Message from the Chair

Hello everyone!

I’m pleased to introduce myself and share a little bit about what I hope to accomplish along with the GEA Steering Committee over the next two years. I’ve been in the GEA for many years and a long-time member and former Chair of the SGEA. Over that time, I’ve seen lots of changes, but the one thing that never wavers is the GEA’s ability to create useful tools and resources in medical education through the focused effort of our members. I hope to work with the steering committee in support of not only the on-going work that we all rely on through the sections and the regions, but in some new areas focused on providing opportunities to get involved in meaningful projects of importance to our entire community. We recently introduced Constituent Collaborative Projects (CCP’s) through the GEA listserv and we had a wonderful response from a variety of GEA members who are interested in our first topic, writing narrative feedback. Expect future opportunities not only to get involved, but also to provide the steering committee with input on what topic to delve into next. I look forward to hearing from you and serving you over the next two years.

Carol Elam, EdD
Associate Dean for Admissions and Institutional Advancement
University of Kentucky College of Medicine
Chair of the Group of Educational Affairs

2019 Regional Spring Meetings

2019 CGEA Spring Conference
March 27-29, 2019
Note: Thursday and Friday, with Pre-Conference activities on Wednesday
Hosted by: Michigan State University College of Human Medicine
DeVos Place Convention Center-Amway Grand Plaza
Grand Rapids, Michigan

Registration is now open!

2019 NEGEA Annual Conference
Leadership & Innovation: Moving Medical Education Forward
April 4-6, 2019
Note: Thursday-Saturday (with pre-conference activities on Thursday morning).
Perelman School of Medicine-University of Pennsylvania
Philadelphia, PA Conference Website

Registration is now open!

2019 SGEA Regional Conference
Re-imagining Medical Education
March 27-30, 2019
Loews Sapphire Falls Resort at Universal Orlando
Orlando, Florida

Conference Website

Registration will open soon

2019 WGEA/WGSA/WOSR Collaborative Spring Conference
March 28-31, 2019
Atlantis Casino Resort Spa
Reno, NV
Hosted by the University of Nevada, Reno School of Medicine

Conference Website

Register Now

Updates from the Regions

CGEA:
Currently the CGEA is looking for Steering Committee nominations for a CPD representative, GME representative and a member at large. Please contact Caren Stalburg, MD, MA (carens@med.umich.edu) for more information.

Congratulations to the CGEA 2018-1019 Mini-grant recipients, Michelle E. Kiger, MD, FAAP Maj, USAF, and Laura E. Hirshfield, PhD!

To read the full report click here.
NEGEA:
The NEGEA opened calls for the second round of grants for early- and mid-career medical educators: The Professional Development Scholars Grant and The Research Scholars Grant. Additionally the NEGEA SIG Health Humanities as Teaching and Learning Strategies is hosting a webinar on February 7th, click here to register.

Steering Committee nominations for UME, CPD and MESRE reps are due February 15th. Please send nominations to Carol Capello.
To read the full report click here.

SGEA:
The regional networking meeting at LSL introduced three topics (implicit bias; UME to GME transition; UME role in CPD) around which members dialogued. Summaries of the discussions were published in the SGEA newsletter and presented at the regional networking meeting. There are plans for further follow up discussion at the 2019 SGEA Regional Meeting in Orlando, FL.

Nominations for the SGEA Steering Committee Positions MESRE chair elect, GME section chair, CPD section chair and Member at-large are due Feb. 1st. Please send a brief letter of interest and CV to Sonia Crandall.
To read the full report click here.

WGEA:
The 2020 WGEA Spring Meeting will be Hosted by the University of Washington. The dates and location are to be determined. More updates will be provided at Learn Serve Lead 2019: The AAMC Annual Meeting.

GEA National Research Grant

GEA National Research Grant Award
The GEA seeks to fund research projects that address important problems or questions in medical education. Proposals that foster collaboration are strongly encouraged. This includes collaborations among GEA sections (UME, GME, CPD/CME), across GEA regions (CGEA, NEGEA, SGEA, WGEA) and/or proposals that engage multiple schools, professions or departments. High-quality research proposals on the following topics are strongly encouraged, but proposals related to other areas of research are also welcome:

- Professional identity formation
- Learning wellbeing or mistreatment
- The learning environment
- Faculty development
Training across the continuum of education
- Inter-professional education
- Competency-based education, EPAs, or milestones
- Self-directed/self-regulated learning

Pre-proposals due February 22, 2019. The full call and preproposal template are available here.

Medical Education Activities

MedBiquitous Technology Standards Now Owned by AAMC
The AAMC is pleased to announce that it has assumed ownership and management of MedBiquitous, an organization that develops and promotes technology standards for the health professions that advance lifelong learning, continuous improvement, and better patient outcomes. The AAMC, a long-time member organization of MedBiquitous, is fully committed to maintaining an open public license to the current standards and a transparent standards development process. The AAMC will ensure that these standards will keep pace with the community’s needs and the evolution of technology.

The AAMC, John Hopkins Medicine (where MedBiquitous was founded), and the current and future MedBiquitous staff are committed to making this transition as smooth as possible. Over the next few months, the AAMC will evaluate a new participation model, with input from key stakeholders and guided by a new director (recruitment is underway). Current MedBiquitous members will retain access to participate in scheduled working group meetings and collaborations during this evaluation period.

For more information related to the MedBiquitous transition please read this FAQ.

Open Now! Request for Proposals: Use of the Arts and Humanities in Physician and Interprofessional Education
A growing evidence base suggests that integrating arts and humanities within medical education may lead to a variety of important learning outcomes. As part of a broader initiative in this arena, the AAMC will fund up to $30,000 to a team to conduct a scoping review guided by the following research question: How and why are the arts and humanities being used to educate physician and interprofessional learners across the developmental spectrum or continuum of medical education? The deadline for proposals is Feb. 28, 2019.

Unique Workshop Coming in May! AAMC National Workshop to Advance Medical Education to Combat Opioid Misuse: Working Together Across the Continuum (May 9-10, 2019)
The AAMC is hosting a national invitational workshop in May 2019— in collaboration with the Accreditation Council for Graduate Medical Education (ACGME), the Accreditation Council for Continuing Medical Education (ACCME), and the American Association of Colleges of Osteopathic Medicine (AACOM), and supported, in part, by
funding from the Centers for Disease Control and Prevention (CDC). The purpose of this event is to bring together teams of representatives from medical schools and teaching hospitals, as well as individuals from other stakeholder organizations, to advance educational content related to pain and addiction within undergraduate, graduate, and continuing medical education. Although cross-continuum (UME-GME-CPD) teams are being nominated to attend, we anticipate having space available for other interested educators as well and will announce this opportunity in March. See this site for more details.

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**AAMC Survey Examines Postbaccalaureate Premed Programs**

A new AAMC Analysis in Brief discusses the results of a national survey of U.S. postbaccalaureate premedical programs. The results show that programs vary considerably in selection criteria, curriculum design, and tuition, which have implications for both policy and practice.

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**2018 LCME Annual Medical School Questionnaire**

Selected data collected in the 2018 LCME Annual Medical School Questionnaire—Part II were recently published in JAMA. This JAMA publication includes several tables of national data pertaining to US LCME-accredited medical schools’ current curricula. This open access article at JAMA can be downloaded at no cost. Numerous additional data from recent years of the LCME Annual Medical School Questionnaire—Part II are available at the Curriculum Inventory and Reports section of the AAMC website.

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**Upcoming Events and Opportunities**

**Academic Medicine New Conversation Series**

The journal is now accepting submissions for its ongoing New Conversations series on the topic of trust in health care and health professions education. Read editor-in-chief David Sklar’s announcement of the 2019 topic here. We hope you'll consider submitting and participating in the conversation about this important topic.

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**Spring 2019 IPEC Institute: Registration and Early Bird Reminder**

Early-bird registration is available for the 2019 Interprofessional Education Collaborative (IPEC) Faculty Development Institute in Washington, DC. Held at the Association of American Medical Colleges (AAMC) Learning Center, the Spring 2019 IPEC Institute takes place May 22-24, 2019.

Returning to the popular theme of building a framework for interprofessional education for collaborative practice (IPECP), the conference will be a unique gathering of health professions faculty, collaborative partners, expert presenters and staff facilitators. To view the agenda with confirmed speakers, click here.
Recent Resources

2018 AAMC Faculty Salary Report
The AAMC's annual Faculty Salary Report highlights average salaries across medical school departments and specialties, academic ranks, and degrees. Overall, salaries increased 2.7% in 2018.

2018 AAMC Report on Residents
The AAMC Report on Residents is an online collection of data tables that provide information on certain characteristics of residency applicants and residents, as well as information on post-residency professional activities. The 2018 edition of this annual report pulls data from multiple sources to create tables that focus on issues across states, specialties, and phases of the GME continuum.

Top Citations of 2018 in Medical Education Journals
Happy 2019! This online document highlights the top cited articles from 2018 as well as themes across articles. It is based on data from the seven medical education journals available through Scopus, so it is not comprehensive but is hopefully a helpful snapshot of what scholars were citing in 2018. Please contact Lynn Shaull, AAMC Sr. Research Specialist, Medical Education, if you have any questions.

Member Spotlight

Kevin Souza, MS
Associate Dean, Medical Education
University of California San Francisco
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