SOUTHERN GROUP ON EDUCATIONAL AFFAIRS

Regional Networking Meeting
Monday November 5
JW Marriott 2018
Austin, TX
SGEA Honors

SGEA INNOVATIONS in Medical Education Award

2018-2019

Mobile Medical Milestones Application: Innovative Documentation of Learner and Faculty Observations

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Cristy Page, MD, MPH
Chair, Department of Family Medicine
and

Clark Denniston, MD
Executive Associate Dean for Graduate Medical Education
University of North Carolina-Chapel Hill
INNOVATIONS in Medical Education Award

• Proposals due June 1, 2019
• One annual award of $5000 for outstanding projects already completed.
• This is an award, not a grant, so winners may apply the funding to the project of their choice.
Section Reports...
UME Section Mission

- to promote excellence in the education of medical students from selection to graduation and thereby contribute to the health of the public

Near Completion

- Website Update with Resources

Current Projects

- Curriculum Dashboard Whitepaper

Proposed Projects

- Toolkit for First Generation Students
UGME Section Projects

The UGME steering committee undertakes projects to provide resources to our members. The following projects have been conducted over the past several years. We review the information annually to provide updated resources when available. To access the resources, click the project title:

- Business Model Canvas for Medical Educators PDF
- Clinical Skills Education Resources PDF
- Medical Student Portfolios PDF
GME Report

Cindy Burns, Wake Forest School of Medicine

- GME Section Focus
  - Unconscious/Implicit Bias Training in GME
    - A high yield topic that is often not a discrete part of GME curricula.
      - ACGME specifies that residents should be part of a diverse and inclusive workforce, and attention should be paid to diversity in patient populations
    - Currently gathering information on established training programs around the country
      - Plan for a train the trainer model
    - Plan to build a toolkit for program directors

Questions? Contact Cindy Burns(cburns@wakehealth.edu)
CPD Report

CPD Section Mission (Updated)
- To inform and advance the lifelong professional development of physicians and other faculty employed by or affiliated with the academic community
- To enhance the CPD and/or faculty development professional’s ability to achieve programmatic excellence

2018 AAMC-SACME Harrison Survey
- Distributed in January 2018 to CME/CPD units in the US and Canada
- Action steps to be taken related to themes that emerge from the results

CPD Scholarly Projects in Development
- AM Last Page
- Forgotten Domains of Competence
- Leadership Development program
2018 MESRE Report
Cayla R. Teal, Texas A&M College of Medicine

❖ MESRE Small Grants

❖ Medical Education Scholarship Awards (MESA)

❖ National MESRE Activities
2017 MESRE Funded Grants

MESRE Grants 2017
• 12 proposals received. 2 were funded.

Refinement of the Team Development Measure for Effective Use in Assessment of Teamwork in Interprofessional Education Activities
Kelly Lockeman, PhD, Project Leader - $7,500
Virginia Commonwealth University School of Medicine

Making a Physician: Exploring medical students’ experience of professional identity development during clerkships
Michael S. Ryan, MD, MEHP, Project Leader - $5,000
Virginia Commonwealth University School of Medicine
2018 MESRE Grant Applications

MESRE Grants 2018

- Proposals were due September 30, 2018.
- 10 proposals were received and are under review.
- Decisions will be announced: December 17, 2018
- Up to three grants funded up to $5000-7500 each
- We encouraged projects addressing competency-based assessment (including EPAs and milestones), self-directed learning, interprofessional education and practice, or learning environments.

MESRE Grants 2019

- Proposals due September 30, 2019.
- Decisions will be announced: December 16, 2019
Medical Education Scholarship Award (MESA)

- MESA Program – on-site peer review of 61 presentations at our 2018 spring meeting.
- Awards are given for outstanding presentations (oral presentation, workshop, small group discussion) in MESRE, UME, GME, CME and posters (by trainee and by professional educator).
Outstanding Presentation Awards, SGEA 2018

Outstanding Presentation Award for Medical Education Scholarship Research and Evaluation (MESRE)

- **Oral Presentation**: Aligning Expectations: Comparing Student and Clerkship Director Perspectives about Readiness to Perform the Core Entrustable Professional Activities at the Start of the Clerkship Curriculum
  Victor Soukoulis, MD, PhD, and Maryellen Gusic, MD
  University of Virginia School of Medicine

Outstanding Presentation Award for Undergraduate Medical Education (UME)

- **Oral Presentation**: Manifestations of Microaggressions in Medical School
  Zareen Zaidi, MD, PhD, Andre Espaillat, MD, Danielle Panna, MD, Dianne Goede, MD, and Maureen Novak, MD
  University of Florida College of Medicine, Gainesville
Outstanding Presentation Awards, SGEA 2018

Outstanding Presentation Award for Graduate Medical Education (GME)

- **Workshop**: What's with the lack of motivation? I want to know more about my learners
  
Peggy Hsieh, PhD, UTHealth McGovern Medical School
  Terri Kurz, PhD, Texas A&M College of Medicine

Outstanding Presentation Award for Continuing Medical Education (CME)

- **Workshop**: Coaches, mentors, advisors. Oh My!
  
  Karen Marcdante, MD, Medical College of Wisconsin
  Andrea Berry, MPA, Monica Bailey, MA, and Angela Griffin, University of Central Florida College of Medicine
  Sonia Crandall, PhD, Wake Forest School of Medicine
  Leigh Patterson, MD, MAEd, Brody School of Medicine at ECU
  Judith Taylor-Fishwick, MSc, FAETC, and Elza Mylona, PhD, MBA, Eastern Virginia Medical School
Outstanding Poster Awards, SGEA 2018

Outstanding Poster by a Professional Educator Award

- Measuring Clinical Skills with Transgender and Genderqueer Standardized Patients: Gains, Gaps, and Future Directions for Medical Students
  Laura A. Weingartner, PhD, MS, Amy Holthouser, MD, Emily Noonan, PhD, MA, Stacie Steinbock, MEd, Carrie Bohnert, MPA, Liz Cash, PhD, Susan Sawning, MSSW, University of Louisville School of Medicine, Jennifer Potter, MD, The Fenway Institute, Harvard Medical School

Outstanding Poster by a Trainee Award

- Address the stress: Studying the relationship between stress, help-seeking, and Step 1 performance
  Erin Creighton, Jasna Vuk, PhD, Karina Clemmons, EdD, and James Graham, MD, University of Arkansas for Medical Sciences College of Medicine
Research Study:
The Group on Educational Affairs (GEA) Medical Education Scholarship Research and Evaluation (MESRE) Section Regional Grant Program Evaluation

- **Purpose:** examine the impact of the GEA’s MESRE regional medical education research grants program on grantees funded between 2010 and 2015.
- **Mixed-Methods:** CV and Proposal Extraction, Grantee Interviews
- **4 Regions:** Investigators represent all GEA regions
- **Focus:** Using Social Cognitive Career Theory, the study explores if and how the grantees’ careers were affected by being funded, and what professional and scholarly outcomes resulted from funding.
- **Status:** Analysis
Member-at-Large Report

Andrea Berry, University of Central Florida, College of Medicine

- Making SIGs front and center at 2019 SGEA meeting
  - Two SIG events scheduled (breakfast and lunch on Saturday)
  - Opportunities for SIG members to moderate sessions
  - SIG members invited to conduct MESA reviews

- New officer positions identified to recognize SIG leaders (Chair, Vice Chair, Secretary, Membership Coordinator)

- Working with Janet Piskurich to market our SIGs on the SGEA newsletter
Member-at-Large Report

Peggy Hsieh, McGovern Medical School at UTHealth

Medical Education Teaching and Learning (METL) Certificate Program

- SGEA Faculty Development SIG initiative
- Goal: Train the trainers and allow educators to stay connected and share resources.
- 10 topics (essential skills) to develop/refine Medical Educators’ teaching skills.
  - To receive the METL Certificate, participants must complete at least 6 modules (each being 2-3 hours).
  - First session on “Peer Observation of Teaching Effectiveness” at the 2019 IAMSE Meeting (June 8, 2019 Pre-Conference Workshop).
SGEA Special Interest Groups (SIGs)

Janet Piskurich, Paul L Foster SOM TTUHSC-El Paso
Andrea Berry, University of Central Florida College of Medicine

- Entry point into the SGEA community
- Encourage collegiality, collaboration, member participation
- Website has listings/contacts, and policies/examples for new SIGs

- Fourteen current SIGs:

  1. Student Academic Enhancement
  2. Science Education in Integrated Curricula
  3. Program Evaluation
  4. Evidence-Based Teaching
  5. Faculty Development in Medical Education
  6. Coordinators & Administrators in Medical Education
  7. Portfolio: Research, Implementation and Evaluation
  8. Interprofessional Education
  9. Innovation & Leadership in Medical Education
  10. Continuous Quality Improvement in Medical Education
  11. Students and Residents Interested in Academia
  12. Directors of Clinical Skills Courses
  13. Professionalism and Professional Health and Wellness
  14. Pathway, Pipeline, and Bridge Programs
Newsletter Editor Report

M. Mohammed K. Khalil, University of South Carolina School of Medicine, Greenville

SGEA monthly Newsletter

- Goals of the Newsletter:
  - Facilitate communication between SGEA members
  - Disseminate important information and keep SGEA members informed about available opportunities
  - Aware SGEA members about resources available for advancing their interests
  - Reinforce and promote information conveyed to SGEA members by other communication channels
- Monthly issues have been published regularly
- Missed only July issue for this year
- All issues are now archived on SGEA AAMC web page.
SGEA Career Educator Award

SGEA’s highest recognition and most prestigious award

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<tr>
<th>Previous Recipients</th>
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<tr>
<td>Rhee Fincher</td>
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<tr>
<td>Robert Watson</td>
</tr>
<tr>
<td>Jamie Shumway</td>
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<tr>
<td>Karen Szauter</td>
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<td>Bonnie Miller</td>
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<td>Gary Rosenfeld</td>
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2018 SGEA Career Educator

2018 Award Winner
Amy Blue, PhD
College of Public Health and Health Professions
Department of Behavioral Science and Community Health
University of Florida
Award Process

Nomination:

- Include a letter of support
- Nominee’s contact information

- Nominee will be contacted and asked to submit
  - a current curriculum vitae
Criteria for the career educator award include:

▶ Active SGEA participant in the organization and annual regional meeting for at least six of the past ten consecutive years;
▶ Evidence of a sustained and compelling record of educational scholarship for at least the past five years;
▶ Evidence of ongoing educational leadership and significant involvement in enhancing educational programs at his/her academic institution;
▶ Evidence of collaboration with others at his/her academic institution and beyond to enhance teaching effectiveness, the quality of educational programs, professional development of self and others and/or the advancement of educational scholarship and;
▶ Evidence of strong professionalism values.
Steering Committee Nominations for 2019-2021

Member-at-Large
MESRE Chair Elect (4-year term)
GME Section Chair
CPD Section Chair

Position descriptions are located at:
https://www.aamc.org/members/gea/regions/sgea/483082/member_resources.html
SGEA Slating Process

SGEA BYLAWS, January 2010

- Solicitation of nominations/self-nominations
- Nominating Committee comprised of Past Chair and two former officers reviews nominations and develops slate
- Slate presented to SGEA Steering Committee for review and approval
- Approved slate of new officers presented to SGEA membership at Spring Regional Meeting
Call For Nominations

Nominations for both the SGEA Steering Committee and the Career Educator Award are due:

FEBRUARY 1, 2019

Send to: Sonia Crandall, Past Chair

crandall@wakehealth.edu
WE HOPE YOU WILL PARTICIPATE IN SGEA ALL YEAR LONG!

- Volunteer to be on a Section Advisory Committee
- Participate in a Special Interest Group (SIG)
  - Apply for an SGEA Research Grant
  - Apply for our Innovations Award
- Submit a proposal to the 2019 SGEA Conference

Contact Steering Committee Members if interested in volunteering