Biography
Dr. Lara Varpio is Professor of Medicine, and Associate Director of Research for the Health Professions Education graduate degree program at the Uniformed Services University of the Health Sciences (USUHS). Dr. Varpio completed. Dr. Varpio spent the first 6 years of her career at the University of Ottawa, Canada before moving to Washington DC, USA in 2013 to work with USUHS.

Research Interests
Dr. Varpio’s research uses qualitative methodologies and methods, integrated with theories from the Social Sciences and Humanities, to investigate questions relating to how individuals (e.g. clinicians, patients, researchers, etc.) collaborate and perform in teams and organizations. Her most recent work is related to: (i) interprofessional care teams (e.g., how EHRs impact interprofessional clinical reasoning and collaboration\(^1,2\); the collaboration principles of military interprofessional healthcare teams\(^3\)); and (ii) health professions education scholarship units and scholars (e.g. the factors affecting the success of units in Canada, the US, Australia, and New Zealand\(^4,5,6\); the careers of early career medical educators\(^7\)). Dr. Varpio also works extensively with individual health professions educators from (e.g. surgery, internal medicine, nursing, social work, etc.) and in a wide range of topics. Dr. Varpio is internationally recognized for her expertise in qualitative research methodologies and methods (e.g. from grounded theory to autoethnography, and from visual rhetorical discourse analysis to think-aloud / think-after interviews) and in theory (e.g., Actor Network Theory, New Institutionalism, Dialectics, etc.).

Grant Funding and Dissemination
During Dr. Varpio’s 11 year career in the field of medical and health professions education, she has secured over $5millionUSD in research grants ($2,777,000 as Principal Investigator), has given +100 peer-reviewed conference presentations, has disseminated +90 peer-reviewed publications, and has been the keynote speaker for international conferences in medical education. Dr. Varpio has led symposia at the Association for Medical Education in Europe’s annual conference (AMEE) and the Association of American Medical Colleges (AAMC). She has given invited talks at hospitals and medical schools across America, and around the world (e.g., Australia, Canada, and Taiwan).

Awards
Among the many awards she has won over her career, one of Dr. Varpio’s papers\(^2\) was selected for inclusion in the 2016 Yearbook of Medical Informatics as one of the best articles of the year addressing clinical information systems, and for the American Medical Informatics Association’s 2016 Forsythe Award recognizing the best paper of the year at the intersection of medical informatics and social science. For another manuscript\(^1\), Dr. Varpio won Outstanding Paper in 2016 from the American Education Research Association, Division I.

Editorial Positions and Professional Service
Dr. Varpio is a Deputy Editor for the Journal of General Internal Medicine, and an Associate Editor for Perspectives on Medical Education. She has been invited to edit special issues of Academic Medicine and Perspectives on Medical Education, and a special series in the Journal of Graduate Medical Education. She has served on the Association of American Medical Colleges’ (AAMC) national Medical Education Meeting planning committee since 2013 (and will be Chair for 2019-2020), and the AAMC’s Research in Medical Education (RIME) Committee since 2016. She is the Chair of the Association for Medical Education in Europe’s (AMEE) grant committee and is a voting member of the Royal College of Physicians and Surgeons of Canada’s (RCPSC) grant committee. In 2017, Dr. Varpio joined the RCPSC’s Key Literature in Medical Education (KeyLIME) podcast as the methods consultant.
Publications Highlighted in this Summary


Other Recent Publications

3. Varpio, L., Nagler, A. (2018). The bumps and bruises from turning a blind eye: Learning from our failures and surprises. Perspectives on Medical Education. 7(S1), 1-3.