Learning from Teaching 2.0 Reflections on the Process – Lessons Learned

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What does this Mean for your Office?

• How will you handle to extra workload?
• Is there staff available to process additional paperwork required?
• Is there a process to collect activity information?
  – Does it need to be created?
  – What time commitment is required?
How do you publicize this new learning format?

- Email blast to faculty
- Newsletter
- Introduce at Department/Division Meetings
- Introduce at Regularly Scheduled Series (RSS)
- Distribute Flyers to Departments
What is the University of Utah Experience?

• 2013 Experience
  – 52 physician claims for credit
  – 12 individual physicians make up the 52 total
  – 229 total AMA PRA Category 1 Credit(s)™
  – 114.5 hours taught
  – Average 2.2 hours per session
University of Utah Experience

• Type of physician participating in 2013:
  – Ophthalmology (1)
  – Family and Preventive Medicine (2)
  – Hematology (1)
  – Neurology (2)
  – Plastic Surgery (1)
  – Radiology (1)
  – Physical Medicine and Rehab (1)
  – Psychiatry (1)
  – Pediatrics (2)
What is the University of Utah Experience?

• 2014 experience
  - 8 physician claims for credit
  - 2 individual physicians make up the 8 total
  - 32 total AMA PRA Category 1 Credit(s)™
  - 16 hours taught
  - Average 2 hours per session
  - Last participant May 2014
  - Type of Physician: Pediatrics (2)
Faculty Misconceptions

• Solicited feedback from select faculty regarding the Learning from Teaching form
  – Language used on the form is it clear?
    • Must avoid any misinformation.
  – Received suggestions on wording and consolidation of sections of form.

• Set Clear Ground Rules
  – Prepare an introduction page providing an overview.
    • How to apply for credit?
    • What are the expectations regarding the source of your teaching material.
    • Who is eligible?
Faculty Misperceptions

• Who are the eligible learners?
  – Learners must be in an LCME-accredited medical school, or residents/fellows in an ACGME-approved program.

• Must learning be paired with teaching?
  – Learning must be paired with teaching.

• How many times may I claim credit?
  – If you teach the same content on more than one occasion, even to a different audience claim credit only once.
Regulation and Compliance

• Eligibility applies to only approved residencies (also LCME approved medical schools) and ACGME approved fellowships.
  – Must select the approved program listed on the UofU Learning from Teaching form.

• Disclosure and COI in Learning from Teaching
  – ACCME: this format will not involve teachers or planners who materially control content.
Regulation and Compliance

• ACCME cont’d - the identification or resolution of conflict of interest of teachers, authors, or planners would not normally be applicable. The learner’s own financial relationships are not relevant.

• UofU CME expectation is:
  – the material used by the learner is developed independent of any commercial interest.
Regulation and Compliance

• UofU expectation is:
  – Learner will use peer-reviewed materials in professional journals;
  – Utilize material from accredited continuing medical education developed and presented in compliance with the ACCME Standards for Commercial Support.

• Requirements for institutions to award AMA PRA Category 1 Credit(s)™ reference AAMC webpage; https://www.aamc.org/initiatives/cei/learning/279796/documentation_and_certification_process.html
Questions? and Answers!