Wednesday, April 8, 2015
12:00 am – 5:00 pm  REGISTRATION
Pierce A/B
Prefunction Lobby

1:00 am – 4:00 pm  PRE-CONFERENCE WORKSHOP
Hayden room
LEADERSHIP EDUCATION AND DEVELOPMENT (LEAD)
(closed session for LEAD Fellows only)

Thursday, April 9, 2015
7:00 am – 5:30 pm  REGISTRATION
Pierce A/B
Prefunction Lobby

8:00 am – 12:00 pm  PRE-CONFERENCE Workshops

Hopkins  Medical Education Workshop
Hayden  Clerkship Administrators Certification Workshops
King  LEADERSHIP EDUCATION AND DEVELOPMENT (LEAD)
(closed session for LEAD Fellows only)

9:00 am – 10:30 am  CGSA Executive Committee Meeting
Pierce A  (closed session)

9:00 am – 12:00 pm  Medical Education Research Certificate (MERC) Workshop
Pierce B

10:30 am – 12:00 pm  Curriculum Inventory Workshop
Pierce A

LUNCH (on your own)

1:00 pm – 4:00 pm  PRE-CONFERENCE Workshops
Pierce B  Medical Education Research Certificate (MERC) Workshop

1:00 pm – 3:00 pm  CGSA Boot Camp
Pierce A

1:00 pm – 2:30 pm  MedEdPORTAL Workshop
Hopkins

3:00 pm – 4:00 pm  Resource Exchange:
Pierce A  Match Advising: Proactive Approaches to Optimize a Successful Match

Conference Activities Completed (see "Columbus Visitors Guide")

5:00 pm – 7:30 pm  CGEA EXECUTIVE COMMITTEE MEETING
Hayden  (closed session)

5:00 pm – 7:30 pm  CENTRAL REGION DIVERSITY AFFAIRS REPRESENTAATIVE MEETING
Hopkins
Friday, April 10, 2015

7:00 am – 5:30 pm  REGISTRATION
Bellows Prefunction North

7:00 – 8:00 am  BREAKFAST
Bellows A-C

8:00 – 9:00 am  Plenary
Bellows A-C
Creating a Culture of Accountability in a Learning Environment
William O. Cooper, MD, MPH
Cornelius Vanderbilt Professor of Pediatrics
Vice Chair for Faculty Affairs, Department of Pediatrics
Professor of Preventive Medicine
Director, Center for Patient and Professional Advocacy

9:00 am – 1:00 pm  POSTER SET UP
Bellows DEF
Poster presenters should hang their posters before 1:00 pm

9:30 am – 11:00 am  CONCURRENT SESSIONS
Burkhart A  MESRE Oral Abstract Presentations Session: Instruction
(Presentations are allotted 15 minutes)
1. Physical Findings Progress Test at a Medical School
2. Development and evaluation of a vertically integrated on-line radiology curriculum
3. A Self-Directed Preclinical Course in Ophthalmic Surgery
4. CEPAER (Core Entrustable Professional Activities for Entering Residency): Perspectives across the Continuum

Burkhart B  The M4 Mock Residency Interview: Three Medical School Models
Hopkins  COSR Business Meeting
King  Identifying Strategies to Standardized the Curriculum and Assessment of Core Clerkships based on the Physician Competency Reference Set (PCRS) to Verify Entrustment of Core Professional Activities

Pierce A  Embedding Professionalism Across the Continuum: Perspectives from Student Affairs and Medical Education
Pierce B  Engaged Learning it's more clear with a peer!
Private Dining Room  How to Write a Competitive CGEA Mini-grant Proposal

11:00 – 11:15 am  BREAK

11:15 am – 12:15 pm  AAMC Presentations
Burkhart A  AAMC Update – Optimizing GME Initiative
12:15 – 1:15 pm  WELCOME FROM THE DEAN, THE CGEA, and CGSA CHAIRS

1:15 – 2:00 pm  Washington Update

2:00 – 3:30 pm  CONCURRENT SESSIONS

Burkhart A  MESRE Oral Abstract Presentations Session: Assessment 
(Presentations are allotted 15 minutes)

1. Student performance during NBME exams using a hybrid integration model for clerkships

2. Progress Redefined: Measuring Performance on an Integrated Progress Clinical Skills Exam (PCSE) across Four Years of Medical School

3. A Novel Approach to Assessing Professionalism in Preclinical Medical Students Using Paired Self- and Peer-Evaluations

4. Internal Consistency Reliability of Medical School Interview Scores

5. Predicting Underrepresented Student Medical College Admissions Test (MCAT) Scores with Math and Vocabulary Testing in a Post baccalaureate Premedical Education Program.

Burkhart B  Unintended Consequences of Best Intentions: The True Medical School Story?

Hopkins  Best practices for including student feedback during curricular change

King  Interactive Learning Tool to Introduce Students to New Communities

Pierce A  Training Residents to Address Ethical Issues: Application of the Assessing Clinical Ethics Skills (ACES) Evaluation Tool

Pierce B  Academic Coaching: An Innovative Holistic Approach to Cultivate Student Academic Resilience

3:30 – 4:00 pm  BREAK

4:00 – 5:00 pm  PLENARY:

Bellows A-C  Collaborating across the Continuum: Wellness and Balance

Moderator: Steven Ricanati, MD, Assistant Dean for Student Affairs Dean, Joseph Wearn Society,
Associate Professor of Medicine, Case Western Reserve University School of Medicine

Iahn Gonsenhauser, MD, Resident in Internal Medicine at OSU. Joshua Hauser, MD, Assistant Professor Medicine (Palliative Care) at Northwestern’s Feinberg School of Medicine. Chairman, Professional Development Curriculum Element, one of four committees responsible for the new medical school curriculum at Feinberg.

Sandra LaBlance, PhD, Assistant Dean for Student Affairs and Career Development, Oakland University William Beaumont School of Medicine. Co-Director of the PRISM program, a 4 year course that addresses wellness and personal development.

Joseph B. Meleca, M3 at the College of Human Medicine at Michigan State University.

5:00 - 5:30 pm  BREAK
5:30 – 6:30 pm  STUDENT SHOWCASE:
Bellows A-C

1. Special Committee on RMC Environment (SCORE)
2. Comparison of a Faculty-Taught and Student-Taught Ultrasound Course: Are Students Effective Teachers?
3. Rising M4’s as Residents in Three Simulated Rounding Environments: Teaching Presentation Skills to Novice M3’s.
4. Effect of Doximity Residency Rankings on Residency Applicants’ Program Choices
5. Rounds in the Modern Era: A Qualitative Study of Internal Medicine and Pediatrics Resident Perceptions

5:30 – 7:30 pm  POSTER SESSION AND RECEPTION
Bellows D-F  Posters must be removed at the close of the Poster Session and Reception

Saturday, April 11, 2015
7:00 am – 3:00 pm  REGISTRATION
Bellows Prefunction North

7:00 – 8:00 am  BREAKFAST
Bellows EF  Continuing Medical Education (CME)
Burkhart B  Graduate Medical Education (GME)
Burkhart A  Undergraduate Medical Education (UME)
Bellows D  COSR Central Organization of Student Representatives (COSR)

8:15 – 9:15 am  BUSINESS MEETINGS
Burkhart A  Central Group on Student Affairs (CGSA)
Burkhart B  Central Group on Educational Affairs (CGEA)
9:15 – 9:30 am  BREAK

9:30 – 10:15 am  CONCURRENT SESSIONS: Small Group Discussions

Bellows E-F  Facing Ferguson: Implications and Opportunities for Medical Education

Burkhart B  Four-Year Follow-up on the Education-Centered Medical Home (ECMH): Merging "Value-Added Medical Education" with the Educational Principles of the Patient-Centered Medical Home

King  Incorporating student study skills and wellness as a curriculum element

Pierce A  Making the Team: The Impact of the Learning Environment on Professional Identity Formation

Pierce B  Teaching and Assessing Essential Clinical Skills: Are We Progressing or Regressing?

Hopkins  AAMC UPDATE: ERAS

9:30 am – 11 am  MESRE Oral Abstract Presentations Session: Students

Burkhart A

1. Matchmakers or Money-suckers: Utilization and Effectiveness of Visiting Student Electives Across Specialties

2. Does Longitudinal Physician Faculty Exposure Influence Career Choice in Medical Students?

3. Perspective taking in first year medical students: How does it relate to pro-social traits and values?

4. Medical Students' Willingness to Say "I Don't Know"

5. Demoralizing Factors for Medical students in the Core Clerkship Year

10:15 – 11:00 am  CONCURRENT SESSIONS: Small Group Discussions

Bellows EF  The MSPE (Medical Student Performance Evaluation): Whither goest thou?

Burkhart B  Exploring How Medical Students Can Add Value during Clinical Experiences

King  Encouraging Curiosity to Prepare Students for Careers in Medical Education

Pierce A  Professionalism Conceptual Framework Applied in M3 Clinical Clerkship Case Writing and Analysis

Pierce B  RESOURCE EXCHANGE:

1. Children with Disabilities and Medical Student Engagement Program

2. Implementation of a Staff-Driven Exam Quality Improvement Process

3. Interview Preparation for the Residency Match: A Resource Exchange to Aid Program Development

Hopkins  AAMC UPDATE: NRMP

11:00 am  Shuttle buses departing Hilton for Recruitment Fair and AAMC Updates focus on Admissions at The Ohio State University College of Medicine

Pick up box lunches before boarding buses

11:15 am- 3:15 PM  AAMC UPDATES: Focus on Medical School Admissions

Lobby and auditoriums
Meiling Hall, 370 W. 9th Avenue  
The Ohio State University College of Medicine

11:30 am - 12:30 pm  MCAT Update
12:30 pm – 1:15 pm  AMCAS Update
1:15 pm – 2:00 pm  Admissions Initiative/Advancing Holistic Review

11:15 am – 12:15 pm  Plenary:
Bellows A-C

**EPAs: What, Why, When, and How?**

Patricia S. O’Sullivan Ed.D.
Director, Office of Research and Development in Medical Education at the University of California, San Francisco School of Medicine.
Professor Department of Medicine, University of California, San Francisco School of Medicine.

12:15 – 1:15 pm  BOX LUNCH AND SPECIAL INTEREST GROUP (SIG) AND COSR MEETINGS
Bellows A-C

Academic Development Convener: Gina Paul
Clerkship Administrators Convener: Donnita Pelser
Current Issues in Student Affairs Law and Policy Convener: Linda Rowe
Directors of Clinical Skills Courses (DOCS) Convener: Jeanne Farnan
Scholarly Activity Convener: Candace Zeigler and David Zeigler
Service Learning Convener: Jean Szura

Pierce A  COSR meeting
Pierce B  Core Entrustable Professional Activities for Entering Residency (CEPAER)

12:30 pm  Shuttle buses departing Hilton for Recruitment Fair and AAMC Updates focus on Admissions at The Ohio State University College of Medicine

12:30 pm  Lower level exit to Wall street

1:15 pm – 2:15 pm  CGEA Laureate History
Burkhart A

2:00 pm  Shuttle buses departing Hilton for Recruitment Fair and AAMC Updates focus on Admissions at The Ohio State University College of Medicine

2:00 pm- 3:30 pm  Presentations to premedical students
Lobby and auditoriums

- Interview tips
- Personal statement tips
- Picking your 15 schools
- Q and A with Admissions Deans

2:15 – 2:30 pm  BREAK

2:30 – 4:00 pm  CONCURRENT SESSIONS
Burkhart A  How Many Chances Do We Give? Remediating Medical Students
Burkhart B  Delivering a Research Curriculum to 21st Century Resident Learners while Addressing ACGME Accreditation Requirements
Dealing with Workplace Bullies: You can make a difference!

I-SPIRAL©: Using an Electronic Narrative Builder to Provide Rich Formative Feedback to Medical Students

A New Twist on Student Orientation: Students Handing-off a Culture of Professionalism to their Junior Peers

MESRE Oral Abstract Presentations Session: Students
(Presentations are allotted 15 minutes)
1. Elephant in the Room? General Medicine Faculty Perceptions of the Impact of Electronic Medical Record (EMR) on Patient-Doctor Communication
2. Predictors of full-time faculty appointment among MD-PhD program graduates: A national cohort study
3. A Faculty Development Program for Pre-Clinical Small Group Facilitators
4. Medical School Faculty Attitudes towards E-Learning
5. Relationship-Centered Communication Skills and the Electronic Health Record: A Faculty Needs Assessment on the Need for Medical Student Education

AAMC UPDATES:

VSAS Update and Visiting Student Discussion
GHLO

RECRUITMENT FAIR

Shuttle buses departing The Ohio State University College of Medicine for the Hilton
Shuttle buses departing The Ohio State University College of Medicine for the Hilton

DINNER ON YOUR OWN

Sunday, April 12, 2015

8:00 – 9:00 am  Breakfast

COSR Business meeting

CONCURRENT SESSIONS
Pierce A  Mobile Apps 2.0: Leveraging iPads for medical education across the continuum

King  Understanding knowledge gaps as a driver of self-regulated learning: encouraging and guiding the process

Burkhart B  Improving Our Clinical Experiences: Sharing of Best Practices for a Positive Learning Environment

Burkhart A  MESRE Consultations
  1. Linguistic Study of Portfolio Coaching during the First Year of Medical School
  2. HIV Screening Outcomes Quality Improvement Study

Bellows EF  MESRE Oral Abstract Presentations Session: Students
  (Presentations are allotted 15 minutes)
  1. The Intersection of Gender, Clinical Evaluations, and Formal Assessments: Averting Gender Bias during a Third Year Obstetrics and Gynecology Clerkship
  2. Implicit White Preference in Medical School Admissions
  3. Medical Student Perceptions of Cost-Conscious Care in an Internal Medicine Clerkship: A Thematic Analysis
  4. The Influence of Gender on the Evaluation of High-Risk Behaviors in an Adolescent Patient: An Examination of Medical Student OSCE Performance

Hopkins  COSR Business meeting
11:00 am – 12:00 pm  Discussion and post conference feedback

Bellows A-C  CONFERENCE ADJOURNS