

CoreEPA Pilot Group Scholarly Literature

- Brown, Gillespie, Warren, et al. "[EPA 9—Collaborate as a Member of an Interprofessional Team: A Short Communication from the AAMC Core EPAs for Entering Residency Pilot Schools](#)" (*Medical Science Educator*, September 2016)
- Brown, Warren, Hyderi, et al. "[Finding a Path to Entrustment in Undergraduate Medical Education: A Progress Report From the AAMC Core Entrustable Professional Activities for Entering Residency Entrustment Concept Group](#)" (*Academic Medicine*, June 2017)
- Brown, Hyderi, Warren. "[Piloting the Core Entrustable Professional Activities for Entering Residency](#)" (Society of Teachers of Family Medicine Education Column, January 2017)
- Favreau, Tewksbury, Lupi, et al. "[Constructing a Shared Mental Model for Faculty Development for the Core Entrustable Professional Activities for Entering Residency](#)" (*Academic Medicine*, June 2017)
- Lomis, Ryan, Amiel, et al. "[Core Entrustable Professional Activities for Entering Residency Pilot Group Update: Considerations for Medical Science Educators](#)" (*Medical Science Educator*, December 2016)
- Lomis, Ryan, Amiel, et al. "[Implementing an Entrustable Professional Activities Framework in Undergraduate Medical Education: Early Lessons From the AAMC Core Entrustable Professional Activities for Entering Residency Pilot](#)" (*Academic Medicine*, June 2017)
- Lupi, Ownby, Jokela, et Al. "[Faculty Development Revisited: A Systems-Based View of Stakeholder Development to Meet the Demands of Entrustable Professional Activity Implementation](#)" (*Academic Medicine*, October 2018)
- Moeller, Hydari, Brown. "[Reconciling Entrustment and Competence](#)" (*Journal of Graduate Medical Education*, December 2017)
- Obeso, Phillipi, Degnon, et al. "[A Systems-Based Approach to Curriculum Development and Assessment of Core Entrustable Professional Activities in Undergraduate Medical Education](#)" (*Medical Science Educator*, June 2018)