A team from The University of Western Ontario, Penn State College of Medicine, and Mount Saint Vincent University, has received AAMC funding to complete a scoping review on how and why the arts and humanities are being used to educate physicians and interprofessional learners across the developmental spectrum. The scoping review is part of a multi-phase AAMC strategic initiative, The Role of the Arts and Humanities in Physician Development: From Fun to Fundamental. We anticipate that the review will better delineate the current landscape of the arts and humanities in medical education and how best to integrate them to achieve meaningful outcomes.

The selected team, led by Lorelei Lingard, PhD (University of Western Ontario), Tracy Moniz, PhD (Mount Saint Vincent University), Maryam Golafshani (University of Western Ontario), and Paul Haidet (Penn State College of Medicine), MD, MPH, has a strong track record of scholarship in this domain, including two previous systematic reviews.1,2

This AAMC strategic initiative, which is partly funded by the Josiah Macy, Jr. Foundation, is in its second phase of a multi-year effort to advance health care through education.

More information can be found on the AAMC Medical Education website: https://www.aamc.org/initiatives/meded/

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