Publications

1. **US Medical School Faculty Job Satisfaction**: Sarah Bunton: July 2008, AAMC Analysis in Brief

2. **Differences in US Medical School Faculty Job Satisfaction by Gender**: Sarah Bunton: November 2008, AAMC Analysis in Brief

3. **Job Satisfaction of US Medical School Faculty with a Focus on Internal Medicine Departments**: Sarah Bunton and April Corrice: Vol 6, Issue 4 2008, Academic Internal Medicine Insight

4. **Clinical Faculty Satisfaction with the Academic Medicine Workplace**: Bill Mallon, April Corrice, Sarah Bunton: 2010, AAMC Publication

5. **Ideas in Practice: Mentoring in Academic Medicine**: Shannon Fox and April Corrice: 2010 AAMC Publication

6. **Retention of Full-time Clinical MD Faculty at US Medical Schools**: April Corrice, Shannon Fox, and Sarah Bunton: February 2011, AAMC Analysis in Brief


8. **Perceptions of the Promotion Process: An Analysis of US Medical School Faculty**: April Corrice and Sarah Bunton: August 2011, AAMC Analysis in Brief


10. **Ideas in Practice: How to Provide Effective Performance Feedback**: Shannon Fox: 2011 AAMC Publication

11. **Faculty Forward Survey Finds High Faculty Engagement, Guides Institutions in Developing New Policies**: October 2012, AAMC Reporter

12. **Predictors of Workplace Satisfaction for U.S. Medical School Faculty in an Era of Change and Challenge**: Sarah Bunton, April Corrice, Susan Pollart, Karen Novielli, Valerie Williams, Leslie Morrison, Elza Mylona and Shannon Fox: May 2012, Academic Medicine
13. **Promising Practices for Promoting Faculty Engagement and Retention at US Medical Schools**: Valerie Dandar, Diana Lautenberger, and Ann Steinecke: October 2013, AAMC Publication


15. **U.S. Medical School Faculty Perceptions of Department Governance**: Valerie Dandar and Sarah Bunton: June 2014, AAMC Analysis in Brief


20. **Medical School Professional Staff: Findings from Three Pilot Studies**. Valerie Dandar, Heather Sacks. (December, 2015) AAMC Analysis in Brief

Faculty Forward Poster Presentations

1. Clinical MD Faculty Retention and Intent to Leave by Department: April Corrice, Shannon Fox, and Sarah Bunton: May 2010, AAMC Workforce Conference

2. Faculty Satisfaction with Promotion Processes: April Corrice and Sarah Bunton: August 2010, AAMC Group on Faculty Affairs Conference

3. Assessing the Impact of Mentoring In Academic Medicine: Valerie Dandar, April Corrice, Sarah Bunton and Shannon Fox: May 2011, International Conference on Faculty Development in the Health Professions

4. Faculty Perceptions of Development Opportunities at US Medical Schools: April Corrice, Valerie Dandar, Shannon Fox and Sarah Bunton: August 2011, AAMC Group on Faculty Affairs Conference

5. Why Faculty Mentoring Matters: A Review of Literature on the Impact of Faculty Mentoring in Academic Medicine and Research-based Recommendations for Developing Effective Mentoring Programs: Valerie Dandar, April Corrice, Sarah Bunton and Shannon Fox: August 2011, AAMC Group on Faculty Affairs Conference

6. Regrettable Losses: Why do talented faculty leave their institutions?: Marian Limacher, Elza Mylona, Susan Pollart, Shannon Fox, Valerie Dandar: August 2011, AAMC Group on Faculty Affairs Conference

7. Predictors of Workplace Satisfaction for US Medical School Faculty: April Corrice, Sarah Bunton, Valerie Dandar, Shannon Fox, Jennifer Lapin, Marian Limacher, Leslie Morrison, Elza Mylona, Karen Novielli, Susan Pollart, Patrick Smith, Valerie Williams: August 2011, AAMC Group on Faculty Affairs Conference


9. Do Gender, Race, and Age Effect Clinical Faculty’s Perceptions of Ability to Provide High-Quality Patient Care?: Valerie Dandar M.A., Ann Steinecke Ph.D., and Diana Lautenberger: May 2014, AAMC Groups on Diversity and Inclusion, Student Affairs, and Organization of Student Representatives Conference: San Diego, California
10. Perceptions of Department Governance by U.S. Medical School Faculty: Valerie Dandar and Sarah Bunton: July 2014, AAMC Group on Faculty Affairs Conference


14. The Part time faculty member perspective: Improving the workplace: Sarah Bunton and Valerie Dandar: March 2015, Career Flexibility Conference, Boston


19. Understanding What Basic Scientists Need Most: Data from the Faculty Forward Engagement Survey Faculty Forward Learning Community (2016, July) AAMC AAMC Group on Faculty Affairs Professional Development Meeting. Vancouver, CA.