Engagement in the Program: A Tale of Two Doctors

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But first …

… a bad game of “telephone” with the Department of Psychiatry.
Preceptor #1

- A community physician
- Precepts third year medical students in his office

“Send me my certificate – I had students in my office for 90 hours over the past three years.”
And that’s when we started referring to the program as “Learning in Preparation to Teach”
• Sent him the forms with an explanation of what we’re able to accredit …

“Just send me my certificate – I’m not going to do all of this. 90 hours over the last three years!”
• A little different story

• Preceptor #2 is a state-renowned expert in HIV/AIDS and literally re-writes the entire curriculum every year prior to teaching students on-campus.
• Presented him with the explanatory materials and forms to complete - which he did – and …

• … discovered we really were not collecting the information desired or required.
• In searching the materials created by other SACME members, we came across the University of Utah School of Medicine forms and “borrowed” those portions that would get us to where we wanted to be.
• Fortunately, Preceptor #2 is a very agreeable sort and was happy to serve as our test subject. Happy to complete an entirely new set of forms – and we were happy to grant him his credit.
Two doctors only? Really?

- Yes – we have had no other interest in “Learning from Teaching” credit.

- But – we’ve created a user-friendly FAQ that perhaps has weeded out those that would have phoned or e-mailed us in the past.
• [http://www.ohsu.edu/xd/education/schools/school-of-medicine/gme-cme/cme/upload/Learning-from-Teaching-FAQ.pdf](http://www.ohsu.edu/xd/education/schools/school-of-medicine/gme-cme/cme/upload/Learning-from-Teaching-FAQ.pdf)

• [http://www.ohsu.edu/xd/education/schools/school-of-medicine/gme-cme/cme/upload/Learning-from-Teaching-Form.pdf](http://www.ohsu.edu/xd/education/schools/school-of-medicine/gme-cme/cme/upload/Learning-from-Teaching-Form.pdf)
What’s Next?

- Currently, the School of Medicine is remodeling the public-facing web pages and we’re in hopes this information will end up in a more prominent place – at least more prominently positioned on the CME/CPD portion of the website.

- We’re also enlisting the Alumni Relations staff in getting the word out to alumni potentially interested in precepting.
• And, like everyone else – we’re trying to find a way to convince our preceptors (and all other attendees of our live activities) that reflection isn’t an awful thing!