Selected AAMC Data Services

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Faculty Related Data

• Faculty Roster and FAMOUS
• Women in Medicine and Science Survey and Report
  • Faculty Salary Survey

Other Comprehensive Resources

• AAMC Data Book
• Analysis in Brief
  • Organizational Characteristics Database
https://www.aamc.org/data/
Reports

U.S. Medical School Faculty

The annual report "U.S. Medical School Faculty" is a set of 2 tables that answer common questions about the national distribution of full-time faculty. The information is displayed by specialty, department, rank, degree, sex, and race/Hispanic origin.

From 1986-1997, printed copies of "U.S. Medical School Faculty" were distributed to medical school deans, Faculty Roster representatives, and other selected constituents. The report is now published online only and is produced using a database snapshot from December 31. Prior to December 31, 1997, the publication was based on a June 30 database snapshot.

The data in this report are static. For the most recent data, please contact your medical school’s Faculty Roster Representative for access to FAMOUS, where these data are refreshed daily. For a complete list of Faculty Roster Representatives by medical school, refer to the Member Directory for Roster Representatives.

Note that the AAMC Faculty Roster does not necessarily reflect official faculty counts. As a result, the figures in these tables should be viewed and used with care. While the proportion of faculty across key variables may be reasonably accurate, the number of faculty may not be. For official LCME faculty counts, please visit the Medical School Profile System. Although the Medical School Profile System reflects official faculty counts that institutions provide as part of their accreditation process, the Medical School Profile System does not always provide the kind of detail that the Faculty Roster provides. Moreover, the LCME collects aggregate data from medical schools once a year, while the Faculty Roster collects individual faculty data from medical schools on a rolling basis—these two different methodologies can lead to discrepancies.

- U.S. Medical School Faculty, 2013
- U.S. Medical School Faculty, 2012
- U.S. Medical School Faculty, 2011

For additional information, including reports from prior years, please contact Hershel Alexander, halalexander@aamc.org.

U.S. Medical School Faculty Trends

"U.S. Medical School Faculty Trends" summarizes changes in the distribution of full-time faculty members across various dimensions over the last decade.

"OHD" denotes "Other Health Doctorate" which includes doctorates in dentistry, veterinary medicine, public health, optometry, and other health-related fields. Race/Hispanic origin trends reflect Faculty Roster data collection and reporting practices at the time. The Faculty Roster began collecting and reporting multiple race information in 2002.

- Counts of Faculty Download | View
- Percentages of Faculty Download | View

*Flash required. Downloadable version of this display is an interactive PDF.
U.S. Medical School Faculty Trends

Select Report: Women Faculty by Race/Hispanic Origin

U.S. Medical School Female Faculty by Race/Hispanic Origin
2003–2013

Source: AAMC Faculty Roster, December 2013
FAMOUS Reports

The FAMOUS application allows users to access aggregate data on faculty and chairs in a variety of ways over time, such as by department, degree, rank, tenure status, sex, age, race, and Hispanic origin. There are institution-specific reports as well as national reports. Among the reports are alumni reports, retention reports, promotion reports, demographic reports, and educational reports. If you are interested in access to aggregate FAMOUS reports, please contact your medical school's Faculty Roster Representative. These individuals will work with you to determine how best to meet your information needs, whether by granting you independent access to FAMOUS or pulling the information for you from FAMOUS. For a complete list of Faculty Roster Representatives by medical school, please refer to the Member Directory for Roster Representatives.

Special Reports

Faculty Roster staff can conduct special reports for noncommercial purposes for individuals whose needs are not met from existing reports. Special reports may vary from simple analyses requiring minimal programming to complicated analyses requiring significant time and effort. The charge for a special report depends on the length of time to complete the analysis, with three hours as the typical length of time.

For additional information, contact Hershel Alexander at halexander@aamc.org.
Faculty Count by Department and Rank
Count of faculty by department and rank

Faculty Count by Department and Sex
Count of faculty by department and sex

Sex, Race/Hispanic Origin
School-wide count of faculty by sex and race/Hispanic origin

Faculty Count by Rank and Sex
Faculty Count by Rank and Race/Hispanic Origin

Faculty Count by Rank and Race/Hispanic Origin

Average Age by Department and Rank
Average Age by Department and Rank

Faculty Retention Report
Count of faculty members at a selected rank as of a selected date who were still on faculty in subsequent years

Faculty Promotion Report
Count of faculty members at a selected rank as of a selected date who were promoted to the next rank in subsequent years

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Salary Comparison Report, 2011 - 2012

Based on the criteria selected, the Salary Comparison Report provides comparison data between the specified school subset and your school.

- **Decile Interval**: The Upper Ends of the decile intervals are the cut-points that divide the comparison sample into approximately ten equal groups.
- The comparison sample excludes your school’s data unless you checked the checkbox to include your school in the comparison sample or created a custom list of schools that includes your school.
- In the Comparison Summary, no statistics are provided for your institution when only a single faculty member is in the analysis. With two faculty members, the mean is reported. With three faculty members, the mean and median are reported. All statistics are reported for four or more faculty members.
- To view the report in Excel format click the "Run Excel Report" button.

### Total Clinical Science

**M.D. or Equivalent degree holder or M.D. or Equivalent degree holder with a Ph.D. or Other Doctoral degree**

**Professor**

**Total Compensation -- all faculty**

<table>
<thead>
<tr>
<th>Decile Interval *</th>
<th>Lower End</th>
<th>Upper End</th>
<th>Number of Your Faculty</th>
<th>Percentage of Your Faculty</th>
<th>Frequency Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Low</td>
<td>$161,000</td>
<td>22</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>$161,000</td>
<td>$182,000</td>
<td>22</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>$182,000</td>
<td>$204,000</td>
<td>29</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>$204,000</td>
<td>$225,000</td>
<td>30</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>$225,000</td>
<td>$246,000</td>
<td>34</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>$246,000</td>
<td>$281,000</td>
<td>43</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>$281,000</td>
<td>$315,000</td>
<td>40</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>$315,000</td>
<td>$360,000</td>
<td>53</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>$360,000</td>
<td>$451,000</td>
<td>45</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>$452,000</td>
<td>High</td>
<td>57</td>
<td>15%</td>
<td></td>
</tr>
</tbody>
</table>

* Decile Interval: The Upper Ends of the Decile Interval are the cut-points that divide the comparison sample into approximately ten equal groups.

**Summary:**

- Number of Schools in Comparison Sample: 14
- Number of Faculty in Comparison Sample: 1,624
- Number of Faculty Identified at Medical School 66: 389

<table>
<thead>
<tr>
<th></th>
<th>Sample Schools</th>
<th>Your School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>$192,000</td>
<td>$221,000</td>
</tr>
<tr>
<td>25th Percentile</td>
<td>$248,000</td>
<td>$286,000</td>
</tr>
<tr>
<td>Median</td>
<td>$248,000</td>
<td>$286,000</td>
</tr>
<tr>
<td>75th Percentile</td>
<td>$335,500</td>
<td>$363,000</td>
</tr>
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</table>
Analysis in Brief

U.S. Medical School Faculty Perceptions of Department Governance

Methodology: The data for this analysis were collected through the AAMC Faculty Forward survey. The survey included questions about faculty satisfaction, their perceptions about governance, relationships with colleagues and superiors, and other aspects of faculty engagement. Faculty at 179 AAMC-accredited U.S. medical schools participated in this wave of full- and part-time faculty members at these institutions. Data were collected during a

Results: The summary score for the department governance domain for the 179 aggregated department identifications revealed 47 percent of all respondents agreed or strongly agreed that "the department is a place to which faculty members are committed."