About

The ninth annual Association of American Medical Colleges’ (AAMC) Integrating Quality Meeting: Achieving the Quadruple Aim is a highly interactive, interprofessional conference focused on sharing integrative approaches and strategies for improving and implementing best practices in quality and patient safety through health professions education, care delivery, and research.

The Triple Aim framework toward optimizing health system performance has gained momentum in the U.S. during the past few years. By pursuing the goals of improving the health of the population, improving the patient experience, and reducing costs, the Triple Aim guides the redesign of health care systems, and has increasingly impacted medical education. More recently, there is the recognition that achievement of the Triple Aim requires highly effective health care organizations of which the foundation is an engaged and productive workforce. The well-being of the academic medicine workforce has emerged as a critical issue facing leaders, faculty, physicians and other care providers, researchers, trainees, and students. AAMC is weaving this fourth aim of creating a culture of well-being and resilience with the Triple Aim framework for the theme of the 2017 Integrating Quality Meeting.

“Our well-being, and the well-being of our teams, ultimately affects the health and well-being of our patients and communities.” Marsha Rappley, MD, AAMC Board of Directors Chair.

The 2-day meeting format includes plenary sessions, interactive workshops, presentations, and poster sessions. With opportunities for leaders, faculty, educators, trainees, and students to network and communicate methodologies and best practices for advancing quality and patient safety initiatives in their institutions through the lens of the Quadruple Aim, attendees will return home with a renewed sense of focus and purpose.
Call for Abstracts: Topic Areas

AAMC seeks proposals for posters, interactive workshops, and presentations in health care quality and patient safety through the lens of the Quadruple Aim. Proposals will ideally address at least one and preferably multiple aims of improving population health; enhancing the patient experience; reducing care costs; and fostering a culture of provider well-being and resilience.

1. Health Care Quality

The know-how and skills to improve quality in health care today can be promoted in the clinical learning environment across the clinical care delivery, educational, and research continuums. Proposals should address content that enhances attendees’ knowledge, skills, and/or abilities. Examples include but are not limited to:

- Novel education on quality improvement
- Engage physician faculty and trainees in quality activities that can foster joy and meaning in work
- Advance care delivery models that improve care and reduce overall costs
- Use clinical, financial, and quality population health or patient experience data for improvement
- Educate faculty and trainees on population health care disparities
- Use techniques for patient/family engagement in QI activities to enrich the care experience

2. Patient Safety

Patient safety is at the core of providing quality care. Proposals should address practical strategies, approaches, and lessons learned for how attendees can improve patient safety and optimize the environment for learning, care, and discovery. Examples include but are not limited to:

- Addressing provider burnout and patient safety
- Training interprofessional teams across disciplines and/or health professions to deliver safer care
- Creating a culture of learning and responsibility for patient safety
- Engaging faculty, trainees, and patients in patient safety
- Educating on patient safety and disclosure of events
- Strategizing to improve organizational processes that lead to gains in population health
- Improving patient safety while demonstrating financial efficiency

Session Formats

The meeting will feature several session formats to deliver learning. AAMC strongly encourages presenters to actively engage the audience in all sessions. The Review Committee reserves the right to request modifications to the session format or shape the content to deliver the best programming possible.

- Poster Sessions: Selected posters will be featured in designated interactive poster sessions and included in AAMC’s iCollaborative online portal. NEW for 2017 – a select number of outstanding poster abstracts by residents and students will be invited to also present a brief oral presentation during a concurrent breakout session. Overall, posters typically focus on quality improvement and patient safety educational or clinical initiatives, research projects, operational issues, or other evidence-based practice efforts. Posters should include sound methodology, clearly measurable outcomes, and lessons learned. At least one author must attend the conference to present the poster.

- Interactive Workshops: Workshops should be designed to engage the audience in a focused learning, skill-oriented, and/or interactive experience which will allow them to use specific skills or information to optimize the clinical learning environment. For each workshop, some presentation content is acceptable while emphasis should be on engaging with the audience. Case studies, simulation, small group exercises, and sharing of tools and resources is encouraged. Workshops will be allotted 75 minutes. AAMC suggests having one to three facilitators/presenters for these types of sessions.
• **Presentations:** Proposals for presentation will be considered for both plenary sessions and for breakout concurrent sessions. Presentations should be designed for topics, content, and strategies that appeal to a broad cross-section of the audience and to spark conversation among participants. Presentations describing an initiative, project or research should include sound methodology, clearly measurable outcomes and lessons learned. AAMC suggests having one to three presenters (if a panel) for these types of sessions.

**Review Process and Criteria**

The Review Committee will evaluate abstracts based on the following criteria, noting alignment with the topic areas, session formats, and a clear plan for delivering the content and an appropriate level of audience interaction and activity. The Committee will place higher preference on work that is already completed at the time of submission.

• **Innovative, Integrative Approaches** - Demonstrates innovative approaches to integrating education and clinical quality activities across the continuum of education, across the health care organization (schools, hospitals, practices, etc.) or across institutions;

• **Team-Based Approaches to Learning, Care, and Discovery** - Incorporates team-based or interprofessional collaborative approaches (e.g., interprofessional grand rounds, skills training, team training, interprofessional curricula) to address meeting topic areas;

• **Systems-Based Learning, Care, and Discovery** - Incorporates an awareness of and responsiveness to the larger context of issues facing the health care system today (e.g., population health, health equity, patient experience, reducing care costs);

• **Impact on Results/Outcomes** - Evidence of implementation, practical strategies, and demonstration of significant impact on results/outcomes (e.g., improvement over baseline in cost, quality, educational outcomes, provider resilience, etc.); and

• **Replication/Generalizability/Spread** - Evidence and description that the initiative, project, curriculum, or research could be replicated and spread at other sites.

Submissions will be accepted from teaching hospitals and health systems, health professions schools, and health professions associations or boards. Submissions from educational companies or other commercial entities must be submitted through the partner hospital or university/school involved in the activity.

**Registration and Meeting Program Information**

If selected, presenters and poster session participants are responsible for registering in advance for the conference, paying the relevant registration fee, and securing and paying for travel and lodging. Registration and the meeting program will be available online in March 2017.

**Submission Process**

Abstracts will be accepted beginning **Wednesday, December 7, 2016 through Wednesday, January 18, 2017.** Authors will be notified of the Review Committee’s decision in March.

All abstracts must be submitted using the online abstract portal: [https://aamciq.abstractcentral.com/](https://aamciq.abstractcentral.com/)

Please note that you will need a login and password to access the submission process and can create one, as needed, when you enter the portal.

The following summarizes the steps you will complete once logged into the online abstract portal ([https://aamciq.abstractcentral.com/](https://aamciq.abstractcentral.com/)):
Step 1: Submission Type: refers to the session format you select for your abstract proposal (poster, workshop, or presentation). Note: once you choose a format type and begin the abstract submission, you cannot change the type. You must create a new submission to choose a different submission type.

Step 2: Title/Body: In this section for all submission types, you will enter your submission title, three (3) clear learning objectives, a very short description of your abstract (1-2 sentences), and any supporting and/or reference materials (up to three attachments). Tips for developing learning objectives are available from www.aamc.org/iq. If selected, the short description will be used in the final meeting materials. Note that an abridged title should be limited to 100 characters and the total limit of characters for an abstract in this step is 2,500 characters. Additionally, for a presentation or poster you will be prompted to enter a brief overview of your project, implementation strategy, evaluation methods and outcomes, potential impact, and lessons learned. For a workshop, you will be prompted to enter a description of your proposed workshop, including format and strategies for interactivity, and an outline for the 75-minute session.

Step 3: Properties: In this section, you will select the topic area and aims that most align with your proposal, and include other abstract details. You will be asked to review and acknowledge several statements about meeting logistics.

- Acknowledgements: If selected, presenters and poster session participants are responsible for registering in advance for the conference, paying the full registration fee, and securing and paying for travel and lodging. Registration and the meeting program will be available online in March.

Step 4: Authors and CME Disclosures Information: In this section, you will be prompted to enter the primary author/ contact and any co-authors, as well as indicate the presenter(s) and note if they are a student, resident, or other. A required section is to disclose any financial conflicts.

- Authors: By default, individuals submitting a proposal will be listed as the first author. You may add additional authors and affiliations and change the order of authors. Please ensure you have complete information for all co-authors prior to submitting your proposal, including name, position title, and organization. You will be prompted to respond to questions about and disclose possible financial conflicts of interest, as the meeting offers CME credits.

Step 5: Review & Submit allows the author to preview all information entered for each step of the submission process. A green check mark will display to the left of the step if it was completed successfully. Please fix all errors marked in red X before submitting your proposal. You can also view and print a copy of your submission.

Amending a Submission
Until the submission deadline, you may make changes to your submission information. To do so, login and select the abstract you would like to edit.

Questions or Problems
If you have questions or problems submitting an abstract, please contact the AAMC Integrating Quality Team integratingquality@aamc.org or 202-828-0611.