GFA Activity Report: Section Update

GEA Activities at 2017 Learn Serve Lead | Mark your Program!

Saturday 11/4:
6:30-8:30pm GEA Reception
Marriott: Boylston/Columbus

Sunday 11/5:
7:00-8:30am CPDE/CEI Business Meeting
Center 309
7:00-8:30am GME Business Meeting
Sheraton: Hampton
7:00-8:30am UME Business Meeting
Marriott: Tremont

Monday 11/6:
7:00-8:30am CSEA Business Meeting
Marriott: Ballroom Salon CD
7:00-8:30am NEGEA Business Meeting
Marriott: Ballroom Salon AB
7:00-8:30am SGSEA Business Meeting
Marriott: Ballroom Salon JK
7:00-8:30am WGEA Business Meeting
Marriott: Ballroom Salon HI
10:30-11:15am Critical Transitions: Developing a Health Professional Identity from Pre-Med into Practice
Sheraton: Republic
3:00-4:15pm Research in Medical Education’s (RIME) Lecture
Center: Ballroom B
4:30-5:45pm GEA Business Meeting and Knowledge-Sharing
Center: Ballroom B

Tuesday 11/7:
7:00-8:30am MESREP Business Meeting
Sheraton: Fairfax

Updates from the Sections

Undergraduate Medical Education (UME)
The UME Section is drafting information related to uses of educator portfolios to be housed on the AAMC UME website. This resource will address common uses of portfolios and provide links to helpful resources. We are working on developing the Business Model Canvas for Medical Educators as a publication in Academic Medicine’s Last Page. Our goal is to submit this by the end of the year. The UME section is also considering creating a “marketplace of ideas” venue at the regional spring meetings as a way for the GEA to collect, identify, refine, and consider new priorities. Click here to read the full update.

Graduate Medical Education (GME)
The GME section has several projects they hope to tackle in the upcoming year. The Health Disparities workshop created by the GME Section in partnership with the Group on Resident Affairs is now being developed into an educational toolkit, “A Simple Guide to Teach Healthcare Disparities” that will be applicable to all. Additionally, the GME section is exploring the development of a student/resident track at GEA regional spring meetings.

Continuing Professional Development (CPD)
After extensive discussion between the AAMC staff and members of the section’s steering committee, the name was changed from the Section on Continuing Education and Improvement (CEI) to the Section on Continuing Professional Development (CPD). This name change reflects (a) the desire to address the increasingly diverse and critical roles of faculty working in academic medicine and (b) an emphasis on faculty development within medical schools and teaching hospitals.

Two of our members, Clara Schroedl and Emily Vinas will be working with Bill Rayburn, one of the new Senior Consultants to the AAMC Medical Education Cluster, on the Harrison’s Survey. The latter will be sent out in the spring of 2018 and promises to provide valuable information about the organization, activities and impact of CPD/CME units across the country. Click here to read the full update.

Professional Identity Formation (PIF) Update
At the 2016 Medical Education Meeting in Seattle, the Group on Educational Affairs’ (GEA’s) Professional Identity Formation (PIF) Working Group led a workshop designed to explore strategies for assessment of PIF for new and existing pedagogies. We summarized the outcomes of the Spring 2016 regional meetings, highlighting several promising pedagogies that advance PIF as an explicit part of medical education and training, and David Irby situated the concept of PIF in a discussion of the different frameworks that are used to address professionalism. Participants worked in small groups to consider the applicability of various PIF assessment strategies at their institutions, and a summary of the discussion was sent to session attendees.

Next month in Boston, we will explore identity formation across the continuum of education, training, and assessment strategies at their institutions, and a summary of the discussion was sent to session attendees. Two of our members, Clara Schroedl and Emily Vinas will be working with Bill Rayburn, one of the new Senior Consultants to the AAMC Medical Education Cluster, on the Harrison’s Survey. The latter will be sent out in the spring of 2018 and promises to provide valuable information about the organization, activities and impact of CPD/CME units across the country. Click here to read the full update.

Please join us on Monday, November 6 at 10:30 AM (Sheraton: Republic) for Critical Transitions: Developing a Health Professional Identity from Pre-Med into Practice.

MedEdPORTAL Unveils New Website and Other Updates
MedEdPORTAL: The AAMC Journal of Teaching and Learning Resources launched a new website last month (www.mededportal.org), marking the official transition to an open-access journal focused exclusively on peer-reviewed teaching and learning resources. Open access is synonymous with free and unrestricted access, which means that readers no longer need to sign in to view and download publication content. Open access will drive traffic to the site and increase usage, supporting MedEdPORTAL’s dual mission of scholarship and dissemination. Highlights of the new site include curated content on mission-driven and critical topics, clearer instructions for authors, and the ability for readers to opt in to receive alerts for new publications and important updates. As MedEdPORTAL will focus exclusively on peer-reviewed materials, content previously posted on the AAMC iCollaborative can now be found at icollaborative.aamc.org.
**Reminders**

Cast Your Ballot

After thoughtful consideration, the GEA Nominations Committee has proposed a slate of candidates for the 2018 GEA Steering Committee Election. We ask that members submit their vote using the online ballot prior to the close of Wednesday November 1, 2017. The results of the election will be shared at Learn Serve Lead 2017. The AAMC Annual Meeting in Boston on Monday November 6th at the GEA Business Meeting and Knowledge Sharing.

Regional Call For Submissions Close November 14

Proposals are now being accepted for the 2018 GEA Regional Spring Meetings. To review submission guidelines and submit a proposal click on the appropriate link below. All submissions must adhere to the structure and format described in each session type’s submission guidelines.

2018 Central Group on Educational Affairs Spring Meeting (CGEA)
March 21-23, 2018, Rochester, MN

2018 Northeast Group on Educational Affairs Spring Meeting (NEGEA)
April 26-28, 2018, Hempstead, NY

2018 Southern Group on Educational Affairs Spring Meeting (SGEA)
April 19-21, 2018, Jackson, MS

2018 Western Group on Educational Affairs Spring Meeting (WGEE)
March 24-27, 2018, Denver, CO

Upcoming Events

Medical Education and All That Jazz: A Focus on Faculty Development in the Health Professions

The Centre for Medical Education and the Faculty Development Office will be hosting the 2nd edition of Medical Education and All That Jazz: A Focus on Faculty Development in the Health Professions on July 2-5, 2018, at the same time as the Montreal International Jazz Festival.

This course is open to experienced medical educators from around the world and will focus on best practices in faculty development, including a broad range of content and diverse approaches to professional development as well as research and program evaluation in an international context. Additional details about the program can be found at: [http://www.mcgill.ca/medicinefacdev/programs/medical-education-all-jazz](http://www.mcgill.ca/medicinefacdev/programs/medical-education-all-jazz).

In the News

SACME 2018 Deadline for Abstract Submission Deadline Extended to November 6th

The Call for Abstracts for presentation at the 2018 Society for Academic Continuing Medical Education Annual Meeting has been extended. The deadline for abstract submission is now Monday, November 6, 2017. Click here to SUBMIT ABSTRACT. All submissions will be peer-reviewed and scored based on scientific merit, originality, and relevancy to advancing the field and scholarship in CME/CPD. All abstracts must be original work. Notices of Accepted abstracts will be sent to corresponding authors by December 15, 2017. Several awards for best presentations in each category will be selected. Learn more about submission requirements Questions? Contact abstracts@sacme.org.

USMLE Step 2 Clinical Skills Annual Report Now Available

The USMLE Step 2 Clinical Skills Annual Report has been posted to the NBME Services Portal (NSP). This report reflects the performance of examinees from your medical school who took Step 2 CS for the first time during the 2016-2017 academic year and whose results were reported through September 27, 2017. You can access this report by clicking on the Score Reports tab in NSP. Please note that local user access is handled by the User Account Administrators (UAs) at your medical school. If you need access to the USMLE summary reports features, but don’t currently have it, please notify your UAs, whose names appear at the bottom right of the NSP home page.

New NBME Emergency Medicine Self-Assessment Coming Soon

The NBME is pleased to announce the expansion of its Clinical Science (CS) Mastery Series to include an Emergency Medicine Self-Assessment beginning in November 2017. This new web-based self-assessment will be available on the NBME Self-Assessment Services website. Read more.

The AAMC Clowns Around

Over the past few months, the AAMC has been embroiled in a clown war with the Arnold & Porter law firm which serves as the AAMC’s outside legal counsel. To learn more about how the AAMC fared out invasion. To learn more about how the AAMC fared click here.

AAMC Openings: Director, Curriculum Inventory

The AAMC seeks a Director, Curriculum Inventory to join its Medical Education division. This individual will be responsible for the direction and management of all aspects of Curriculum Inventory — which serves as the centralized database of AAMC-member medical school curricula, including content, structure, delivery, and assessment in the U.S. and Canada. For more information about the position and/or apply click here.

GEA Steering Committee Member Spotlight

Karen “Sam” Miller
Regional Chair of the Southern Group on Educational Affairs (SGEA)
University of Louisville School of Medicine
Learn more about Sam on the GEA website!
Suggested Readings

“A Yes, and…” Exploring the Future of Learning Analytics in Medical Education
Matt M. Cirigliano, Charlie Guthrie, Martin V. Pusic, Anna T. Ciancioilo, Jennifer E Lim-Dunham, Anderson Spickard III and Valente Terry
Teaching and Learning in Medicine 2017, 29 (4): 368-372

How Supervisor Experience Influences Trust, Supervision, and Trainee Learning: A Qualitative Study
Sheu, Leslie MD; Kogan, Jennifer R. MD; Hauer, Karen E. MD, PhD
Academic Medicine: September 2017 - Volume 92 - Issue 9 - p 1320–1327

Comments, suggestions, feedback? Contact: gea@aamc.org