OSR ADMINISTRATIVE BOARD AGENDA

Conference Room  
One Dupont Circle  
Washington, D.C.  

September 13, 1978  
9:00 a.m.-5:00 p.m.

I. Call to Order

II. Consideration of Minutes ........................................... 1

III. Report of the Chairperson

IV. ACTION ITEM
   A. Executive Council Agenda

V. DISCUSSION ITEMS
   A. Annual Meeting Plans and Programs ....................... 8
   B. Model Survey Form for Evaluation of Graduate Training Programs
   C. Southern Resolution
   D. Western Resolutions
   E. Fall Issue of the OSR Report

VI. Old Business

VII. New Business

VIII. Adjournment
I. Call to Order

The meeting was called to order by Paul Scoles at 9:30 a.m.

II. Consideration of Minutes

The minutes of the March meeting were approved without change.

III. Graduate Medical Education Directory

Paul Scoles reported that he had not yet received a reply to his letter to Dr. Graettinger of March 28 in which he outlined the types of items the OSR would like to have added to the NRMP Directory. Cheryl Gutmann shared with the Board a summary of a conversation she had had with Dr. Graettinger about the Board's requests: 1) For the next issue of the Directory, the NRMP Board approved the inclusion of a grid in which will be listed such items as numbers of beds, salary, etc. and the current sources of information about the items. NRMP will recommend to Student Affairs Deans that the copies of each of these sources be available in their offices for students' use. 2) For subsequent issues, the NRMP Board approved exploration of the feasibility of providing more information of the types recommended by the OSR Board; the difficulties here center around the collection and coordination of valid, timely data. 3) Dr. Graettinger feels that this approval in theory of the OSR's recommendation is important and that the OSR should continue working in this direction. Cheryl also contributed the names of the two new individuals at the AMA, Jackson
Riddle and Ann Crowley, who will have responsibility for future editions of the "Green Book," and suggested it would be valuable for the OSR to contact them.

IV. NRMP Match Violations

Bob Boerner directed the Board's attention to this information item in the COD agenda and briefly outlined the issues at hand as follows: For the past two years, Student Affairs Deans have been notified about their unmatched students prior to the Match Day in order for these students to be given a little time to consider alternative opportunities and to revise their plans. In some cases, deans and students have abused this grace period by jumping the gun and contacting programs with vacancies prior to the general release of the Match results. The number of violations each year is not known and opinions about the extent of the problems vary; thus, feelings about whether or not the system should be changed vary. One approach to the problem which Dr. Graettinger is investigating is to contract with some agency to deliver simultaneously the Match results to each school at a specified time; the identities of the unmatched students would be revealed to the schools via telegram 24 hours in advance of this specified time. Although this approach would be expensive to implement, the simultaneous delivery of the materials would greatly diminish the opportunity for jumping the gun since schools would be unaware of the identities of the programs with vacancies until a few hours before the match. Another simpler approach being considered by the GSA is an annual communication from Dr. Cooper or the National GSA Chairman to Student Affairs Deans reminding them of the Match rules and requesting their close adherence to them.

The Board discussed the problem of violations and these two suggested approaches and agreed that if it can be accomplished, the best way to minimize the violations was through simultaneous delivery of results. Support was expressed for the idea of a letter to Student Affairs Deans.

V. Thanks to Diane Newman

The Board asked Paul, on behalf of the OSR, to write a letter of thanks to Diane Newman for her years of devotion and service; he agreed, acknowledging that it could express only a small measure of the thanks she deserves.

VI. Executive Council Agenda

A. Endorsement of LCME Accreditation Decision

ACTION: On motion, seconded and carried the OSR Administrative Board endorsed the LCME accreditation decisions.

B. Election of CAS Members

ACTION: On motion, seconded and carried, the OSR Administrative
Board endorsed the CAS Administrative Board recommendations with regard to the election of the Association of Academic Departments of Otolaryngology and the Thoracic Surgery Program Directors.

C. AAMC Affiliate Institutional Membership

ACTION: On motion, seconded and carried, the OSR Administrative Board endorsed the recommendation that the Executive Council require accreditation by the LCME as a prerequisite for election to Affiliate Institutional membership.

D. Eligibility for Continuing COTH Membership

ACTION: On motion, seconded and carried, the OSR Administrative Board endorsed the recommendation that the Executive Council approve and forward to the Assembly the following revisions to the COTH Membership Requirements:

1. That hospitals belonging to COTH prior to July 1, 1978 who do not have a signed affiliation agreement be retained as members provided they continue to maintain the required number of residencies;

2. That teaching hospital members that either do not sponsor or participate in four approved residency programs or do not have two programs within the required basic six residencies be reclassified as corresponding members effective July 1, 1978; and

3. That the NIH Clinical Center be retained as a full teaching hospital member recognizing its specialty care nature.

E. AAMC Biomedical Behavioral Research Policy

The Board noted that this policy statement represents modifications which resulted from extensive discussion of this statement during the spring. They also noted that at their spring meeting the Western OSR region passed a resolution endorsing the expansion and encouragement of research opportunities in undergraduate and graduate medical education.

ACTION: On motion, seconded and carried, the OSR Administrative Board endorsed the AAMC policy statement on biomedical and behavioral research.

F. Discharge in Bankruptcy of Student Loans

At its last meeting, the OSR Board and the Executive Council considered a series of questions relating to whether the Association should make a public statement on this issue. The Executive Council referred the matter to the AAMC Task Force on Student Financing for further study. In the intervening period, "60 Minutes" devoted a segment of its program to the issue of defaults on student loans and bankruptcy. This
public highlighting of this issue may erode public support for the efforts of the AAMC to achieve more adequate levels of financial aid; this situation thus now argues for the Association taking a strong position on the discharge in bankruptcy of student loans.

The Board discussed at length the proposed policy statement and many issues related to the problem of bankruptcy. The Board reiterated its position of collectively deploring this method of coping with high indebtedness; at the same time, the Board believes that more information about the level of use of this method needs to be gathered and studied and that attention should not be drawn to the problem without consideration of the underlying reasons why students resort to bankruptcy. The Board therefore wrote the following opinion on the Bankruptcy Statement to be presented to the COD Board:

"The OSR Ad Board feels that the statement on 'Discharge in Bankruptcy of Student Loans' inaccurately represents the financial plight of many medical students taking out of context one aspect of the many repercussions of significant financial burden. We consider several points crucial to consideration of this issue:

1. There has been no data as of yet to indicate that there are 'increasing numbers of students seeking to avoid their financial obligations by defaulting on the payments when due and by seeking discharge of obligation for the payment of student loans in bankruptcy proceedings.' We would suggest that information be gathered a) to determine whether medical students are any more likely than other types of students to renege on their obligations, b) to determine whether there has indeed been an increase in the number of medical students who have reneged, and c) to delineate by lending institution (e.g., Guaranteed Student Loan program, AMA-ERF) what their individual experiences have been with student repayment.

2. There is no acknowledgement of the reasons which may force medical students to resort to this mechanism. There is no mention of the dire financial straits which medical students are increasingly facing.

3. Suggestions of mechanisms to solve the financial problems should at least accompany such a hand-slapping recommendation.

A statement of the AAMC philosophy that discharge in bankruptcy of student loans is unethical, except in extenuating circumstances, would more appropriately be included in the context of a description of the extreme financial crunch facing medical students with recommendations of possible solutions to the problem. Such a statement could be included, for example, in the report of the Task Force on Student Financing. In sum, the statement as it is presently written gives inappropriate emphasis to the existence of a situation not yet validated and does not bring into consideration the more basic etiology of the problem. Declaration of bankruptcy is only a manifestation of the underlying disease."

G. Report of the Task Force on Minority Opportunities in Medicine

Paul Elliott, chairperson of this Task Force, presented the highlights
of the report to the Board and asked for their comments. The Board commended Dr. Elliott on the diligent work of the Task Force and on the excellent report and thanked him for discussing it with them.

**ACTION:** On motion, seconded and carried, the OSR Administrative Board endorsed the acceptance of the report of the Task Force on minority Opportunities in Medicine.

**H. Recent Manpower Reports from GAO, National Academy of Sciences, and CCME**

Three reports were recently mailed to the OSR Board for study: 1) "Are Enough Physicians of the Right Types Training in the United States": A Report to the Congress by the Comptroller; 2) "A Manpower Policy for Primary Health Care": A Study by the Institute of Medicine, National Academy of Sciences; and 3) "Report of the CCME Committee to study the Role of the CCME in the Distribution of Specialty Residencies." The Board noted that these three reports would require considerable study.

**ACTION:** On motion, seconded and carried, the OSR Administrative Board concurred with the recommendation that an AAMC Committee be constituted immediately to analyze these documents and to develop an official AAMC position with respect to their recommendations, as well as the strategy for the most effective use of that position.

**I. Financial Considerations for Admission to Medical School**

Dr. Cooper explained to the Board the necessity for the AAMC's taking a strong stance on this issue in light of the recent press coverage that alleged irregularities in the admission practices of U.S. medical schools have received. He noted that the LCME "Functions and Structure" document has always served as the Association's policy statement in this regard but that because of the publicity this issue is receiving and because violations do occur, the AAMC needs to reiterate its position that there should be no actual or perceived relationship between admission to medical school and financial contributions.

The Board concurred with the importance of the AAMC's reiteration of its position. Members of the Board also wished attention to be given to the other side of this coin, that is, the practice of requiring financial information of applicants to determine if an applicant can afford to pay should not be a factor in admissions. There was agreement that this is an important but separate issue. Bob Boerner noted that this issue is being addressed by the Task Force on Student Financing.

**ACTION:** On motion, seconded and carried, the OSR Administrative Board endorsed the proposed AAMC's policy statement on financial consideration for admission to medical school.

**J. Recommendations of the CCME Committee on the Opportunities for Women in Medicine**

**ACTION:** On motion, seconded and carried, the OSR Administrative Board endorsed the recommendation that the Executive Council approve these recommendations.
K. Report of the CCME Committee on the Opportunities for Women in Medicine

ACTION: On motion, seconded and carried, the OSR Administrative Board endorsed the recommendation that the Executive Council request the CCME to have this report revised along the lines outlined in the AAMC staff critique.

VII. OSR Report

Paul noted that reactions he had heard to the Spring issue of OSR Report on the residency selection process had been extremely positive and that it reflected the high quality of Diane Newman's efforts. The other members of the Board strongly concurred that this issue has been widely read and will be tucked away for future reference and that the updating of this document for future classes should be considered. They also agreed that the OSR Report was increasing the visibility of the OSR in very positive ways. The Board therefore recommended that the Executive Council approve funding for the OSR Report for an additional three issues to be published in the coming year.

In discussing topics for future issues, the Board agreed that concentrating on one topic per issue was better than an updating on several topics. The topic selected for the Fall 1978 issue is "a management training seminar for medical students"; this will give general principles of financing, preliminary results from the recent "How Medical Students Finance Their Medical Education" survey, statistics on bankruptcy, suggestions for putting together a financial aid handbook such as the one published at George Washington, and a discussion of the impact of Proposition 13 on financing for medical education. Suggested topics for future issues were medical student stress, including sleep deprivation and the availability of counselling resources, and postgraduate training including reduced-scheduled residencies.

VIII. Student Nomination to the LCME

Paul Scoles noted that the Consortium of Medical Student Groups meeting he had recently attended in conjunction with the AMA meeting in St. Louis had been marked by cordial exchanges. The main item he discussed with the other members of the Consortium was the appointment of a student member to the LCME. Jack Rutledge, president of AMSA, presented AMSA's choice for the nomination and Paul presented his choice of the AAMC's candidates, with which the Consortium agreed. Twelve candidates applied for the AAMC nomination. The Board considered the twelve in executive session.

Although Dr. Petersdorf had asked for three nominees, the Board felt that two candidates clearly stood out from the others and therefore, with Dr. Petersdorf's permission, would recommend only two. The two candidates whom the Board recommends are Lee Kaplan (Albert Einstein) and Rose Fredericks (Albany), with a preference for Kaplan. Paul noted that he will send a letter to the other candidates thanking them for their interest in the position.
IX. Model Survey Form for Evaluation of Graduate Training Programs

One of the OSR's three-pronged effort to increase the availability of information on graduate training programs is the development of a model survey form for evaluation of the first year of graduate training programs. Fifty-five schools responded to a letter requesting a copy of such a questionnaire if one were in use: forty-seven of these schools responded affirmatively. These forms were studied and a model form, developed and distributed to the Board. At the September Board meeting the Board will discuss modifications to the form and methods of using and distributing this instrument.

X. Plans for the Annual Meeting, October 21-24, New Orleans

Peter Shields presented ideas which he had discussed with Eileen Shapiro for the main program on October 22. A discussion of these ideas resulted in the following title and proposed panel for the program: "Molding of Physicians for the 1980's: Selection, Socialization or Legislation"--Dr. Daniel Funkenstein (Selection), Dr. Pearl Rosenberg (Socialization), Dr. Fitzhugh Mullan (Legislation), Eileen Shapiro (moderator), Dr. Judith Swazey (theoretical framework), and Paul Scoles (student's point of view). With Eileen's help, Peter and Janet Bickel will attempt to put this program together and report to the Board at the September meeting.

The following topics for discussion sessions and mini-programs were suggested and will be explored:

1. Non-academic dismissals and due process
2. NRMP (Jack Graettinger) (Two separate sessions)
3. Reduced-scheduled residencies or effect of role models in medical education (Eileen Shapiro)
4. Why physicians are leaving academia (Marianne Legato)
5. Role of NIH in increasing the visibility and availability of research opportunities (Jay Shapiro)
6. Women in Management (Judy Braslow)
7. Geriatrics
8. National Health Service Corps
9. Financial Aid
10. OSR background session
11. Candidates for OSR office session

XI. Adjournment

The meeting was adjourned at 5:30 pm.
7:00 p.m. MOLDING OF PHYSICIANS FOR THE 1980's: SELECTION, SOCIALIZATION, OR LEGISLATION?

Moderator: Eileen Shapiro

Selection Process
Daniel H. Funkenstein, M.D.

Professional Socialization during Medical School
Pearl Rosenberg, Ph.D.

Impact of Legislation
Fitzhugh Mullan, M.D.

A Theoretical Framework
Judith Swazey, Ph.D.

A Student's Perspective
Paul Scoles
### ORGANIZATION OF STUDENT REPRESENTATIVES

**SATURDAY, OCTOBER 21**

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<td>8:00 a.m.</td>
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<td>Discussion Session</td>
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<td>11:30 a.m.</td>
<td>Discussion Sessions</td>
<td>Careers in Clinical Investigation: Fact or Fantasy</td>
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<td>Suite 543</td>
<td>Richard Knazek, M.D.</td>
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<td>2:00 p.m.</td>
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**SUNDAY, OCTOBER 22**

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<td>Durham</td>
<td>Medical Students &amp; Faculty: Research &amp; Service Vs. Teaching</td>
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<td>Judith Swazey, Ph.D.</td>
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<td>Women in Management</td>
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<td>Judith B. Braslow</td>
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<td>Doris A. Howell, M.D.</td>
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<td>10:15 a.m.</td>
<td>Candidate for OSR Office Session</td>
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ORGANIZATION OF STUDENT REPRESENTATIVES

MONDAY, OCTOBER 23
Prince of Wales

BECOMING A PHYSICIAN: INFLUENCES ON CAREER CHOICE

1:30 Session I
Academic Physicians: An Endangered Species
Marianne J. Legato, M.D.

2:00 Session II
Mentors and Role Models in Medical Education
Eileen Shapiro
Joan G. Stelling, Ph.D.

3:30 Break

3:45 Session III
Impact of the Federal Government on Careers in Academic Medicine and Research
Leah M. Lowenstein, M.D.
Ruth Hanft
Ruth Kirschstein, M.D.

* indicates unfilled slot
Partial List of OSR Annual Meeting Program Participants

Funkenstein, Daniel H., M.D.
Professor of Psychiatry, Emeritus
Consultant to the Dean of the
Faculty of Medicine on Admissions
Harvard Medical School

Graettinger, John S., M.D.
Executive Vice President
National Resident Matching Program

Hanft, Ruth
Deputy Assistant Secretary for
Health Policy, Research and
Statistics
Office of the Assistant Secretary
for Health

Howell, Doris A., M.D.
Chairman, Department of
Community Medicine
University of California,
San Diego

Kirschstein, Ruth, M.D.
Director, National Institute of
General Medical Sciences
National Institute of Health

Knazek, Richard, M.D.
Senior Investigator
National Cancer Institute

Legato, Marianne J., M.D.
Associate Professor
Columbia University College
of Physicians and Surgeons

Lowenstein, Leah M., M.D., D.Phil.
Assistant Dean
Professor of Medicine
Boston University School of
Medicine

Mullan, Fitzhugh, M.D.
Director
National Health Service Corps

Rosenberg, Pearl, Ph.D.
Assistant Dean, Student Affairs
Associate Professor, Department
of Physical Medicine & Rehabilitation
University of Minnesota Medical
School, Minneapolis

Shapiro, Eileen
Associate in Preventive and
Social Medicine
Harvard Medical School

Shapiro, Jay R., M.D.
Associate Director, Clinical Centers
National Institute of Health

Stelling, Joan G., Ph.D.
Associate Professor
School of Nursing
McGill University

Swazey, Judith, Ph.D.
Professor of Socio-Medical Sciences
Boston University School of Medicine

8/22/78