INDIVIDUAL AWARDS

**Leadership Award for an Individual**

Reshma Jagsi, MD, DPhil

Reshma Jagsi, MD, DPhil, is the Newman Family Professor of Radiation Oncology, deputy chair in the Department of Radiation Oncology, and director of the Center for Bioethics and Social Sciences in Medicine at the University of Michigan Medical School. Dr. Jagsi is recognized for publishing groundbreaking research in gender equity in academic medicine — the key area of her scholarly work and leadership. Author of over 250 articles in peer-reviewed journals, including multiple high-impact studies in the *New England Journal of Medicine* and *JAMA*, her research to promote gender equity has been funded by an R01 grant from the National Institutes of Health as well as large independent grants from the Doris Duke Foundation and several other philanthropic foundations. Dr. Jagsi is committed to gender equity and faculty wellness at the University of Michigan, where she co-chairs a task force on wellness and learning environment.

**Emerging Leadership Award for an Individual**

Jennifer L. Hunt, MD, MEd, FCAP

Jennifer L. Hunt, MD, MEd, FCAP, is chair of pathology and Aubrey J. Hough Endowed Professor of Pathology at the University of Arkansas for Medical Sciences (UAMS) College of Medicine. One of Dr. Hunt’s passions is increasing the number of women in leadership roles in health care. Dr. Hunt is a certified executive leadership coach and uses this training to work with current and emerging women physician leaders both at UAMS and nationally as they embark on stretch opportunities. In her roles as an academic chair and hospital executive, as well as in her training program and coaching practice, Dr. Hunt focuses on helping people with practical tools, skills, and strategies to enhance self-empowerment and self-appreciation.

ORGANIZATIONAL AWARDS

**Leadership Award for an Organization**

Rush University Office of Faculty Affairs and Mentoring Programs

The Offices of Faculty Affairs and Mentoring Programs at Rush University Medical Center began its first structured program in 2010 and most recently implemented the Rush Women Mentoring Program to help women faculty pursue their career goals in a supportive environment. Under the leadership of Giselle Sandi, PhD, and Susan Chubinskaya, PhD, the Rush University Faculty Affairs Mentoring Program provides a comprehensive approach to supporting women faculty career successes; rather than centralizing these effort in one program, the entire office builds initiatives to reach this goal. The programs are unique in being university-wide initiatives, and all types of women faculty benefit from the office’s mentoring programs.

**Emerging Leadership Award for an Organization**

University of Mississippi Medical Center’s Group on Women in Medicine and Science

The University of Mississippi Medical Center’s Group on Women in Medicine and Science (UMMC GWIMS) was established in 2013 and has created significant programming and networking opportunities, including a professional development series of seminars and workshops, biannual membership drives, and recognitions of women’s achievements. Over the last six years, the center has been committed to the four GWIMS goals of addressing gender equity, recruitment and retention, awards and recognition, and career advancement. They also have recognized UMMC faculty, students, and trainees annually for their significant accomplishments in leadership, mentorship, education, research, and service and have implemented and sustained monthly educational seminars for students and trainees to provide guidance on mentoring, interview preparation, burnout prevention, and other topics.
POSTERS

- Sponsor, Ally, Mentor, Coach: Building Systems for Gender Equity
- Representation of Women Faculty in Academic Medicine and Psychiatry: a Comparison of Medical Versus Nonmedical Doctorates
- Do You Know Where Your Children Are? Costs and Availability of On-site Child Care at Medical Conferences
- Visual Representations of Women in Academic Leadership
- Pursuit of Promotion in Rank by Clinical Faculty with Gender Considerations
- Designing a One-Day Leadership Conference for Women Who Are Early-Career Faculty Members
- Using the GWIMS Tool Kit “How to Start and Maintain a Robust WIMS Organization” to Accelerate Reestablishing a WIMS Group in the Face of Cultural Turmoil
- Descriptions of Sexual Harassment by Women in Academic Family Medicine
- Penn Pathways: a Career Leadership Program for STEM Assistant Professors — Gender Differences in Self-Reported Outcomes
- Women Supporting Women: a Mentorship Program in Academic Medicine
- Parental Health in Fellowship Trainees: an Assessment of Current Policies
- Mentoring Victims of Sexual Harassment in Academia: Recognizing the Silent Impact on Career Growth
- University of Kentucky College of Medicine WIMS: Changing the Faces, Enriching the Spaces
- Promoting Women in Leadership Through the Healthy Aging Initiative at Central Michigan University College of Medicine
- Impact of an Innovative Faculty Travel Award Program to Support Child, Elder, or Dependent Care
- Implementation of a Brief Targeted Mentoring Program for Women Faculty at Two Medical Universities
- #FailFest: a Sisterhood Celebration of “Failing Up”
- New Chairs Leadership Academy at Howard University: an Interprofessional Faculty Development Model for Chair/Dean Onboarding
- And the Pendulum Swings: Benevolent Sexism in the Time’s Up Health Care Era
- Pathway to Promotions: Women and Minority Leaders in Medicine and Science
- Promotion of Gender and Underrepresented Minority Inclusivity in Translational Research for Acute Neurologic Disorders
- When a Specialty Becomes “Women’s Work”: Trends in Physician Salaries of Male- and Female-Predominant Medical Specialties
- Evaluating Leadership Development for Women in Academic Medicine: Quantitative Outcomes of the FLEX Leadership Development Program
- University of Florida College of Medicine Joins the Time’s Up Health Care Consortium: Baseline Data for Further Action
- Creating Mentoring Circles
- Gender Representation at Anesthesia State Society Meetings: How Do We Define “Equitable”? Strategic Initiative to Create a Women in Medicine and Science (WIMS) Program at a Recently Established and Independently Accredited College of Medicine
- 18-Year Comparison of Faculty NIH K2R Conversation by Sex
- Leadership Roles and Perceived Leadership Training Needs of Women Psychologists in Academic Health Centers
- Meeting the Demand: Increasing Leadership Skills for All Faculty
- Advancing Women Members’ Careers in a Medical Society Using a Data-Driven Approach: Lessons From the Association of Academic Physiatrists Women’s Task Force
- Advancing the Careers of Women Faculty at a Community-Based Medical School
- Women Faculty Life Cycle Individualized Mentoring Program at Rush University
- Mentoring Circles: Taking a Circular Approach to Go Beyond Traditional Mentoring
- Establishment of an Office of Professional Oversight at Saint Louis University School of Medicine
- Addressing Physician Burnout in the Department of Radiology, Mass General Hospital
- Peer to Peer: a Mentorship Strategy to Advance Women Faculty
- #Upstate Academic Women: Minute Mentors
- Rotating Roundtables: a Celebration of Women in Medicine
- Advancing, Empowering, and Connecting Women Leaders in Academic Medicine Through Their Leadership Journey
- Female Gender Representation in Psychiatry CME Programs: Are Female Voices Heard?
- Supporting Pathways for Women in Academic Medicine Through the ADAM Program
- Graceful Self-Promotion: the Impact of a Short Faculty Development Session
- From Elizabeth Blackwell to Now: Appreciative Inquiry as a Tool to Advance Women in Science and Medicine
- Transforming Pediatric ICU Opportunities for Fourth Year Medical Students — a Curriculum Innovation
- Why Do Female Faculty Have Higher Burnout Scores?
- Speed DATA-ing to Promote Research Collaborations at TTUHSC El Paso
- Job Demands/Resources Theory: Can It Be Applied to Better Understand Gender Differences in Physician Burnout?
- Gender Differences in Burnout and Work Perceptions Among Residents and Attending Physicians
- Gender Differences in Presenting Concerns Within a Faculty Success Consultation Service
- A Mentoring Circle Case Study for Advancing the Careers of Women Faculty
- Piloting a Facilitated Peer Group Mentoring Program Using Developmental Coaching
- Burnout in Female Resident Physicians: Correlation With Mistreatment and Harassment
- A Novel Approach for Engaging Women From Individual Departments in Women in Medicine and Health Sciences at UC Davis
- What Women Want
- Gender Equity at an Academic Medical Center: the Value of Strategic Planning
- Evaluating Leadership Development for Women in Academic Medicine: Qualitative Outcomes of the FLEX Leadership Development Program
- Women in Medicine and Science Group Offer Mentorship and Guidance That Provide Opportunities for Medical Students Success
- WE WILL: Women Empowering Women in Leadership — a Model for Promoting Female-Identifying Leadership and Mentorship in Medicine at the University of Utah School of Medicine
- Building Faculty Data Integrity to Inform Gender Salary Equity
- Women in Medicine Curriculum
- Gender Equity in Medicine Asynchronous Module
- Gender Differences in Faculty Feedback
- Exceeding Expectations: Underrepresented Minorities in Medicine at University of Utah Health
- A Group- Coaching Approach to Empowering Women Faculty