

FIGURE 5:

WORKPLACE ENGAGEMENT AND CULTURE







DO NOT HAVE A FORMAL MENTOR BUT FEEL HAVING ONE IS IMPORTANT





BELIEVE THEIR MEDICAL SCHOOL OFFERS EQUAL OPPORTUNITIES TO FACULTY REGARDLESS OF GENDER





AGREE THAT DIVERSITY IS REPRESENTED IN ALL LEVELS OF THE MEDICAL SCHOOL





THINK THEIR DEPARTMENT IS SUCCESSFUL IN RETAINING FEMALE FACULTY





REPORT EXPERIENCING
AN INCIDENT OF
DISRESPECT BASED ON
THEIR GENDER IN THE
PAST YEAR





WHEN EXAMINED
ACROSS SPECIALTY,
PERCENTAGES RISE TO
OVER 25% REPORTING
DISRESPECT BY GENDER
ACROSS SOME
FACULTY GROUPS

KEY TAKEAWAY

A smaller percentage of women faculty than men faculty perceived that there were equitable opportunities for all faculty regardless of gender at their medical schools.

▲ Source: Data are from the AAMC StandPoint Faculty Engagement Survey collected between August 2015 and August 2018 across 29 institutions and representing 20,123 faculty respondents.