Name: Lisa Coplit, MD  
Steering Committee Position: Chair, UME Section  
Academic Affiliation: Frank H. Netter MD School of Medicine at Quinnipiac University

Accomplishments of the section in the last 3 (or more) months:
1. The section steering committee completed a resource document for those seeking to develop a curriculum dashboard as a means of continuous quality improvement of the curriculum.
2. The UME website has been updated and includes all resource documents developed over the last several years as PDF files.
3. At the regional GEA meetings last spring, the committee members held open meetings to solicit ideas for UME projects of high importance nationally. This process was successful in guiding the committee’s choice of upcoming projects.

Plans for the next 3 months (Projects, Activities at LSL or the Regional Meetings):
1. Finalizing UME Guiding Principles and Processes for determining how UME projects are chosen and implemented so that projects are:  
   a. Relevant to administrative leaders and faculty  
   b. Evidence based  
   c. Developed in collaboration with educators from around the country  
   d. Create opportunities for professional growth for all involved: networking, scholarship, and leadership  
2. New project: Science of Learning Resources. Lead: Brenda Roman, MD  
3. New project: Toolkit of Resources for Medical Students Who Identify as First-Generation College Graduates. Lead:  
4. Publish and/or disseminate 3 infographics that accompany recently developed resources: Medical Student Portfolios, Curriculum Dashboards, and the Business Model Canvas. Lead: Gary L. Beck Dallaghan, PhD  
5. Plan to expand methods of disseminating projects/resources to educators

Upcoming opportunities to participate in section activities:
1. One of our major goals moving forward is to involve more UME educators (who are not on the steering committee) in UME section projects. We are working with the GEA leadership to determine the best methods for inviting collaborators.  
2. Once again, we invite everyone attending their regional GEA meetings to attend a UME section meeting. We will continue to actively seek out the issues in medical
student education that are most pressing and implement or build upon actionable projects that address the need of UME educators.

3. The committee submitted a proposal for Learn Serve Lead discussion on Curriculum Dashboards for CQI. If accepted, we welcome participation across the continuum of medical education.

Additional Highlights:

1. We will soon be welcoming new members of the committee from the regional GEA steering committees