Optimizing Graduate Medical Education Webinar

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- Submit typed questions through the Q&A panel. Send to All Panelists.

- Send a message to AAMC Meetings if you experience any technical or audio issues.
Welcome and Introduction
  - Three Focus Areas
    - Two Priorities
  - Featured Speaker
Public Funding
Aligning Societal needs with Learners wishes
Progress Summary
Highlights
Questions
Thank you
Welcome and Introduction

Janis M. Orlowski, MD
Chief Health Care Officer

To address the challenges GME faces today, and driven by our mission to serve and lead the academic medicine community to improve the health of all, the Association of American Medical Colleges (AAMC) is committed to leading a comprehensive and sustained effort to optimize GME.
Three Focus Areas

- Investing in the Future Physician
- Optimizing the Learning Environment
- Preparing the Physician and Physician-Scientist Workforce for the 21st century
Priority: Investing in the Future Physician through Public Funding

- Build **on-line community of activists** for public investment in GME
- Demonstrate activist community’s **impact on Congress**
- Build case for GME as a societal good in **peer-reviewed literature**
- Develop **resources to educate about IME’s importance**; need to
Public Funding

Progress to Date:

Building an on-line community through AAMC Action

- 184,000 people = part of AAMC Action – 40,000+ new in 2015
- 30,000+ responded to calls to action
- Join the community at www.aamcaction.org
- Encourage friends, family, colleagues to do the same

www.aamcaction.org
Public Funding

Progress to Date

Making an impact on Congress

Ahead of Schedule  Pace of new cosponsors on House/Senate bills to life Medicare GME cap
  • Expect to exceed 85 House cosponsors by end 2015 – already 89

New Dynamic  Hill interest in changing Medicare IME creates new educational opportunities
  • Engages AAMC, members in explain IME need, impact.

New Demand for Debate  In response to interest, NHFP invites AAMC to debate GME policy.
  • Positions AAMC as GME’s lead champion
Public Funding

Progress to Date

Building peer-reviewed literature on case for GME

Major AAMC investments in critical analyses

- **Harvard study** of value of AMC in terms of costs and mortality

- **CHOP comparison** of patients on teaching and non-teaching hospitals on costs, quality

- **HFMA work with 13 AMC CFOs** to develop data, case studies on “public goods” services

Target: Results in 2016, publication to follow
Public Funding

Progress to Date

Developing resources on importance of IME

DGME, IME Primers  Videos now on-line explain Medicare GME policies in lay terms.

- Now on-line at www.AAMC.org

GME Policy History  AAMC to publish “white paper” on long Hill support for DGME & IME.

- Persistent, clear support for over 50 years.

Lit Search  AAMC to publish regularly updated literature search on GME as a “public good.”
Aligning Positions

Janis M. Orlowski, MD
Chief Health Care Officer

Priority: Aligning Positions

- Identify data about unmatched students
- Workforce data needs
- Societal needs assessment
- Public discussion on residency workforce
Identify data about unmatched students

A critical study of the percentage of U.S. MD. Graduates entering graduate medical education has been completed.

The study will be published tomorrow. The data is embargoed until December 8th at 11am.

Look for more details from the AAMC regarding this important piece of work.
Workforce data needs

UPDATE DATA
• Same projections scenarios as last year using more recent data that have become available.

ADDRESS KEY CONCERNS
• Hospitalists – Identify them through new analysis. Be clearer about where they are included in the projections.
• PAs – Add more up to date data and descriptions of trends.

NEW SCENARIOS
• Health equity – Plan to develop a scenario that models the effect(s) of reducing or eliminating health care utilization inequities.
• New technology – Incorporate current work on telehealth to explore assumptions about the efficiency effects of telemedicine.

ASSESS ASSUMPTIONS
• Retirement – Include in text of Report analyses of data on physician retirement.
• Hours worked – Include analyses from current physician works hours paper in text of Report.
• We expect the new Worforce data report to be available in March 2016
Workforce data needs

2015 State Physician Workforce Data Book

This report provides state-specific data about active physicians and physicians in training. A series of figures, tables, and maps provide detailed statistics on active physicians, medical and osteopathic students, and residents and fellows.

Looking for a summary of your state's workforce data?

https://www.aamc.org/data/workforce
Societal needs assessment

- The following questions were addressed at the recent AAMC annual meeting in Baltimore. A survey of a greater audience including the public is underway.

- What are the greatest unfilled health needs of the US population?

- How would you describe the top societal needs of greatest concern for physicians and health care teams?

- How do these societal needs influence career choice and aspirations amongst medical students and residents? Do they have any influence?

- If AAMC could do one thing to better align workforce and societal needs with student aspirations, what would you suggest?

- What medical student (and resident?) incentives or mandates should be considered to address physician workforce shortages?

- What are the important questions we need to answer related to workforce policies around social mission and student aspirations?
After completion of the survey, plan to bring panel of interested public members, AAMC members together for a discussion on potential solutions.
Highlights

• Integration with development of new AAMC Services
  • Holistic Review
• Creation of opportunities for collaboration across affinity groups
  • Competency based resources for Resident education
• Engagement and communication with external stakeholders
  • GME Primer videos distributed (August 2015)
  • Learning Environment Webinar (September 28th)
  • Aligning Societies needs/students wishes – Advisory Panel (December 2015)
• Phase II Planning
  • Scheduled for November 23rd, 2015
Questions

Phone lines are now open for questions.
Housekeeping - Questions

Click the “Raise Hand” icon ( располагает ) to ask a question. Your name will be called and your phone line will be unmuted. Click the hand again to put your hand down or you will be called on again.

Submit typed questions through the Q&A panel. Send to All Panelists.
Thank You

Thank you for your participation and for your ongoing engagement in this important work.

Or feel free to contact us via email:
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