schools having a student serving on the OSR Board may designate a second OSR representative. This would allow the continued participation of Administrative Board members who, because of mid-year elections or graduation, no longer serve as the primary representative of their school to the OSR.

This amendment is necessary, according to advice received from the AAMC's legal counsel, because no member of the OSR Administrative Board can serve in a voting capacity unless that individual is the official representative of his/her institution to the OSR throughout his/her term on the Board. The attorneys advise us that the Association Bylaws currently prohibit more than one representative of the institution to the OSR. They also advise us that it is inherent in the Bylaws that members of the Administrative Board must be chosen from the members of the Organization.

A number of corresponding modifications of the OSR Rules and Regulations have been drafted and will be considered by the OSR and COD Administrative Boards. The adoption of these Rules and Regulations changes as well as the Bylaws change listed below will resolve what has been a thorny technical problem.

It is also proposed that the Association bear the Annual Meeting expenses of Administrative Board members who are the second representative of their school and who cannot obtain funding from that institution. This expense is reflected in the proposed FY 1976 general funds budget.

Staff recommends that the Executive Council approve the proposed Bylaws change (indicated by the italicized language below) and recommend its approval to the Assembly in November.

## III. ORGANIZATION OF STUDENT REPRESENTATIVES

There shall be an Organization of Student Representatives related to the Council of Deans, operated in a manner consistent with rules and regulations approved by the Council of Deans and comprised of one representative of each institutional member this is a member of the Council of Deans chosen from the student body of each such member. Institutional members whose representatives serve on the Organization of Student Representatives Administrative Board may designate two representatives to the Organization of Student Representatives, provided that only one representative of any institutional member may vote in any meeting. The Organization of Student Representatives shall meet at least once each year at the time and place of the annual meeting of the Council of Deans in conjunction with said meeting to elect a Chairman and other officers, to recommend student members of committees of the Association, to recommend to the Council of Deans the Organization's representatives to the Assembly, and to consider other matters of particular interest to students of institutional members. actions taken and recommendations made by the Organization of Student Representatives shall be reported to the Chairman of the Council of Deans.

## Action:

The Board recommended that the Executive Council approve the proposed amendment to the AAMC Bylaws regarding OSR representation (as stated on p. 47-48 of the Executive Council Agenda) and recommend its approval to the Assembly in November.

In addition to the Bylaws change to be recommended to the Executive Council, the Board reviewed and accepted a modification of the OSR Rules and Regulations specifying that:

- a. candidates for election to the Administrative Board must be OSR representatives at the time of election or must have already been designated to become OSR representatives at the conclusion of the meeting;
- b. each officer must be an official representative to the OSR throughout his/her entire term of office;

- c. although a school may have two representatives, only one representative of any institution may vote in any meeting or sit on the Administrative Board, and
- d. other changes in language necessary to accomplish these objectives.
- F. Development of an AAMC Policy on the NBME Gap Report

In the spring of 1973 an Executive Council Task Force, chaired by Dr. Neal Gault, was appointed to recommend an AAMC position on the Goals and Priorities Report of the National Board of Medical Examiners. The report of this Task Force has been reviewed by various groups within the AAMC over the last six months. The Council of Deans, the Council of Academic Societies, the Organization of Student Representatives and the Group on Medical Education have all discussed the Task Force report and have made specific comments on the Task Force recommendations.

The Board reviewed the Task Force report and the summary of reactions by COD, CAS, GME and OSR. The Board agreed to strongly support the positions reached at the COD Spring Meeting in the Executive Council deliberations.

There was some discussion in regard to the COD reaction to #4. Mark Cannon, OSR Chairperson noted that the COD reaction uses the word "results" when discussing examination reporting to the schools. He felt, as did at least one Board member, that this was an ambiguity which could be construed as meaning either "pass/fail" reporting or "score" reporting. It was reported that the word "result" was specifically chosen so as to permit each school to determine for itself the student information appropriate to its needs.

# Action:

The Board recommended that the Executive Council address the GAP Committee's recommendations one by one, attempting to resolve the differences in the recommendations of the various groups. Thus, an Executive Council position on each of these recommendations should be developed. The staff would then integrate the Executive Council's recommendations into a coherent report for the approval of the Executive Council in September and ultimate consideration by the Assembly in November.

The Board resolved to support in the Executive Council deliberations the positions taken by the COD at its Spring Meeting.

G. Report of the National Health Insurance Committee

At its April meeting, the Executive Council requested that the Chairman appoint a small review committee to recommend appropriate action on several national health insurance policy statements which had been forwarded for consideration by the Coordinating Council on Medical Education. It was also requested that this review committee examine the existing AAMC policy on national health insurance to determine if the CCME recommendations would stimulate any revision of that policy.

The review committee which met on Wednesday afternoon, June 18, was chaired by Charles Womer.

Dr. J. Robert Buchanan, a member of the NHI Review Committee reported its conclusions. The Board was presented with three documents which it had not had the opportunity to review prior to the meeting. The documents proved to be confusing to the Board; its deliberations were thus somewhat unfocused. In general, the Board members were uncomfortable with the tone of the statements presented perceiving them to be overly self-serving and inappropriately redundant in places.

#### Action:

While the Administrative Board of the COD agrees in principle with the thrust of the committee's recommendations with regard to National Health Insurance, it has difficulty accepting the manner in which these were presented. The Board recommends that the report be rewritten with consideration given to an appendix containing a definition of costs rather than a repetition of allowable costs throughout the Preamble. The Board also recommended that the Preamble refer to the principles contained within it as ones already generally accepted not as newly developed ideas. The Board requested an opportunity to review the reconstructed recommendations before they are made public.

The Board also recommended that consideration be given to the establishment of an AAMC group to study the possible alternatives to future funding of graduate medical education.

# V. Administrative Board Action Items

A. Nomination of Distinguished Service Members

After considering the best approach to this matter this year, the Board took the following

#### Action:

The Chairman is authorized to appoint a committee which would solicit from the COD membership suggested nominations for Distinguished Service Members. Such a solicitation should require that the responses include a description of the "active and meritorious participation of the candidate in the affairs of the AAMC while a member of the Council of Deans". The committee would review the submissions and recommend such nominations as appeared appropriate to the Council of Deans, the Executive Council and the Assembly.

The Chairman appointed the following Committee:

J. Robert Buchanan, M.D., Chairman Christopher C. Fordham III, M.D. Robert L. Van Citters, M.D.

## VI. Discussion Items

A. Spring Meeting Program - Review and Preview

Traditionally, a portion of the first Administrative Board meeting following the Spring COD meeting is devoted to a review and critique of the meeting just held, and some thought is given to planning the following year's program. A program committee is appointed which is charged to work with staff in developing the details of the program and to report back periodically to the Board.

At this year's meeting there seemed to be a substantial consensus that next year's program focus on governance issues.

The Board's critique of the 1975 Spring Meeting at Key Biscayne, Florida was generally very favorable. The major criticism related to the crowded schedule of meetings. It proved to be a considerable disappointment to some to have gone to the meeting in anticipation of having time for relaxation and recreation with colleagues only to discover that a number of new meetings had been added to the program. By way of explanation, it was pointed out that the meeting with the President's Biomedical Research Panel took place at the Panel's invitation which came after the Council's

program had been completely planned and put in place. The opportunity seemed too good to pass up, even recognizing the crowded schedule it would force. The Board agreed that a relaxed atmosphere and time for recreation would continue to be design concepts for future spring meetings.

The Board reviewed suggested sites for the 1976 Council meeting: the Belleview Biltmore Hotel, Clearwater, Florida; the Grand Hotel, Point Clear, Alabama; La Coquille, Palm Beach, Florida. The La Coquille appeared to prohibitively expensive; the Grand Hotel less desirable because the Southern Deans planned to meet there in the fall. Vail, Colorado was discussed and dismissed because of the uncertainty of the weather in late April and its relative inaccessibility. The staff was asked to investigate the Arizona Biltmore.

Dr. Gronvall, as COD Chairman-Elect, was given the responsibility to act as program committee chairman. In this capacity the decision as to the meeting location and program planning was delegated to him.

Tentatively, the dates of Sunday, April 25, 1976 through Wednesday, April 28, 1976 were designated as the preferred dates for next year's meeting.

The Board considered briefly possible topics for the meeting. These included: (1) Governance of the Medical School/Medical Center; (2) Regionalization of Medical Care and Medical Education; (3) National Health Insurance; (4) The National Health Planning and Resources Development Act of 1974;

- (5) Current trends in teaching the basic medical sciences;
- (6) Graduate Medical Education Corporate Responsibility.

The consensus was fairly strong that governance was the most attractive issue to address.

It was suggested that the Canadian Deans be invited to the meeting and the Board approved.

B. Joint Meeting of AAMC and AADS COD Administrative Boards

The AAMC COD Administrative Board was approached by Dr. Harry W. Bruce, Jr., Executive Director of the American Association of Dental Schools to schedule a meeting with the AADS COD Administrative Board at the first opportunity, which was to have been June 18. The AADS Board, however, was unable to attend that meeting. Dr. Bruce indicated by letter, the availability of the AADS Board to meet on the

evening of September 17, the evening preceding the next Board meeting. The AAMC Board approved that evening for the dinner. It was suggested that agenda items be solicited from the AADS.

#### C. Annual Meeting

A preliminary agenda for the COD was presented to the Board.

# COUNCIL OF DEANS ACTIVITIES AT THE ANNUAL MEETING

	SUN-11/	2 MON -11/	'3 TUES -11	/4 WED -11/	<u>′5 THURS-11/</u> 6
АМ	Misc. Societies Other Misc.	Council Meetings Group Hitgs Other Hisc.	PLENARY SESSION	PLENARY SESSION	Misc. Meetings Group Mtgs
PM	Misc. Societies Other Misc.	Council Meetings Group Htgs Other Misc.	ASSEMBLY	COUNCIL PROGRAMS Other Misc.	Misc. Meetings Group Mtgs

The following activities have been scheduled for the Council of Deans:

Monday: 7:30 a.m. - "New Dean's Breakfast" (New Deans & Executive Council)

9:30 a.m. - 11:30 a.m. - Joint COD-COTH Program:
Tentative Title "Consortia Development"

12:00 p.m. - 1:30 p.m. - Administrative Board Luncheon Agenda Preview of Council Meeting

2:00 p.m. - 5:00 p.m. - Council of Deans Business Meeting

Tuesday: 7:30 a.m. - Deans of New and Developing Schools
Breakfast

9:00 a.m. - 12:00 p.m. - Plenary Session

1:00 p.m. - 4:00 p.m. - Assembly

Wednesday: 7:30 a.m. - Deans of the Midwest-Great Plains
Breakfast

9:00 a.m. - Plenary Session

2:00 p.m. - 5:00 p.m. - Joint Program of the COD-CAS-COTH--"Maximum Disclosure: Individual Rights & Institutional Needs"

The discussion focused on the Joint Program of the COD, CAS, and COTH entitled "Maximum Disclosure: Individual Rights & Institutional Needs". The program is designed to inform the deans, faculty members and teaching hospital administrators of the nature and extent to which their current methods of doing business with respect to the matter of confidentiality and disclosure are being challenged by public interest advocates and the current status of the law in this respect. The Board perceived that there are articulate advocates of full disclosure with respect to nearly all aspects of institutional decision-making. This is particularly apparent with respect to governmental decision-making and is supported to a very large degree by the Freedom of Information Act. While the Association believes in appropriate access to governmental processes, and by extension, to the processes of other institutions in our society, it is concerned that current trends, if continued, portend certain dangers to the ability of its institutions to function effectively. It is believed that great care should be taken to preserve proprietary rights, personal privacy, and candor in evaluation and decision-making if individual freedoms are to be preserved and institutions are to retain their capability to perform effectively their functions in our society.

The purpose in holding this meeting then, is to stimulate a thoughtful consideration of these issues by the constituents, who are perhaps not cognizant of the nature and severity of the implications of this movement towards The concept for this meeting is that full disclosure. there be two presentations, one which essentially stesses the need for confidentiality under certain circumstances and the costs associated with full disclosure, with particular emphasis on the imperatives of decision-making The second address would be in the academic institution. presented by a public interest advocate and would address the matter of deep-seated skepticism as to the adequacy of public accountability without full disclosure. While it is not in mind to have a straightforward debate of the subject, the intention is that somewhat polar positions be addressed so that the issues would be in sharp focus for the constituents.

# D. Liability Insurance for Medical Students

The question of liability insurance for medical students is one of growing concern among medical school deans, student affairs deans and medical students. Of particular concern is liability coverage for the student when outside the home school. In the spring of 1973 the Group on Student Affairs drafted a series of recommendations pertaining to sending and/or receiving students from other medical schools. These recommendations on extramural academic experiences, which were modified and approved by the Council of Deans in June 1973, stated that schools should agree beforehand whether the liability coverage for the student would be the responsibility of the home or the visiting institution.

During the fall of 1974 and the spring of 1975, the AAMC Division of Student Programs has received a large number of requests for information about the liability insurance coverage most medical schools have for their students and about the policy of the AAMC on liability insurance for medical students. At the Western and Northeast region meetings of the Group on Student Affairs in the spring of 1975 a request was made during the business sessions that the AAMC provide guidelines for all schools about the recommended scope of such coverage.

The only data which presently exists has been provided through a survey of Dr. David C. Mock, Associate Dean for Medical Affairs at the University of Oklahoma College of Medicine. In answer to a simple yes or no question about whether they had liability insurance coverage for their

students, 40 percent of the 90 schools which responded indicated that they did have such coverage.

Staff explained that this subject is one on which the AAMC does not have substantive information. The concern was expressed that perhaps it is not an appropriate role of the AAMC to gather such information. On the other hand, several institutions have made inquiries to the AAMC and might find it helpful to know how other institutions are handling the situation. It was pointed out that most inquiries are from institutions which have students in clinical settings beyond their immediate sphere of influence. In some cases such students are not permitted appropriate patient contact because they are not adequately covered by insurance.

The question was raised by a Board member of what coverage is available and what is the cost. It was explained that the AAMC does not have that information. Dr. Bennett stated the policies and coverage vary by state and institutional setting. He suggested that the only advice given by the AAMC should be that the school should be certain that its students are covered in all educational settings. The Board recommended that this be the staff response.

The Board also asked that a survey of the deans be undertaken to gather information on the policies and mechanisms for liability coverage of medical students in each individual medical school.

#### E. NIRMP

The agenda included a report of a GSA-NIRMP Survey. Discussion centered on the fact that 24 violations were reported to monitoring committees of the responding schools. Although this is a relatively clean record, it was felt that some punitive action ought to be available to make the violation a less attractive option; none appears to be. No new ideas or definite conclusions were arrived at by the Board at this time.

#### VII. Information Item

A. University of Alabama Faculty Salary Survey

A letter was sent to 8 institutions by the University of Alabama Vice President for Health Affairs characterized as an effort to "provide more useful and valid survey data than

any previous survey" in order to overcome the deficiencies of the AAMC survey which is "generally acknowledged" as "not particularly valid". This was brought to the attention of the AAMC by one of the institutions involved. This survey used basically the same format as the AAMC Faculty Salary Survey. Board members commented that while this appeared to be redundant with the AAMC's efforts, this Association had no exclusive franchise on asking questions of medical school officials.

## VIII. Adjournment

The Board Meeting was adjourned at 12:45 p.m.

# NOMINATIONS OF DISTINGUISHED SERVICE MEMBERS

At its June 19 meeting, the Board authorized the Chairman to appoint a committee to suggest nominations for election to Distinguished Service Membership in the AAMC. The following committee was appointed:

J. Robert Buchanan, M.D., Chairman Robert L. Van Citters, M.D. Christopher C. Fordham III, M.D.

On August 4, the members of the Council were solicited for suggestions for consideration by the committee. The results of that solicitation were forwarded to the committee on September 4. The committee is scheduled to meet by telephone conference call on September 12, 1975. The committee will report the results of its deliberations for action by the Board on September 18, 1975.

#### COD GUIDELINES FOR OSR

At its January 15, 1975 meeting the Board rejected a proposed amendment to the OSR Rules and Regulations which would specify that "only students may vote in the selection [of OSR Representatives at the institutional level]". This amendment was rejected in part because it appeared to conflict with the COD Guidelines for the OSR which provided that the process of selection should "facilitate representative student input and be appropriate to the governance of the institution".

It was the opinion of the Board that the COD should not mandate a change in existing institutional provisions for the selection of OSR representatives. One member suggested that the effect of this modification might be that the OSR would lose representation from the schools who do not select representatives solely on the basis of student vote.

The Board voted to maintain the wording as stated in the <u>Guidelines</u> and disapproved the OSR revision. It did, however, <u>suggest</u> that the section in the <u>Guidelines</u> referencing OSR selection might be revised to indicate a COD preference for student selection of OSR representatives, which would stop short of making it a requirement for OSR representation.

On reflection, it appeared to staff that it might be wise to retain the character of the <u>Guidelines</u> as an historical document for setting forth the ground rules for the establishment of the OSR, modifications to these expectations might best be reflected by other means. One such means is, of course, the approval of Rules and Regulations amendments.

A device which might best accomplish the Board's purpose may be the formulation of a resolution interpreting the intent of the guidelines which the Board would recommend for adoption by the Council of Deans at its annual meeting.

Recommendation: That the Board recommend that the COD adopt a resolution such as that formulated below.

"The Council of Deans reaffirms its intention that students play a major role in the selection of institutional representatives to the Organization of Student Representatives. The <u>Guidelines</u> for the Organization of Student Representatives adopted by the Council of Deans on May 20, 1971 expresses this intention in the following manner:

'A medical student representative from each participating Institutional Member and Provisional Member of the COD shall be selected by a process which will facilitate representative student input and be appropriate to the governance of the institution.'

While the Council is unwilling to mandate a particular method of student selection, it reaffirms the view that the appointment of the representative by the dean acting alone or by a committee in which the students do not have a major voice, or by any other means which preclude substantial student participation is inappropriate to the objectives of the AAMC in establishing the OSR. It is intended to be a vehicle for representative student input into the deliberations and decisions of the AAMC.

# SURVEY OF MEDICAL STUDENT LIABILITY INSURANCE COVERAGE

At its last meeting, the Board recommended that the AAMC survey the Council of Deans to develop data regarding the extent to which institutions retain liability coverage for their students. The attached draft questionnaire has been developed by the Division of Student Affairs with the Division of Institutional Studies and has been reviewed by the Group on Student Affairs Steering Committee.

Recommendation: That the Board review the questionnaire to determine whether it meets the Board's expectation

#### MEMORANDUM

TO: Deans of U.S. Medical Schools

FROil: Joseph A. Keyes

SUBJECT: Student Liability Insurance

The AAMC Group on Student Affairs (GSA) has expressed concern at several of their meetings about liability insurance for medical students in clinical clerkships or other institutional or hospital settings where they are dealing directly with patients. Some institutions carry full liability coverage for their own students at their own institutions as well as at other institutions and for students enrolled at other medical schools who are visiting their institution for an elective clerkship. Other institutions may carry liability insurance for only their own students in clinical clerkships or electives offered at their own institutions or affiliated hospitals, and the disparity among various institutional policies regarding student liability coverage creates administrative problems—particularly when students visit other institutions for required clerkships or electives.

The AAMC Council of Deans (COD) Administrative Board discussed this question at their June meeting and made the recommendation that all medical schools carry liability insurance for their students. In addition, the COD Administrative Board requested that AAMC collect data regarding institutional policies and practices related to student liability insurance. Consequently, we are enclosing a questionnaire to be completed by your office and returned to AAMC by

Thank you for your assistance.

# AAMC SURVEY ON STUDENT LIABILITY INSURANCE

	Respondent
	School
Does your institution can	rry liability insurance for:
(a) Your own students in	n .equired clerkships and/or electives which are
conducted at your in	nstitution or affiliated hospital? Yes No
(b) Your own students in	n required clerkships and/or electives which are
conducted at other	institutions or hospitals? YesNo
(c) Your own students in	n settings which are not under the egis of
your institution (e	.g., moonlighting)? YesNo
(d) Students from other	institutions who are visiting your
medical school for	clerkships or electives? YesNo
Does your institution ch	arge a fee for liability insurance coverage:
(a) To your own student	s? Yes (Amount) No
(b) To visiting student	s? Yes (Amount) No
Do you require that a vi	siting clerk be covered by an insurance policy from
his or her own instituti	on before enrollment in a program offered by your
institution? Yes _	No
Are their stipulations to Please describe.	o your coverage of any of your own students?
Are their similar or add	ditional stipulations to your coverage of visiting
students? Please descri	ibe

suites involving s	tudent liability?	It so, please de	scribe.	
Have there been in	cident(s) at your	institution in th	e past which inv	/olved
student liability?	If so, please de	escribe the nature	and outcome or	such
incident(s).				
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se use the space b t your institution				

# IMPLEMENTATION OF THE AAMC DATA RELEASE POLICY

By the material enclosed with this agenda the staff is reporting to the COD Board the progress of the implementation of the AAMC Data Release Policy as it relates to the Institutional Profile System (IPS).

The bulk of the report relates the recommendations of the Association's Data Development Liaison Committee with respect to the classification of each data variable as "unrestricted", "restricted" or "confidential".

Recommendation: That the Board review this material and provide such comments and advice as it believes is warranted.

#### HEW SURVEY OF RESEARCH RISKS

For more than a year executives of the Department of Health,
Education and Welfare have been concerned that no assessment of the
type and number of bad outcomes of research in human subjects has
been undertaken. There was further concern that no "mal-research"
insurance is uniformly available. This concern led the Secretary
to create a special Task Force in Spring, 1975, headed by Dr. Seymour
Perry, Special Assistant To the Director, NIH. This Task Force has
now initiated a telephone survey of 400 randomly selected clinical
research project investigators. Intended to be voluntary and anonymous, the survey will seek to find the number and type of serious,
moderate and minimal problems which have occurred in human research.
The survey is being conducted now and the AAMC staff have serious
concern as to the outcome of the study.

## Report to the Council of Deans Administrative Board

## Implementation of the AAMC Data Release Policy

The Association staff is now in the process of implementing the policy for the release of AAMC information, beginning with the data currently filed in the Institutional Profile System (IPS).

The plan of action that the staff proposes to follow is outlined in the attached APPENDIX I. At the present time, steps number 1) through number 5) have been carried out.

This report is submitted to the Council of Deans Administrative Board to request its approval and/or recommendations regarding the release categories recommended by the Data Development Liaison Committee. The index of variables, grouped by source and by recommended release category is attached as APPENDIX II. The operational procedures recommended by the staff for the release of IPS data in conformance with the policy of the Association, are outlined in the attached APPENDIX III.

## Background

The Institutional Profile System of the AAMC is a computer-based information system that can provide data on a wide variety of subjects, such as sources of medical school revenues and expenditures, statistics on faculty manpower, student enrollment, attrition, ethnic and sex composition, medical school curricula, facilities and so on.

The data are provided to the AAMC by the medical schools through questionnaires such as:

Liaison Committee part I (financial)
Liaison Committee part II(institutional)
Faculty salary survey
Curriculum directory
Fall enrollment
Health Service delivery and primary care
DHEW facilities survey
Faculty roster

The Institutional Profile System includes data from the most current questionnaires and publications, and also data from preceding years, thus providing the capability for analysis and for time-series studies.

The information stored in IPS has so far been treated as privileged for use by the Association's staff only. Data from IPS have been released outside the Association in aggregate form, but with all possible safeguards to preclude the identification of any individual institution's data, except in those instances when the information is already public knowledge through publications and/or public records.

During the last two years, there has been substantial progress toward the development of an orderly approach to the release of AAMC data to the Association's constituents and to the general public. For instance, the Association has adopted a policy for the release of information derived from its databank. Copy of the Policy is attached as APPENDIX IV.

# Recommendations of the Data Development Liaison Committee

The data Development Liaison Committee (DDLC) has reviewed the operational procedures proposed by the staff (App. III), and has accepted, in principle, the suggested procedures and the category definitions. The committee will later look into further refinements of the definitions of some of the release categories.

The DDLC has also reviewed the recommendations of the staff regarding the release category to be assigned to each of the IPS variables. The index of the current and latest IPS variables (appendix II), is grouped according to the source of the data, and subdivided under the release category - unrestricted, restricted and confidential - to which the staff had proposed that each variable be assigned. The changes that have been made as a result of the DDLC recommendations have been marked on the margin, and consist of:

- 1. All the variables pertaining to the Health Service Delivery and Primary Care questionnaire should be listed under the category, "unrestricted." Some of those variables had been listed in the "restricted" category.
- 2. All the variables pertaining to the Liaison Committee questionnaire, part I, should be listed under the category "unrestricted", except for variables 1120,1121, and 1122 that have to do with medical college total revenues, and that are to be listed under the category "confidential".
- 3. A number of variables (1935 through 1954 and 2131 through 2148) from the Liaison Committee questionnaire, part II, pertaining to building data, and to admission, retention, and graduation of medical students by ethnic background, should be included in the category "unrestricted" rather than "restricted" as originally proposed by the staff.

The Committee, at the meeting of July 25, 1975 had a prolonged discussion regarding the classification of variables 1462 through 1497 that pertain to the ethnic and sex grouping of repeaters and withdrawn students. The committee initially voted 7 to 1 to move those variables from the

"restricted" to the "unrestricted" category. However, after further discussion, the matter was re-opened and the committee voted this time 4 to 4, to retain the variables in the "restricted" category, as proposed by the staff. Because of the ambivalence evidenced by the committee's tie vote, the data was retained in the "restricted" category, and the committee requested that the results of the vote and the details of the discussion be forwarded to the COD Administrative Board when the Board is asked to review the recommendations.

# Identification of the release categories assigned to each data variable

After all steps in the approval process have been completed, each IPS variable will be coded according to the release category to which it is assigned, to control and prevent unauthorized releases. The questionnaires will also be coded to indicate to the respondents how each item of information will be treated as far as its dissemination to others.

# APPENDIX I

PLAN OF ACTION FOR IMPLEMENTING IPS RELEASE POLICY

Proposed action program for the implementation of the AAMC data release policy for the IPS.

- Assign tentative release categories to each variable, based on staff interpretation of policy.
- 2) Distribute the list to AAMC staff involved in the acquisition and use of the data. Request staff review and comments.
- 3) Discuss suggestions and comments received under 2) with DOS senior staff.
- 4) Discuss with the President's Executive staff the suggestions and comments received under 2).
- 5) Finalize the recommendations for assignment of release categories, and distribute the list to the DDLC for comments and advice, particularly on controversial items.
- Revise the recommended categories as appropriate, then submit the list to the Council of Deans Administrative Board for review, comments, and advice.
  - 7) Distribute the list, as revised in 6), to the institutions. Explain to the schools that in those cases where unanimous approval of the recommended classitication is not achieved, the AAMC staff will have to decide in each case whether to proceed with the recommended classification, excluding data for dissenting schools or to modify the recommended classifications. Request the institutions' comments.
  - 8) Circulate the institutions' comments, to the AAMC appropriate staff, to resolve staff differences on interpretation and disposition.
  - 9) Obtain legal opinion on the privacy and disclosure legal aspects of the release procedures.
  - 10) Submit final recommendations to the AAMC President for approval, and/or submission to the Executive Council.
  - 11) Implement the Executive decision.

APPENDIX II
INDEX OF
IPS VARIABLES

NOTE:

The first column indicates if the data is currently published school by school, or in the aggregate, or not published (blank).

PUBLISHED NUMBER DESCRIPTION

A FRUM 1971 STATISTICAL ABSTRACT OF THE UNITED STATES, 1971

BY SCHOOL 0366 LOCATION.OF MEDICAL-COLLEGE SMSA POPULATION

BY SCHOOL 0367 LOCATION.OF MEDICAL-COLLEGE POPULATION IN IMMEDIATE LOCALE

BY SCHOOL 0369 LOCATION.OF MEDICAL-COLLEGE POP-DENSITY OF IMMEDIATE LOCALE

BY SCHOOL 0369 LOCATION.OF MEDICAL-COLLEGE % NON-WHITE OF SMSA POPULATION

FUATA FROM 1973 HEIH SRVCS DELIVERY & PRIMARY CARE EDUCATION QUESTIONNAIRE

0370 AMBULATORY-CARE. EXPERIENCE REQUIRED CURRICULUM. MED-STUDENTS. AGGREGATE 0371 AMBULATORY-CARE.REQUIRED MED-STUDENTS.CURRICULUM.AMT OF TIME AGGREGATE 0372 % MED-STUDENTS.IN AMBULATORY-CARE, ELECTIVE CURRICULUM AGGREGATE 0373 % MED-STUDENTS.IN AMBULATORY-CARE.OTHR THAN HOSPITAL SETTING AGGREGATE 0374 ADMIN LUCUS AMBULATORY-CARE. TRAINING TO MED-STUDENTS. AGGREGATE 0375 PRIMARY-CARE. DEPTS ENCOURAGE GENERALISTS NOT SUBSPECIALISTS AGGREGATE 0376 IS ACAD HEALTH CENTER INVOLVED IN OPERATIONAL HMO.? AGGREGATE 0377 GOVERNANCE DESCRIPTION OF OPERATIONAL HMO.? AGGREGATE US81 MEDICAL-STUDENTS. INVOLVED IN OPERATIONAL HMO.? AGGREGATE 0382 % MEDICAL-STUDENTS. INVOLVED IN OPERATIONAL HMO. PATIENT CARE AGGREGATE 0383 HOUSE-STAFF. INVOLVED IN OPERATIONAL HMO. PATIENT CARE AGGREGATE U384 % PRIMARY-CARE.HOUSE-STAFF.INVOLVED IN AMBULATORY-CARE. AGGREGATE 0385 ARE FACULTY. INVOLVED IN HMO. PLANNING AND/OR OPERATION AGGREGATE U386 PRINCIPAL ADMINISTRATIVE LOCUS OF OPERATIONAL HMO. AGGREGATE U387 NOW TRAINING NEW-HEALTH-PRACTITIONERS. PHYSICIANS-ASSTS. AGGREGATE 0388 NOW TRAINING NEW-HEALTH-PRACTITIONERS. NURSE-PRACTITIONERS. AGGREGATE 0389 NOW TRAINING NEW-HEALTH-PRACTITIONERS. MEDEX. AGGRÉGATE 0390 NOW TRAINING NEW-HEALTH-PRACTITIONERS. NURSE-MIDWIFE. AGGREGATE U391 PRUJ ANNUAL GRADS, NEW-HEALTH-PRACTITIONERS, PHYSICIANS-ASSTS. AGGREGATE 0392 PROJ ANL GRADS.NEW-HEALTH-PRACTITIONERS.NURSE-PRACTITIONERS. AGGREGATE 0393 PROJ ANNUAL GRADS. NEW-HEALTH-PRACTITIONERS. MEDEX. AGGREGATE 0394 PROJ ANNUAL GRADS NEW-HEALTH-PRACTITIONERS. NURSE-MIDWIFE. AGGREGATE 0395 ARE PLANNING TO BEGIN TRAINING NEW-HEALTH-PRACTITIONERS. AGGREGATE 0397 NEW-HEALTH-PRACTITIONERS. MED-STUDENTS.ATTEND COURSES TOTHR AGGREGATE 0398 NEW-HEALTH-PRACTITIONERS.& MED-STUDENTS.IN AMBULATORY-CARE. AGGREGATE US99 NEW-HEALTH-PRACTITIONERS. MED-STUDENTS. TRAIN IN HOSP CARE AGGREGATE 0400 NEW-HEALTH-PRACTITIONERS.& HOUSE-STAFF.IN AMBULATORY-CARE. AGGREGATE 0401 NEW-HEALTH-PRACTITIONERS. WORK WITH HOUSE-STAFF. IN HOSP PRAC AGGREGATE 0402 HOUSE-STAFF. TRAINS NEW-HEALTH-PRACTITIONERS. (LECTURE, ETC) AGGREGATE 0403 HAVE GRADUATE-PROGRAM IN FAMILY-MEDICINE-TRAINING.AT SCHOOL AGGREGATE 0405 ADMINISTRATIVE LUCUS OF FAMILY-MEDICINE-TRAINING.PROGRAM AGGREGATE 0406 ARE HED-STUDENTS.ASSIGNED TO FAMILY-MEDICINE-TRAINING.UNTT AGGREGATE 0407 % MED-STUDENTS. ASSIGNED TO FAMILY-MEDICINE-TRAINING. UNIT AGGREGATE 0409 # FULL-TIME FACULTY . INSTRUCTORS . FAMILY-MEDICINE-TRAINING . AGGREGATE 0410 # FULL-TIME FACULTY.ASST-PROFS.FAMILY-MEDICINE-TRAINING. AGGREGATE U411 # FULL-TIME FACULTY.ASSOC-PROFS.FAMILY-MEDICINE-TRAINING, AGGREGATE U412 # FULL-TIME FACULTY PROFESSORS FAMILY-MEDICINE-THAINING. AGGREGATE U413 FAMILY-MEDICINE-TRAINING. NEW HLTH PRAC/MD'S SAME CLINCL SET AGGREGATE 0414 FAMILY-MEDICINE-TRAINING. NEW HLTH PRAC/MD'S SAME ADMIN LOCUS AGGREGATE U415 FAMILY-MEDICINE-TRAINING. NEW HLTH PRAC/MDIS NO COMMON PROG AGGREGATE 0416 ADMIN LOCUS FOR EMERGENCY-CARE, IN A SINGLE ACAD DEPARTMENT AUGREGATE 0417 ADMIN LOCUS FUR EMERGENCY-CARE. IN WHAT SINGLE DEPARTMENT AGGREGATE U418 EMERGENCY-CARE.FORMAL PART OF MED-STUDENTS.CURRICULUM. AGGREGATE 0419 HAVE A GRADUATE-PROGRAM IN EMERGENCY-CARE. AGGREGATE

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NON-GOVERNMENT.

MATA FRUM 1973 HLTH SHVCS DELIVERY & PRIMARY CARE EDUCATION QUESTIONNAIRE AGGKEGATE 0420 HAVE PATIENT CARE PROGRAMS IN ALCOHOLISM AGGREGATE

U421 MED-STUDENTS. INVOLVED IN ALCOHOLISM OR DRUG-ABUSE. PROGRAMS 0422 HOUSE-STAFF. INVOLVED IN ALCOHOLISM OR DRUG-ABUSE PROGRAMS AGGREGATE AGGREGATE 0424 FORMAL EFFORT TO TEACH MED-STUDENTS. HEALTH-CARE-MANAGEMENT. AGGREGATE U425 TEACHING MED-STUDENTS. HLTH-CARE-MNGMT. OFFICE MANAGEMENT AGGREGATE 0426 TEACHING MED-STUDENTS. HLTH-CARE-MNGMT, HOSP ORGANIZATION AGGREGATE U427 TEACHING MED-STUDENTS. HLTH-CARE-MNGMT. PUBLIC ACCESS HLTH CRE AGGREGATE U428 FEACHING MED-STUDENTS. HLTH-CARE-MNGMT. LEGISLATION AGGREGATE 0429 TEACHING MED-STUDENTS. HLTH-CARE-MNGMT. ORGZIN MED/HLTH SYS AGGRÉGATE 0430 TEACHING MED-STUDENTS. HLTH-CARE-MNGMT. FINANCING OF HLTH SYS AGGREGATE 0431 TEACHING MED-STUDENTS HLTH-CARE-MNGMT. AUDIT/UTILZTN REVIEW AGGREGATE U432 TEACHING MED-STUDENTS.HLTH-CARE-MNGMT. QUALITY OF MED CARE AGGREGATE U433 FEACHING MED-STUDENTS. HETH-CARE MNGMT. PRODCTVTY OF HETH SYS 0434 TEACHING MED-STUDENTS. HLTH-CARE-MNGMT. CONSUMER INVOLVEMENT AGGREGATE AGGREGATÉ 0435 TEACHING MED-STUDENTS HLTH-CARE-MNGMT. CERTIFICATION&ACCRED AGGREGATE 0436 TEACHING MED-STUDENTS, HLTH-CARE-MNGMT. CONTINUING MED FOUC AGGREGATE TEACHING MED-STUDENTS. HLTH-CARE-MNGMT. MED RECORDS & USE AGGREGATE 0438 HEALTH-MANPOWER. REVIEWS CAREER CHOICE OF GRADS AT GRATUATION AGGRÉGATÉ 0439 HEALTH-MANPOWER. REVIEWS CAREER. CHIOCE OF GRADS AFTER 5 YEARS AGGREGATE 0440 HEALTH-MANPOWER REVIEWS CAREER CHOICE OF GRADS AFTER 10 YEAR AGGREGATE -0441 HEALTH-MANPOWER, ADMSNS COMM REVIEWS CAREER, INTENT OF APLCNTS

#### GATA FROM 1972-73 LIASON COMMITTEE QUESTIONNAIRE, PART I

BY SCHOOL 1085 MED-COLLEGE-REVENUES .- MED-STUDENTS TUTTION & FEES. BY SCHOOL . 1086 MED-COLLEGE-REVENUES .- TOTAL ALL STUDENTS . TUITION & FEES . 1087 MC-REVENUES .- STATE GOVT PUBLIC SCHOOL APPROPRIATION SCHUOL BY SCHUOL 1086 MC-REVENUES .- STATE. GOVT STATE-RELATED SCHOOL APPROPRIATION BY SCHOOL 1089 MC-REVENUES .- STATE GOVT PRIVATE SCHOOL BY SCHOOL 1090 MED-COLLEGE-REVENUES .- INTER OR INTRA STATE COMPACTS BY SCHOOL MED-COLLEGE-REVENUES .- LOCAL GOVERNMENT (CITY&COUNTY) FUNDS MED-COLLEGE-REVENUES .- TOTAL FEDERAL . STATE. LOCAL . GOV FUNDS BY SCHOOL AGGREGATE MED-COLLEGE-REVENUES .- FEDERAL GOVT SPONSORED RESEARCH . 1099 AGGREGATE 1100 MED-COLLEGE-REVENUES .- STATE & LOCAL GOVT SPONSRED RESEARCH . MED-COLLEGE-REVENUES .- NON-GOVERNMENT . SPONSORED RESEARCH . AGGREGATE AGGREGATE MED-COLLEGE-REVENUES .- TOTAL OF ALL SPONSORED RESEARCH. AGGREGATE MED-COLLEGE-REVENUES. - SEPARATELY BUDGETED RESEARCH. AGGREGATE MED-COLLEGE-REVENUES .- FEDERAL GOVT SPONSORED TRN-TCH. AGGREGATE MED-COLLEGE-REVENUES .- STATE & LOCAL GOVT SPONSORD TRN-TCH. AGGREGATE 1106 MED-COLLEGE-REVENUES, - NON-GOVERNMENT SPONSORED TRN-TCH. AGGREGATE, 1107 MED-COLLEGE-REVENUES. - TOTAL OF ALL SPONSORED TRN-TCH. 1108 HED-COLLEGE-REVENUES. - FEDERAL GOVT SPONSORED PROGRAMS. AGGREGATE AGGREGATE 1109 MED-COLLEGE-REVENUES - STATE & LOCAL GOVT SPONSED PROGRAMS. AGGREGATE 1110 MED-COLLEGE-REVENUES. - NON-GOVT, SPONSED PROGRAMS. AGGREGATE MED-COLLEGE-REVENUES .- TOTAL SPONSORED (MULTISSERY) PROGRAMS. AGGREGATE MED-COLLEGE-EXPENDITURES. TOTAL SPONSORED RESEARCH. 1126 MC-EXPENDITURES .- TOTAL SPONSORED TRAINING-TEACHING. AGGKEGATE 1128 AGGREGATE MC-EXPENDITURES. -TOTAL SPONSORED (MULTI&SERV) PROGRAMS. MED-COLLEGE-EXPENDITURES, RESEARCH, SALARY. / FEDERAL, GOVT 1148 MED-COLLEGE-EXPENDITURES RESEARCH SALARY . STATE LUCAL GOVT 1149 MED-COLLEGE-EXPENDITURES RESEARCH. SALARY. /

AGGREGATE

AGGREGATE

AGGREGATE

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INSTITUTIONAL PROFILE SYSTEM
**UNRESTRICTED DATABASE VARIABLES**
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PUBLISHED NUMBER DESCRIPTION

FRUM 1972-73 LIASON COMMITTEE QUESTIONNAIRE, PART I

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1150 MC-EXPENDITURES. TOTAL RESEARCH. SALARY. / ALL SOURCES
1151 MED=COLLEGE=EXPENDITURES.TRN=TCH.SALARY. /
                                                   FEDERAL GOVT
1152 MED-COLLEGE-EXPENDITURES.TRN-TCH.SALARY. / STATE.LOCAL.GOVT
                                                   NON-GOVERNMENT.
1153 MED-COLLEGE-EXPENDITURES.TRN-TCH.SALARY. /
                                                   TOTAL ALL SOURCE
    MED-COLLEGE-LAPENDITURES.TRN-TCH.SALARY. /
1155 MED-COLLEGE-EXPENDITURES, PROGRAMS. SALARY./
                                                   FEDERAL GOVT
    MED-COLLEGE-EXPENDITURES.PROGRAMS.SALARY./ STATE.LOCAL.GOVT
                                                   NON-GOVERNMENT.
     MED-COLLEGE-EXPENDITURES.PROGRAMS.SALARY./
                                                   TOTAL ALL SOURCE
    MED-COLLEGE-EXPENDITURES.PROGRAMS.SALARY./
1158
     MED-COLLEGE-EXPENDITURES, RESEARCH.TRN-TCH.PROGRAMS.DIRECT.
     MED-COLLEGE-EXPENDITURES, RESEARCH.TRN-TCH.PROGRAMS.SALARY.
1160
     MED-COLLEGE-EXPENDITURES DIRECT EXPENSES FUNDS FEDERAL GOVT
1161
     MED-COLLEGE-EXPENDITURES. SALARY EXPENSES FUNDS FEDERAL GOVT
     MED-CULLEGE-EXPENDITURES.DIRECT.EXPENSES FUNDS STATE.LOCAL.
     MED-COLLEGE-EXPENDITURES, SALARY, EXPENSES FUNDS STATE, LOCAL,
1164
    MED-COLLEGE-EXPENDITURES.DIRECT_EXPENSES FUNDS NON-GOVT.
1166 MED-COLLEGE-EXPENDITURES.SALARY.EXPENSES FUNDS NON-GOVT.
     MED-COLLEGE-EXPENDITURES.DIRECT.EXPENSES FUNDS ALL SOURCES
1167
     MED-COLLEGE-EXPENDITURES, SALARY, EXPENSES FUNDS ALL SOURCES
1168
     MC-EXPENDITURES.RESEARCH.DIRECT.FEDERAL.FUNDS DHEW.NIH&NIMH
     MC-EXPENDITURES. RESEARCH. SALARY. FEDERAL. FUNDS DHEW. NIHENIMH
1170
     MC-EXPENDITURES. RESEARCH. DIRECT. FEDERAL. FUNDS OTHER DHEW.
1171
     MC-EXPENDITURES, RESEARCH, SALARY, FEDERAL, FUNDS OTHER DHEW.
1172
     MC-EXPENDITURES.RESEARCH.DIRECT.FEDERAL.FUNDS TOTAL DHEW.
1173
     MC-EXPENDITURES. RESEARCH. SALARY, FEDERAL. FUNDS TOTAL DHEW.
1174
     MC-EXPENDITURES.RESEARCH.DIRECT.EXPENSES FUNDS FEDERAL.-NSF
     MC-EXPENDITURES, RESEARCH, SALARY, EXPENSES FUNDS FEDERAL, -NSF
     MC-EXPENDITURES, RESEARCH, DIRECT, EXPENSES FUNDS FEDERAL, -DOD
     MC-EXPENDITURES.RESEARCH.SALARY.EXPENSES FUNDS FEDERAL. - DOD
1179 MC-EXPENDITURES, RESEARCH, DIRECT, EXPENSES FUNDS FEDERAL, -AEC
1180 MC-EXPENDITURES, RESEARCH, SALARY, EXPENSES FUNDS FEDERAL, -AEC
     MC-EXPENDITURES RESEARCH DIRECT EXPENSES FUNDS FEDERAL -OTHR
1182 MC-EXPENDITURES.RESEARCH.SALARY.EXPENSES FUNDS FEDERAL.-OTHR
     MC-EXPENDITURES.RESEARCH.DIRECT.EXPENSES FUNDS STATE.GOVT
     MC-EXPENDITURES, RESEARCH, SALARY, EXPENSES FUNDS STATE, GOVT
1184
1185 MC-EXPENDITURES. RESEARCH. DIRECT. EXPENSES FUNDS LOCAL. GOVT
1186 MC-EXPENDITURES. RESEARCH. SALARY. EXPENSES FUNDS LOCAL. GOVT
     MC-EXPENDITURES.RESEARCH.DIRECT.EXPENSE FUNDS STATE.& LOCAL.
1188 MC-EXPENDITURES RESEARCH SALARY EXPENSE FUNDS STATE & LOCAL.
1189 MC-EXPENDITURES.RESEARCH.DIRECT.NON-GOVT.FUNDS FOUNDATIONS
1190 MC-EXPENDITURES. RESEARCH. SALARY. NUN-GOVT. FUNDS FOUNDATIONS
1191 MC-EXPENDITURES.RESEARCH.DIRECT.NON-GOVT.FUNDS VOL HLTH AGNY
1192 MC-EXPENDITURES.RESEARCH.SALARY.NON-GOVT.FUNDS VOL HLTH AGNY
1193 MC-EXPENDITURES.RESEARCH.DIRECT.EXPSE FUNDS NON-GOVT.BUSEIND
     MC-EXPENDITURES, RESEARCH, SALARY, EXPSE FUNDS NON-GOVT, BUSKIND
     MC-EXPENDITURES. RESEARCH, DIRECT. EXPSE FUNDS NON-GOVT. ALUMNI
1196 MC-EXPENDITURES. RESEARCH. SALARY, EXPSE FUNDS NON-GOVT. ALUMNI
     MC-EXPENDITURES.RESEARCH.DIRECT.FUNDS NON-GOVT.ENDOWMENT.
     MC-EXPENDITURES. RESEARCH. SALARY. FUNDS NON-GOVT. ENDOWMENT.
1199 MC-EXPENDITURES, RESEARCH, DIRECT, EXPSE FUNDS TOTAL NON-GOVT.
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1200 MC-EXPENDITURES. RESEARCH. SALARY. EXPSE FUNDS TOTAL NON-GOVT.

\*\*UNRESTRICTED DATABASE VARIABLES\*\*

PUBLISHED NUMBER DESCRIPTION

FROM 1972-73 LIASUN COMMITTEE QUESTIONNAIRE, PART

1201 MC-EXPENDITURES.TRN-TCH.DIRECT.FEDERAL.FUNDS DHEW.CAPITATION DHEW CAPITATION MC-EXPENDITURES.TRN-TCH.SALARY.FEDERAL.FUNDS DHEW BASIC IMPR MC-EXPENDITURES.TRN-TCH.DIRECT.FEDERAL.FUNDS MC-EXPENDITUPES.TRN-TCH.SALARY.FEDERAL.FUNDS DHEW BASIC IMPR 1204 MC-EXPENDITURES.TRN-TCH.DIRECT.FEDERAL.FUNDS DHEW SPECL IMPR 1205 MC-EXPENDITURES.TRN-TCH.SALARY.FEDERAL.FUNDS DHEW SPECL IMPR MC-EXPENDITURES.TRN-TCH.DIRECT.FEDERAL.FUNDS DHEW\_START-UP DHEW START-UP MC-EXPENDITURES TRN-TCH SALARY FEDERAL FUNDS 1208 DHEW FAMILY MED MC-EXPENDITURES. TRN-TCH. DIRECT. FEDERAL. FUNDS 1209 HC-EXPENDITURES TRN-TCH. SALARY FEDERAL FUNDS DHEW FAMILY MED 1210 DHEW CONVERSION MC-EXPENDITURES.TRN-TCH.DIRECT.FEDERAL.FUNDS 1211 MC-EXPENDITURES.TRN-TCH.SALARY.FEDERAL.FUNDS 1212 MC-EXPENDITURES.TRN-TCH.DIRECT.FEDERAL.FUNDS DHEW TCHR TRAIN 1213 DHEW TCHR TRAIN MC-EXPENDITURES.TRN-TCH.SALARY.FEDERAL.FUNDS MC-EXPENDITURES.TRN-TCH.DIRECT.FEDERAL.FUNDS 1215 MC-EXPENDITURES.TRN-TCH.SALARY.FEDERAL.FUNDS DHEW INITIATIVE 1216 MC-EXPENDITURES.TRN-TCH.DIRECT.FEDERAL.FUNDS DHEW FNCL DSTRS MC-EXPENDITURES.TRN-TCH.SALARY.FEDERAL.FUNDS DHEW.FNCL DSTRS MC-EXPENDITURES.TRN-TCH.DIRECT.FEDERAL.FUNDS DHEW.PHYSN AUGM 1219 MC-EXPENDITURES. SALARY FEDERAL FUNDS DHEW PHYSN AUGM MC-EXPENDITURES.TRN-TCH.DIRECT.FEDERAL.FUNDS DHEW.TOTAL MC-EXPENDITURES.TRN-TCH. SALARY. FEDERAL. FUNDS DHEW. TOTAL BHME 1222 MC-EXPENDITURES TRN-TCH. DIRECT. FEDERAL. FUNDS DHEW OTHER 1223 DHEW OTHER NIH MC-EXPENDITURES.TRN-TCH.SALARY.FEDERAL.FUNDS MC-EXPENDITURES.TRN-TCH.DIRECT.FEDERAL.FUNDS DHEW TOTAL NIH 1225 MC-EXPENDITURES.TRN-TCH.SALARY.FEDERAL.FUNDS DHEW TOTAL 1226 DHEW\_OTHER MC-EXPENDITURES. TRN-TCH. DIRECT. FEDERAL. FUNDS MC-EXPENDITURES.TRN-TCH.SALARY.FEDERAL.FUNDS DHEW OTHER MC-EXPENDITURES TRN-TCH DIRECT FEDERAL FUNDS DHEW TOTAL ALL 1229 MC-EXPENDITURES.TRN-TCH.SALARY.FEDERAL.FUNDS DHEW TOTAL ALL 1230 MC-EXPENDITURES.TRN-TCH.DIRECT.FEDERAL.FUNDS NOT DHEW. 1231 MC-EXPENDITURES. TRN-TCH. SALARY FEDERAL FUNDS NOT DHEW. 1232 MC-EXPENDITURES.TRN-TCH.DIRECT.EXP FUNDS STATE.GOVERNMENT 1233 MC-EXPENDITURES. TRN-TCH. SALARY. EXP FUNDS STATE. GOVERNMENT HC-EXPENDITURES.TRN+TCH.DIRECT.EXP FUNDS LOCAL.GOVERNMENT 1235 MC-EXPENDITURES.TRN-TCH.SALARY.EXP FUNDS LOCAL.GOVERNMENT 1236 MC-EXPENDITURES.TRN-TCH.DIRECT.EXP FUNDS NON-GOVT. ALUMNI 1237 NON-GOVT. ALUMNI MC-EXPENDITURES TRN-TCH SALARY EXP FUNDS MC-EXPENDITURES.TRN+TCH.DIRECT.EXP FUNDS NON-GOVT.ENDOWMENT. 1239 MC-EXPENDITURES.TRN-TCH.SALARY.EXP FUNDS NON-GOVT. ENDOWMENT. 1240 MC-EXPENDITURES.TRN-TCH.DIRECT.EXP FUNDS TOTAL NON-GOVT. MC-EXPENDITURES.TRN-TCH.SALARY.EXP FUNDS TOTAL NON-GOVT. 1242 MC-EXPENDITURES.PROGRAMS.DIRECT.FEDERAL.FUNDS MED SERV GRANT 1243 MC-EXPENDITURES. PROGRAMS. SALARY. FEDERAL. FUNDS MED SERV GRANT MC-EXPENDITURES PROGRAMS DIRECT FEDERAL FUNDS REG MED PROG 1245 MC-EXPENDITURES PROGRAMS SALARY FEDERAL FUNDS REG MED 1246 MC-EXPENDITURES, PROGRAMS, DIRECT, STATE, LOCAL, FUNDS MED 1247 1248 MC-EXPENDITURES PROGRAMS SALARY STATE LOCAL FUNDS MED SER G MC-EXPENDITURES.PROGRAMS.DIRECT.NON-GOVT.FUNDS MED SERV GRM MC-EXPENDITURES, PROGRAMS, SALARY, NON-GOVT, FUNDS MED SERV GRNT 1253 MC-EXPENDITURES. TOTAL. ALL OPERATING, ACTUAL 1972-73

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AGGREGATE

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                            INSTITUTIONAL PROFILE SYSTEM
                         **UNRESTRICTED DATABASE VARIABLES**
   PUBLISHED NUMBER DESCRIPTION
     FRUM 1972-73 LIASON COMMITTEE QUESTIONNAIRE, PART I
               3129 MC-REVENUES .- TOTAL . FEDERAL . SPONSORED ALL PROGRAMS
TATA FRUM CURRENT INFO AS CUMES TO ATTENTION (PUBLICATIONS, ETC.)
               0001 USOE FICE CODE OF MEDICAL-COLLEGE
   BY SCHOOL
               0003 NAME OF DEAN. OF MEDICAL-COLLEGE
   BY SCHUOL
               3064 MED-COLLEGE FOUNDING-YEAR
   BY SCHOOL
               3065 MED-COLLEGE ACCREDITATION STATUS
   BY SCHOOL
               3066 MED-CULLEGE NUMBER OF CURRICULUM. YEARS
   BY SCHOOL
    FROM 1974-75 QUESTIONNAIRE FOR THE 1974-75 AAMC CURRICULUM DIRECTORY
               1280 YEAR OF APPLICANTS. STUDENT - SELECTION .- HIGH SCHOOL SENIOR
   BY SCHOOL
               1281 YEAR OF STUDENT-SELECTION, UNDERGRAD, FRESHMAN APPLICANTS.
   BY SCHOOL
               1282 YEAR OF STUDENT-SELECTION. UNDERGRAD. SOPHOMORE APPLICANTS.
   BY SCHOOL
                   YEAR OF STUDENT-SELECTION, UNDERGRAD, JUNIOR APPLICANTS.
   BY SCHOOL
               1283
               1284 YEAR OF STUDENT-SELECTION, UNDERGRAD, SENIOR APPLICANTS.
   BY SCHOOL
                                                                       APPLICANTS.
               1285 YEAR OF STUDENT-SELECTION. OTHER APPLICANTS.
   BY SCHOOL
               1286 STUDENT-SELECTION .- DO ACCEPT TRANSFERRED . MED-STUDENTS .
   BY SCHOOL
                    STUDENT-SEL, CRITERIA FOR TRNSFD, MED-STUDENTS. PR ACAD PERFM
   BY SCHOOL
               1287
               1288 STUDENT-SEL.CRITERIA FOR TRNSFD.MED-STUDENTS.NAT-BOARDS.I
      SCHUOL
   BY
                    STUDENT-SEL CRITERIA FOR TRNSFD MED-STUDENTS .- OTHER TYPE
   BY SCHUOL
                    CURRICULUM. - TYPES OF MD-DEGREE. PROGRAMS
      SCHOOL
               1290
                    IN CLASS OF '70, # MED-STUDENTS. IN 3-YEAR. CURRICULUM.
               1291
               1292 IN CLASS OF '70, TOTAL # MED-STUDENTS.ALL CURRICULUM.
               1293 IN CLASS OF 171, # MED-STUDENTS.IN 3-YEAR.CURRICULUM.
                    IN CLASS UF 171, TOTAL # MED-STUDENTS.ALL CURRICULUM.
               1294
                    IN CLASS OF 172, # MED-STUDENTS.IN 3-YEAR.CURRICULUM.
               1295
               1296 IN CLASS OF '72, TOTAL # MED-STUDENTS. ALL CURRICULUM.
                    IN CLASS OF 173, # MED-STUDENTS.IN 3-YEAR.CURRICULUM.
               1297
                                 173, TOTAL # MED-STUDENTS.ALL CURRICULUM.
                       CLASS OF
               1298
                    IN
                                 174, # MED-STUDENTS.IN 3-YEAR.CURRICULUM.
                    IN CLASS OF
               1299
                    IN CLASS OF 174, TOTAL # MED-STUDENTS.ALL CURRICULUM.
               1300
                       CLASS OF 175, # MED-STUDENTS.IN 3-YEAR.CURRICULUM.
               1301
                    IN
                                 175, TOTAL # MED-STUDENTS.ALL CURRICULUM.
                       CLASS UF
               1302 IN
                                 176, # MED-STUDENTS.IN 3-YEAR.CURRICULUM.
                       CLASS OF
                    ĮΝ
               1303
                    IN CLASS OF '76, TOTAL # MED-STUDENTS.ALL CURRICULUM.
               1304
                       CLASS OF 177, # MED-STUDENTS.IN 3-YEAR.CURRICULUM.
               1305
                    IN
                                177, TOTAL # MED-STUDENTS.ALL CURRICULUM.
                    IN CLASS UF
               1307 CONSIDERING MD-DEGREE CURRICULUM .- BEGIN 3-YEAR . PROGRAM?
               1308 CONSIDERING MD+DEGREE, CURRICULUM, -ELIMINATE 3-YEAR, PROGRAM?
               1309 CONSIDERING MD-DEGREE CURRICULUM .- OPTION FOR 3-YEAR OR 4YR
               1310 HAVE ACCELERATED-PROGRAM.FROM UNDERGRD TO MD-DEGREE.IN < 6YR
    BY SCHOOL
                    STUDENT-SELECTION .- ADMIT MED-STUDENTS . WITH ADV-STANDING .?
       SCHOOL
               1311
    BY
               1312 CURRICULUM. = CAN COURSES. BE OMITTED WITH PERMISSION?
       SCHOOL
               1313 CURRICULUM. COURSES.OMIT CRITERIA-AAMC BIOCHEM SPEC ACV TEST
       SCHOOL
               1314 CURRICULUM, COURSES.OMIT CRITERIA-INSTITUTIONAL EXAM
      SCHOOL
    BY
               1315 CURRICULUM. COURSES.OMIT CRITERIA-PREVIOUS ACADEMIC EXPERNCE
    BY
       SCHOOL
               1316 CURRICULUM. COURSES.OMIT CRITERIA-SOME OTHER
     Y
       SCHOOL
               1317 IS FACULTY. ADVISEMENT AVAILABLE TO MED-STUDENTS.?
       SCHOOL
    BY
               1318 STUDENT-RETENTION. ACTIVITIES-SPECIAL ADVISORY PROGRAMS
    BY SCHOOL
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PUBLISHED NUMBER DESCRIPTION

FRUM 1974-75 QUESTIONNAIRE FOR THE 1974-75 AAMC CURRICULUM DIRECTORY

1319 STUDENT-RETENTION ACTIVITIES-STUDY SKILL COURSES BY SCHOOL 1320 STUDENT-RETENTION ACTIVITIES TUTORING BY FACULTY OR STUDENTS BY SCHOOL 1321 HAVE DEPT OFFERING COMBINED DOCTORATE & MD-DEGREE PROGRAMS SCHOOL OFFERING COMBINED BACHELORS & MD-DEGREE PROGRAMS SCHOOL 1322 HAVE DEPT OFFERING COMBINED JD DEGREE & MD-DEGREE PROGRAMS Вγ 1324 HAVE DEPT SCHOOL 1325 CURRICULUM, CAN ELECTIVE - COURSES BE IN OTR COLL OF THE UNIV? BY SCHOOL 1326 CURRICULUM, CAN ELECTIVE-COURSES, BE IN OTR UNIV OR MED SCHLS? BY SCHOOL 1327 CURRICULUM. CAN ELECTIVE - COURSES. BE IN UNAFL COMM HOSPITAL? BY SCHOOL O 1328 CURRICULUM. CAN ELECTIVE COURSES. BE IN FEDERAL. OR STATE. AGNCY BY SCHOOL 1329 CURRICULUM.CAN ELECTIVE COURSES. BE IN LOCAL. CITY/CNTY AGENCY BY SCHOOL 1330 CURRICULUM.CAN ELECTIVE COURSES BE IN DOCTORS PRIVATE OFFICE SCHOOL Вү **(** 1331 CURRICULUM.CAN ELECTIVE⇔COURSES.BE IN OTR NON∞UNIV ENVIRON BY SCHOOL 1332 CURRICULUM. ELECTIVE - COURSES. REL TO MED - HUMAN SEXUALITY BY SCHUOL 1333 CURRICULUM. ELECTIVE - COURSES OREL TO MED-MEDICAL JURISPRUDENCE SCHOOL 1334 CURRICULUM, ELECTIVE-COURSES, REL TO MED-NUTRITION SCHUOL 1335 CURRICULUM, ELECTIVE - COURSES, REL TO MED-NON-WESTERN MEDICINE SCHUOL . BY 1336 CURRICULUM. ELECTIVE - COURSES, REL TO MED - POPULATION DYNAMICS BY SCHOOL 1337 CURRICULUM.ELECTIVE∞COURSES.REL TO DRUG⊶ABUSE. BY SCHOOL 1338 CURRICULUM.ELECTIVE-COURSES.REL TO MED- ALCOHOLISM. BY SCHOOL 1339 CURRICULUM\_ELECTIVE-COURSES,REL TO MED-MEDICAL HYPNOSIS SCHOOL **3** 1340 CURRICULUM, ELECTIVE - COURSES, REL TO MED-ETHICAL PROBLEM/MED BY SCHOOL 1341 CURRICULUM, ELECTIVE-COURSES, REL TO MED. HLTH-CARE, MNGMT. SCHOOL 1342 CURRICULUM\_INSTRC-INNOVATION. - SELF INSTRUCTION SCHUOL ( ) 1343 CURRICULUM INSTRUMINADVATION - CLNCL APPL OF COMPUTERS ΒY SCHOOL CURRICULUM, INSTRC. INNOVATION. COMPUTER ASSISTED INSTRUCTION SCHOOL 1344 1345 CURRICULUM.INSTRC-INNOVATION. = RECURD USE, REG CLERKSHIPS. SCHOOL BY  $\bigcirc$ CURRICULUM, INSTRC-INNOVATION, - RECORD USE, CLIN ELECTIVES BY SCHOOL CURRICULUM.INSTRC-INNOVATION, -RECORD USE , REGLECE CLINICAL BY SCHOOL 1348 CURRICULUM, INSTRC ... INNOVATION, \*RECORD USE , NOT USED BY SCHOOL ❸ 1349 CURRICULUM. INSTRC ... INNOVATION. ... INDEPENDENT STUDY BY SCHUOL 1350 CURRICULUM, INSTRC. INNOVATION, - ABULTRY PRIMARY-CARE, PROGRAMS BY SCHOOL CURRICULUM. INSTRC. INNOVATION. . SPECIALTY TRACKS AVAILABLE BY SCHUOL 1351 PASS, FAIL TYPE OF MED-COLLEGE GRADING. -SCHOOL TYPE OF MED-COLLEGE GRADING .-HONORS, PASS, FAIL BY SCHOOL LETTER/NUMBER GRADE TYPE OF MED-COLLEGE GRADING. = BY SCHOOL 1354 TYPE OF MED-COLLEGE GRADING. - # LEVELS IN RANGE OF GRADES BY SCHUUL 1355 TYPE OF MED-COLLEGE GRADING. - OTHER TYPE OF GRADING SCHUOL USE OF NATIONAL-BUARDS. I- MED-STUDENT. MUST TAKE AS CANDIDATE ... SCHOOL 1357 NATIONAL-BUARDS, I- MED-STUDENT, MUST TAKE TO REC SCORE SCHOOL USE OF 1358 1359 USE OF NATIONAL-BUARDS, I- MED-STUDENT , / PASS TO BE PROMOTED BY SCHUOL 1360 USE OF NATIONAL-BOARDS. I. MED-STUDENT. HAS OPTION TO TAKE SCHOOL BY 1361 DEPARTMENT (S) USING NATIONAL-BOARDS, PART 1 SCHUUL BY 1362 USE OF NATIONAL-BOARDS. II MED-STUDENT. MUST TAKE AS CANDIDATE SCHUOL BY 1363 USE OF NATIONAL-BUARDS. 11 MED-STUDENT. MUST TAKE TO REC SCORE BY SCHOOL 1364 USE OF NATIONAL-BOARDS. II MED-STUDENT. HAS OPTION TO TAKE BY SCHOOL DEPARTMENT (S) USING NATIONAL BOARDS. PART II SCHOOL 1366 MED-COLLEGE GRADING. - MED-STUDENTS. BY CLASS RANK SCHOOL CURRICULUM. EVALUATION. BY WRITTEN EXAMS SCHOOL 1368 CURRICULUM EVALUATION. BY WRITTEN EXAMS DEVELOPED BY SCHOOL BY

1370 CURRICULUM. EVALUATION. BY FACULTY OPINION

CURRICULUM. EVALUATION. BY INTERNSHIP OR RESIDENCY PERFORMNCE,

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BY

SCHUOL

SCHOOL

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**UNRESTRICTED DATABASE VARIABLES**
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PUBLISHED NUMBER DESCRIPTION

FRUM 1974-75 QUESTIONNAIRE FOR THE 1974-75 AAMC CURRICULUM DIRECTORY

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1371 CURRICULUM. EVALUATION. BY STUDENT OPINION
BY SCHOOL
           1372 CURRICULUM. EVALUATION. BY OTHER TYPE
BY SCHOOL
           1373 CURRICULUM. - STATEMENT OF BEHAV/LEARNING OBJECTIVES. REQUIRED
BY SCHOOL
           1374 CURRICULUM.-STATEMENT OF BEHAV/LEARNING OBJECTIVES.PUBLISHED
BY SCHOOL
           1375 CURRICULUM. - STATEMENT BEHAV/LEARN OBJECTIVES. PREP BY SCHOOL
BY SCHOOL
           1376 CURRICULUM. - STATEMENT BEHAV/LEARN OBJECTIVES. PREP BY DEPT
BY SCHOOL
           1377 CURRICULUM.-STATEMENT BEHAV/LEARN OBJECTIVES.BY CURRCL UNIT
BY SCHOOL
           1378 CURRICULUM. - UNIT FOR RESEARCH&DEVLPMT OF EDUCATION PROCESS
BY SCHUOL
           1379 CURRICULUM. - UNIT FOR MATERIAL DEVLP/MANAGEMENT OF MEDIA
BY SCHOUL
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# TATA FRUM 1973-74 LIASUN COMMITTEE QUESTIONNAIRE, PART II

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1380 ENROLLMENT. # FIRST-YEAR. MALE. MEDICAL-STUDENTS
BY SCHOOL
            1381 ENROLLMENT. # FIRST-YEAR.FEMALE.MEDICAL-STUDENTS
1382 ENROLLMENT. # FIRST-YEAR.TOTAL MEDICAL-STUDENTS
BY SCHOOL
By school
            1383 ENROLLMENT. # GRADUATES. MALE. MEDICAL-STUDENTS.
BY SCHOOL
            1384 ENROLLMENT. # GRADUATES.FEMALE. MEDICAL-STUDENTS.
BY SCHOOL
            1385 ENROLLMENT. # GRADUATES.TOTAL
                                                     MEDICAL-STUDENTS.
BY SCHOOL
            1386 ENROLLMENT. # MIDDLE YEARS. MALE. MEDICAL STUDENTS
BY SCHOOL
            1387 ENROLLMENT. # MIDDLE-YEARS. FEMALE. MEDICAL -STUDENTS
BY
   SCHOOL
            1388 ENROLLMENT. # MIDDLE-YEARS. TOTAL MEDICAL-STUDENTS
BY
   SCHOOL
                                       MALE.MEDICAL-STUDENTS.
            1389 TOTAL ENROLLMENT.
BY SCHOOL
            1390 TOTAL ENROLLMENT.FEMALE.MEDICAL STUDENTS.
   SCHOOL
            1391 TOTAL ENROLLMENT. MEDICAL-STUDENTS.
   SCHOOL
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AGGREGATE AGGREGATE 1392 ENROLLMENT. # MALE.MED-STUDENTS.ENROLLED AFTER CLASS BEGAN 1393 ENROLLMENT. # FEMALE.MED-STUDENTS.ENROLLED AFTER CLASS BEGAN 1394 ENROLLMENT. # OF FIRST-YEAR.FOREIGN.MEDICAL-STUDENTS 1395 ENROLLMENT. # OF GRADUATES. FOREIGN. MEDICAL-STUDENTS. 1396 ENROLLMENT. # OF FOREIGN MEDICAL-STUDENTS IN MIDDLE-YEARS. 1397 ISTTYR . MED STUDENTS BY ETHNIC AFRO-AMERICAN. MALE. AFRO-AMERICAN. FEMALE. 1398 1ST-YR. MED-STUDENTS BY ETHNIC 1399 GRADUATES. MED-STUDENTS. BY ETHNIC AFRO-AMERICAN. MALE. AFRO-AMERICAN. FEMALE. 1400 GRADUATES. MED-STUDENTS. BY ETHNIC 1401 MIDDLE-YEARS. MED-STUDENTS BY ETHNIC AFRO-AMERICAN, MALE. 1402 MIDDLE-YEARS, MED-STUDENTS BY ETHNIC AFRU-AMERICAN, FEMALE, MED-STUDENTS.BY ETHNIC AFRO-AMERICAN.MALE. MED-STUDENTS. BY ETHNIC AFRO-AMERICAN. FEMALE. 1404 TUTAL 1405 1ST-YR. MED-STUDENTS BY ETHNIC AMERICAN-INDIAN. MALE. 1406 1ST-YR. MED-STUDENTS BY ETHNIC AMERICAN-INDIAN. FEMALE. 1407 GRADUATES, MED-STUDENTS, BY ETHNIC AMERICAN-INDIAN, MALE 1408 GRADUATES, MED-STUDENTS, BY ETHNIC AMERICAN-INDIAN, FEMALE. 1409 MIDDLE-YEARS. MED-STUDENTS BY ETHNIC AMERICAN-INDIAN. MALE. 1410 MIDDLE-YEARS. MED-STUDENTS BY ETHNIC AMERICAN-INDIAN. FEMALE. 1411 TOTAL MED-STUDENTS, BY ETHNIC AMERICAN-INDIAN, MALE. 1412 TOTAL MED-STUDENTS, BY ETHNIC AMERICAN-INDIAN, FEMALE, 1413 1ST-YR. MED-STUDENTS BY ETHNIC CAUCASIAN, MALE. 1414 IST-YR. MED-STUDENTS BY ETHNIC CAUCASIAN. FEMALE. GRADUATES. MED-STUDENTS. BY ETHNIC CAUCASIAN. MALE. 1416 GRADUATES. MED-STUDENTS. BY ETHNIC CAUCASIAN. FEMALE. 1417 HIDDLE-YEARS, MED-STUDENTS BY ETHNIC CAUCASIAN, MALE.

1418 MIDDLE-YEARS. MED-STUDENTS BY ETHNIC CAUCASIAN. FEMALE.

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INSTITUTIONAL PROFILE SYSTEM

\*\*UNRESTRICTED DATABASE VARIABLES \*\*

PUBLISHED NUMBER DESCRIPTION

FROM 1973-74 LIASON COMMITTEE QUESTIONNAIRE, PART II

1419 TOTAL MED-STUDENTS.BY ETHNIC CAUCASIAN. MALE. 1420 TOTAL MED-STUDENTS BY ETHNIC CAUCASIAN FEMALE. 1421 1ST-YR. MED-STUDENTS BY ETHNIC MEXICAN-AMERICAN. MALE. 1422 1ST-YR. MED-STUDENTS BY ETHNIC MEXICAN-AMERICAN. FEMALE. 1423 GRADUATES.MED-STUDENTS.BY ETHNIC MEXICAN-AMERICAN.MALE. 1424 GRADUATES, MED-STUDENTS, BY ETHNIC MEXICAN-AMERICAN, FEMALE, 1425 MIDDLE-YEARS.MED-STUDENTS BY ETHNIC MEXICAN-AMERICAN.MALE. 1426 MIDDLE-YEARS. MED-STUDENTS BY ETHNIC MEXICAN AMERICAN FEMALE. TOTAL MED-STUDENTS. BY ETHNIC MEXICAN-AMERICAN. MALE. 1428 TOTAL MED-STUDENTS. BY ETHNIC MEXICAN-AMERICAN FEMALE. 1ST-YR. MED-STUDENTS BY ETHNIC ORIENTAL-AMERICAN. MALE. 1429 1430 1ST-YR. MED-STUDENTS BY ETHNIC ORIENTAL-AMERICAN. FEMALE. 1431 GRADUATES.MED-STUDENTS.BY ETHNIC ORIENTAL-AMERICAN.MALE, 1432 GRADUATES MED-STUDENTS BY ETHNIC URIENTAL MAMERICAN FEMALE 1433 MIDDLE=YEARS.MED=STUDENTS BY ETHNIC ORIENTAL-AMERICAN.MALE. 1434 MIDDLE-YEARS. MED-STUDENTS ETHNIC ORIENTAL -AMERICAN. FEMALE. 1435 TOTAL MED-STUDENTS BY ETHNIC ORIENTAL-AMERICAN MALE. 1436 TOTAL MED-STUDENTS. BY ETHNIC ORIENTAL-AMERICAN FEMALE. IST-YR. MED-STUDENTS BY ETHNIC PUERTO-RICAN . MALE. 1ST-YR MED-STUDENTS BY ETHNIC PUERTO-RICAN FEMALE. GRADUATES, MED-STUDENTS, BY ETHNIC PUERTO-RICAN, MALE, 1440 GRADUATES.MED-STUDENTS.BY ETHNIC PUERTO-RICAN.FEMALE. 1441 MIDDLE-YEARS.MED-STUDENTS BY ETHNIC PHERTO-RICAN.MALE. 1442 MIDDLE-YEARS. MED-STUDENTS BY ETHNIC PUERTO-RICAN FEMALE. 1443 TOTAL MED-STUDENTS. BY ETHNIC PUERTO-RICAN, MALE. 1444 TOTAL, MED-STUDENTS.BY ETHNIC PUERTO-RICAN.FEMALE, 1ST-YR. MED-STUDENTS BY ETHNIC ALL OTHERS MALE. IST-YR. MED-STUDENTS BY ETHNIC ALL OTHERS FEMALE. GRADUATES. MED-STUDENTS. BY ETHNIC ALL OTHERS MALE. 1448 GRADUATES MED-STUDENTS BY ETHNIC ALL OTHERS FEMALE. MIDULE-YEARS MED-STUDENTS BY ETHNIC ALL OTHERS MALE. 1450 MIDDLE-YEARS. MED-STUDENTS BY ETHNIC ALL OTHERS FEMALE. 1451 TOTAL MED-STUDENTS. BY ETHNIC ALL OTHERS MALE. TOTAL MED-STUDENTS. BY ETHNIC ALL OTHERS FEMALE. MALE MEDICAL STUDENTS ALL ETHNIC GROUPS 1453 TOTAL IST-YR. 1454 TOTAL 1ST-YR FEMALE MEDICAL-STUDENTS ALL ETHNIC GROUPS MALE MED-STUDENTS ALL ETHNIC GROUPS TOTAL GRADUATES. 1456 TOTAL GRADUATES. FEMALE, MED-STUDENTS. ALL ETHNIC GROUPS 1457 TOTAL MIDDLE-YEARS. MALE MED-STUDENTS ALL ETHNIC GROUPS 1458 TOTAL MIDDLE-YEARS. FEMALE, MED-STUDENTS ALL ETHNIC GROUPS MALE, MED-STUDENTS, IN ALL ETHNIC GROUPS 1459 TOTAL OF ALL 1460 TOTAL OF ALL FEMALE, MED-STUDENTS. IN ALL ETHNIC GROUPS 1461 TOTAL ETHNIC MINURITY MED-STUDENTS . MALE . R FEMALE . 1534 FIRST-YEAR, MED-STUDENTS YEARS IN UNDERGRAD, COLL- 2 OR LESS 1535 FIRST-YEAR, MED-STUDENTS YEARS IN UNDERGRAD, COLL- 3 YEARS 1536 FIRST-YEAR.MED-STUDENTS YEARS IN UNDERGRAD.COLL- 4 OR MORE 1537 FIRST-YEAR. MED-STUDENTS HIGHEST EARNED DEGREE. BACHELORS. 1538 FIRST-YEAR. MED-STUDENTS HIGHEST EARNED DEGREE. MASTERS. 1539 FIRST-YEAR, MED-STUDENTS HIGHEST EARNED DEGREE, DOCTORATE. 1540 FIRST-YEAR, MED-STUDENTS HIGHEST EARNED DEGREE, OTHER 1541 FIRST-YEAR MED-STUDENTS HIGHEST EARNED DEGREE. NONE

3

#### INSTITUTIONAL PROFILE SYSTEM \*\*UNRESTRICTED DATABASE VARIABLES\*\*

PUBLISHED NUMBER DESCRIPTION

FRUM 1973-74 LIASUN COMMITTEE QUESTIONNAIRE, PART II

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1542 FIRST-YEAR, MED-STUDENTS FROM UNDERGRAD, COLLNOT TRADL GRADING
           1548 MD INTERNS. INSTRUCTED BY MEDICAL FACULTY.
By SCHOOL
           1549 HD RESIDENTS. INSTRUCTED BY MEDICAL FACILTY.
By SCHOOL
           1550 DENTAL STUDENTS, INSTRUCTED BY MEDICAL FACULTY.
AGGREGATE
           1551 PHARMACY.STUDENTS.INSTRUCTED BY MEDICAL FACULTY.
AGGREGATE
           1552 NURSING. STUDENTS. INSTRUCTED BY MEDICAL FACULTY.
AGGREGATE
                PHYSICIANS-ASSTS.STUDENTS.INSTRUCTED BY MEDICAL FACULTY.
AGGREGATE
           1554 OTHER ALLIED-HLTH.STUDENTS.INSTRUCTED BY MEDICAL FACULTY.
AGGREGATE
           1555 UNDERGRAD. STUDENTS. (ART&SCI MAJORS) INSTRUCTED MED FACULTY.
AGGREGATE
           1556 GRADUATE STUDENTS . NOT BAS/CLIN SCI) INSTRUCTED MED FACULTY .
AGGREGATE
                ALL CONTINUING-EDUCATION.STUDENTS. INSTRUCTED MED FACULTY.
           1557
AGGREGATE
           1558 ALL OTHER STUDENTS. INSTRUCTED BY MEDICAL FACULTY.
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           1559 TOTAL MED-STUDENTS EQUIVALENTS INSTRUCTED BY MED FACULTY.
BY SCHOOL
           1560 GRADUATE-STUDENTS. MASTERS. CANDIDATES ANATOMY.
BY SCHOOL
                GRADUATE-STUDENTS MASTERS CANDIDATES BIOCHEMISTRY.
   SCHUOL
           1562 GRADUATE-STUDENTS. MASTERS. CANDIDATES BIOPHYSICS.
  SCHUOL
BY
           1563 GRADUATE-STUDENTS MASTERS CANDIDATES CELL-BIOLOGY.
  SCHUUL
           1564 GRADUATE-STUDENTS MASTERS CANDIDATES GENETICS.
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           1565 GRADUATE-STUDENTS MASTERS CANDIDATES MICROBIOLOGY.
  SCHOOL
           1566 GRADUATE-STUDENTS. MASTERS. CANDIDATES PATHOLOGY.
  SCHOOL
                GRADUATE-STUDENTS. MASTERS. CANDIDATES PHARMACOLOGY.
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   SCHOOL
           1568 GRADUATE-STUDENTS MASTERS CANDIDATES PHYSIOLOGY.
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  SCHOOL
           1569 GRADUATE-STUDENTS MASTERS CANDIDATES OTHER-BASIC SCIENCES
   SCHOOL
           1570 GRADUATE-STUDENTS DOCTORATE CANDIDATES ANATOMY.
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                GRADUATE-STUDENTS DOCTORATE CANDIDATES BIOCHEMISTRY.
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           1572 GRADUATE-STUDENTS DOCTORATE CANDIDATES BIOPHYSICS.
BY SCHOOL
           1573 GRADUATE-STUDENTS. DOCTORATE. CANDIDATES CELL-BIOLOGY.
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           1574 GRADUATE-STUDENTS DOCTORATE CANDIDATES GENETICS.
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   SCHUOL
           1575 GRADUATE-STUDENTS DOCTORATE CANDIDATES MICROBIOLOGY.
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           1576 GRADUATE-STUDENTS.DOCTORATE.CANDIDATES PATHOLOGY.
  SCHOOL
                GRADUATE-STUDENTS DOCTORATE CANDIDATES PHARMACOLOGY.
  SCHUOL
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           1578 GRADUATE-STUDENTS DOCTORATE CANDIDATES PHYSIOLOGY.
  SCHOOL
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           1579 GRADUATE-STUDENTS. DOCTORATE. CANDIDATES OTHER-BASIC. SCIENCES
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           1580 GRADUATE-STUDENTS_MASTERS.GRADUATES.ANATOMY.
BY SCHOOL
           1581 GRADUATE-STUDENTS. MASTERS. GRADUATES. BIOCHEMISTRY.
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   SCHUUL
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BY SCHOOL
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   SCHUOL
           1585 GRADUATE-STUDENTS MASTERS GRADUATES MICROBIOLOGY.
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   SCHUOL
           1586 GRADUATE-STUDENTS MASTERS GRADUATES PATHOLOGY.
   SCHOOL
                GRADUATE-STUDENTS MASTERS GRADUATES PHARMACOLOGY.
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   SCHOOL
           1588 GRADUATE-STUDENTS. MASTERS. GRADUATES. PHYSIOLOGY.
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           1589 GRADUATE-STUDENTS MASTERS GRADUATES OTHER-BASIC SCIENCES
   SCHOOL
           1590 GRADUATE-STUDENTS DOCTORATE GRADUATES ANATOMY.
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           1591 GRADUATE-STUDENTS.DOCTORATE.GRADUATES.BIOCHEMISTRY.
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  SCHUOL
           1592 GRADUATE-STUDENTS DOCTORATE GRADUATES BIOPHYSICS.
   SCHOOL
           1593 GRADUATE-STUDENTS DOCTORATE GRADUATES CELL-BIOLOGY.
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           1594 GRADUATE-STUDENTS. DOCTORATE. GRADUATES. GENETICS.
   SCHOOL
           1595 GRADUATE-STUDENTS.DOCTORATE.GRADUATES.MICROBIOLOGY.
   SCHOOL
           1596 GRADUATE-STUDENTS. DOCTORATE, GRADUATES. PATHOLOGY,
BY SCHOOL
           1597 GRADUATE-STUDENTS.DOCTORATE.GRADUATES.PHARMACOLOGY.
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AGGREGATE

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PAGE
                            INSTITUTIONAL PROFILE SYSTEM
RUN ON JUN 25,175
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   PUBLISHED NUMBER DESCRIPTION
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                    GRADUATE-STUDENTS. DOCTORATE. GRADUATES. OTHER-BASIC. SCIENCES
   BY
      SCHOOL
                    GRADUATE-STUDENTS, NON-DEGREE, CANDIDATES ANATOMY.
      SCHOOL
                    GRADUATE-STUDENTS.NON-DEGREE.CANDIDATES BIOCHEMISTRY.
   By SCHOOL
                    GRADUATE-STUDENTS NON-DEGREE CANDIDATES BIOPHYSICS.
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      SCHOOL
               1602
                    GRADUATE-STUDENTS, NON-DEGREE, CANDIDATES CELL-BIOLOGY.
   BY
      SCHUOL
               1603
                    GRADUATE-STUDENTS.NON-DEGREE. CANDIDATES GENETICS.
      SCHOOL
   BY
               1604
                    GRADUATE-STUDENTS.NON-DEGREE, CANDIDATES MICROBIOLOGY.
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      SCHOOL
               1605
                    GRADUATE-STUDENTS.NON-DEGREE. CANDIDATES PATHOLOGY.
   BY
      SCHOOL
               1606
                    GRADUATE-STUDENTS NON-DEGREE CANDIDATES PHARMACOLOGY.
   BY SCHOOL
                    GRADUATE-STUDENTS.NON-DEGREE, CANDIDATES PHYSIOLOGY.
   BY SCHOOL
               1608
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                    GRADUATE-STUDENTS NON-DEGREE CANDIDATES OTHER-BASIC SCIENCES
   BY SCHOOL
               1609
               1610 PLANNED FIRST-YEAR MEDICAL-STUDENTS IN 1974-75
   BY SCHOOL
                    PLANNED FIRST-YEAR MEDICAL-STUDENTS IN 1975-76
   AGGREGATE
               1611
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                    PLANNED FIRST YEAR MEDICAL STUDENTS IN 1976-77
   AGGREGATE
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                    PLANNED FIRST-YEAR MEDICAL-STUDENTS IN 1977-78
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               1613
               1614 PLANNED FIRST-YEAR MEDICAL-STUDENTS IN 1978-79
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PLANNED MED-STUDENTS TO ADMIT TO FIRST CLINICAL YEAR 1974-75
               1615
                    PLANNED MED-STUDENTS TO ADMIT TO FIRST CLINICAL YEAR 1975-76
               1616
                    PLANNED MED-STUDENTS TO ADMIT TO FIRST CLINICAL YEAR 1976-77
               1617
                   PLANNED MED-STUDENTS TO ADMIT TO FIRST CLINICAL YEAR 1977-7
                    PLANNED MED-STUDENTS TO ADMIT TO FIRST CLINICAL YEAR 1978-7
               1620 NUMBER OF PLANNED GRADUATES MED-STUDENTS IN 1974-75
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               1621 NUMBER OF PLANNED GRADUATES MED-STUDENTS IN 1975-76
   AGGREGATE
               1622 NUMBER OF PLANNED GRADUATES MED-STUDENTS IN 1976-77
   AGGREGATE
               1023 FULL-TIME PROFESSORS ON FACULTY IN DEPT ANATOMY.
    AGGREGATE
               1624 FULL-TIME PROFESSORS.ON FACULTY IN DEPT BIOCHEMISTRY.
    AGGREGATE
               1625 FULL-TIME PROFESSORS. ON FACULTY IN DEPT MICRORIOLOGY.
    AGGREGATE
                              PROFESSORS.ON FACULTY IN DEPT PATHOLOGY.
               1626 FULL-TIME
    AGGREGATE
                    FULL-TIME PROFESSORS. ON FACULTY IN DEPT PHARMACOLOGY.
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    AGGREGATE
                    FULL-TIME PROFESSORS.ON FACULTY IN DEPT PHYSIOLOGY.
    AGGREGATE
               1628
                    FULL-TIME PROFESSORS. ON FACULTY IN DEPT OTHER-BASIC. SCIENCES
    AGGREGATE
                    FULL-TIME PROFESSORS. ON FACULTY, IN ALL BASIC-SCI. DEPT TOTAL
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    AGGREGATE
               1630
                    FULL-TIME ASSOC-PRUFS ON FACULTY IN DEPT ANATOMY.
    AGGREGATE
               1632 FULL-TIME ASSOC-PROFS ON FACULTY IN DEPT BIOCHEMISTRY.
    AGGREGATE
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                               ASSUC-PROFS.ON FACULTY IN DEPT MICROBIOLOGY.
               1633 FULL-TIME
    AGGREGATE
                              ASSOC-PROFS ON FACULTY IN DEPT PATHOLOGY.
               1634 FULL-TIME
    AGGREGATE
               1635 FULL-TIME ASSOC-PROFS ON FACULTY IN DEPT
                                                               PHARMACOLOGY.
    AGGKEGATE
                    FULL-TIME ASSOC-PROFS.ON FACULTY IN DEPT PHYSIOLOGY.
    AGGREGATE
               1636
                               ASSOC-PROFS.ON FACULTY IN DEPT OTHER-BASIC.SCIENCE
                    FULL-TIME
    AGGREGATE
               1637
               1638 FULL-TIME ASSOC-PROFS.ON FACULTY.IN DEPT ALL BASIC-SCI.TOTAL
    AGGREGATE
               1639 FULL-TIME ASST-PROFS. ON FACULTY IN DEPT ANATOMY.
    AGGREGATE
                              ASST-PROFS.ON FACULTY IN DEPT BIOCHEMISTRY.
               1640 FULL-TIME
    AGGREGATE
                                                         DEPT MICROBIOLOGY.
               1641 FULL-TIME ASST-PROFS.ON FACULTY IN
    AGGREGATE
               1642 FULL-TIME ASST-PROFS. ON FACULTY IN
                                                         DEPT PATHOLOGY.
    AGGREGATE
               1643 FULL-TIME ASST-PROFS.ON FACULTY IN
                                                        DEPT PHARMACOLOGY.
    AGGREGATE
                                                        DEPT PHYSICLOGY.
               1644 FULL-TIME ASST-PROFS.ON FACULTY IN
    AGGREGATE
               1645 FULL-TIME ASST-PROFS.ON FACULTY IN DEPT OTHER-BASIC SCIENCES
    AGGREGATE
               1646 FULL-TIME ASST-PROFS.ON FACULTY. IN DEPT ALL BASIC-SCI. TOTAL
    AGGREGATE
               1647 FULL-TIME INSTRUCTORS, ON FACULTY IN DEPT ANATOMY.
    AGGREGATE
               1648 FULL-TIME INSTRUCTORS.ON FACULTY IN DEPT BIOCHEMISTRY.
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RATA FRUM 1973-74 LIASON COMMITTEE QUESTIONNAIRE, PART II
              1649 FULL-TIME INSTRUCTORS.ON FACULTY IN DEPT MICROBIOLOGY.
  AGGREGATE
              1650 FULL-TIME INSTRUCTORS.ON FACULTY IN DEPT PATHOLOGY.
 · AGGREGATE
             1651 FULL-TIME INSTRUCTORS. ON FACULTY IN DEPT PHARMACOLOGY.
  AGGREGATE
             1652 FULL-TIME INSTRUCTORS. ON FACULTY IN DEPT PHYSIOLOGY.
  AGGREGATE
             1653 FULL-TIME INSTRUCTORS.ON FACULTY IN DEPT OTHER-BASIC.SCIENCE
  AGGREGATE
             1654 FULL-TIME INSTRUCTORS, ON FACULTY, IN DEPT ALL BASIC-SCI, TOTAL
  AGGREGATE
              1655 FULL-TIME.FACULTY.BASIC-SCI DEPT OF ANATOMY.
  AGGREGATE
              1656 FULL-TIME.FACULTY BASIC SCI DEPT OF BIOCHEMISTRY.
  AGGREGATE
             1657 FULL-TIME.FACULTY.BASIC-SCI DEPT OF MICROBIOLOGY.
  AGGREGATE
             1658 FULL-TIME.FACULTY.BASIC-SCI DEPT OF PATHOLOGY.
  AGGREGATE
              1659 FULL-TIME.FACULTY.BASIC-SCI DEPT OF PHARMACOLOGY.
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              1660 FULL-TIME.FACULTY.BASIC-SCI DEPT OF PHYSIOLOGY.
  AGGREGATE
             1661 FULL-TIME.FACULTY.BASIC-SCI DEPT OF OTHER-BASIC.SCIENCES
  AGGREGATE
              1662 FULL-TIME.FACULTY.BASIC-SCI DEPT OF TOTAL.BASIC-SCIENCES.
  AGGREGATE
              1663 FULL-TIME PROFESSORS. ON FACULTY IN DEPT ANESTHESIOLOGY.
  AGGREGATE
             1664 FULL-TIME PROFESSORS.ON FACULTY IN DEPT DERMATOLOGY.
  AGGREGATE
              1665 FULL-TIME PROFESSORS.ON FACULTY IN DEPT FAMILY-MEDICINE.
  AGGREGATE
                                                       DEPT MEDICINE.
              1666 FULL-TIME PROFESSORS, ON FACULTY IN
  AGGREGATE
              1667 FULL-TIME PROFESSORS.ON FACULTY IN
                                                       DEPT NEUROLOGY.
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              1668 FULL-TIME PROFESSORS. ON FACULTY IN
                                                       DEPT OB-GYN.
  AGGREGATE
                                                       DEPT OPHTHALMOLOGY.
              1669 FULL-TIME PROFESSORS. ON FACULTY IN
  AGGREGATE
                                                       DEPT ORTHOPEDICS.
              1670 FULL-TIME PROFESSORS.ON FACULTY IN
  AGGREGATE
              1671 FULL-TIME PROFESSORS. ON FACULTY IN
                                                       DEPT OTOLARYNGOLOGY.
   GGREGATE
              1672 FULL-TIME PROFESSORS.ON FACULTY IN
                                                       DEPT PEDIATRICS.
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                                                       DEPT PHYSICAL-MEDICINE.
                             PROFESSORS.ON FACULTY IN
              1673 FULL-TIME
  AGGREGATE
              1674 FULL-TIME PROFESSORS. ON FACULTY IN
                                                       DEPT PSYCHIATRY.
  AGGREGATE
              1675 FULL-TIME PROFESSORS, ON FACULTY IN
                                                       DEPT PUB-HLTH.PREV-MED.
  AGGREGATE
              1676 FULL-TIME PROFESSORS.ON FACULTY IN
                                                       DEPT RADIOLOGY.
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              1677 FULL-TIME PROFESSORS. ON FACULTY IN
                                                       DEPT SURGERY.
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  AGGRÉGATE
              1678 FULL-TIME PROFESSORS. ON FACULTY IN DEPT UROLOGY.
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              1679 FULL-TIME PROFESSORS.ON FACULTY IN DEPT OTHER-CLIN. SCIENCES
  AGGREGATE
                             PROFESSORS.ON FACULTY.IN DEPT ALL CLIN-SCI.TOTAL
              1680 FULL-TIME
  AGGREGATE
              1681 FULL-TIME ASSOC-PROFS.ON FACULTY IN DEPT ANESTHESIOLOGY.
  AGGREGATE
              1682 FULL-TIME ASSOC-PROFS.ON FACULTY IN DEPT DERMATOLOGY.
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              1683 FULL-TIME ASSOC-PROFS.ON FACULTY IN DEPT FAMILY-MEDICINE.
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              1684 FULL-TIME ASSOC-PROFS, ON FACULTY IN
                                                        DEPT MEDICINE.
  AGGREGATE
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                             ASSOC-PROFS.ON FACULTY IN
              1685 FULL-TIME
  AGGREGATE
              1686 FULL-TIME ASSOC-PROFS.ON FACULTY IN
                                                        DEPT OR-GYN.
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                             ASSOC-PROFS, ON FACULTY IN
              1687 FULL-TIME
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              1688 FULL-TIME ASSOC-PROFS.ON FACULTY IN
                                                        DEPT ORTHOPEDICS.
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              1689 FULL-TIME ASSOC-PROFS, ON FACULTY IN
                                                        DEPT OTOLARYNGOLOGY.
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                             ASSOC-PROFS.ON FACULTY IN DEPT PHYSICAL-MEDICINE.
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              1692 FULL-TIME ASSOC-PROFS, ON FACULTY IN
  AGGREGATE
              1693 FULL-TIME ASSOC-PROFS ON FACULTY IN
                                                        DEPT PUB-HLTH.PREV-MED.
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              1694 FULL-TIME ASSOC-PROFS.ON FACULTY IN
                                                        DEPT RADIOLOGY.
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              1695 FULL-TIME ASSOC-PROFS.ON FACULTY IN DEPT SURGERY.
  AGGREGATE
              1696 FULL-TIME ASSOC-PROFS. ON FACULTY IN DEPT UROLOGY.
   GGKEGATE
              1697 FULL-TIME ASSOC-PROFS.ON FACULTY IN DEPT OTHER-CLIN.SCIENCES
   AGGREGATE
              1698 FULL-TIME ASSOC-PROFS.ON FACULTY.IN DEPT ALL CLIN-SCI.TOTAL
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              1699 FULL-TIME ASST-PROFS.ON FACULTY IN DEPT ANESTHESIOLOGY.
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MATA FRUM 1973-74 LIASON CUMMITTEE QUESTIONNAIRE, PART II

1700 FULL-TIME ASST-PROFS. ON FACULTY IN DEPT DERMATOLOGY. AGGREGATE 1701 FULL-TIME ASST-PROFS.ON FACULTY IN DEPT FAMILY MEDICINE. AGGREGATE 1702 FULL-TIME ASST-PROFS.ON FACULTY IN DEPT MEDICINE. AGGREGATE 1703 FULL-TIME ASST-PROFS.ON FACULTY IN DEPT NEUROLOGY. AGGREGATE 1704 FULL-TIME ASST-PROFS. ON FACULTY IN DEPT OB-GYN. AGGREGATE 1705 FULL-TIME ASST-PROFS. ON FACULTY IN DEPT OPHTHALMULOGY. AGGREGATE 1706 FULL-TIME ASST-PROFS.ON FACULTY IN DEPT ORTHOPEDICS. AGGREGATE 1707 FULL-TIME ASST-PROFS.ON FACULTY IN DEPT OTOLARYNGOLOGY. AGGREGATE DEPT PEDIATRICS. 1708 FULL-TIME ASST-PROFS ON FACULTY IN AGGREGATE 1709 FULL-TIME ASST-PROFS.ON FACULTY IN DEPT PHYSICAL - MEDICINE . AGGREGATE 1710 FULL-TIME ASST-PROFS.ON FACULTY IN DEPT PSYCHIATRY. AGGREGATE 1711 FULL-TIME ASST-PROFS.ON FACULTY IN DEPT PUB-HLTH, PREV. MED. AGGREGATE 1712 FULL-TIME ASST-PROFS.ON FACULTY IN DEPT RADIOLOGY. AGGREGATE 1713 FULL-TIME ASST-PROFS. ON FACULTY IN DEPT SURGERY. AGGREGATE 1714 FULL-TIME ASST-PROFS. ON FACULTY IN DEPT UROLOGY. AGGREGATE 1715 FULL-TIME ASST-PROFS ON FACULTY IN DEPT OTHER CLIN SCIENCES AGGREGATE 1716 FULL-TIME ASST-PROFS.ON FACULTY. IN DEPT ALL CLIN-SCI. TOTAL AGGREGATE 1717 FULL-TIME INSTRUCTORS. ON FACULTY IN DEPT ANESTHESIOLOGY. AGGREGATE 1718 FULL-TIME INSTRUCTORS ON FACULTY IN DEPT DERMATOLOGY. AGGREGATE 1719 FULL-TIME INSTRUCTORS ON FACULTY IN DEPT FAMILY-MEDICINE. AGGREGATE DEPT MEDICINE. 1720 FULL-TIME INSTRUCTORS ON FACULTY IN AGGREGATE 1721 FULL-TIME INSTRUCTORS ON FACULTY IN DEPT NEUROLOGY. AGGREGATË 1/22 FULL-TIME INSTRUCTORS ON FACULTY IN DEPT OB-GYN. AGGREGATE 1723 FULL-TIME INSTRUCTORS ON FACULTY IN DEPT OPHTHALMOLOGY. AGGREGATE 1724 FULL-TIME INSTRUCTORS ON FACULTY IN DEPT ORTHOPEDICS. AGGREGATE DEPT OTOLARYNGOLOGY. 1725 FULL-TIME INSTRUCTORS ON FACULTY IN AGGREGATE 1726 FULL-TIME INSTRUCTORS. ON FACULTY IN DEPT PEDIATRICS. AGGREGATE 1727 FULL-TIME INSTRUCTORS ON FACULTY IN DEPT PHYSICAL-MEDICINE. AGGREGATE 1728 FULL-TIME INSTRUCTORS ON FACULTY IN DEPT PSYCHIATRY. AGGREGATE 1729 FULL-TIME INSTRUCTORS. ON FACULTY IN DEPT PUB-HLTH. PREV-MED. AGGREGATE 1730 FULL-TIME INSTRUCTORS ON FACULTY IN DEPT RADIOLOGY. AGGREGATE 1731 FULL-TIME INSTRUCTORS ON FACULTY IN DEPT SURGERY. AGGREGATE 1732 FULL-TIME INSTRUCTORS ON FACULTY IN DEPT UROLOGY. AGGREGATE 1733 FULL-TIME INSTRUCTORS, ON FACULTY IN DEPT OTHER-CLIN. SCIENCES AGGREGATE 1734 FULL-TIME INSTRUCTORS.ON FACULTY. IN DEPT ALL CLIN-SCI. TOTAL AGGREGATE 1735 FULL-TIME.FACULTY.IN CLIN-SCI DEPT OF ANESTHESIOLOGY. AGGREGATE 1736 FULL-TIME FACULTY IN CLIN-SCI DEPT OF DERMATOLOGY. AGGREGATE 1737 FULL-TIME FACULTY IN CLIN-SCI DEPT OF FAMILY-MEDICINE. AGGREGATE 1738 FULL-TIME FACULTY IN CLIN-SCI DEPT OF MEDICINE. AGGREGATE NEUROLOGY. 1739 FULL-TIME FACULTY IN CLIN-SCI DEPT 0F AGGREGATE 1740 FULL-TIME FACULTY IN CLIN-SCI DEPT OF: OB-GYN. AGGREGATE 1741 FULL-TIME FACULTY IN CLIN-SCI DEPT OF OPHTHALMOLOGY. AGGREGATE 1742 FULL-TIME FACULTY IN CLIN-SCI DEPT OF ORTHOPEDICS. AGGREGATE 1745 FULL-TIME FACULTY IN CLIN-SCI DEPT OF OTOLARYNGOLOGY. AGGREGATE 1744 FULL-TIME.FACULTY.IN CLIN-SCI DEPT OF PEDIATRICS. AGGREGATE 1745 FULL-TIME FACULTY IN CLIN-SCI DEPT OF PHYSICAL-MEDICINE. AGGREGATE 1746 FULL-TIME.FACULTY IN CLIN-SCI DEPT OF PSYCHIATRY. AGGREGATE 1747 FULL-TIME. FACULTY. IN CLIN-SCI DEPT 0F PUB-HLTH PREV-MED. AGGREGATE 1748 FULL-TIME FACULTY IN CLIN-SCI DEPT OF RADIOLOGY. AGGREGATE 1749 FULL-TIME FACULTY IN CLIN-SCI DEPT OF AGGREGATE 1750 FULL-TIME. FACULTY. IN CLIN-SCI DEPT OF UROLOGY.

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1801 VOLUNTEER, FACULTY, IN DEPT OF SURGERY,

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PAGE

13

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1849 F-T FACULTY VACANCIES. PROFESSORS. IN DEPT NEUROLOGY. AGGREGATE 1850 F-T FACULTY VACANCIES, PROFESSORS, IN DEPT OB-GYN, AGGREGATE 1851 F-T FACULTY VACANCIES, PROFESSORS, IN DEPT OPHTHALMOLOGY. AGGREGATE 1852 F-T FACULTY VACANCIES PROFESSORS IN DEPT ORTHOPEDICS. AGGREGATE

1846 F-T FACULTY VACANCIES PROFESSORS IN DEPT DERMATOLOGY.

1848 F-T FACULTY VACANCIES PROFESSORS IN DEPT MEDICINE.

1847 F-T FACULTY VACANCIES PROFESSORS IN DEPT FAMILY MEDICINE

FRUM 1973-74 LIASON CUMMITTEE QUESTIONNAIRE, PART II 1802 VOLUNTEER FACULTY IN DEPT OF UROLUGY. 1803 VOLUNTEER. FACULTY. IN DEPT OF OTHER-CLINICAL. SCIENCES 1804 VOLUNTEER FACULTY IN DEPT OF TOTAL ALL CLINICAL SCIENCES. 1805 FULL-TIME FACULTY PROFESSORS . VACANCIES . DEPT ANATOMY . 1800 FULL-TIME FACULTY PROFESSORS, VACANCIES, DEPT BIOCHEMISTRY, 1807 FULL-TIME FACULTY PROFESSORS. VACANCIES. DEPT MICROBIOLOGY. 1808 FULL-TIME FACULTY PROFESSORS. VACANCIES. DEPT PATHOLOGY. 1809 FULL-TIME FACULTY PROFESSORS. VACANCIES. DEPT PHARMACOLOGY. 1810 FULL-TIME FACULTY PROFESSORS VACANCIES DEPT PHYSIOLOGY. 1811 FULL-TIME FACULTY PROFESSORS, VACANCIES, DEPT OTHER-BASIC, SCI 1812 FULL-TIME FACULTY PROFESSORS VACANCIES DEPT TOTAL BASIC SCI. 1813 FULL-TIME FACULTY ASSOC-PROFS, VAC, IN DEPT ANATOMY, 1814 FULL-TIME FACULTY ASSOC-PROFS. VAC. IN DEPT BIOCHEMISTRY. 1815 FULL-TIME FACULTY ASSOC-PROFS VAC IN BEPT MICROBIOLOGY 1816 FULL-TIME FACULTY ASSOC-PROFS. VAC. IN DEPT PATHOLOGY. 1817 FULL-TIME FACULTY ASSOC-PROFS. VAC. IN DEPT PHARMACOLOGY. 1818 FULL-TIME FACULTY ASSOC-PROFS. VAC. IN DEPT PHYSIOLOGY. 1819 FULL-TIME FACULTY ASSOC-PROFS VAC IN DEPT OTHER-BASIC SCI 1820 FULL-TIME FACULTY ASSOC-PROFS VAC IN DEPT TOTAL BASIC-SCI. 1821 FULL-TIME FACULTY ASST-PROFS VACANCIES DEPT ANATOMY 1822 FULL-TIME FACULTY ASST-PROFS. VACANCIES, DEPT BIOCHEMISTRY. 1823 FULL-TIME FACULTY ASST-PROFS VACANCIES DEPT MICROBIOLOGY. 1824 FULL-TIME FACULTY ASST-PROFS VACANCIES DEPT PATHOLOGY. 1825 FULL-TIME FACULTY ASST-PROFS VACANCIES DEPT PHARMACOLOGY. 1826 FULL-TIME FACULTY ASST-PROFS. VACANCIES. DEPT PHYSIOLOGY. 1827 FULL-TIME FACULTY ASST-PROFS VACANCIES DEPT OTHER-BASIC SCI 1828 FULL-TIME FACULTY ASST-PROFS VACANCIES DEPT TOTAL BASIC+SCI. 1829 FULL-TIME FACULTY INSTRUCTORS. VAC. IN DEPT ANATOMY. 1830 FULL-TIME FACULTY INSTRUCTORS VAC IN DEPT BIOCHEMISTRY. 1831 FULL-TIME FACULTY INSTRUCTORS. VAC. IN DEPT MICROBIOLOGY. 1832 FULL-TIME FACULTY INSTRUCTORS. VAC. IN DEPT PATHOLOGY. 1833 FULL-TIME FACULTY INSTRUCTORS VAC. IN DEPT PHARMACOLOGY. 1834 FULL-TIME FACULTY INSTRUCTORS, VAC, IN DEPT PHYSIOLOGY. 1835 FULL-TIME FACULTY INSTRUCTORS. VAC. IN DEPT OTHER-BASIC. SCI 1836 FULL-TIME FACULTY INSTRUCTORS VAC IN DEPT TOTAL BASIC-SCI. 1837 FULL-TIME.FACULTY.VACANCIES.IN DEPT ANATOMY. 1838 FULL-TIME FACULTY VACANCIES IN DEPT BIOCHEMISTRY. 1839 FULL-TIME FACULTY VACANCIES IN DEPT MICROBIOLOGY. 1840 FULL-TIME.FACULTY.VACANCIES.IN DEPT PATHOLOGY. 1641 FULL-TIME.FACULTY.VACANCIES.IN DEPT PHARMACOLOGY. 1842 FULL-TIME FACULTY VACANCIES IN DEPT PHYSIOLOGY. 1843 FULL-TIME.FACULTY.VACANCIES.IN DEPT OTHER-BASIC.SCIENCES 1844 FULL-TIME. FACULTY VACANCIES. IN DEPT TOTAL BASIC SCIENCES. 1845 F-T FACULTY VACANCIES, PROFESSORS, IN DEPT ANESTHESIOLOGY.

INSTITUTIONAL PROFILE SYSTEM

\*\*UNRESTRICTED DATABASE VARIABLES\*\*

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PUBLISHED NUMBER DESCRIPTION

15

1853 F-T FACULTY VACANCIES.PROFESSURS.IN DEPT OTOLARYNGOLOGY.

1855 F-T FACULTY VACANCIES.PROFESSORS.IN DEPT PHYSICAL-MEDICINE.

1861 F-T FACULTY VACANCIES.PROFESSORS.IN DEPT OTHER=CLINICAL.SCI

1862 F-T FACULTY. VACANCIES. PROFESSORS. IN DEPT TOTAL CLIN-SCI.

1863 F-T FACULTY VACANCIES.ASSOC-PROFS.DEPT ANESTHESIOLOGY.

1865 F-T FACULTY VACANCIES.ASSOC-PROFS.DEPT FAMILY-MEDICINE.

1869 F-T FACULTY VACANCIES.ASSOC-PROFS.DEPT OPHTHALMOLOGY.

1871 F-T FACULTY VACANCIES, ASSOC-PROFS, DEPT OTOLARYNGOLOGY.

1873 F-T FACULTY VACANCIES.ASSOC-PROFS.DEPT PHYSICAL-MEDICINE.

F-T FACULTY VACANCIES.ASSOC-PROFS.DEPT PUB-HLTH.PREV-MED.

1870 F-T FACULTY VACANCIES.ASSOC-PROFS.DEPT ORTHOPEDICS.

1872 F-T FACULTY VACANCIES. ASSOC-PROFS. DEPT PEDIATRICS.

1874 F-T FACULTY VACANCIES, ASSOC-PROFS, DEPT PSYCHIATRY,

1876 F-T FACULTY VACANCIES.ASSOC-PROFS.DEPT RADIOLOGY.

1877 F-T FACULTY VACANCIES. ASSOC-PROFS. DEPT SURGERY.

1864 F-T FACULTY VACANCIES.ASSOC-PROFS.DEPT DERMATOLOGY.

1866 F-T FACULTY VACANCIES.ASSOC-PROFS.DEPT MEDICINE.

1868 F=T FACULTY VACANCIES.ASSOC-PROFS.DEPT OB-GYN.

1867 F-T FACULTY VACANCIES. ASSOC-PROFS. DEPT NEUROLOGY.

F-T FACULTY VACANCIES.PROFESSORS.IN DEPT PUB-HLTH.PREV-MED.

1854 F-T FACULTY VACANCIES.PROFESSORS.IN DEPT PEDIATRICS.

1856 F-T FACULTY VACANCIES.PROFESSORS.IN DEPT PSYCHIATRY,

1858 F-T FACULTY VACANCIES.PROFESSORS.IN DEPT RADIOLOGY.

1859 F-T FACULTY VACANCIES.PROFESSORS.IN DEPT SURGERY. 1860 F-T FACULTY VACANCIES.PROFESSORS.IN DEPT UROLOGY.

FRUM 1973-74 LIASON COMMITTEE QUESTIONNAIRE, PART II

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1878 F-T FACULTY VACANCIES. ASSOC - PROFS. DEPT UROLOGY.
               1879 F-T FACULTY VACANCIES.ASSOC-PROFS.DEPT OTHER-CLINICAL.SCI
   AGGREGATE
               1880 F-T FACULTY, VACANCIES, ASSOC-PROFS, DEPT TOTAL CLIN-SCI.
   AGGREGATE
               1881 F-T FACULTY VACANCIES.ASST-PROFS.DEPT ANESTHESIOLOGY.
    AGGREGATE
3
               1882 F-T FACULTY VACANCIES.ASST-PROFS.DEPT DERMATOLOGY.
    AGGREGATE
               1883 F-T FACULTY VACANCIES, ASST-PROFS, DEPT FAMILY-MEDICINE.
    AGGREGATE
               1884 F-T FACULTY VACANCIES. ASST-PROFS. DEPT MEDICINE.
    AGGREGATE
               1885 F-T FACULTY VACANCIES, ASST-PROFS, DEPT NEUROLOGY.
    AGGREGATE
               1886 F-T FACULTY VACANCIES.ASST-PROFS.DEPT OB-GYN.
    AGGREGATE
               1887 F-T FACULTY VACANCIES.ASST-PROFS.DEPT OPHTHALMOLOGY.
    AGGREGATE
               1888 F-T FACULTY VACANCIES.ASST-PROFS.DEPT ORTHOPEDICS.
    AGGREGATE
               1889 F-T FACULTY VACANCIES ASST-PROFS DEPT OTOLARYNGOLOGY.
   AGGREGATE
               1890 F-1 FACULTY VACANCIES, ASST-PROFS, DEPT PEDIATRICS,
    AGGREGATE
                    F-T FACULTY VACANCIES.ASST-PROFS.DEPT PHYSICAL-MEDICINE.
   AGGREGATE
                        FACULTY VACANCIES.ASST-PROFS.DEPT PSYCHIATRY.
   AGGREGATE
               1892 F-T
                        FACULTY VACANCIES.ASST-PROFS.DEPT PUB-HLTH.PREV-MED.
   AGGREGATE
               1893 F-T
               1894 F-T FACULTY VACANCIES.ASST-PROFS.DEPT RADIOLOGY.
   AGGREGATE
               1895 F-T FACULTY VACANCIES.ASST-PROFS.DEPT SURGERY.
   AGGREGATE
               1896 F-T FACULTY VACANCIES.ASST-PROFS.DEPT UROLOGY.
   AGGREGATE
               1897 F-T FACULTY VACANCIES.ASST-PROFS.DEPT OTHER-CLINICAL.SCIENCE
   AGGREGATE
               1898 F-T FACULTY. VACANCIES. ASST-PROFS. DEPT TOTAL CLIN-SCI.
   AGGREGATE
               1899 F-T FACULTY VACANCIES, INSTRUCTORS, DEPT ANESTHESIOLOGY.
   AGGREGATE
               1900 F-T FACULTY VACANCIES. INSTRUCTORS. DEPT DERMATOLOGY.
    AGGREGATE
               1901 F-T FACULTY VACANCIES, INSTRUCTORS, DEPT FAMILY-MEDICINE,
     GGREGATE
               1902 F-T FACULTY VACANCIES, INSTRUCTORS, DEPT MEDICINE.
    AGGREGATE
               1903 F-T FACULTY VACANCIES. INSTRUCTORS. DEPT NEUROLOGY.
   AGGREGATE
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FROM 1973-74 LIASON COMMITTEE QUESTIONNAIRE, PART II

1904 F-T FACULTY VACANCIES. INSTRUCTORS. DEPT OB-GYN. AGGREGATE 1905 F-T FACULTY VACANCIES, INSTRUCTORS, DEPT OPHTHALMOLOGY, AGGREGATE 1906 F-T FACULTY VACANCIES INSTRUCTORS DEPT ORTHOPEDICS. AGGREGATE 1907 F-T FACULTY VACANCIES. INSTRUCTORS. DEPT OTOLARYNGOLOGY. AGGREGATE 1908 F-T FACULTY VACANCIES. INSTRUCTORS. DEPT PEDIATRICS. AGGREGATE 1909 F-T FACULTY VACANCIES, INSTRUCTORS, DEPT PHYSICAL - MEDICINE, AGGREGATE 1910 F-T FACULTY VACANCIES. INSTRUCTORS. DEPT PSYCHIATRY. AGGREGATE 1911 F-T FACULTY VACANCIES. INSTRUCTORS, DEPT PUB-HLTH. PREV-MED. AGGREGATE  $\odot$ 1912 F-T FACULTY VACANCIES, INSTRUCTORS, DEPT RADIOLOGY. AGGREGATE 1913 F-1 FACULTY VACANCIES. INSTRUCTORS. DEPT SURGERY. AGGREGATE 1914 F-T FACULTY VACANCIES. INSTRUCTORS, DEPT UROLOGY. AGGREGATE 9 1915 FET FACULTY VACANCIES. INSTRUCTORS, DEPT OTHER-CLINICAL, SCI AGGREGATE 1916 F-T FACULTY . VACANCIES . INSTRUCTORS . DEPT TOTAL CLINESCI. AGGREGATE 1917 F-T. FACULTY . VACANCIES . IN DEPT ANESTHESIOLOGY. AGGREGATE 0 1918 F-T. FACULTY, VACANCIES, IN DEPT DERMATOLOGY. AGGREGATE FAMILY-MEDICINE. 1919 F-T.FACULTY.VACANCIES, IN DEPT AGGREGATE 1920 F-T.FACULTY.VACANCIES.IN DEPT MEDICINE. AGGKEGATE 0 NEUROLOGY. 1921 F-T. FACULTY VACANCIES IN DEPT AGGREGATE 1922 F-T. FACULTY . VACANCIES . IN DEPT OB-GYN. AGGREGATE 1923 F-T. FACULTY . VACANCIES . IN DEPT OPHTHALMOLOGY. AGGREGATE ORTHOPEDICS. 1924 F-T. FACULTY . VACANCIES . IN DEPT AGGREGATE DTOLARYNGOLOGY. 1925 FAT. FACULTY . VACANCIES . IN DEPT AGGRÉGATE 1926 F-T.FACULTY. VACANCIES. IN DEPT PEDIATRICS. AGGREGATE PHYSICAL-MEDICINE. 1927 F-T. FACULTY . VACANCIES . IN DEPT AGGHEGATE 1928 F-T.FACULTY.VACANCIES.IN DEPT PSYCHIATRY. AGGREGATE 1929 F-T.FACULTY. VACANCIES, IN DEPT PUB-HLTH PREV-MED. AGGREGATE (3) 1934 F-T. FACULTY . VACANCIES . IN DEPT RADIOLOGY . AGGREGATE 1931 F-T. FACULTY, VACANCIES, IN DEPT SURGERY AGGREGATE 1932 F-T. FACULTY VACANCIES IN DEPT UROLOGY. AGGREGATE 4 1933 F-T. FACULTY VACANCIES IN DEPT OTHER +CLINICAL SCIENCES AGGREGATE 1934 F-T. FACULTY. VACANCIES. IN DEPT TOTAL ALL CLINICAL SCIENCES. AGGREGATE 1965 TUITION EXPENSES FOR IN STATE MED-STUDENTS. 1973-74 BY SCHOOL 1966 TUITION, EXPENSES, FOR OUT OF STATE, MED-STUDENTS. 1973-74 BY SCHOOL 1967 TUITION LEXPENSES FOR IN STATE MED STUDENTS. 1974-75 By SCHOOL 1968 TUITION EXPENSES FOR OUT OF STATE MED-STUDENTS. 1974-75 SCHUUL BIY 0 1969 FEES. EXPENSES. FOR MED-STUDENTS. EXCLUDING TUITION. 1973-74 SCHOOL 1970 ENRULLMENT. NUMBER IN STATE. MED-STUDENTS. 1973-74 SCHUOL 1971 ENROLLMENT NUMBER OUT OF STATE MED-STUDENTS. 1973-74 SCHOOL 1972 FEES. EXPENSES. FOR MED-STUDENTS, EXCLUDING TUITION. 1974-75 SCHOOL 1973 EST ENROLLMENT NUMBER IN STATE MED-STUDENTS. By SCHOOL 1974 EST ENRULLMENT. NUMBER OUT OF STATE. MED-STUDENTS. 1974-75 BY SCHOOL 1975 MED-STUDENTS REQUESTING AID, FIRST-YEAR. 1976 HED-STUDENTS REQUESTING AID, MIDDLE-YEARS, SECOND YEAR 1977 MED-STUDENTS REQUESTING AID. MIDDLE-YEARS., THIRD YEAR 1978 MED-STUDENTS REQUESTING AID. FINAL-YEAR. 1979 TOTAL MED-STUDENTS. REQUESTING AID .1980 MED-STUDENTS NEEDING AID.(SCH DETRMD) FIRST-YEAR. 1981 HED-STUDENTS NEEDING AID. (SCH DETRMD) MIDDLE-YEARS. 2ND YR 1982 MED-STUDENTS NEEDING AID. (SCH DETRMD) MIDDLE-YEARS. 3RD YR 1983 MED-STUDENTS NEEDING AID. (SCH DETRHD) FINAL-YEAR.

1984 TOTAL MED-STUDENTS NEEDING AID. (DETERMINED BY SCHOOL)

PUBLISHED NUMBER DESCRIPTION

FRUM 1973-74 LIASUN COMMITTEE QUESTIONNAIRE, PART II

1985 MED-STUDENTS RECEIVING AID. FIRST-YEAR. 1986 MED-STUDENTS RECEIVING AID. MIDDLE-YEARS., SECOND YEAR MED-STUDENTS RECEIVING AID, MIDDLE-YEARS, THIRD YEAR 1988 MED-STUDENTS RECEIVING AID. FINAL-YEAR. 1989 TOTAL MED-STUDENTS RECEIVING AID. 2029 # MED-STUDENTS.RECVG AID.LOAN.FUNDS - AMA-ERF LOANS MED-STUDENTS.RECVG AID.LOAN.FUNDS -GUARANTEED BANK LOANS 2030 MED-STUDENTS.RECYG AID.LOAN.FUNDS -OTHER LOANS 2031 # 2032 # MED-STUDENTS.RECVG AID.SCHOLARSHIPS.FUNDS -AF HLTH PROFSNS MED-STUDENTS.RECVG AID.SCHOLARSHIPS.FUNDS -PUB HLTH SERV 2033 # MED-STUDENTS.RECYG AID.SCHOLARSHIPS.FUNDS -NAT MED FELLOWS 2034 MED-STUDENTS.RECVG AID.SCHOLARSHIPS.FUNDS -OTHERS 2035 MED-STUDENTS. RECEIVING AID. FUNDS - LOAN. ONLY 2036 MED-STUDENTS RECEIVING AID FUNDS - SCHOLARSHIPS ONLY 2037 # # MED-STUDENTS.RECEIVING AID.FUNDS - SCHOLARSHIPS.& LOAN. 2039 AVERAGE EXPENSES. MED STUDENTS. IN STATE. UNMARRIED 2040 AVERAGE EXPENSES.MED.STUDENTS.IN STATE.MARRIED. O CHILD 2041 AVERAGE EXPENSES. MED-STUDENTS. IN STATE. MARRIED. 1 CHILD 2042 AVERAGE EXPENSES. MED-STUDENTS. IN STATE. MARRIED. >1 CHILD 2045 AVERAGE EXPENSES.MED#STUDENTS.OUT OF STATE.UNMARRIED. AVERAGE EXPENSES.MED-STUDENTS.OUT OF STATE.MARRIED. O CHILD 2044 2045 AVERAGE EXPENSES.MED-STUDENTS.OUT OF STATE.MARRIED. 1 CHILD 2046 AVERAGE EXPENSES.MED-STUDENTS.OUT OF STATE.MARRIED.>1 CHILD DOCUMENTED MED-STUDENTS IN DEBT. >\$15,000 2047 2048 DOCUMENTED MED-STUDENTS IN DEBT.>\$15,000 MIDDLE-YEARS. 2049 DUCUMENTED MED-STUDENTS IN DEBT. >\$15,000 FINAL-YEAR. 2050 ESTIMATED MED-STUDENTS IN DEBT. >\$15,000 FIRST-YEAR. 2051 ESTIMATED MED-STUDENTS IN DEBT. >\$15,000 MIDDLE-YEARS. 2052 ESTIMATED MED-STUDENTS IN DEBT. >\$15,000 FINAL-YEAR. 2053 DCMTD MED-STUDENTS MAX GUAR STUDENT LOAN.AID. FIRST-YEAR. 2054 DCMTD MED-STUDENTS MAX GUAR STUDENT LOAN.AID. 2055 DCMID MED-STUDENTS MAX GUAR STUDENT LOAN.AID. FINAL-YEAR. 2056 ESTMD MED-STUDENTS MAY GUAR STUDENT LOAN. AID. FIRST-YEAR. 2057 ESTHD MED-STUDENTS MAY GUAR STUDENT LOAN.AID. MIDDLE-YEARS. 2058 ESTMD MED-STUDENTS MAY GUAR STUDENT LOAN. AID. 2059 CURRICULUM. - MINIMUM NUMBER MONTHS INSTRUCTION FOR MD-DEGREE. 2060 CURRICULUM, -CAN MD-DEGREE, BE EARNED IN < TRADNL 4 YEAR SPAN? 2061 CURRICULUM.=YEAR MD=DEGREE.PROG < 4YR PROGRAM BEGAN 2062 CURRICULUM. TIS 3-YEAR. MD-DEGREE. PROGRAM MANDATORY FOR ALL? 2063 CURRICULUM. - X MED-STUDENTS.IN 3-YEAR. MD-DEGREE.PROGRAM MD-DEGREE PROGRAM 2064 CURRICULUM .- % MED-STUDENTS.IN 4-YEAR MD=DEGREE.PROGRAM 2065 CURRICULUM .- % MED-STUDENTS . IN OTHER 2066 HAVE FAMILY-MEDICINE-TRAINING.PROGRAM FOR MED-STUDENTS.? 2067 FAMILY-MEDICINE-TRAINING. HAS FAMILY MED ADMINISTRATION UNIT 2068 NAME OF FAMILY-MEDICINE-TRAINING ADMINISTRATIVE UNIT 2069 PERSON RESPONSIBLE FOR FAMILY-MEDICINE-TRAINING ADMIN UNIT 2070 TYPE OF FAMILY-MEDICINE-TRAINING. ADMINISTRATIVE UNIT 2071 HAVE FORMAL PRIMARY-CARE, PROG FOR MED-STUDENTS, (NOT FAM MED) 2072 ADMINISTRATIVE UNIT OF PRIMARY-CARE.PROG FOR MED-STUDENTS. 2073 IS PRIMARY-CARE.PROG FOR MED-STUDENTS.ADMIN A DIV OF A DEPT? 2074 WHAT DEPT IS PRIMARY-CARE, UNIT FOR MED-STUDENTS, A DIV OF?

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INSTITUTIONAL PROFILE SYSTEM

\*\*UNRESTRICTED DATABASE VARIABLES\*\*

PUBLISHED NUMBER DESCRIPTION

MATA FROM 1973-74 LIASON COMMITTEE QUESTIONNAIRE, PART II

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2075 IS PRIMARY-CARE.PROG FOR MED-STUDENTS.ADMIN UNIT INTERDEPT
     CURRICULUM.HOW MANY REQUIRED CLERKSHIPS.?
                                             FAMILY - MEDICINE . ?
     CURRICULUM.REQUIRED CLERKSHIPS.
2077
                                              INT MEDICINE .?
     CURRICULUM REQUIRED CLERKSHIPS.
     CURRICULUM. REQUIRED CLERKSHIPS.
                                             OB-GYN. ?
                                              PEDIATRICS.?
     CURRICULUM. REQUIRED CLERKSHIPS.
2081 CURRICULUM REQUIRED CLERKSHIPS.
                                              PSYCHIATRY.?
2082 CURRICULUM REQUIRED CLERKSHIPS.
                                              SURGERY.?
     CURRICULUM. REQUIRED CLERKSHIPS.
                                              OTHERS?
2083
2084 MED-STUDENTS REQUIRED TO TAKE NATIONAL BOARDS PART I
2085 MED-STUDENTS REQUIRED TO TAKE NATIONAL BOARDS PART IT
     MED-STUDENTS. PASSING NATIONAL BOARDS. PT1/RED TO ADVANCE GRAD
    MED-STUDENTS PASSING NATIONAL-BOARDS PT2/REQ TO ADVANCE-GRAD
2087
2088 MED-STUDENTS. PASSING NATIONAL-BOARDS. PT1/FACTOR TO ADVANCE
2089 MED-STUDENTS. PASSING NATIONAL-BOARDS. PT2/FACTOR TO ADVANCE
     NATIONAL-BOARDS.PT1 SCORES USED TO EVALUATE EDUCATIONAL PROG
     NATIONAL-BOARDS.PT2 SCORES USED TO EVALUATE EDUCATIONAL PROG
     GRADING OF REQUIRED-COURSES OF MED-STUDENTS / PASS-FAIL
     GRADING OF REQUIRED-COURSES OF MED-STUDENTS / HONS-PASS-FAIL
     GRADING OF REQUIRED-COURSES OF MED-STUDENTS / H-P-INC-FAIL
2094
2095 GRADING OF REQUIRED-COURSES OF MED-STUDENTS / NARRATIVE EVAL
     GRADING. OF REQUIRED-COURSES. OF MED-STUDENTS. / LETTER GRADE
2096
     GRADING OF REQUIRED-COURSES OF MED-STUDENTS / NUMBER GRADE
2097
    GRADING. OF ELECTIVE + COURSES. / PASS = FAIL
     GRADING OF ELECTIVE-COURSES./HONORS-PASS-FAIL
     GRADING OF ELECTIVE-COURSES ./ HONORS-PASS-INC-FAIL
     GRADING OF ELECTIVE - COURSES . / NARRATIVE EVALUATION
2102 GRADING OF ELECTIVE-COURSES , LETTER GRADE
     GRADING. OF ELECTIVE-COURSES. / NUMBER GRADE
2104 GRADING. OF CLERKSHIPS./PASS-FAIL
     GRADING. OF CLERKSHIPS. / HONORS - PASS - FAIL
     GRADING. OF CLERKSHIPS. / HONORS-PASS-INC-FAIL
2106
     GRADING. OF CLERKSHIPS. / NARRATIVE EVALUATION
2107
2108 GRADING. OF CLERKSHIPS. / LETTER GRADE
     GRADING. OF CLERKSHIPS. INUMBER GRADE
2109
     GRADING. OF COURSES. BY CLASS RANK IN EACH COURSE
211.0
     GRADING. OF COURSES. BY COMPOSITE CLASS RANK BY YEAR
     GRADING OF COURSES BY OTHER SYSTEM
     GRADING . REPORT TO MED-STUDENTS . QUANTIVE BASIC-SCI. COURSES .
     GRADING REPORT TO MED-STUDENTS QUANTITATIVE CLERKSHIPS.
2115 GRADING REPORT TO MED-STUDENTS QUANTITATVE ELECTIVE-COURSES . ~
2116 GRADING REPORT TO MED-STUDENTS NARRATIVE BASIC-SCI. COURSES.
     GRADING. REPORT TO MED-STUDENTS. NARRATIVE CLERKSHIPS.
2118 GRADING REPORT TO MED-STUDENTS NARRATIVE ELECTIVE-COURSES.
2119 GRADING REPORT TO MED-STUDENTS OTHER THAN QUANTYE OR NARRTYE
2120 GRADING REPORTS ARE ACCESSIBLE TO MED-STUDENTS ON REQUEST?
2121 ETHNIC AFRO-AMERICAN, MALE, MED-STUDENTS, ADMITTED 1971-72
2122 ETHNIC AFRO-AMERICAN FEMALE MED-STUDENTS ADMITTED 1971-72
2123 ETHNIC AMERICAN-INDIAN, MALE, MED-STUDENTS, ADMITTED 1971-72
2124 ETHNIC AMERICAN-INDIAN, FEMALE, MED-STUDENTS, ADMITTED 1971-72
2125 ETHNIC MEXICAN-AMERICAN, MALE, MED-STUDENTS, ADMITTED 1971-72
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INSTITUTIONAL PROFILE SYSTEM
                    **UNRESTRICTED DATABASE VARIABLES**
UBLISHED NUMBER DESCRIPTION
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FRUM 1973-74 LIASUN COMMITTEE QUESTIONNAIRE, PART II

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2126 ETHNIC MEXICAN-AMERICAN.FEMALE.MED-STUDENTS.ADMITTED 1971-72
           2127 ETHNIC PUERTO-RICAN, MALE, MED-STUDENTS, ADMITTED 1971-72
           2128 ETHNIC PUERTO-RICAN.FEMALE.MED-STUDENTS.ADMITTED 1971-72
           2129 ETHNIC ALL OTHER MALE. MED-STUDENTS. ADMITTED 1971-72
           2130 ETHNIC ALL OTHER FEMALE.MED-STUDENTS.ADMITTED 1971-72
                                      MALE_MED-STUDENTS_ADM 73-74 & GRAD 74
           2209 ETHNIC ALL OTHERS
                                    FEMALE MED-STUDENTS ADM 73-74 & GRAD 74
           2210 ETHNIC ALL OTHERS
           2211 WHAT IS ADMINISTRATION OF MED-COLLEGE LIBRARIES.?
AGGREGATE
           2212 NUMBER OF STAFF IN MED-COLLEGE LIBRARIES.-PROFESSIONAL F-T
AGGREGATE
           2213 NUMBER OF STAFF IN MED-COLLEGE LIBRARIES. -NON-PROFESSNL F-T
AGGREGATE
           2214 NUMBER OF STAFF IN MED-COLLEGE LIBRARIES. - PART-TIME
AGGREGATE
           2215 MED-COLLEGE LIBRARIES .- TO WHOM DOES LIBRARIAN REPORT?
AGGREGATE
           2216 MED-COLLEGE LIBRARIES.-LIBRARIAN HAS FACULTY APPT IN
AGGREGATE
           2217 MED-COLLEGE LIBRARIES .- LIBRARIAN IS MEMBER FACULTY EXEC COMM ~
AGGREGATE
           2223 MED-COLLEGE LIBRARIES. TOTAL VOLUMES
AGGREGATE
           2224 MED-COLLEGE LIBRARIES.-ACQUISITIONS
AGGREGATE
           2225 MED-COLLEGE LIBRARIES .- TOTAL SERIAL TITLES RECEIVED
AGGREGATE
                MED-COLLEGE LIBRARIES. - HAVE AUDIO TAPES
           2226
                MED-COLLEGE LIBRARIES. - HAVE VIDEO TAPES
           2227
           2228 MED-COLLEGE LIBRARIES .- HAVE MOVIE FILMS
           2229 MED-COLLEGE LIBRARIES .- HAVE FILM STRIPS
           2230 MED-COLLEGE LIBRARIES .- HAVE SLIDES
           2231 MED-COLLEGE LIBRARIES .- CASSETTES
           2232 MED-COLLEGE LIBRARIES .- EQUIPESPACE FOR NON-PRINTED HOLDINGS
                MED-COLLEGE LIBRARIES .- NO NON-PRINTED HOLDINGS; GET ON REGST
           2233
           2234 MED-COLLEGE LIBRARIES. -AUTO INFO RET- DIRECT ACCESS COMPUTER
           2235 MED-COLLEGE LIBRARIES. - AUTO INFO RET- COMPUTER PROCESSING
           2236 MED-COLLEGE LIBRARIES .- AUTO INFO RET- PUNCH CARD PROC (EAM)
           2237 MED-COLLEGE LIBRARIES .- AUTO INFO RET- MANUAL CARD SYSTEM
           2238 MED-COLLEGE LIBRARIES .- AUTO INFO RET- MEDLARS
           2239 MED-COLLEGE LIBRARIES, -AUTO INFO RET- MEDLINE
           2240 MED-COLLEGE LIBRARIES .- AUTO INFO RET- SOME OTHER
           2241 MED-COLLEGE LIBRARIES .- PROVIDE SERV TO OTHERS (NOT FAC & STU)
           3130 TOTAL GRAD-STUDENTS.MASTERS.& DOCTORATE.CAND BASIC-SCI.
BY SCHUUL
                TOTAL GRAD-STUDENTS. MASTERS. & DOCTORATE. CONFRD BASIC-SCI.
BY SCHUUL
           3132 TOTAL.FULL-TIME.FACULTY.IN ALL DEPT
AGGREGATE
           3135 TOTAL VOLUNTEER FACULTY IN ALL DEPT
AGGREGATE
                TOTAL PART-TIME FACULTY IN ALL DEPT
AGGREGATE
           3137 TOTAL GRADUATE-STUDENTS NON-DEGREE CANDIDATES BASIC-SCI.
BY SCHUUL
           3138 TOTAL OTHER STUDENTS. INSTRUCTED BY MED FACULTY.
BY SCHOOL
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ATA FRUM 1967-74 NIH DIV OF RESEARCH GRANTS IRS F258

2242 NIH. AWARDS. PROGR. PROJECTS & CENTER GRANTS. (\$1000) 1967-68 AGGREGATE 2243 NIH.AWARDS.PROGR-PROJECTS & CENTER GRANTS. (\$1000) 1968-69 AGGREGATE 2244 NIH.AWARDS.PROGR-PROJECTS & CENTER GRANTS. (\$1000) AGGREGATE 2245 NIH.AWARDS.PROGR-PROJECTS & CENTER GRANTS. (\$1000) 1970-71 AGGREGATE 2246 NIH. AWARDS. PROGR-PROJECTS & CENTER GRANTS. (\$1000) 1971-72 GGKEGATE 2247 NIH. AWARDS. PROGR-PROJECTS & CENTER GRANTS. (\$1000) 1972-73 AGGREGATE 2248 NIH.AWARDS.PROGR-PROJECTS & CENTER GRANTS. (\$1000) 1973-74 AGGREGATE 2249 NIH. AWARDS. RESEARCH. GRANTS. (\$1000) AGGREGATE

DATABASE VARIABLES\*\*

PUBLISHED NUMBER DESCRIPTION

MATA FRUM 1973-74 LIASON COMMITTEE QUESTIONNAIRE, PART II

BY SCHOOL 12151 ETHNIC AFRO-AMERICAN MALE MED-STUDENTS ADMITTED 1972-73 2152 ETHNIC AFRO-AMERICAN. F. MED-STUDENTS. ADMITTED 1972-73 2153 ETHNIC AMERICAN-INDIAN. M.MED-STUDENTS.ADMITTED 1972-73 2154 ETHNIC AMERICAN INDIAN. F. MED-STUDENTS. ADMITTED 1972-73 2155 ETHNIC MEXICAN-AMERICAN.M. MED-STUDENTS. ADMITTED 1972-73 2156 ETHNIC MEXICAN-AMERICAN, F. MED-STUDENTS, ADMITTED 1972-73. 2157 ETHNIC PUERTO-RICAN, MALE, MED-STUDENTS, ADMITTED 1972-73. 2158 ETHNIC PUERTO-RICAN FEMALE MED-STUDENTS ADMITTED 1972-73 2159 ETHNIC ALL OTHER MALE, MED-STUDENTS, ADMITTED 1972-73 2160 ETHNIC ALL OTHER FEMALE MED-STUDENTS. ADMITTED 1972-73 ETHNIC AFRO-AMERICAN. MALE, MED-STUDENTS, ADMITTED 1973-74 2182 ETHNIC AFRO-AMERICAN FEMALE MED-STUDENTS ADMITTED 1973-74 2183 ETHNIC AMERICAN-INDIAN MALE, MED-STUDENTS, ADMITTED 1973-74 2184 ETHNIC AMERICAN-INDIAN. F. MED-STUDENTS. ADMITTED 1973-74 2185 ETHNIC MEXICAN-AMERICAN. M. MED-STUDENTS. ADMITTED 2186 ETHNIC MEXICAN-AMERICAN. F. MED-STUDENTS. ADMITTED 2187 ETHNIC PUERTO-RICAN. . MALE. MED-STUDENTS. ADMITTED 1973-74 2188 ETHNIC PUERTU-RICAN. FEMALE MED-STUDENTS ADMITTED 1973-74 MALE MED-STUDENTS ADMITTED 1973-74 2189 ETHNIC ALL OTHERS FEMALE MED-STUDENTS ADMITTED 1973-74 2190 ETHNIC ALL OTHERS

Barrier Division

RUBLISHED NUMBER DESCRIPTION

ATA FRUM 1967-74 NIH DÍV OF RESEARCH GRANTS IRS F258

2250 NIH.AWARDS.RESEARCH.GRANTS.(\$1000) 1968-69 AGGHEGATE 2251 NIH. AWARDS. RESEARCH. AWARDS. (\$1000) 1969-70 AGGREGATE 2252 NIH. AWARDS. RESEARCH. GRANTS. (\$1000) 1970-71 AGGREGATE 2253 NIH.AWARDS.FFSEARCH.GRANTS.(\$1000) 1971-72 AGGREGATE 2254 NIH.AWARDS.RESEARCH.GRANTS.(\$1000) 1972-73 AGGREGATE 2255 NIH AWARDS RESEARCH GRANTS (\$1000) 1973-74 AGGREGATE

FRUM 1974-75 AAMC FALL ENROLLMENT QUESTIONNAIRE, 1974

2263 ENROLLMENT. MED-STUDENTS 1ST-YR. ETHNIC AFRO-AMERICAN. MALE. AGGREGATE 2264 ENROLLMENT. MED-STUDENTS 1ST-YR. ETHNIC AFRO-AMERICAN, FEMALE, AGGREGATE 2265 ENROLLMENT. MED-STUDENTS 1ST-YR. ETHNIC AMERICAN-INDIAN. MALE. AGGREGATE 2266 ENROLLMENT.MED-STUDENTS 1ST-YR.ETHNIC AMERICAN⇒INDIAN.F. AGGREGATE 2267 ENROLLMENT. MED-STUDENTS 1ST-YR. ETHNIC CAUCASIAN. MALE. AGGREGATE 2268 ENROLLMENT, MED-STUDENTS 1ST-YR, ETHNIC CAUCASIAN, FEMALE, AGGREGATE 2269 ENROLLMENT, MED-STUDENTS 1ST-YR, ETHNIC MEXICAN-AMERICAN, MALE, AGGREGATE 2270 ENROLLMENT. MED-STUDENTS 1ST-YR. ETHNIC MEXICAN-AMERICAN.F. AGGREGATE 2271 ENROLLMENT. MED-STUDENTS 1ST-YR, ETHNIC ORIENTAL-AMERICAN, M. AGGREGATE 2272 ENROLLMENT. MED-STUDENTS 1ST-YR. ETHNIC ORIENTAL-AMERICAN. F. AGGREGATE 2273 ENROLLMENT. MED-STUDENTS 1ST-YR. ETHNIC PUERTO-RICAN. MALE. AGGREGATE 2274 ENROLLMENT. MED-STUDENTS 1ST-YR. ETHNIC PUERTO-RICAN. FEMALE. AGGREGATE 2275 ENROLLMENT. MED-STUDENTS 1ST-YR. ETHNIC OTHER AMERICAN MALE. AGGREGATE 2276 ENROLLMENT. MED+STUDENTS 1ST-YR. ETHNIC OTHER AMERICAN FEMALE. GGREGATE 2277 ENROLLMENT. MED-STUDENTS 1ST-YR. FOREIGN. MALE. AGGREGATE 2278 ENROLLMENT. MED-STUDENTS 1ST-YR. FOREIGN. FEMALE. AGGREGATE 2279 ENROLLMENT. MED-STUDENTS 1ST-YR. TOTAL MALE. BY SCHOOL 2280 ENROLLMENT. MED-STUDENTS 1ST-YR. TOTAL FEMALE. BY SCHOOL 2281 ENROLLMENT. MED-STUDENTS 1ST-YR. TOTAL. ALL By SCHOOL 2282 ENRULLMENT. MED-STUDENTS, TOTAL ETHNIC AFRO-AMERICAN. AGGREGATE 2283 ENROLLMENT. MED-STUDENTS. TOTAL ETHNIC AFRO-AMERICAN. AGGREGATE 2284 ENROLLMENT. MED-STUDENTS. TOTAL ETHNIC AMERICAN-INDIAN. MALE. AGGREGATE 2285 ENROLLMENT. MED-STUDENTS. TOTAL ETHNIC AMERICAN-INDIAN. FEMALE. AGGREGATE 2286 ENROLLMENT. MED-STUDENTS. TOTAL ETHNIC CAUCASIAN. MALE. AGGREGATE ENROLLMENT. MED-STUDENTS. TOTAL ETHNIC CAUCASIAN. FEMALE. AGGREGATE 2288 ENROLLMENT. MED-STUDENTS. TOTAL ETHNIC MEXICAN-AMERICAN, MALE, AGGREGATE 2289 ENROLLMENT. MED-STUDENTS. TOTAL ETHNIC MEXICAN-AMERICAN. F. AGGREGATE 2290 ENROLLMENT. MED-STUDENTS. TOTAL ETHNIC ORIENTAL-AMERICAN, MALE. AGGREGATE 2291 ENROLLMENT. MED + STUDENTS. TOTAL ETHNIC ORIENTAL - AMERICAN. F. AGGREGATE 2292 ENROLLMENT. MED-STUDENTS. TOTAL ETHNIC PUERTO-RICAN. MALE. AGGREGATE 2293 ENROLLMENT, MED-STUDENTS, TOTAL ETHNIC PUERTO-RICAN, FEMALE, AGGREGATE 2294 ENROLLMENT. MED-STUDENTS. TOTAL ETHNIC OTHER AMERICAN MALE. AGGHLGATE 2295 ENROLLMENT. MED-STUDENTS. TOTAL ETHNIC OTHER AMERICAN FEMALE. AGGREGATE 2296 ENROLLMENT. MED-STUDENTS. TOTAL FOREIGN. MALE. BY SCHOOL 2297 ENROLLMENT. MED-STUDENTS. TOTAL FOREIGN. FEMALE. BY SCHOOL 2298 ENROLLMENT. MED-STUDENTS. TOTAL ALL MALE, BY SCHOOL 2299 ENROLLMENT.MED-STUDENTS.TOTAL ALL FEMALE. BY SCHOOL 2300 ENROLLMENT.MED-STUDENTS.TOTAL.ALL BY SCHOOL

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BATA FROM 1974 SCHOOL GROUPS FROM AANC INFO SUMMRZD PER R. LAMBSON

BY SCHOOL 2845 COMPONENT SCHOOLS IN MED-COLLEGE ORGANIZATION.

BY SCHOOL 2846 ORGANIZATION, STRUCTURE OF MED+COLLEGE

BY SCHOOL 2847 MED-COLLEGE TYPE & HOSPITAL.

AGGREGATE 3312 MED-COLLEGE DEAN .- TENURE IN OFFICE -

DATA FROM 1974-76 DATA FROM DEANS MEMO #75-7, FEBRUARY 11,1975

BY SCHOOL 2848 TUITION.EXPENSES.FOR 1ST-YR.MED-STUDENTS -IN STATE.1974-75
BY SCHOOL 2849 TUITION.EXPENSES.FOR 1ST-YR.MED-STUDENTS -OUT STATE.1974-75
BY SCHOOL 2850 TUITION.EXPENSES.MED-STUDENTS,OTHER YEARS-IN STATE.1974-75

BY SCHOOL 2851 TUITION EXPENSES MED-STUDENTS OTHER YEARS OUT STATE 1974-75

BY SCHOOL 2852 ROOM&BOARD EXPENSES. FOR MED-STUDENTS. 1974-75

BY SCHOOL 2853 BOOKS EXPENSES OF MED-STUDENTS 1974-75

BY SCHOOL 2854 FEES EXCLUDING TUITION, FOR MED-STUDENTS, 1974-75
BY SCHOOL 2855 TUITION, EXPENSES, FOR 1ST-YR, MED-STUDENTS -IN STATE, 1975-76

BY SCHOOL 2856 TUITION EXPENSES FOR 1ST-YR MED-STUDENTS -OUT STATE 1975-76

BY SCHOOL 2857 TUITION, EXPENSES, MED-STUDENTS, OTHER YEARS-IN STATE, 1975-76
BY SCHOOL 2858 TUITION, EXPENSES, MED-STUDENTS, OTHER YEARS-OUT STATE, 1975-76

BY SCHOOL 2859 ROOM&BOARD EXPENSES OF MED-STUDENTS 1975-76

BY SCHOOL 2860 BOOKS EXPENSES OF MED-STUDENTS 1975-76

BY SCHOOL 2861 FEES, EXCLUDING TUITION, FOR MED-STUDENTS, 1975-76

HLTH SRVCS DELIVERY & PRIMARY CARE EDUCATION QUESTIONNAIRE FRUM 1973

AGGREGATE 10378 ANY CURRENT PLANS TO ESTABLISH A HMO. AGGREGATE 0379 SERIOUSLY CONSIDERING ESTABLISHMENT OF A HMO. AGGREGATE 0380 NO CURRENT PLANS TO ESTABLISH A HMO. AGGREGATE 10396 RECYG EXTRAMIPAL FUNDS IN TRAINING NEW-HEALTH-PRACTITIONERS. AGGREGATE 0404 PLANS TO ESTABLISH FAMILY-MEDICINE-TRAINING.PROGRAM AGGREGATE 10408 RECYG EXTRAMURAL FUNDS FOR FAMILY-MEDICINE-TRAINING.PROGRAM AGGREGATES 0423 DOLLAR AMT OF BUDGETED HEALTH-CARE-RESEARCH, PROGRAMS

DATA FRUM 1972-73 LIASON COMMITTEE QUESTIONNAIRE, PART I

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Tog4 MED-CULLEGE-REVENUES.- GIFTS. - ALUMNI
           1095 MED-COLLEGE-REVENUES. - GIFTS. - FOUNDATIONS
        $\langle 1096 MED-COLLEGE-REVENUES. - GIFTS. - BUSINESS OR INDUSTRY
        1097 MED-COLLEGE-REVENUES.- GIFTS. - OTHERS
AGGREGATE 1098 MED-COLLEGE-REVENUES .- GIFTS .- TOTAL OF ALL
        1112 MC-REVENUES INDIRECT-COSTS RECOVERY FEDERAL GOVT PROGRAMS
AGGREGATE-
           1113 MC-REVENUES.INDIRECT-COSTS.RECOVERY STATE.LOCAL.PROGRAMS
           1114 MC-REVENUES.INDIRECT-COSTS.RECOVERY NON-GOVT.PROGRAMS
AGGREGATH™1115 MC-REVENUES.TOTAL INDIRECT-COSTS.RECOVERY
           1116 MED-COLLEGE-REVENUES.-SALES & SERVICES.OF EDUC DEPARTMENTS
AGGREGATE
           1117 MC-REVENUES.-ORG ACTIVITIES SERVICES.RELATED TO EDUC DEPTS
           1119 MED-COLLEGE-REVENUES. - ALL OTHER SOURCES
 GGREGATE 120 MED-COLLEGE-REVENUES .- TOTAL OF ALL OF THE SOURCES
           1121 MED-CULLEGE-REVENUES. - TOTAL OF ALL SOURCES UNRESTRICTED.
          1122 MED-COLLEGE-REVENUES .- TOTAL OF ALL SOURCES RESTRICTED.
          1123 MC-EXPENDITURES DEPT RESEARCH& INSTRUCTIONAL-COST MEDICINE.
        1124 MC-EXPENDITURES DEPT RESEARCH & INSTRUCTIONAL-COST. TOTAL ALL
        1125 MC-EXPENDITURES .- ORG ACTIVITIES SERVICES . RELID TO EDUC DEPTS
           1127 MED-COLLEGE-EXPENDITURES.-TOTAL SEPARATELY BUDGTD RESEARCH.
           1130 MED-COLLEGE-EXPENDITURES. - EXTENSION & PUBLIC SERVICES.

№ 1131 MED-COLLEGE-EXPENDITURES. LIBRARIES.

           1132 MC-EXPENDITURES.OPERATING.&MAINT OF PHYSICAL PLANT.
           1133 HC-EXPENDITURES.ADMIN.&GENERAL EXP/MED SCH RECORDS
           1134 MED-COLLEGE-EXPENDITURES. ADMIN. & GEN EXP/FROM PARENT INST
        1135 MED-COLLEGE-EXPENDITURES RESTRICTED FUNDS FROM PARENT INST
           1136 MED-COLLEGE-EXPENDITURES.-TOTAL ADMIN.& GENERAL EXPENSES
           137 MED-COLLEGE-EXPENDITURES -TOTAL OF ALL CURRENT FUNDS
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#### MATA FRUM 1973-74 SALARY SURVEY

1270 AVERAGE TOTAL SALARY.PROFESSORS.BASIC-SCI.SFT.FILLED. AGGREGATE 1271 AVERAGE TOTAL SALARY.ASSOC-PROFS.BASIC-SCI.SFT.FILLED. AGGREGATE 1272 AVERAGE TOTAL SALARY, ASST-PROFS, BASIC-SCI.SFT, FILLED. AGGREGATE 1273 AVERAGE TOTAL SALARY. INSTRUCTORS. BASIC-SCI.SFT. FILLED. AGGREGATE 1274 AVERAGE TOTAL SALARY. CHAIRMEN. BASIC-SCI. SFT. FILLED. AGGREGATE 1275 AVERAGE TOTAL SALARY, PROFESSORS, CLIN-SCI. SFT. FILLED. AGGREGATE 1276 AVERAGE TOTAL SALARY.ASSOC-PROFS.CLIN-SCI.SFT.FILLED. AGGREGALE 1277 AVERAGE TOTAL SALARY. ASST-PROFS. CLIN-SCI. SFT. FILLED. AGGREGATE 1278 AVERAGE TOTAL SALARY. INSTRUCTORS. CLIN-SCI. SFT. FILLED. GGREGATE 1279 AVERAGE TOTAL SALARY, CHAIRMEN, CLIN-SCI, SFT, FILLED, AGGREGATE 2862 AVERAGE TOTAL SALARY, PROFESSORS, ANATOMY, SFT. FILLED. AGGREGATE

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AGGREGATE

INSTITUTIONAL PROFILE SYSTEM DATABASE VARIABLES \*\* \*\*RESTRICTED

PUBLISHED NUMBER DESCRIPTION

FRUM 1973-74 SALARY SURVEY

2863 AVERAGE TOTAL SALARY.ASSOC-PROFS.ANATOMY.SFT.FILLED. AGGREGATE 2864 AVERAGE TOTAL SALARY, ASST-PROFS, ANATOMY, SFT, FILLED, AGGKEGATE 2865 AVERAGE TOTAL SALARY. INSTRUCTORS. ANATOMY . SFT . FILLED . AGGKEGATE AVERAGE TOTAL SALARY. CHAIRMEN. ANATOMY. SFT, FILLED. AGGREGATE 2866 AVERAGE TOTAL SALARY PROFESSORS BIOCHEMISTRY SFT FILLED. AGGREGATE TOTAL SALARY. ASSOC-PROFS . BIOCHEMISTRY . SFT . FILLED . AVERAGE AGGREGATE 2868 TOTAL SALARY.ASST-PROFS.BIOCHEMISTRY.SFT.FILLED. AVERAGE AIGGRÉGATE 2869 2870 AVERAGE TOTAL SALARY. INSTRUCTORS. BIOCHEMISTRY. SFT. FILLED. AGGREGATE AVERAGE TOTAL SALARY . CHAIRMEN . BIOCHEMISTRY . SFT . FILLED . AGGREGATE AVERAGE TOTAL SALARY.PROFESSORS.MICROBIOLOGY.SFT.FILLED. AGGREGATE 2872 AVERAGE TOTAL SALARY. ASSOC-PROFS . MICROBIOLOGY . SFT . FILLED . AGGREGATE 2873 TOTAL SALARY.ASST-PROFS.MICROBIOLOGY.SFT.FILLED. AVERAGE AGGREGATE 2874 AVERAGE TOTAL SALARY. INSTRUCTORS. MICROBIOLOGY. SFT. FILLED. AGGREGATE TOTAL SALARY CHAIRMEN MICROBIOLOGY SFT FILLED. AGGREGATE AVERAGE TOTAL SALARY PROFESSORS PHARMACOLOGY SFT FILLED. AGGREGATE AVERAGE AVERAGE TOTAL SALARY.ASSOC-PROFS.PHARMACOLOGY.SFT.FILLED. AGGREGATE 2878 TOTAL SALARY.ASST-PROFS.PHARMACOLOGY.SFT.FILLET. 2879 AVERAGE AGGREGATE AVERAGE TOTAL SALARY. INSTRUCTORS. PHARMACOLOGY. SFT. FILLED. AGGREGATE TOTAL SALARY CHAIRMEN PHARMACOLOGY SFT FILLED. AVERAGE AGGREGATE 2881 AVERAGE TOTAL SALARY PROFESSORS PHYSIOLOGY SFT FILLED. AGGREGATE 2882 AVERAGE TOTAL SALARY, ASSOC-PROFS. PHYSIOLOGY. SFT. FILLED. AGGREGATE AVERAGE TOTAL SALARY.ASST-PROFS.PHYSIOLOGY.SFT.FILLED. AGGREGATE 2884 AVERAGE TOTAL SALARY. INSTRUCTORS. PHYSIOLOGY. SFT. FILLED. AGGREGATE 2885 AVERAGE TOTAL SALARY CHAIRMEN PHYSIOLOGY SFT . FILLED . AGGREGATE 2886 AVERAGE TOTAL SALARY. PROFESSORS. OTHER-BASIC. SFT. FILLED. AGGREGATE 2887 TOTAL SALARY, ASSOC-PROFS. OTHER-BASIC. SFT. FILLED. AVERAGE AGGREGATE 2888 AVERAGE TOTAL SALARY.ASST-PROFS.OTHER-BASIC.SFT.FILLED. AGGREGATE 2889 2890 AVERAGE TOTAL SALARY. INSTRUCTORS. OTHER-BASIC. SFT. FILLED. AGGREGATE AVERAGE TOTAL SALARY CHAIRMEN OTHER-BASIC SFT FILLED. AGGREGATE 2891 AVERAGE TOTAL SALARY. PROFESSORS. ANESTHESIOLOGY. SFT. FILLED. AGGREGATE 2892 AVERAGE TOTAL SALARY. ASSOC-PROFS. ANESTHESIOLOGY. SFT. FILLED. AGGREGATE AVERAGE TOTAL SALARY.ASST-PROFS.ANESTHESIOLOGY.SFT.FILLED. AGGREGATE 2894 AVERAGE TOTAL SALARY. INSTRUCTORS. ANESTHESIOLOGY. SFT. FILLED. AGGREGATE 2895 2896 AVERAGE TOTAL SALARY CHAIRMEN . ANESTHESIOLOGY . SFT . FILLED . AGGREGATE TOTAL SALARY . PROFESSORS . COMMUNITY - HEALTH . SFT . FILLED . A AGGREGATE AVERAGE TOTAL SALARY. ASSOC-PROFS. COMMUNITY - HEALTH. SFT. FILLED 2898 AGGREGATE TOTAL SALARY.ASST-PROFS.COMMUNITY-HEALTH.SFT.FILLED. AVERAGE AGGREGATE 2899 TOTAL SALARY. INSTRUCTORS. COMMUNITY - HEALTH, SFT. FILLED -AVERAGE AGGREGATE 2900 TOTAL SALARY . CHAIRMEN . COMMUNITY - HEALTH . SFT . FILLED . AVERAGE AGGRÉGATE 2901 TOTAL SALARY . PROFESSORS . DERMATOLOGY . SFT . FILLED . AVERAGE AGGREGATE TOTAL SALARY.ASSOC-PROFS.DERMATOLOGY.SFT.FILLED. AVERAGE AGGREGATE 2904 AVERAGE TOTAL SALARY, ASST-PROFS. DERMATOLOGY. SFT. FILLED. AGGREGATE 2905 AVERAGE TOTAL SALARY. INSTRUCTORS. DERMATOLOGY. SFT. FILLED. AGGREGATE TOTAL SALARY CHAIRMEN DERMATOLOGY SFT . FILLED . AVERAGE AGGREGATE 2906 2907 AVERAGE TOTAL SALARY PROFESSORS FAMILY-MED. SFT. FILLED. AGGREGATE TOTAL SALARY. ASSOC-PROFS, FAMILY-MED. SFT. FILLED. 2908 AVERAGE AGGREGATE SALARY.ASST-PROFS.FAMILY-MED.SFT,FILLED. TOTAL AVERAGE AGGREGATE SALARY. INSTRUCTORS. FAMILY-MED. SFT. FILLED. TOTAL AGGREGATE 2910 AVERAGE TOTAL SALARY CHAIRMEN FAMILY MED SFT FILLED. 2911 AVERAGE AGGREGATE 2912 AVERAGE TOTAL SALARY.PROFESSORS.MEDICINE.SFT.FILLED. AGGREGATE

2913 AVERAGE TOTAL SALARY. ASSOC-PROFS. MEDICINE. SFT. FILLED.

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AGGREGATE

AGGREGATE

FRUM 1973-74 SALARY SURVEY

2914 AVERAGE TOTAL SALARY. ASST-PROFS. MEDICINE. SFT. FILLED. AGGREGATE AVERAGE TOTAL SALARY. INSTRUCTORS, MEDICINE, SFT, FILLED. AGGREGATE 2916 AVERAGE TOTAL SALARY. CHAIRMEN. MEDICINE. SFT. FILLED. AGGREGATE AVERAGE TOTAL SALARY. PROFESSORS, NEUROLOGY, SFT. FILLED. AGGREGATE 2917 TOTAL SALARY. ASSOC-PROFS. NEUROLOGY. SFT. FILLED. AVERAGE AGGREGATE 2918 TOTAL SALARY.ASST-PROFS.NEUROLOGY.SFT.FILLED. AVERAGE AGGREGATE 2919 AVERAGE TOTAL SALARY. INSTRUCTORS. NEUROLOGY. SFT. FILLED. AGGREGATE TOTAL SALARY. CHAIRMEN. NEUROLOGY. SFT. FILLED. A'GGREGATE 2921 TOTAL SALARY.PROFESSORS.OB-GYN.SFT.FILLED. AVERAGE AGGREGATE 2922 TOTAL SALARY, ASSOC-PROFS. OB-GYN. SFT. FILLED. AGGREGATE AVERAGE 2923 AVERAGE TOTAL SALARY. ASST-PROFS. OB-GYN. SFT. FILLED. 2924 AGGREGATE AVERAGE TOTAL SALARY. INSTRUCTORS. OB-GYN. SFT. FILLED. AGGREGATE 2925 2926 AVERAGE TOTAL SALARY CHAIRMEN . OB + GYN . SFT . FILLED . AGGREGATE AVERAGE TOTAL SALARY.PROFESSORS.OPHTHALMOLOGY.SFT.FILLED. AGGREGATE TOTAL SALARY, ASSOC-PROFS, OPHTHALMOLOGY, SFT, FILLED. AGGREGATE 2928 AVERAGE AVERAGE TOTAL SALARY. ASST-PROFS. OPHTHALMOLOGY. SFT. FILLED. AGGREGATE 2929 AVERAGE TOTAL SALARY. INSTRUCTORS. OPHTHALMOLOGY. SFT. FILLED. AGGREGATE 2930 TOTAL SALARY. CHAIRMEN. OPHTHALMOLOGY. SFT. FILLED. AVERAGE AGGREGATE 2931 TOTAL SALARY.PROFESSORS.OTOLARYNGULOGY.SFT.FILLED. AVERAGE AGGREGATE 2932 AVERAGE TOTAL SALARY, ASSOC-PROFS. OTOLARYNGOLOGY. SFT. FILLED. AGGREGATE AVERAGE TOTAL SALARY. ASST-PROFS. OTOLARYNGOLOGY. SFT. FILLED. AGGREGATE AVERAGE TOTAL SALARY. INSTRUCTORS. OTOLARYNGOLOGY. SFT. FILLED. AGGREGATE 2935 TOTAL SALARY. CHAIRMEN. OTOLARYNGOLOGY. SFT. FILLED. AVERAGE AGGREGATE 2936 AVERAGE TOTAL SALARY PROFESSORS PATHOLOGY SFT. FILLED. GGREGATE AVERAGE TOTAL SALARY, ASSOC-PROFS. PATHOLOGY. SFT. FILLED. AGGREGATE 2938 TOTAL SALARY, ASST-PROFS. PATHOLOGY. SFT. FILLED. AVERAGE AGGREGATE 2939 AVERAGE TOTAL SALARY. INSTRUCTORS. PATHOLOGY. SFT. FILLED. AGGREGATE AVERAGE TOTAL SALARY. CHAIRMEN. PATHOLOGY. SFT. FILLED. AGGREGATE 2941 AVERAGE TOTAL SALARY PROFESSORS PEDIATRICS SFT FILLED AGGREGATE 2942 AVERAGE TOTAL SALARY. ASSOC-PROFS. PEDIATRICS. SFT. FILLED. AGGREGATE 2943 TOTAL SALARY. ASST-PROFS. PEDIATRICS. SFT. FILLED. AVERAGE AGGREGATE 2944 TOTAL SALARY. INSTRUCTORS. PEDIATRICS. SFT. FILLED. AVERAGE AGGKEGATE 2945 TOTAL SALARY . CHAIRMEN . PEDIATRICS . SFT . FILLED . AVERAGE AGGREGATE AVERAGE TOTAL SALARY PROFESSORS PHYSICAL MED, SFT. FILLED. AGGREGATE AVERAGE TOTAL SALARY.ASSOC-PROFS.PHYSICAL-MED.SFT.FILLED. AGGREGATE 2948 TOTAL SALARY.ASST-PROFS.PHYSICAL-MED.SFT.FILLED. AVERAGE AGGREGATE 2949 AVERAGE TOTAL SALARY. INSTRUCTORS. PHYSICAL-MED. SFT. FILLED. AGGREGATE TOTAL SALARY . CHAIRMEN . PHYSICAL - MED . SFT . FILLED . AVERAGE AGGREGATE 2951 TOTAL SALARY PROFESSORS PREVENTATIVE - MEDICINE SFT. FI AVERAGE AGGREGATE 2952 AVERAGE TOTAL SALARY.ASSOC-PROFS.PREVENTATIVE-MEDICINE SFT.F AGGREGATE 2954 AVERAGE TOTAL SALARY.ASST-PROFS.PREVENTATIVE-MEDICINE SFT.FI AGGREGATE 2955 AVERAGE TOTAL SALARY. INSTRUCTORS. PREVENTATIVE-MEDICINE SFT. F AGGREGATE 2956 AVERAGE TOTAL SALARY. CHAIRMEN. PREVENTATIVE - MEDICINE SFT. FILL AGGREGATE AVERAGE TOTAL SALARY.PROFESSORS.PSYCHIATRY.SFT.FILLED. AGGREGATE AVERAGE TOTAL SALARY.ASSOC-PROFS.PSYCHIATRY.SFT.FILLED. AGGREGATE 2958 AVERAGE TOTAL SALARY. ASST-PROFS. PSYCHEATRY. SFT. FILLED. AGGREGATE 2959 2960 AVERAGE TOTAL SALARY. INSTRUCTORS. PSYCHIATRY. SFT. FILLED. AGGREGATE 2961 AVERAGE TOTAL SALARY. CHAIRMEN. PSYCHIATRY. SFT. FILLED. AGGREGATE AVERAGE TOTAL SALARY.PROFESSORS.RADIOLOGY.SFT.FILLED. 2962 GGREGATE AVERAGE TOTAL SALARY, ASSOC-PROFS, RADIOLOGY, SFT. FILLED.

2964 AVERAGE TOTAL SALARY.ASST-PROFS.RADIOLOGY.SFT.FILLED.

PUBLISHED NUMBER DESCRIPTION

ATA FRUM 1973-74 SALARY SURVEY

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2965 AVERAGE TOTAL SALARY. INSTRUCTORS, RADIOLOGY. SFT. FILLED.
AGGREGATE
           2966 AVERAGE TOTAL SALARY. CHAIRMEN. RADIOLOGY. SFT. FILLED.
AGGREGATE
           2967 AVERAGE TOTAL SALARY PROFESSORS SURGERY SFT FILLED.
AGGREGATE
           2968 AVERAGE TOTAL SALARY. ASSOC-PROFS. SURGERY. SFT. FILLED.
AGGREGATE
           2969 AVERAGE TOTAL SALARY. ASST-PROFS. SURGERY. SFT. FILLED.
AGGREGATE
           2970 AVERAGE TOTAL SALARY. INSTRUCTORS. SURGERY. SFT. FILLED.
AGGREGATE
           2971 AVERAGE TOTAL SALARY CHAIRMEN SURGERY SFT FILLED.
AGGREGATE
           2972 AVERAGE TOTAL SALARY PROFESSORS NEUROLOGY SFT FILLED.
AGGREGATE
           2973 AVERAGE TOTAL SALARY. ASSOC - PROFS. NEUROLOGY. SFT. FILLED.
AGGREGATE
           3551 AVERAGE TOTAL SALARY. ASST-PROFS. NEUROLOGY. SFT. FILLED.
AGGREGATE
                AVERAGE TOTAL SALARY. INSTRUCTORS. NEUROLOGY. SFT. FILLED.
AGGREGATE
           3553 AVERAGE TOTAL SALARY. CHAIRMEN. NEUROLOGY. SFT. FILLED.
AGGREGATE
           3554 AVERAGE TOTAL SALARY.PROFESSORS.ORTHOPEDIC-SURGERY.SFT.FILLE
AGGREGATE
           3555 AVERAGE TOTAL SALARY. ASSOC-PROFS, ORTHOPEDIC-SURGERY. SFT. FILL
AGGREGATE
           3556 AVERAGE TOTAL SALARY ASST-PROFS ORTHOPEDIC-SURGERY SFT FILLE
AGGREGATE
           3557 AVERAGE TOTAL SALARY. INSTRUCTORS. ORTHOPEDIC-SURGERY. SFT. FILL
AGGREGATE
                AVERAGE TOTAL SALARY. CHAIRMEN. ORTHOPEDIC-SURGERY. SFT. FILLED.
AGGREGATE
           3558
                 AVERAGE TOTAL SALARY.PROFESSORS.PLASTIC-SURGERY.SFT.FILLED.
AGGREGATE
           3559
                AVERAGE TOTAL SALARY.ASSOC-PROFS.PLASTIC-SURGERY.SFT.FILLED.
AGGREGATE
                 AVERAGE TOTAL SALARY. ASST-PROFS. PLASTIC-SURGERY. SFT. FILLED.
AGGREGATE
           3561
                 AVERAGE TOTAL SALARY. INSTRUCTORS. PLASTIC-SURGERY. SFT. FILLED.
AGGREGATE
           3562
           3563 AVERAGE TOTAL SALARY CHAIRMEN PLASTIC-SURGERY SFT FILLED.
AGGREGATE
           3564 AVERAGE TOTAL SALARY PROFESSORS THORACIC/CARDIO-SURGERY SFT
AGGREGATE
                AVERAGE TOTAL SALARY.ASSOC-PROFS.THORACIC/CARDIO-SURGERY.SF
AGGREGATE
           3565
                 AVERAGE TOTAL SALARY. ASST-PROFS. THORACIC/CARDIO-SURGERY. SFT.
AGGREGATE
           3566
                 AVERAGE TOTAL SALARY. INSTRUCTORS. THORACIC/CARDIO-SURGERY. SFT ~
AGGREGATE
           3568 AVERAGE TOTAL SALARY. CHAIRMEN. THORACIC/CARDIO-SURGERY. SFT. FI
AGGREGATE
                AVERAGE TOTAL SALARY PROFESSORS UROLOGY SFT FILLED.
AGGREGATE
           3569
           3570 AVERAGE TOTAL SALARY, ASSOC-PROFS. UROLOGY. SFT. FILLED.
AGGREGATE
           3571 AVERAGE TOTAL SALARY.ASST-PROFS.UROLOGY.SFT.FILLED.
AGGREGATE
           3572 AVERAGE TOTAL SALARY, INSTRUCTORS, UROLOGY, SFT. FILLED.
AGGREGATE
           3573 AVERAGE TOTAL SALARY CHAIRMEN UROLOGY SFT . FILLED.
AGGREGATE
           3574 AVERAGE TOTAL SALARY PROFESSORS OTHER - CLINICAL SFT . FILLED .
AGGREGATE
           3575 AVERAGE TOTAL SALARY.ASSOC-PRUFS.OTHER-CLINICAL.SFT.FILLED.
AGGREGATE
           3576 AVERAGE TOTAL SALARY.ASST-PROFS.OTHER-CLINICAL.SFT.FILLED.
AGGREGATE
            3577 AVERAGE TOTAL SALARY.INSTRUCTORS.OTHER-CLINICAL.SFT.FILLED.
AGGREGATE
           3578 AVERAGE TOTAL SALARY CHAIRMEN OTHER-CLINICAL SFT . FILLED .
AGGREGATE
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BATA FRUM 1973-74 LIASON COMMITTEE QUESTIONNAIRE, PART II

1462 1ST-YR.REPEATERS.MED-STUDENTS ETHNIC AFRO-AMERICAN.MALE.
1463 1ST-YR.REPEATERS.MED-STUDENTS ETHNIC AFRO-AMERICAN.FEMALE.
1464 REPEATERS.NOT 1ST-YR MED-STUDENTS.ETHNIC AFRO-AMERICAN.MALE.
1465 REPEATERS.NOT 1ST-YR MED-STUDENTS.ETHNIC AFRO-AMERICAN.F.
1466 1ST-YR.REPEATERS.MED-STUDENTS ETHNIC AMERICAN-INDIAN.MALE.
1467 1ST-YR.REPEATERS.MED-STUDENTS ETHNIC AMERICAN-INDIAN.FEMALE.
1468 REPEATERS.NOT 1ST-YR MED-STUDENTS.ETHNIC AMERICAN-INDIAN.M.
1469 REPEATERS.NOT 1ST-YR MED-STUDENTS.ETHNIC AMERICAN-INDIAN.F.
1470 1ST-YR.REPEATERS.MED-STUDENTS ETHNIC CAUCASIAN.MALE.
1471 1ST-YR.REPEATERS.MED-STUDENTS ETHNIC CAUCASIAN.FEMALE.
1472 REPEATERS.NOT 1ST-YR MED-STUDENTS.ETHNIC CAUCASIAN.MALE.

FRUM 1973-74 LIASON COMMITTEE QUESTIONNAIRE, PART II

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1473 REPEATERS.NOT 1ST-YR MED-STUDENTS.ETHNIC CAUCASIAN.FEMALE.
           1474 IST-YR. REPEATERS, MED-STUDENTS ETHNIC CAUCASIAN, MALE,
                                                                               €
                IST-YR. REPEATERS. MED-STUDENTS ETHNIC CAUCASIAN. FEMALE.
                REPEATERS.NCT IST-YR MED-STUDENTS.ETHNIC MEXICAN-AMERICAN.M.
                REPEATERS.NOT 1ST-YR MED-STUDENTS.ETHNIC MEXICAN-AMERICAN.F.
                1ST-YR. REPEATERS. MED-STUDENTS ETHNIC MEXICAN-AMERICAN. MALE.
           1478
                IST-YR. REPEATERS. MED-STUDENTS ETHNIC MEXICAN-AMERICAN. F.
           1479
               REPEATERS NOT 1ST-YR MED-STUDENTS ETHNIC MEXICAN-AMERICAN . M.
                REPEATERS NOT 1ST-YR MED-STUDENTS ETHNIC MEXICAN-AMERICAN F
                IST-YR. REPEATERS. MED-STUDENTS ETHNIC ORIENTAL-AMERICAN. MALE.
           1482
                1ST-YR. REPEATERS. MED-STUDENTS ETHNIC ORIENTAL-AMERICAN F.
           1483
                REPEATERS. NOT 1STYR MED-STUDENTS. ETHNIC ORIENTAL-AMERICAN. M.
                REPEATERS , NOT 1STYR MED + STUDENTS , ETHNIC ORIENTAL - AMERICAN , F
           1485
                1ST-YR.REPEATERS.MED-STUDENTS ETHNIC PUERTO-RICAN.MALE.
           1486
                IST-YR. REPEATERS . MED-STUDENTS ETHNIC PUERTO-RICAN . FEMALE .
                REPEATERS. NOT 1ST-YR MED-STUDENTS. ETHNIC PUERTU-RICAN. MALE.
                REPEATERS. NOT 1ST-YR MED-STUDENTS, ETHNIC PUERTO-RICAN, F.
           1489
                TOTAL 1ST-YR. REPEATERS, MED-STUDENTS ALL ETHNIC GROUPS MALE,
           1490
                TOTAL 1ST-YR REPEATERS MED-STUDENTS ALL ETHNIC GROUP FEMALE.
                TOTAL ALL EXCEPT 1ST YR REPEATERS, MED-STUDENTS, MALE.
           1492
           1493 TOTAL ALL EXCEPT 1ST YR REPEATERS MED-STUDENTS FEMALE.
               TOTAL MED-STUDENTS RETURNING AFTER LOA. 1ST-YR. MALE.
                TOTAL MED-STUDENTS RETURNING AFTER LOA. 1ST-YR. FEMALE.
                TOTAL MED-STUDENTS RETURNING AFTER LOA, ALL BUT 1ST-YR, MALE,
                TOTAL MED-STUDENTS RETURNING AFTER LOA. ALL BUT 1ST-YR.F.
           1497
                MED-STUDENTS. ADMTD ADV-STANDING. /US&CANADIAN MED SCHOOLS
           1499 MED-STUDENTS. ADMTD ADV-STANDING. / FOREIGN MED SCHOOLS
           1500 MED-STUDENTS. ADMTD ADV-STANDING. / OSTEOPATHIC MED SCHOOLS
                MED-STUDENTS. ADMTD ADV-STANDING. JOTHER GRAD OR PROFSL SCHOOL
           1502 WITHDRAWN. 1ST-YR. MED-STUDENTS /POUR ACADEMIC-STANDING.
                WITHDRAWN.FINAL-YEAR.MED-STUDENTS /POOR ACADEMIC-STANDING.
           1503
                WITHDRAWN, MIDDLE-YEARS, MED-STUDENTS /POOR ACADEMIC-STANDING.
           1505 WITHURAWN TOTAL MED-STUDENTS . / POOR ACADEMIC-STANDING.
           1506 WITHDRAWN. 1ST-YR. MED-STUDENTS /LACK OF FINANCIAL AID.
                WITHDRAWN FINAL-YEAR MED-STUDENTS /LACK OF FINANCIAL AID.
           1507
           1508 WITHDRAWN MIDDLE-YEARS MED-STUDENTS /LACK OF FINANCIAL AID.
           1509 WITHDRAWN. TOTAL MED-STUDENTS. /LACK OF FINANCIAL AID.
           1510 WITHDRAWN.1ST-YR.MED-STUDENTS /FOR ADVANCED-STUDY.
AGGREGATE
           1511 WITHDRAWN.FINAL-YEAR.MED-STUDENTS /FOR ADVANCED-STUDY.
           1512 WITHDRAWN MIDDLE-YEARS MED-STUDENTS /FOR ADVANCED-STUDY.
           1513 WITHDRAWN.TOTAL MED-STUDENTS./FOR ADVANCED-STUDY.
AGGREGATE
           1514 WITHDRAWN. 1ST-YR. MED-STUDENTS / OTHER LOA.
           1515 WITHDRAWN.FINAL-YEAR.MED-STUDENTS /OTHER LOA.
                WITHDRAWN, MIDDLE-YEARS, MED-STUDENIS /OTHER LOA.
           1517 WITHDRAWN. TOTAL MED-STUDENTS. /OTHER LOA.
           1518 WITHDRAWN. 1ST-YR. MED-STUDENTS / TRANSFERRED. OTHER MED SCHOOL
                WITHDRAWN.FINAL-YEAR.MED-STUDENTS / TRANSFERRED.OTR MED SCH
           1520 WITHDRAWN, MIDDLE-YEARS, MED-STUDENTS / TRANSFERRED, OTR MED SC
           1521 WITHDRAWN. TOTAL MED-STUDENTS. / TRANSFERRED. OTHER MED SCHOOL
IGGREGATÉ
           1522 WITHDRAWN. 1ST-YR. MED-STUDENTS /ALL OTHER REASONS
AGGREGATE
           1523 WITHDRAWN.FINAL-YEAR.MED-STUDENTS /ALL OTHER REASONS
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ATA FRUM 1973-74 LIASUN COMMITTEE QUESTIONNAIRE, PART II

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1524 WITHURAWN MIDDLE-YEARS MED-STUDENTS /ALL OTHER REASONS
AGGREGALE
           1525 WITHDRAWN. TOTAL MED-STUDENTS. / ALL OTHER REASONS
AGGREGATE
           1526 WITHDRAWN. TOTAL 1ST-YR. MED-STUDENTS ALL REASONS
AGGREGATE
                WITHDRAWN. TOTAL FINAL-YEAR . MED-STUDENTS
AGGREGATE
           1528 WITHDRAWN TOTAL MIDDLE-YEARS MED-STUDENTS
                                                              ALL REASONS
AGGREGATE.
           1529 WITHDRAWN TOTAL ALL YEARS MED-STUDENTS. ALL REASONS
AGGREGATE
           1530 FIRST-YEAR MEDICAL-STUDENTS PRE-MEDICAL GPA. 3 6 TO 4 0
AGGREGATE .
           1531 FIRST-YEAR MEDICAL STUDENTS PRE-MEDICAL GPA. 2 6 TO 3 5
AGGREGATE
           1532 FIRST-YEAR MEDICAL-STUDENTS PRE-MEDICAL GPA < 2 6
AGGREGATE
           1533 FIRST-YEAR. MEDICAL-STUDENTS PRE-MEDICAL GPA. NOT KNOWN
AGGREGATE
           1543 FIRST-YEAR. MED-STUDENTS /MEAN MCAT. SCORE - VERBAL
AGGREGATE
           1544 FIRST-YEAR. MED-STUDENTS /MEAN MCAT. SCORE - GENERAL INFO
AGGREGATE
           1545 FIRST-YEAR. MED-STUDENTS /MEAN MCAT. SCORE - QUANTITATIVE
AGGREGATE
           1546 FIRST-YEAR MED-STUDENTS / MEAN MCAT SCORE - SCIENCE
AGGREGATE
            1547 UNDERGRAD GPA FOR ENTERING FIRST-YEAR MED-STUDENTS
           1935 BUILDINGS COST. OF CONSTRUCTION. COMPLETED THIS YEAR
AGGREGATE"
           1936 MOVABLE EQUIPMENT. COST. IN CONSTRUCTION. COMPLETED THIS YEAR
AGGREGATE
           1937 FUNDS FOR CONSTRUCTION. COMPLETED THIS YEAR- FEDERAL. GOVT
AGGREGATE
           1938 FUNDS FOR CONSTRUCTION COMPLETED THIS YEAR STATE GOVE
AGGREGATE
AGGREGATE 1939 FUNDS FUR CONSTRUCTION. COMPLETED THIS YEAR- PRIV GIFTS. AGGREGATE 1940 FUNDS FOR CONSTRUCTION. COMPLETED THIS YEAR- OTHER
                 BUILDING USE OF CONSTRUCTION. COMPLETED THIS YR- % TEACHING
AGGREGATE 1942 BUILDING USE OF CONSTRUCTION COMPLETED THIS YR % RESEARCH AGGREGATE 1943 BUILDING USE OF CONSTRUCTION COMPLETED THIS YR % MED SERV
AGGREGATE 111 1941
AGGREGATE 1944 BUILDING USE OF CONSTRUCTION, COMPLETED THIS YR- % OTHER
AGGREGATE 1945 BUILDINGS COST. OF CONSTRUCTION. INITIATED THIS YEAR
AGGREGATE 1946 MOVABLE EQUIPMENT. COST. IN CONSTRUCTION. INITIATED THIS YEAR
            1947 FUNDS FOR CONSTRUCTION, INITIATED THIS YEAR- FEDERAL. GOVT
            1948 FUNDS FUR CONSTRUCTION. INITIATED THIS YEAR- STATE. GOVT
            1949 FUNDS FOR CONSTRUCTION INITIATED THIS YEAR - PRIV GIFTS.
         1950 FUNDS FOR CONSTRUCTION, INITIATED THIS YEAR+ OTHER
AGGREGATE 1951 BUILDINGS USE OF CONSTRUCTION, INITIATED THIS YR- X TEACHING
AGGREGATE 1952 BUILDINGS USE OF CONSTRUCTION INITIATED THIS YR- X
            1953 BUILDINGS USE OF CONSTRUCTION.INITIATED THIS YR- % MED SERV
AGGREGATE
AGGREGATE 1954 BUILDINGS USE OF CONSTRUCTION. INITIATED THIS YR- % OTHER
            1955 BLDGS CUST.OF CONSTRUCTION PLANNED NEXT YEAR
A'GGREGATE'
           1956 MOVABLE EQUIPMENT.COST. IN CONSTRUCTION.PLANNED.NEXT YEAR
           1957 FUNDS FOR CONSTRUCTION PLANNED NEXT YEAR FEDERAL GOVT
           1958 FUNDS FUR CONSTRUCTION PLANNED NEXT YEAR STATE GOVT
           1959 FUNDS FOR CONSTRUCTION PLANNED NEXT YEAR- PRIV GIFTS.
           1960 FUNDS FOR CONSTRUCTION PLANNED NEXT YEAR- OTHER
                 BUILDINGS USE OF CONSTRUCTION . PLANNED . NEXT YR- X TEACHING
AGGREGATE
            1961
            1962 BUILDINGS USE OF CONSTRUCTION PLANNED NEXT YR - X RESEARCH
AGGREGATE
                 HUILDINGS USE OF CONSTRUCTION PLANNED NEXT YR- % MED SERVICE
AGGREGATE
            1964 BUILDINGS USE OF CONSTRUCTION PLANNED NEXT YR- & OTHER
AGGREGATE
            1990 AID DETERMINED NECESSARY MED-STUDENTS IN FIRST-YEAR.
            1991 AID DETERMINED NECESSARY MED-STUDENTS IN MIDDLE-YEARS. 2ND YR
            1992 AID. DETERMINED NECESSARY MED-STUDENTS IN MIDDLE-YEARS. 3RD YR
            1993 AID. DETERMINED NECESSARY MED-STUDENTS IN FINAL-YEAR.
            1994 TOTAL AID. DETERMINED NECESSARY MED-STUDENTS. IN ALL YEARS
            1995 AID. FUNDED TO MED-STUDENTS IN FIRST-YEAR.
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\*\*RESTRICTED DATABASE VARIABLES \*\*

PUBLISHED NUMBER DESCRIPTION

FRUM 1973-74 LIASON CUMMITTEE QUESTIONNAIRE, PART II

1996 AID.FUNDED TO MED-STUDENTS IN MIDDLE-YEARS.2ND YEAR 1997 AID. FUNDED TO MED-STUDENTS IN MIDDLE-YEARS. JRD YEAR 1998 AID. FUNDED TO MED-STUDENTS IN FINAL-YEAR. 1999 TOTAL AID TO MED-STUDENTS DISPRSD BY SCHOOL 2000 ANT AID. - LUAN FUNDS FOR MED-STUDENTS -HEALTH PROFESSIONS 2001 AMT AID. - LOAN. FUNDS FOR MED-STUDENTS. - ROBERT WOOD JOHNSON 2002 AMT AID. - LOAN. FUNDS FOR MED-STUDENTS. - GUARANTEED BY SCHOOL 2003 AMT AID. - LOAN. FUNDS FOR MED-STUDENTS. - NDEA 2004 AMT AID. - LUAN. FUNDS FOR MED-STUDENTS. - SCHOOL FUNDS 2005 AMT AID.- LOAN.FUNDS FOR MED-STUDENTS.-OTHER LOANS 2006 AMT AID. - SCHOLARSHIPS. FUNDS FOR MED-STUDENTS. -HLTH PROFSNS 2007 AMT AID. - SCHOLARSHIPS. FUNDS FOR MED-STUDENTS. - R W JOHNSON 2008 AMT AID.- SCHOLARSHIPS.FUNDS FOR MED-STUDENTS.-SCHOOL FUNDS 2009 AMT AID. - SCHOLARSHIPS. FUNDS FOR MED-STUDENTS. -OTHER SCHLSPS 2010 TOTAL AID. TO MED-STUDENTS .- LOAN. + SCHOLARSHIPS. FUNDS 2011 # MED-STUDENTS.RECEIVING AID.LOAN.FUNDS -HEALTH PROFESSIONS # MED-STUDENTS.RECEIVING AID.LOAN.FUNDS -ROBT WOOD JOHNSON 2012 2013 # MED STUDENTS . RECEIVING AID . LOAN . FUNDS GUARANTEED BY SCHL 2014 # MED-STUDENTS.RECEIVING AID.LOAN.FUNDS -NDEA 2015 # MED-STUDENTS.RECEIVING AID.LOAN.FUNDS -SCHOOL FUNDS MED-STUDENTS. RECEIVING AID. LOAN. FUNDS -OTHER LOANS 2016 2017 # MED-STUDENTS. RECEIVING AID. SCHOLARSHIPS. FUNDS -HLTH PROFSN MED-STUDENTS. RECEIVING AID. SCHOLARSHIPS. FUNDS -R W JOHNSON -2018 # # MED-STUDENTS.RECEIVING AID.SCHOLARSHIPS.FUNDS +SCHL FUNDS 2020 # MED-STUDENTS.RECEIVING AID.SCHOLARSHIPS.FUNDS -OTHER FUNDS . 2021 AMT AID. - LOAN. FUNDS FOR MED-STUDENTS. - AMA-ERF LOANS 2022 AMT AID. - LOAN. FUNDS FOR MED-STUDENTS. - GUARANTEED BANK LOAN 2023 AMT Alu. - LOAN. FUNDS FOR MED-STUDENTS. - OTHER LOANS 2024 AMT AID. - SCHOLARSHIPS. FUNDS FOR MED-STUDENTS. - AF HLTH PROF 2025 AMT AID. - SCHOLARSHIPS. FUNDS FOR MED-STUDENTS. - PUB HLTH SRY 2026 AMT AID. - SCHOLARSHIPS. FUNDS FOR MED-STUDENTS. - NAT MED FLWS 2027 AMT AID .- SCHOLARSHIPS . FUNDS FOR MED-STUDENTS .- OTHER 2028 AID.LOAN.FUNDS FOR MED-STUDENTS.-SCHL MATCHING HLTH PROFSNS AGGREGATE 12131 ETHNIC AFRO-AMERICAN M. MED-STUDENTS ADMT 71-72 & RETAINED 74 2132 ETHNIC AFRO-AMERICAN, F, MED-STUDENTS, ADMT 71-72 & RETAINED 74 🗻 #2133 ETHN1C AMERICAN-INDIAN.M.MED-STUDENTS.ADM 71-72 & RETAND 74 AGGREGATE∆ 2134 ETHNIC AMERICAN-INDIAN.F. MED-STUDENTS. ADM 71-72 & RETAND 74 2135 ETHNIC MEXICAN-AMERICAN, M. MED-STUDENTS, ADM 71-72 & RETNU 74 AGGREGATEL 2136 ETHNIC MEXICAN-AMERICAN F. MED-STUDENTS ADM 71-72 & RETND 74 AGGREGATE 2137 ETHNIC PUERTO-RICAN M. MED-STUDENTS, ADMID 71-72 & RETAINED 74 AGGREGATE 2138 ETHNIC PUERTO-RICAN, F. MED-STUDENTS, ADMTD 71-72 & RETAINED 74 2139 ETHNIC ALL OTHER MALE MED-STUDENTS ADMID 71-72 & RETAINED 74 2140 ETHNIC ALL OTR FEMALE MED-STUDENTS ADMID 71-72 & RETAINED 74 2141 ETHNIC AFRO-AMERICAN, MALE, MED-STUDENTS, ADM 71-72 & AFRO-AMERICAN. F. MED-STUDENTS. ADM 71-72 & 2142 ETHNIC GRAD 74 2143 ETHNIC AMERICAN-INDIAN, M.MED-STUDENTS, ADM 71-72 & GRAD 74 2144 ETHNIC AMERICAN-INDIAN. F.MED-STUDENTS. ADM 71-72 & GRAD 74 2145 ETHNIC MEXICAN-AMERICAN M. MED-STUDENTS ADM 71-72 & 2146 ETHNIC MEXICAN-AMERICAN F. MED-STUDENTS . ADM 71-72 & 2147 ETHNIC PUERTO-RICAN, MALE MED-STUDENTS, ADM 71-72 & GRAD 74

2148 ETHNIC PUERTO-RICAN. F. MED-STUDENTS.ADM 71-72 & GRAD 74

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PUBLISHED NUMBER DESCRIPTION

FRUM 1973-74 LIASON COMMITTLE QUESTIONNAIRE, PART II

MALE, MED-STUDENTS. ADM 71-72 & GRAD 74 2149 ETHNIC ALL OTHERS FEMALE\_MED-STUDENTS\_ADM 71-72 & GRAD 74 2150 ETHNIC ALL OTHERS AFRO-AMERICAN. M. MED-STUDENTS. ADM 72-73 & RET 1974 2161 ETHNIC AFRO. AMFRICAN. F. MED-STUDENTS, ADM 72-73 & RET 1974 2162 ETHNIC 2163 ETHNIC AMERICAN-INDIAN . MED-STUDENTS . ADM 72-73 & RET 1974 2164 ETHNIC AMERICAN-INDIAN F MED-STUDENTS ADM 72-73 & RET 1974 2165 ETHNIC MEXICAN-AMERICAN M. MED-STUDENTS, ADM 72-73 & RET .1974 2166 ETHNIC MEXICAN-AMERICAN, F. MED-STUDENTS, ADM 72-73 & RET 1974 2167 ETHNIC PUERTO-RICAN, MALE, MED-STUDENTS, ADM 72-73 & RET 1974 F. MED-STUDENTS ADM 72-73 & RET 1974 2168 ETHNIC PUERTO\_RICAN\_ MALE MED-STUDENTS ADM 72-73 & RET 1974 2169 ETHNIC ALL OTHERS FEMALE MED-STUDENTS ADM 72-73 2170 ETHNIC ALL OTHERS 2171 ETHNIC AFRO-AMERICAN MALE MED-STUDENTS ADM 72-73 & GRAD 1974 2172 ETHNIC AFRO-AMERICAN. F. MED-STUDENTS. ADM 72-73 & GRAD 1974 2173 ETHNIC AMERICAN-INDIAN. M. MED-STUDENTS. ADM 72-73 & GRAD 1974 2174 ETHNIC AMERICAN-INDIAN. F. MED-STUDENTS. ADM 72-73 & GRAD 1974 2175 ETHNIC MEXICAN-AMERICAN, M. MED-STUDENTS, ADM 72-73 & GRAD-1974 2176 ETHNIC MEXICAN-AMERICAN F MED-STUDENTS ADM 72-73 & GRAD 1974 2177 ETHNIC PUERTU-RICAN. MALE, MED-STUDENTS, ADM 72-73 & GRAD 1974 2178 ETHNIC PUERTO-RICAN. F. MED-STUDENTS ADM 72-73 & GRAD 1974 MALE MED-STUDENTS ADM 72-73 & GRAD 1974 2179 ETHNIC ALL OTHERS 12180 ETHNIC ALL OTHERS FEMALE MED-STUDENTS ADM 72-73 & GRAD 1974 2191 ETHNIC AFRO-AMERICAN. MALE MED-STUDENTS-ADM 73-74 & RET 74 2192 ETHNIC AFRO-AMERICAN FEMALE MED-STUDENTS-ADM 73-74 & RET 74 2193 ETHNIC AMERICAN-INDIAN MALE MED-STUDENTS-ADM 73-74 & RET 74 2194 ETHNIC AMERICAN-INDIAN. F. MED-STUDENTS-ADM 73-74 & RET 74 2195 ETHNIC MEXICAN-AMERICAN. M. MED-STUDENTS-ADM 73-74 & RET 74 2196 ETHNIC MEXICAN-AMERICAN, F. MED-STUDENTS-ADM 73-74 & RET 74 MALE, MED-STUDENTS-ADM 73-74 & RET 74 2197 ETHNIC PUERTO-RICAN. 2198 ETHNIC PUERTO-RICAN FEMALE. MED-STUDENTS-ADM 73-74 & 2199 ETHNIC ALL OTHERS MALE, MED-STUDENTS-ADM 73-74 & RET 74 FEMALE. MED-STUDENTS-ADM 73-74 & RET 74 2200 ETHNIC ALL OTHERS 2201 ETHNIC AFRO-AMERICAN. MALE, MED-STUDENTS, ADM 73-74 & GRAD 74 2202 ETHNIC AFRO-AMERICAN FEMALE MED-STUDENTS ADM 73-74 & GRAD 74 2203 ETHNIC AMERICAN-INDIAN, MALE, MED-STUDENTS, ADM 73-74 & GRAD 74 2204 ETHNIC AMERICAN-INDIAN. F. MED-STUDENTS, ADM 73-74 & GRAD 74 2205 ETHNIC MEXICAN-AMERICAN.M.MED-STUDENTS.ADM 73-74 & GRAD 74 2206 ETHNIC MEXICAN-AMERICAN, F. MED-STUDENTS, ADM 73-74 & GRAD 74 2207 ETHNIC PUERTO-RICAN, MALE MED-STUDENTS ADM 73-74 & GRAD 74 2208 ETHNIC PUERTO-RICAN. F. MED-STUDENTS. ADM 73-74 & GRAD 74 2218 MED-COLLEGE LIBRARIES .- BUDGET-BOOKS, PERIODICALS, BINDINGS 2219 MED-COLLEGE LIBRARIES. - BUDGET SALARY . PROFSNL PERSONNEL 2220 MED-COLLEGE LIBRARIES .- BUDGET SALARY. NON-PROFSNL PERSONNEL 2221 MED-COLLEGE LIBRARIES .- BUDGET OTHER ITEMS

2222 MED-COLLEGE LIBRARIES .- BUDGET TOTAL

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FRUM 1972-73 LIASON CUMMITTEE QUESTIONNAIRE, PART I

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1093 MED-COLLEGE-REVENUES .- ENDOWMENT. INCOME 1116 MC-REVENUES .- PROFESSIONAL FEES .- MED SERVICES .PLANS 1138 MED-COLLEGE-REVENUES.TOTAL SURPLUS. 1139 MED-COLLEGE-EXPENDITURES. TOTAL DEFICIT. 1140 MED-COLLEGE-KLYENUES.SURPLUS.-TRANSFER TO PLANT.FUNDS 1141 MED-CULLEGE-REVENUES.SURPLUS.RETAINED FOR FUTURE OPERATIONS 1142 MED-COLLEGE-REVENUES.SURPLUS.-TOTAL DISPOSITION OF FUNDS 1143 MC-EXPENDITURES. DEFICIT. FROM GENERAL UNIV FUNDS 1144 MC-EXPENDITURES. DEFICIT. - PRINCIPAL AS ENDOWMENT 1145 MC-EXPENDITURES. DEFICIT. - PRIOR YEAR RESERVES 1146 MC-EXPENDITURES. DEFICIT. - TOTAL OF ALL FUNDS 1251 MC-EXPENDITURES. ACADEMIC SALARY, (+FEES) TOTAL ACTUAL 1972-73 1252 MC-EXPENDITURES-OPERATING.LESS SALARIES TOTAL ACTUAL 1972-73 MC-EXPENDITURES.ACADEMIC SALARY. (+FEES) TOTAL EST1973-74 1255 MC-EXPENDITURES, OPERATING, LESS SALARIES TOTAL EXT 1973-74 1256 MC-EXPENDITURES TOTAL ALL OPERATING ESTIMATED 1973-74

## APPENDIX III

OPERATIONAL PROCEDURES RECOMMENDED FOR CLASSIFICATION OF IPS DATA

# OPERATIONAL PROCEDURES RECOMMENDED FOR CLASSIFICATION OF IPS DATA

#### Category I Unrestricted

Policy: Data in category I may be made available to the general public.

#### Category I would include:

a) Variables representing data already available to the general public through publications, or through access to government records.

b) Variables representing data not institutionally sensitive either by single institution or in the aggregate, such as information which schools generally release individually.

#### Procedure for release:

Data in category I a) would be furnished directly to the general public, in the aggregate or by individual school, depending on how already published.

Data in category I b) would be furnished to the general public subject to the judgment of AAMC staff responsible for the management of the data, and whenever appropriate, with the interpretation of the staff competent in that particular area.

#### Category II: Restricted

Policy: Data in category II may be made available to member institutions and to other qualified institutions, organizations and individuals, subject to the discretion of the President.

#### Category II would include:

a) Institutional data which the general public could interpret as presenting negative aspects of the institutions' performance either singly or in the aggregate.

b) Institutional data dealing with sensitive categories of revenues and expenditures.

#### Procedure for release:

Data in category II would be furnished to scholars and to institutions, at the discretion of the President. The AAMC staff would try to verify the worthiness of the purpose and bona fides of the organizations or individual scholars in each case, and would insist upon assurances that any result in publications would adhere to the Associations' policies. Release of data in category II would be made through the AAMC staff responsible for the management of the data, and whenever appropriate with the interpretation of the staff competent in the particular area. When restricted information is requested by a medical school the released data will be forwarded only through the dean of the medical school.

#### Category III : Confidential

Policy: Data in category III will be generally available only to the staff of the Association, but may be released with permission from the institution.

#### Category III would include:

Data of a highly sensitive nature concerning individual institutions.

#### Procedure for release:

Data in category III will be generally available only to the staff of the Association. At the request of a medical school, the Association will release confidential information concerning that school to the individual named by the school in the request for release.

#### General procedures:

- A The Association will always be willing to disclose to the individual institution any data supplied by that institution. The data will be forwarded through the dean of the institution.
- B Data variables derived from a combination of variables will be classified in accordance with the more restrictive of the variables from which they are derived.

# APPENDIX IV AAMC POLICY FOR DATA RELEASE

### POLICY FOR RELEASE OF AAMC INFORMATION

It is the responsibility of the AAMC to make information on American medical education available to the public to the greatest extent possible, subject to limitations imposed by the sources of the data collected and by law.

Data collected by the Association will be owned and maintained by the Association for the benefit of medical education.

Data in the possession of the Association will be classified according to permitted access using the following categories:

- I. Unrestricted may be made available to the general public.
- II. Restricted Association confidential -- may be made available to member institutions and other qualified institutions, organizations and individuals subject to the discretion of the President.
- III. Confidential A) Institutional Sensitive data collected concerning individual institutions generally available only to staff of the Association. It may be released with permission from the institution; and B) Personal Sensitive data collected from individual persons generally available only to staff of the Association. It may be released with permission from the individual person.

Classification will be guided by a group of individuals broadly representative of the Association's constituency. No information will be released which could be identified with an institution unless reported or confirmed by that institution.

The Association will always be willing to disclose to the individual institution or individual person any data supplied by that institution or person.

In those cases where, as a result of collection by another organization, data is owned wholly or in part by the other organization, the data would be classified in one of the above categories so far as the AAMC is concerned, but additional restrictions imposed by the other organization may also be necessary.

#### INTERPRETATIONS AND COMMENTS

Data made public by the individual person or individual institution (as in the case of school catalogues, Who's Who, and news released to the press), will be classified as unrestricted.

When confidential or restricted data is aggregated, it generally becomes less sensitive. Thus, data related to groups of individuals or groups of institutions might be less restricted than the same data elements related to individuals.

In accordance with the above policy, restricted data concerning individual institutions or individual persons can be provided to scholars or institutions at the discretion of the President. The staff would try to verify the worthiness of the purpose and bona fides of the organization or individual scholar in such cases, and would insist upon assurances that any result in publication would adhere to Association policies restricting individual identification.

The intended classification of each element of data will be identified on the data collection instrument itself, so that the respondent will know what will be done with the information provided.

It is recognized that a general decision to identify an item as public or restricted, even though it represents a consensus of the constituency, may still lead some individuals to refuse to supply the data.

## APPENDIX V

DETAILS OF DISCUSSIONS BY THE DATA DEVELOPMENT
COMMITTEE RELATIVE TO ASSIGNMENT OF RELEASE
CATEGORIES TO IPS DATA

# Excerpts of discussions by the Data Development Liaison Committee during the meeting of July 25, 1975

The excerpts pertain to the discussion for the classification of variables 1492 through 1497. The topic is the sensitivity of data on the ethnic and sex grouping of repeaters.

- Dr. Mann Finds nothing objectionable from the standpoint of his own school, to classify the data in the unrestricted category. He does not know how other schools might feel about it.
- Dr. D. Johnson 
  Believes that some schools might find the information embarrassing, in the present climate
  of law suits.
- Dr. Hench The sense of the Committee seems to be that the data should be available to the general public. In the review process this decision may be reversed, but for now, the Committee should act on it as it sees it.
- Dr. Janeway It is not the case of having to hide the information, but rather that it would be a complicated and burdensome process to have to explain to the public why some minority students take more than four years between admission and graduation.

  In fact this could be due to programs that the school has to admit students from the third year of college to better prepare them in the sciences. These students would show up as a large body that took five years from matriculation to graduation, when in fact the time is the same as for the regular four year students. It is in this way that to release the raw data would make for complications.
- Dr. Hench The data would be released with the interpretation of the competent staff; the precaution would be sufficient to prevent misinterpretation, except for the most blatant misuse, that is not possible to eliminate entirely.
- Dr. Mann Tends to agree with Dr. Hench.
- Dr. Janeway The important information is not what happens between matriculation and graduation time, but how

many students that matriculate actually graduate. What happens in between is only a function of the institution's own process.

- Dr. Hartman Disagrees with Dr. Janeway. Faculty tend to be conservative and tend to regard the normal thing for students to graduate in four years. When they see that a number of students in their own institution take longer, they instinctively feel that their school looks as if it is doing poorly. If they had a concept that other institutions also have similar numbers of students that take longer to graduate for some of the reasons suggested by Dr. Janeway, they would accept special programs more readily. This is a reason for making the data generally available.
- Ms. Fewkes Supports Dr. Hartman. Feels that if the data is available it should be provided, otherwise, the fact that it is protected from dissemination would be viewed with suspicion and it would fuel rumours.
- Dr. Griesen The key to this question is the staff interpretation that would accompany the release of the data.

  (To Dr. Johnson), how would the staff, for instance handle release of data on minority retention?
- Dr. Johnson At present time we have not provided data that could be identified as belonging to an individual school.

The Committee voted on a motion to put the variables in the unrestricted category. The vote was seven yes, one no.

- Ms. Fewkes Questions why data on withdrawals (variables 1502 through 1529) should be considered restricted.
- Dr. Janeway Because the number of withdrawals are so few that to make the data public would lead to identification of individuals in the case of minority students, if the data were compared with other information.
- Unidentified Would that be the case for the data on repeaters, also?
- Dr. Janeway It could be. The privacy of the individual would be invaded if the numbers of repeaters in given cases were so few as to lead to identification of the individual.

- Ms. Fewkes Still, if the data is available, the schools ought to have it, for self evaluation.
- Dr. Janeway The data in the restricted categories is available to the schools, with the proper safeguards.
- Dr. MannAfter hearing the discussion feels that the data on repeaters and withdrawals should remain in the restricted category, at least for now, as proposed by the staff.
- Dr. Mann Asks that the matter be reopened, and enters a substitute motion that the data on repeaters and withdrawn students be classified restricted information. (variables 1492 through 1497 and 1502 through 1529)

The vote on Dr. Mann's motion was four yes and four no. The data will be recommended to be kept in the restricted category, however, the chairman requested that, due to the nature of the discussion and ambivalence of the vote, the details of it be transmitted to the COD ADministrative Board.