2012 Spring Conference Program

Lessons Learned in Medical Education

March 29-31, 2012

Jointly hosted by
Association of American Medical Colleges Central Group on Educational Affairs
and Washington University School of Medicine

All CGEA Conference activities will be conducted at the
Chase Park Plaza Hotel
212 N. Kingshighway Blvd.
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**Target Audience**

This program will be of interest to educators and administrators participating in undergraduate and graduate medical and professional education and training.

**Educational Objectives**

Upon completion of this educational activity, participants should be better able to:

1) Discuss the benefits associated with an integrated and more seamless approach to the continuum of health professional education.

2) Design and implement strategies for effectively educating healthcare professionals in alignment with overarching healthcare improvement initiatives.

3) Describe current research and emerging tools and techniques designed to appropriately position and advance the medical education profession.

4) Identify a variety of best practices in the field of medical education and seek to effectively integrate innovative solutions into your medical education setting.

5) Build a network of colleagues available to engage in on-going discussions and idea generation surrounding education issues and challenges.

**Program Committee**

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<thead>
<tr>
<th>Gary L. Beck, Ph.D.</th>
<th>Janet Riddle, M.D.</th>
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<tbody>
<tr>
<td>Program Chair</td>
<td>Program Assistant Chair</td>
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<td>University of Nebraska College of Medicine</td>
<td>University of Illinois at Chicago College of Medicine</td>
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<th>Nicole Borges, Ph.D.</th>
<th>Diane B. Wayne, M.D.</th>
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<td>Program Committee</td>
<td>MESRE Chair</td>
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<td>Wright State University Boonshoft</td>
<td>Northwestern University</td>
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<td>School of Medicine</td>
<td>Feinberg School of Medicine</td>
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<th>Ginny Jacobs, M.Ed., MLS, CCMEP</th>
<th>Nicole Roberts, Ph.D.</th>
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<td>CME Chair</td>
<td>CME Chair-Elect</td>
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<td>University of Minnesota School of Medicine</td>
<td>Southern Illinois University School of Medicine</td>
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<th>Heather Hageman, MBA</th>
<th>Susie Mueller</th>
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<td>Local Host</td>
<td>Office of Education</td>
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<td>Washington University School of Medicine</td>
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Keynote Speaker

Nancy Davis, Ph.D.
Director, Practice-Based Learning and Improvement
Association for American Medical Colleges (AAMC)

Dr. Davis joined AAMC September 19, 2011 as Director, Practice-Based Learning and Improvement. Her primary responsibilities include the Aligning and Educating for Quality (ae4Q) and Teaching for Quality (Te4Q) initiatives. The position is in the Continuing Education and Performance Improvement unit, reporting to Dave Davis, MD (no relation).

Dr. Davis is a founder and serves as Executive Director of the National Institute for Quality Improvement and Education (NIQIE), located in Homestead (Pittsburgh), Pennsylvania. The Institute is dedicated to improving patient care through the integration of quality improvement and continuing professional education.

Previously, Dr. Davis served as Director of CME for the American Academy of Family Physicians, where she championed evidence-based and performance improvement CME. Her work with the AMA contributed to the current CME credit designation for point of care and performance improvement CME activities.

She has served as CME Committee Chair for the American College of Medical Quality, on the Board of Directors of the Alliance for CME, is a past president of the Society for Academic CME and has served as Chair of the Council of Medical Specialty Societies CME Directors’ Group. She is a Fellow of the Alliance for CME and is credentialed as a Certified CME Professional and a Certified Professional in Healthcare Quality. She was appointed Sr. Fellow in the Jefferson School of Population Health in 2009 and is a member of the National Quality Forum’s National Priorities Partnership Work Group on Patient Safety. In March 2011 she was elected to the National Board of Medical Examiners.

Dr. Davis earned a PhD in Adult and Continuing Education at Kansas State University in 1998. She has a master’s degree in healthcare administration and a bachelor’s degree as a physician assistant. An experienced clinician, educator and researcher, she has taught graduate students, presented in numerous national forums and published in peer reviewed journals, including the Journal for Continuing Education in the Health Professions, Teaching and Learning in Medicine, Medical Teacher and the American Journal of Managed Care. She co-authored (with Dave Davis) a Guide to CME for the Association of Medical Education in Europe, which is being translated into several languages, and co-authored a book chapter on Teaching Quality Improvement in Medical Education for the American College of Medical Quality.
Central Group on Educational Affairs Disclosure Policy

It is the policy of the Central Group on Educational Affairs to abide by the standards set forth by the Accreditation Council for Continuing Medical Education (ACCME) Standards for Commercial Support of Continuing Medical Education. Even though we are not offering CME (or AMA PRA category 1) credit for this educational activity, we still strive to ensure balance, independence, objectivity, and scientific rigor in all of its activities.

To help achieve that objective, all persons involved in the planning/content development are expected to disclose all relevant financial relationships with pharmaceutical companies, biomedical device manufacturers or distributors, or others whose products or services may be considered related to the subject matter of the educational activity. Disclosure of these relationships will be included in all written activity materials, and mentioned verbally at the activity so that participants may formulate their own judgments in interpreting content and in evaluating recommendations.

Disclosures made by presenters are noted in the program.

Washington University School of Medicine Tours

Please join us during the Friday afternoon concurrent sessions – either 1:00 pm or 3:00 pm – for a tour of the Farrell Learning & Teaching Center, Simulation Center, and Clinical Skills lab.

Space is limited. Sign up sheets are located at the registration table.

Meet the buses outside the lobby of The Chase at 12:45 pm or 2:45 pm.
**Acronyms Glossary**

CME  Continuing Medical Education  
GME  Graduate Medical Education  
IME  Innovations in Medical Education  
MESRE  Medical, Education, Scholarship, Research, & Evaluation (was RIME)  
SIG  Special Interest Group  
UGME  Undergraduate Medical Education

**Association of American Medical Colleges Exhibitors**

**MedEdPORTAL**  
MedEdPORTAL promotes educational scholarship and collaboration by facilitating the open exchange of peer-reviewed health education teaching and assessment resources. MedEdPORTAL is an open education resource and publication service provided by the Association of American Medical Colleges in partnership with the American Dental Education Association. MedEdPORTAL now features approximately 2,000 peer-reviewed educational resources that span the continuum of medical and dental education. The international reach of MedEdPORTAL continues to grow and now includes usage from more than 10,000 health education institutions from over 190 countries. Up to 1,000 MedEdPORTAL publications are accessed each week from users across the globe.

**Medical Academic Performance Services (MedAPS)**  
[www.aamc.org/medaps](http://www.aamc.org/medaps)  
Medical Academic Performance Services (MedAPS) is a suite of services under development by the Association of American Medical Colleges that will provide LCME-accredited medical schools with the tools necessary to assess, maintain and fulfill accreditation standards and promote continuous quality improvement. The new suite will include the **Accreditation Standards Self-Evaluation Tool**, a new online resource for AAMC member medical schools to use in preparation for LCME accreditation; **Curriculum Inventory**, a database of U.S. medical education programs that will provide aggregate reports, charts, and graphs for benchmarking and educational research; and **Medical Academic Performance Dashboard**, a set of benchmarking tools that will enhance medical quality improvement efforts by providing comparison of their academic program data to aggregate reports on all U.S. medical schools, or a subset of schools based on demographic and/or geographic data. MedAPS services will link to MedEdPORTAL ([www.mededportal.org](http://www.mededportal.org)) and other AAMC resources to provide potential solutions to problems, resources to enhance current efforts, possible collaborators and/or information sources, and related educational research.

To learn more about this exciting new suite of services, and additional initiatives that span the continuum of medical education, visit the **Medical Education Initiatives Update Session**.
Commercial Exhibitors

LCMS+

LCMS+ is a fully-integrated learning and curriculum management system designed specifically for medical education. Under the BlueDocs name, it was developed over five years at Duke University School of Medicine. One of the most compelling features of LCMS+ is its curriculum mapping ability, which aligns directly with the accreditation requirements of the LCME and can make your accreditation reporting faster, easier and more accurate. Among the features of LCMS+:

- Curriculum mapping with robust reporting based on both core competencies and goals and objectives, linked directly to all learning events, learning materials and exams
- A comprehensive, integrated exam system which can deliver traditional exams, TBL events, and Clinical Skills assessment
- A sophisticated content management system
- An integrated evaluation system for both faculty and students
- A highly flexible Faculty Contribution module to measure and track the contribution by faculty, department and several other categories, allowing you to create a sophisticated financial model for compensation
- A Patient Encounter Tracking system that links to courses for easy reporting and tracks duty hours, diagnostic conditions and procedures encountered
- A course roll-over function that significantly reduces the workload involved in creating new sections of existing courses

For students, LCMS+ offers a highly focused front-end that delivers curricular materials via a calendar-driven interface customized to each student's individual schedule. Students also receive automated RSS and iCal feeds of their schedule and automatic notifications when new materials are uploaded for their courses and events. LCMS+ is highly flexible and modifiable, and we can help you augment the system's functionality to suit your particular needs. In this way, LCMS+ gives you the access and agility of an open system with the support and stability of a commercial system. It's the best of both worlds.

LCMS+ contact information: Allison Wood, Director of Business Development, allison@lcmsplus.com, 919-923-0820, http://www.lcmsplus.com
Driving Directions

From St. Louis Lambert Airport:
   Take I-70 east 1 mile to (exit 238A) I-170 south
   Follow I-170 south for 7.5 miles until it dead ends into to I-64/Hwy-40.
   Exit 64/40 East and go 7 miles to (exit 36A) Kingshighway north.
   Follow Kingshighway north 1 mile until you reach Lindell Blvd.
   Cross over Lindell and turn right into our driveway.

From the east:
   From downtown St. Louis, take I-64/Hwy-40 west 4 miles to (exit 36A) Kingshighway, north.
   Follow Kingshighway north 1 mile until you reach Lindell Blvd.
   Cross over Lindell and turn right into our driveway.

Transportation Options

For local cab service:
Laclede Cab—314.652.3456 (or the front desk at The Chase can help you)
Cab will be your best bet for transportation between the airport and hotel.
Estimated cab fare from the airport to the Chase $35.

St. Louis does offer public transit via our Metro Transit System. Metro buses can provide transit around town. The MetroLink train system can transport you from Downtown St. Louis all the way to the airport and stops along the way. For more information, check out their website at: www.metrostlouis.org
Thursday, March 29, 2012

8:00 am – 4:00 pm REGISTRATION

Chase Lobby

9:00 am – 12:00 pm PRE-MEETING WORKSHOP

Lenox

Medical Education Research Certificate (MERC) Workshop: Questionnaire Design and Survey Research
Linda Perkowski PhD, Central Michigan University College of Medicine
This workshop will provide some basic principles in questionnaire/survey design and give workshop participants an opportunity for hands-on experience designing a questionnaire. Participants in this workshop will learn to:
• Design a blueprint for a survey/questionnaire appropriate to their own application
• Construct and edit questions to avoid common problems in wording and framing
• Select an appropriate response format from a menu of alternatives
• Design the overall format of the survey/questionnaire to facilitate data management and analysis

10:00 – 12:00 pm

Waterman

Leadership Education and Development (LEAD) Certificate Program
Leading by Developing Others
Heather Hageman MBA, Washington University in St. Louis School of Medicine
Janet Riddle MD, University of Illinois College of Medicine
**Session limited to individuals registered for the LEAD program**

1:00 – 3:00 pm

Waterman

Leadership Education and Development (LEAD) Certificate Program
Leading by Developing Others
Heather Hageman MBA, Washington University in St. Louis School of Medicine
Janet Riddle MD, University of Illinois College of Medicine
**Session limited to individuals registered for the LEAD program**

1:00 – 4:00 pm PRE-MEETING WORKSHOPS

Lenox

Medical Education Research Certificate (MERC) Workshop: Scholarly Writing: Publishing Medical Education Research
Brian Mavis PhD, Michigan State University College of Human Medicine
In this session, the skills of scholarly writing will be explored through the lens of analyzing a manuscript that was not accepted for publication and one that was accepted for publication. The participants will examine review criteria that are used by healthcare education journals and apply them to a sample manuscript. In discussing scholarly writing the participants will make a decision about the type of feedback they would give to the authors of the sample paper. At the end of this session, participants will be able to:
• Identify the components of a scholarly publication.
• Discuss how to frame a problem statement.
• Identify an effective research question
• Discuss whether the design/method is appropriate to the question
• Discuss whether the authors have applied the best data collection, methods to the appropriate sample.
• Understand the results section and how to present results in a clear manner

1:00 – 6:00 pm
Empire
Clerkship Administrator Certificate Program

Workshop 1: Charting a Course
Gary Beck PhD, University of Nebraska College of Medicine
Virginia Cleppe AM, Medical College of Wisconsin

Understanding the dichotomy of the institutional culture with your personal mission and values is a key factor in being able to successfully achieve personal and organizational goals. At the conclusion of this workshop you will
1. Articulate your personal mission;
2. Correlate your passions with your mission;
3. Understand the relationship of your personal mission, vision and values.

2:45 - 6:00 pm
Workshop 2: Expanding the Realm: Understanding Your Role Through Leadership and Emotional Intelligence
Gary Beck PhD, University of Nebraska College of Medicine
Virginia Cleppe AM, Medical College of Wisconsin

Curriculum administrators bring skills from a wide spectrum of specialties and experiences. Understanding how these strengths contribute to expertise enhances your work. Using one’s particular strengths to build and enhance relationships with the many different constituencies with which one interacts is fundamental to success in this field. Articulating course goals and the expectations placed on students, residents and faculty, as well as approaching issues pertaining to confidential or sensitive issues in a professional manner necessitates utilization of advanced communication skills. At the conclusion of this workshop, you will
1. Identify the level at which you are a leader in medical education
2. Correlate your mission with the core purpose of your clerkship
3. Understand the importance of emotional intelligence and its role in leadership
4. Develop strategies for using emotional intelligence to achieve desired outcomes in critical conversations

3:00 – 5:00 pm
Waterman
Leadership Education and Development (LEAD) Certificate Program
Leading Through Organizational Development
Larry Gruppen PhD, University of Michigan Medical School
Jeffrey Morzinski PhD, MSW, Medical College of Wisconsin

**Session limited to individuals registered for the LEAD program**

5:30 – 8:00 pm
Plaza
EXECUTIVE COUNCIL MEETING

6:00 PM
Official Conference Activities Completed for Day
Please see the “Welcome to St. Louis” handout for dinner ideas or visit www.explorestlouis.com.
Friday, March 30, 2012

7:00 am – 12:00 pm REGISTRATION
Khorassan West
Pre-Function Area

7:00 – 7:30 am POSTER & EXHIBIT SET UP
Khorassan Main
Khorassan West
Pre-Function Area
Poster presenters should hang their posters before 7:30 am.
Exhibitors should have their booths set up before 7:30 am.

7:00 – 8:00 am BREAKFAST (free time to view posters and exhibits)
Khorasson Main

7:00 – 8:00 am Orientation to the Central Group on Educational Affairs and
the Association of American Medical Colleges
Lindell D
Faculty Development Special Interest Group

8:00 – 9:00 am KEYNOTE ADDRESS
Khorassan Main
Aligning Medical Education with Quality Improvement for Better
Outcome
Nancy Davis PhD, Director, Practice Based Learning and Improvement,
AAMC
This session will provide an overview of the importance of aligning
academic medical centers’ quality improvement priorities with medical
education in order to improve healthcare delivery, patient outcomes and
learner experiences. The session will include a report of the results of
AAMC’s 2011 pilot, “Aligning and Educating for Quality (ae4Q)” and an
introduction to a new initiative in faculty development for teaching quality
improvement and patient safety, “Teaching for Quality (Te4Q)” launched in
2012.

9:00 – 9:15 am BREAK

9:15 – 10:45 am CONCURRENT SESSIONS
Lindell A
AAMC Student Questionnaire Advisory Committee: Strategic Review
of the AAMC Student Surveys
Sue Bodilly, Association of American Medical Colleges
Marie Caulfield, Association of American Medical Colleges
Heather Hageman MBA, Washington University in St. Louis School of
Medicine
The AAMC medical student pipeline surveys are under strategic review,
with the goal of improving the information provided by these surveys. The
current surveys are the Pre-MCAT Questionnaire (PMQ), the Matriculating
Student Questionnaire (MSQ) and the Medical Student Graduation
Questionnaire (GQ). An additional Year 2 Pre-Clerkship Survey is under
consideration, with a specific goal of providing schools with more timely
information on their pre-clerkship curriculum and experiences. This session
will present how the curriculum and learning climate are assessed currently in the GQ, how these could change with the addition of a Year 2 Survey, and solicit feedback on what changes would be most valuable going forward.

Lindell B  
**Workshop**  
Developing Faculty Skills with Educational Technologies - Sponsored by the Faculty Development and Technology in Medical Education SIGs  
Caren Stalberg MD MA, University of Michigan Medical School  
Elizabeth Ryan EdD, Northwestern University Feinberg School of Medicine  
Nicole K. Roberts PhD, Southern Illinois University School of Medicine  
Geraud L. Plantegenest MA, Michigan State University College of Human Medicine  
Heeyoung Han PhD, Southern Illinois University School of Medicine  
Kimberly Brennan MS, Medical College of Wisconsin  
Pamela Holt MS, Medical College of Wisconsin

Lindell C  
**Workshop**  
Effective Teamwork: It Isn’t Only Needed in the Clinical Setting  
Angela Sharkey MD, St. Louis University School of Medicine  
Stuart Slavin MD, St. Louis University School of Medicine

Lindell D  
**Panel**  
Lesbian, Gay, Bisexual, and Transgender Health Disparities: Fostering Inclusion in the Medical Student Curriculum  
Gary Beck PhD, University of Nebraska College of Medicine  
Jim Medder MD, University of Nebraska College of Medicine  
Jeffrey L. Emrich MS, University of Iowa Carver College of Medicine

Regency  
**Panel**  
Developing Curriculum in Medical Humanities - Design, Exemplars and Resources  
Timothy Hickman MD, MEd, MPH, University of Missouri Kansas City School of Medicine  
Marilyn Pesto JD, RN, University of Missouri Kansas City School of Medicine  
Paul D. Larsen MD, University of Nebraska Medical Center  
Diane Hummel MA, MLIS, Spectrum Health Downtown Campus

Lenox  
**Workshop**  
Using Worked Examples to Design Effective Medical Instruction for Novice Learners  
William Solomonson PhD, Oakland University William Beaumont School of Medicine  
Misa Mi PhD, MLIS, AHIP, Oakland University William Beaumont School of Medicine

Maryland A/B  
**MESRE Oral Abstract Presentations Session: Learning in the Classroom**  
(Presentations are allotted 10 minutes for presentation and 5 for minutes questions)  
Moderator: Sara Fletcher PhD, Wake Forest School of Medicine
Working Together: Interactive Interprofessional Learning in the Classroom

David Levine BA, MA, Washington University in St. Louis School of Medicine
Megan Wren MD, Washington University in St. Louis School of Medicine
*Recipient of CGEA Student/Resident Travel Scholarship

Measuring Learning Strategies and Study Habits in the PBL Learning Environment: Do Medical Students Adapt?

Joe Donaldson PhD, University of Missouri School of Medicine
Kimberly R. Hoffman PhD, University of Missouri School of Medicine
Melissa D. Griggs PhD, University of Missouri School of Medicine
Kevin D. Gwaltney, University of Missouri School of Medicine

Assessing Teamwork in a Clinical Human Anatomy Dissection Laboratory

Jennifer Janowitz BA, Medical College of Wisconsin

Faculty and Medical Student Attitudes about Preclinical Classroom Attendance

Allyson Zazulia MD, Washington University in St. Louis School of Medicine
Patricia Goldhoff MD, University of California, San Francisco

Redesigning Pre-Clinical Course Evaluations to Reduce Student Survey Fatigue and Improve Feedback Quality

Arun Ganti BS, Washington University in St. Louis School of Medicine
Elaine Khoong BS, Washington University in St. Louis School of Medicine
Steven Cheng MD, Washington University in St. Louis School of Medicine
Heather L. Hageman MBA, Washington University in St. Louis School of Medicine
David W. Windus MD, Washington University in St. Louis School of Medicine
Allyson R. Zazulia MD, Washington University in St. Louis School of Medicine

10:45 – 11:00 am
BREAK

11:00 – 11:30 am
Khorassan Main
AAMC Presentations
MedEdPORTAL and MedAPS Demonstration
Robby Reynolds MPA, Association of American Medical Colleges
Terri Cameron MA, Association of American Medical Colleges

11:30 am – 1:00 pm
Khorassan Main
LUNCH AND BUSINESS MEETING
Anne Gunderson EdD, GNP, University of Cincinnati School of Medicine

1:00 – 2:30 pm
Lindell A
CONCURRENT SESSIONS
Workshop
Application of Web 2.0 Technologies in Enhancing Teaching and Learning in Medical Education

Misa Mi PhD, MLIS, AHIP, Oakland University William Beaumont School of Medicine
Jill Stefaniak MTD, CPLP, Oakland University William Beaumont School of Medicine
William L. Solomonson PhD, Oakland University School of Educational
Lindell B

Workshop – CGEA Collaborative Grant Recipient
Teaching Handoff Skills - Achieving Competence While Maximizing Faculty Resources

Beth Liston MD, PhD, The Ohio State University College of Medicine
Kimberly Tartaglia MD, The Ohio State University College of Medicine
Susan Hupp MD, The Ohio State University College of Medicine

Lindell C

Panel
Putting the IPEC Competencies for Health Professions Education into Action with Simulation

Carla Dyer MD, University of Missouri School of Medicine
Dena Higbee MS, University of Missouri School of Medicine
Amy Lawson MD, Washington University in St. Louis School of Medicine
Heather Hageman MBA, Washington University in St. Louis School of Medicine
Gretchen Gregory MSN, University of Missouri Sinclair School of Nursing

Lindell D

Panel
2+2 No Longer Equals 4; New Models of Medical School Curriculum: Triumphs and Perils

Brenda Roman MD, Wright State University Boonshoft School of Medicine
Susan M. Koethe PhD, Medical College of Wisconsin
Dan Clinchot MD, The Ohio State University College of Medicine
Hugh Stoddard MEd, PhD, University of Nebraska College of Medicine

Regency

Workshop
Professional Health and Wellness: Managing Stress and Balancing Energy

Charlotte Dewey MD MEd, Vanderbilt University School of Medicine
William H. Swiggart MS, LPC/MHSP, Vanderbilt University School of Medicine

Lenox

Panel
Multi-Institutional Collaborations for Educational Outcomes Research

Dorothy Andriole MD, Washington University in St. Louis School of Medicine
Nicole Roberts PhD, Southern Illinois University School of Medicine
Brian Mavis PhD, Michigan State University College of Human Medicine
Anthony Paolo PhD, Kansas University School of Medicine

Maryland A/B

MESRE Oral Abstract Presentations Session: Issues in Clinical Skills Assessment
(Presentations are allotted 10 minutes for presentation and 5 for minutes questions)
Moderator: Maurice Kavanaugh Med, Oakland University William Beaumont School of Medicine
First Year Medical Student OSCE Performance and Specialty Choice

Katherine Backes BA, Wright State University Boonshoft School of Medicine
Nicole J. Borges PhD, Wright State University Boonshoft School of Medicine
Brenda J.B. Roman MD, Wright State University Boonshoft School of Medicine
Selecting M-3 Clerkship OSCE Cases for an Integrative, Competency-Based Assessment using Exploratory Factor and Multivariate Linear Regression Analyses

Robert Treat PhD, Medical College of Wisconsin
Dawn Bragg PhD, Medical College of Wisconsin
Deborah Simpson PhD, Medical College of Wisconsin
Douglas Bower MD, Medical College of Wisconsin
Ann Helms MD, Medical College of Wisconsin
Gunnar Larson MD, Medical College of Wisconsin
Brian Lewis MD, Medical College of Wisconsin
Mike Lund MD, Medical College of Wisconsin
Jose Franco MD, Medical College of Wisconsin
Paola Palma Sisto MD, Medical College of Wisconsin
Sanjani Tipnis MD, Medical College of Wisconsin

The Vital Role of Patient Feedback in the Critical Assessment of a Patient-Centered Care OSCE

Allison Rentfro PhD, University of Missouri School of Medicine
Joe Donaldson PhD, University of Missouri School of Medicine
Kimberly Hoffman PhD, University of Missouri School of Medicine
Melissa Griggs PhD, University of Missouri School of Medicine

Improving Senior Medical Student Suturing and Knot-tying Skills through Proficiency-based Training: Does Timing Matter?

Victoria Gershuni MS, Washington University in St. Louis School of Medicine
L. Michael Brunt MD, Washington University in St. Louis School of Medicine
James Bittner MD, Washington University in St. Louis School of Medicine
Julie Woodhouse RN, Washington University in St. Louis School of Medicine

Multi-Institutional Follow Up of Intern Performance after Participation in Surgery Bootcamps*

Adam Frischknecht MS, University of Michigan Medical School
Melissa Brunsvold MD, University of Minnesota School of Medicine
Maggie Boehler RN, MS, Southern Illinois University School of Medicine
Linnea Hauge PhD, University of Michigan Medical School

*Supported by a CGEA Collaborative Grant

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2:30 – 2:45 pm  BREAK

2:45 – 4:15 pm  CONCURRENT SESSIONS: Workshop Panel

Lindell D

Pedagogy of EHR Chart Note Writing

Heeyoung Han PhD, Southern Illinois University School of Medicine
Lauri Lopp MD, Southern Illinois University School of Medicine
Linda Morris MSW, Southern Illinois University School of Medicine
2:45 – 3:30 pm

Lindell A

CONCURRENT SESSIONS: Small Group Discussions

Putting a New Spin on Patient Safety Education: Interprofessional Students Identify Safety Hazards at the Bedside

Dena Higbee MS, University of Missouri School of Medicine
Gretchen Gregory MSN, University of Missouri Sinclair School of Nursing
Carla Dyer MD, University of Missouri School of Medicine

Lindell B

The “Education-Centered Medical Home”: What is an “ECMH” and what does it look like?

Daniel Evans MD, Northwestern University Feinberg School of Medicine
Patricia Garcia MD, Northwestern University Feinberg School of Medicine
Elizabeth Ryan EdD, Northwestern University Feinberg School of Medicine
Rebecca DeHoek MD, Northwestern University Feinberg School of Medicine
Emily Kern, Northwestern University Feinberg School of Medicine
Kelly Walker, Northwestern University Feinberg School of Medicine
Bruce Henschel, Northwestern University Feinberg School of Medicine
Alex Friedman, Northwestern University Feinberg School of Medicine

Lindell C

Online Faculty/Resident Development: Strategies to Engage Busy Professionals

Geraud Plantegenest MA, Michigan State University College of Human Medicine
Larry Hurtubise MA, The Ohio State University College of Medicine
Elizabeth Ryan EdD, Northwestern University Feinberg School of Medicine

Regency

Regional Campuses - Lessons Learned Through 40 Years of Experience

Paula Wales EdD, Indiana University School of Medicine
James J. Brokaw PhD, MPH, Indiana University School of Medicine
Stacey A. Jackson MS, Indiana University School of Medicine
Alison M. Loftus, Indiana University School of Medicine

Lenox

Action-Reaction: Poverty Simulation as a Tool for Influencing Medical Student Attitudes

David Deci MD, University of Wisconsin School of Medicine and Public Health
Renie Schapiro MPH, University of Wisconsin School of Medicine and Public Health
Stephen Bagwell MA, University of Wisconsin School of Medicine and Public Health

3:30 – 4:15 pm

Lindell A

CONCURRENT SESSIONS: Small Group Discussions

Utilizing Early Longitudinal Interprofessional Learning Experiences to Introduce the IPEC Competencies

Carla Dyer MD, University of Missouri School of Medicine
James D. Campbell PhD, University of Missouri School of Medicine
Collaborating Using Cloud Based Computing
Larry Hurtubise MA, The Ohio State University School of Medicine
Elizabeth Ryan EdD, Northwestern University Feinberg School of Medicine
Caren Stalburg MD, MA, The University of Michigan Medical School

Strategies and Resources for Online Faculty Development
Lauren Anderson MEd, Northwestern University Feinberg School of Medicine
Jon Lomasney MD, Northwestern University Feinberg School of Medicine
Heather Haseley, Northwestern University Feinberg School of Medicine

Modified Team Based Learning Modules Promote Critical Thinking and Life-Long Learning Skills
Jeff C Falcone PhD, University of Louisville

Scholarly Concentrations: The Student Perspective
Matt Bien MD, Sanford School of Medicine at the University of South Dakota
Hugh Stoddard PhD, MEd, University of Nebraska College of Medicine
Corinne Lehmann MD Med, University of Cincinnati College of Medicine
Candace Zeigler MD, Sanford School of Medicine at the University of South Dakota
David Zeigler MD, PhD, Sanford School of Medicine at the University of South Dakota
James Banks, University of Cincinnati College of Medicine
Lauren O'Brien, Sanford School of Medicine at the University of South Dakota
Bradley Witbrodt, University of Nebraska College of Medicine

4:15 - 4:30 pm BREAK

4:30 – 5:30 pm MEDICAL, EDUCATION, SCHOLARSHIP, RESEARCH, & EVALUATION BUSINESS MEETING
Diane Wayne MD, Northwestern University Feinberg School of Medicine
Previously known as Research in Medical Education (RIME).

Open for everyone to attend.

5:30 – 7:30 pm Poster Session and Reception
Peer-Reviewed Research and Innovations in Medical Education
See Appendix A for a list of titles and authors for IME and MESRE posters
Saturday, March 31, 2012

7:00 am – 12:00 pm
REGISTRATION
Khorassan West
Pre-Function Area

7:00 – 8:00 am
BREAKFAST
Park Plaza Lobby

7:00 – 8:00 am
SECTION MEETINGS
Maryland
Continuing Medical Education (CME)
Ginny Jacobs MEd, MLS, CMEP, University of Minnesota School of Medicine

Empire
Graduate Medical Education (GME)
Monica Lypson MD, University of Michigan Medical School

Lenox
Undergraduate Medical Education (UGME)
Karyn Baum, MD, University of Minnesota School of Medicine

8:00 – 8:15 am
BREAK

8:15 – 9:45 am
CONCURRENT SESSIONS
Lindell A
Workshop
Mastery Learning and Deliberate Practice in Medical Education
Elaine Cohen BA, Northwestern University Feinberg School of Medicine
William C. McGaghie PhD, Northwestern University Feinberg School of Medicine
Diane B. Wayne MD, Northwestern University Feinberg School of Medicine
Jeffrey H. Barsuk MD, MS, Northwestern University Feinberg School of Medicine

Lindell B
Workshop
Audience Response Systems: Using Clickers To Take Your Presentations to the Next Level*
Larry Hurtubise MA, The Ohio State University College of Medicine
Kelly Noll BS, Washington University in St. Louis School of Medicine

*Lif you are planning to attend this session, please bring a laptop that has TurningPoint installed. You can download the free software at www.turningtechnologies.com.

Lindell C
Panel
Tracking Curriculum Reform: Mapping and Reporting on Competencies Using Curriculum Management Systems
Rosalyn Scott MD, MHSA, Wright State University Boonshoft School of Medicine
Laura C. Dast BA, University of Wisconsin School of Medicine and Public Health
Cynthia H. Ledford MD, The Ohio State University College of Medicine
Lindell D

Workshop
What My Mother Never Told Me: Skills for Introducing and Sustaining Change
Karen Marcdante, Medical College of Wisconsin
Philip Redlich MD, PhD, Medical College of Wisconsin
John X. Thomas Jr. PhD, Northwestern University Feinberg School of Medicine
Deborah Simpson PhD, Medical College of Wisconsin
Debra Klamen MD, MHPE, Southern Illinois University School of Medicine

Partial funding for this project was provided by:
1. Educational Leadership for the Health of the Public Research and Education Initiative fund, a component of the Advancing a Healthier Wisconsin endowment at the Medical College of Wisconsin
2. Drs. Elsa B. and Roger D. Cohen Children’s Hospital of Wisconsin/Medical College of Wisconsin Student Fellowship in Medical Education.

Regency

Workshop
Centralized Educational Support for Students With Clinical Skills Deficits
Heather Heiman MD, Northwestern University Feinberg School of Medicine
Sandra Frellsen MD, Rush Medical College
Marianne Green MD, Northwestern University Feinberg School of Medicine

Lenox

Panel
Creating an “Education-Centered Medical Home” within the Constraints of Existing Practices - Progress to Date, Lessons Learned, and Future Directions
Daniel Evans MD, Northwestern University Feinberg School of Medicine
John X. Thomas Jr. PhD, Northwestern University Feinberg School of Medicine
Elizabeth Ryan EdD, Northwestern University Feinberg School of Medicine
Rebecca DeHoek MD, Northwestern University Feinberg School of Medicine
Berna Jacobson BA, Northwestern University Feinberg School of Medicine
Ricardo Rosenkranz MD, Northwestern University Feinberg School of Medicine
Bruce Henschen, Northwestern University Feinberg School of Medicine
Alex Friedman, Northwestern University Feinberg School of Medicine

Maryland A/B

MESRE Oral Abstract Presentations Session: What We Say, What We Do
(Presentations are allotted 10 minutes for presentation and 5 for minutes questions)
Moderator: Kate Cauley PhD, Wright State University Boonshoft School of Medicine
Pride Positively Influences Medical Student Exam Performance
Using Narrative Reflection To Explore Attitudes On Stigma And Professional Formation

Rachel Brown MBBS, University of Missouri - Columbia
Jessica Nittler MD, University of Missouri - Columbia
John Cummins MFA, University of Missouri - Columbia
Melissa Griggs PhD, University of Missouri - Columbia
Karen Gordy-Panhorst MA, University of Missouri - Columbia

Through a Student’s Eyes: Observation, Reflection, and Transitions of Care

Vajeeha Tabassum, Southern Illinois University School of Medicine
Akshra Verma MD, Southern Illinois University School of Medicine
Susan Hingle MD, Southern Illinois University School of Medicine
Nicole Roberts PhD, Southern Illinois University School of Medicine

Handoffs: What Do Faculty Do?

Anna Maio MD, Creighton University School of Medicine
Kathryn Huggett PhD, Creighton University School of Medicine
Kathryn Istas MPH, Creighton University School of Medicine
Henry Sakowski MD, Creighton University School of Medicine
Amanda Lofgreen MS, Creighton University School of Medicine
Jaya Maewal, Creighton University School of Medicine

Introducing Interprofessional Education using a Older Adult Home Visit

Jennifer Mendez PhD, Wayne State University
Nelia M. Afonso MD, Oakland University William Beaumont School of Medicine

9:45 – 10:45 am
Khorassan Main

POSTER SESSION
This poster session is an additional opportunity to interact with poster presenters. Poster award winners will also be asked to give a 5-minute summary of their poster during this session. Award winners will be notified Friday night.

**Presenters must remove their posters at the end of the session**

10:45 – 11:30 am
Khorassan Main

SPEED DATING
Are you curious about the leaders of the CGEA but too shy to introduce yourself? Do you want to meet more of those attending the conference? This is the session for you!

Bring your business cards to share with colleagues – new and those more seasoned with the CGEA. You will have the opportunity to meet at least 8 peers in a rapid, speed dating format!

11:30 - 1:00 pm
LUNCH (Box lunches available to take to SIG meetings)

11:30 – 12:15 pm
Maryland A

SPECIAL INTEREST GROUP (SIG) MEETINGS

Academic Development
Susan Kies EdD, University of Illinois-Urbana College of Medicine
Gina Paul PhD, Southern Illinois University School of Medicine
Maryland B  Clerkship Administrators
Suzan Morschhauer, University of Wisconsin School of Medicine & Public Health

Forsyth  Continuing Quality Improvement
Aleese Caron PhD, Metrohealth Medical Center, Case Western Reserve University
Anna Maio MD, Creighton University School of Medicine

Portland  Clinical Skills Course Directors
Toshi Uchida MD, Northwestern University Feinberg School of Medicine

Kingsbury  Faculty Development
Majka Woods PhD, University Minnesota School of Medicine
Caren Stalburg MD, University of Michigan Medical School

Westminster  Learning Communities
Jeffrey L. Emrich MS, University of Iowa Carver College of Medicine

Waterman  Libraries in Medical Education
Erika L. Sevetson MS, University of Wisconsin School of Medicine & Public Health

Empire  Scholarly Concentrations
Matt Bien MD, Sanford School of Medicine at the University of South Dakota

Lenox  Service Learning
Stephen Kirchhoff MHA, Indiana University School of Medicine

12:15 – 1:00 pm
Maryland A  Basic Science Education
Alice Carrot MA, BS, University of Kansas School of Medicine

Maryland B  Culture & Health
Timothy Hickman MD, MEd, MPH, University of Missouri-Kansas City School of Medicine

Forsyth  Curriculum
Brenda Roman MD, Wright State University Boonshoft School of Medicine

Portland  Education Leadership
Jeffrey Petit PhD, University of Iowa Carver College of Medicine

Kingsbury  Medical Humanities
Diane Hummel MA, MLIS, Spectrum Health Downtown Campus

Westminster  Population Health
Carol Keefe PhD, Michigan State University College of Human Medicine
Karen Peters DrPH, University of Illinois College of Medicine at Rockford

Waterman  Standardized Patients & Simulation
Dena Higbee MS, University of Missouri School of Medicine

Empire  Technology in Medical Education
Geraud Plantegenest MA, BS, Michigan State University College of Human Medicine

1:00 – 1:15 pm  BREAK

1:15 – 2:45 pm  CONCURRENT SESSIONS: Workshops, Panels and Discussions
1:15 – 2:00 pm
**Small Group Discussion**
Operationalizing a Cultural Competence Curriculum: A Case for Community-Based Approaches to Reduce Health Inequities

*Will Ross MD, MPH, Washington University in St. Louis School of Medicine*
*Lisa Stevenson MBA, Washington University in St. Louis School of Medicine*
*Heather Hageman MBA, Washington University in St. Louis School of Medicine*
*David Windus MD, Washington University in St. Louis School of Medicine*

1:15 – 2:00 pm
**Lindell A**
**Workshop**
Significant Learning Pursuits: The Technology Edition

*Larry Hurtubise MA, The Ohio State University College of Medicine*
*Heeyoung Han PhD, Southern Illinois University School of Medicine*
*Patricia Hurdes MSIT, Wright State University Boonshoft School of Medicine*

2:00 – 2:45 pm
**Small Group Discussion**
A Conversation About Dashboarding Educational Outcomes: Lessons Learned from Applying Business Intelligence Principles to Education

*Deborah Simpson PhD, Medical College of Wisconsin*
*Kristi Ferguson PhD, University of Iowa Carver College of Medicine*
*Kimberly Hoffman PhD, University of Missouri School of Medicine*
*Kathryn Huggett PhD, Creighton University School of Medicine*

1:15 – 2:45 pm
**Small Group Discussion**
Operationalizing a Cultural Competence Curriculum: A Case for Community-Based Approaches to Reduce Health Inequities

*Will Ross MD, MPH, Washington University in St. Louis School of Medicine*
*Lisa Stevenson MBA, Washington University in St. Louis School of Medicine*
*Heather Hageman MBA, Washington University in St. Louis School of Medicine*
*David Windus MD, Washington University in St. Louis School of Medicine*

2:00 – 2:45 pm
**Lindell B**
**Workshop**
A Conversation About Dashboarding Educational Outcomes: Lessons Learned from Applying Business Intelligence Principles to Education

*Deborah Simpson PhD, Medical College of Wisconsin*
*Kristi Ferguson PhD, University of Iowa Carver College of Medicine*
*Kimberly Hoffman PhD, University of Missouri School of Medicine*
*Kathryn Huggett PhD, Creighton University School of Medicine*

1:15 – 2:45 pm
**Small Group Discussion**
A Conversation About Dashboarding Educational Outcomes: Lessons Learned from Applying Business Intelligence Principles to Education

*Deborah Simpson PhD, Medical College of Wisconsin*
*Kristi Ferguson PhD, University of Iowa Carver College of Medicine*
*Kimberly Hoffman PhD, University of Missouri School of Medicine*
*Kathryn Huggett PhD, Creighton University School of Medicine*

1:15 – 2:45 pm
**Lindell C**
**Workshop**
Improving Evidence-based Medicine Teaching Through the Identification of 10 Methodological and Statistical Flaws in Medical Journal Articles

*Ronald Markert PhD, Wright State University Boonshoft School of Medicine*

1:15 – 2:45 pm
**Lindell D**
**Workshop**
The Hidden Costs of Failing to Fail Residents

*Nicole Roberts PhD, Southern Illinois University School of Medicine*
*Reed G. Williams PhD, Southern Illinois University School of Medicine*
*David Griffen MD, PhD, Southern Illinois University School of Medicine*

Regency
**Panel**
Aligning Teacher Training Programs Across UME to GME: - Sharing Lessons Learned and Tips for a Blended Distance-Learning and Experiential Curriculum

*Elizabeth Ryan, Northwestern University Feinberg School of Medicine*
*Shakun Gupta MD, Children’s Memorial Hospital & Northwestern University Feinberg School of Medicine*
*Sharon M. Unti MD, Northwestern University Feinberg School of Medicine*
*John X. Thomas Jr. PhD, Northwestern University Feinberg School of Medicine*
Lenox

**Workshop**
Will Our Students Be Able to Care for Granny? Developing Geriatric Cases as Objective Structured Clinical Exams (OCSEs) to Assess Third-year Students’ Knowledge and Skills in Delivering Patient-Centered Geriatric Care

Kimberly Hoffman PhD, University of Missouri School of Medicine
Michael Hosokawa EdD, University of Missouri School of Medicine
Lisa Royse MEd, University of Missouri School of Medicine
Carla Dyer MD, University of Missouri School of Medicine
Dena Higbee MS, University of Missouri School of Medicine

Maryland A/B

**MESRE Oral Abstract Presentations Session:**
(Presentations are allotted 10 minutes for presentation and 5 for minutes questions)

Moderator: Charlene Dewey MD, MEd, Vanderbilt University School of Medicine

E-learning and Deliberate Practice for Oral Case Presentation Skills: A Randomized Trial

Heather Heiman MD, Northwestern University Feinberg School of Medicine
Toshi Uchida MD, Northwestern University Feinberg School of Medicine
Craig Adams, Northwestern University Feinberg School of Medicine
John Butter MD, Northwestern University Feinberg School of Medicine
Paul Pribaz, Northwestern University Feinberg School of Medicine
Elaine Cohen, Northwestern University Feinberg School of Medicine
William C. McGaghie PhD, Northwestern University Feinberg School of Medicine
Gary J. Martin MD, Northwestern University Feinberg School of Medicine

A Comparison of Two On-line Learning Techniques for Faculty and Trainee Education on Medical Education

Leora Horn, Vanderbilt University Medical Center
Mary Ann Nichols MA, Vanderbilt University Medical Center
Charlene Dewey MD, Vanderbilt University Medical Center

Attrition from MD-PhD programs: A national study

Donna B. Jeffe PhD, Washington University in St. Louis School of Medicine
Dorothy A. Andriole MD, Washington University in St. Louis School of Medicine
Heather D. Wathington PhD, Curry School of Education, University of Virginia
Robert H. Tai, EdD, Curry School of Education, University of Virginia

Meeting the mission to train physician-scientists: Medical school graduates’ receipt of National Institutes of Health (NIH) awards

Donna B. Jeffe PhD, Washington University in St. Louis School of Medicine
Dorothy A. Andriole MD, Washington University in St. Louis School of Medicine
Heather L. Hageman MBA, Washington University in St. Louis School of Medicine
Koong-Nah Chung PhD, Washington University in St. Louis School of Medicine
Medicine
Alison J. Whelan MD, Washington University in St. Louis School of Medicine

Certification by the American Board of Surgery Among U.S. Medical Graduates
Dorothy A. Andreole MD, Washington University in St. Louis School of Medicine
Donna B. Jeffe PhD, Washington University in St. Louis School of Medicine

2:45 - 3:00 pm BREAK

3:00 – 4:00 pm SUMMARY/DEBRIEFING
Lenox
Gary Beck PhD, University of Nebraska College of Medicine
Janet Riddle MD, University of Illinois College of Medicine

3:00 – 5:00 pm Leadership Education and Development (LEAD) Certificate Program
Leading Through Organizational Development
Empire
Larry Gruppen PhD, University of Michigan Medical School
Jeffrey Morzinski PhD, MSW, Medical College of Wisconsin
**Session limited to individuals registered for the LEAD program**
Appendix A
Posters may be hung beginning at 7:00 AM on Friday morning and must be up by 7:30 AM on Friday morning. Posters must be taken down at the end of the poster session Saturday morning.

Medical Education, Scholarship, Research, & Evaluation Posters

1. Medical Student Partners in Health - Outcomes of a Health Coaching Intervention
   Rosemarie Shim MD, MS, The Ohio State University Medical Center

2. Medical Student Partners in Health - Focus Group Results of a Health Coaching Intervention
   Rosemarie Shim MD, MS, The Ohio State University Medical Center

3. Assessing Individual Student Knowledge during Small Group Discussion
   Anna Cianciolo PhD, Southern Illinois University School of Medicine
   Donald Torry PhD, Southern Illinois University School of Medicine

4. Exploring an Evidence-Based Understanding of Diversity
   Anna Cianciolo PhD, Southern Illinois University School of Medicine
   W.G. Robinson-McNeese MD, Southern Illinois University School of Medicine

5. Diagnostic Reasoning Ability in One Class of Fourth Year Medical Students
   Debra Klamen MD, MHPE, Southern Illinois University School of Medicine
   Reed G. Williams PhD, Southern Illinois University School of Medicine

6. Be SMARTT about Trauma: An Interdisciplinary Educational Intervention for the Trauma Bay
   Nicole Roberts PhD, Southern Illinois University School of Medicine
   John Sutyak MD, Southern Illinois University School of Medicine
   Christopher McDowell MD, Southern Illinois University School of Medicine
   David Griffen MD, Southern Illinois University School of Medicine
   Jarrod Wall MD, Southern Illinois University School of Medicine
   Cathy Schwind RN, MS, Southern Illinois University School of Medicine
   Reed Williams PhD, Southern Illinois University School of Medicine

7. Career Choice: Comparison of Specialty Interest from Matriculation to Practice
   Anthony Paola PhD, University of Kansas Medical Center
   Giulia A. Bonaminio PhD, University of Kansas Medical Center
   Emma Nguyen MS, University of Kansas Medical Center
   Sandra McCurdy MEd, University of Kansas Medical Center
   Heidi Chumley MD, University of Kansas Medical Center

8. Influencing Residency Choice and Practice Location through a Longitudinal Rural Pipeline Program
   Kathleen Quinn PhD, University of Missouri School of Medicine
   Kevin Kane MD, MSPH, University of Missouri School of Medicine
   Jim Stevermer MD, MSPH, University of Missouri School of Medicine
   Jana Porter MS, University of Missouri School of Medicine
   Weldon Webb MA, University of Missouri School of Medicine

9. Effects of Daily Written Reflections on Medical Student Learning During a Third-year Clerkship
   Douglas Larsen MD, MEd, Washington University in St. Louis School of Medicine
10. Setting Defensible Standards for Code Status Discussion Skills in Medical Residents
Elaine Cohen BA, Northwestern University Feinberg School of Medicine
Diane B. Wayne MD, Northwestern University Feinberg School of Medicine
William C. McGaghie PhD, Northwestern University Feinberg School of Medicine
Rashmi K. Sharma MD, Northwestern University Feinberg School of Medicine
Eytan Szmuilowicz MD, Northwestern University Feinberg School of Medicine

11. Can We Trust Students’ Ability to Identify Areas of Clinical Skills Weakness?
Jennifer Christner MD, University of Michigan
Carrie Bernat MA, MSW, University of Michigan
Joel Purkiss PhD, University of Michigan
Jun Yang MS, University of Michigan

12. Voting with Their Feet: Students’ Competency Selections
Paula Wales EdD, Indiana University School of Medicine
Alison Loftus, Indiana University School of Medicine

13. Reliability and Validity Study of a Diagnostic Reasoning Test: Script Concordance Testing with a Twist
Edward Simanton PhD, Sanford School of Medicine, University of South Dakota
Tomas Hill PhD, University of North Dakota School of Medicine and Health Sciences
Matt Bien MD, Sanford School of Medicine, University of South Dakota

14. Resident Anxiety Level Prior to Beginning a Pediatric ICU Rotation - Are We Listening?
Rahul Bhatia MD, Loyola University Medical Center
Ramzan Shahid MD, Loyola University Medical Center

15. Use of iPads in Teaching: Results of a Survey
Daniel Johnsen BS, University of Iowa Carver College of Medicine
Kristi Ferguson PhD, University of Iowa Carver College of Medicine

16. Follow-up Survey of Teaching Elective Graduates
Kristi Ferguson PhD, University of Iowa Carver College of Medicine
Jeffrey Pettit PhD, University of Iowa Carver College of Medicine

17. What are the Benefits of Lecture – A Comparison of Student and Faculty Perceptions
Matthew Rysavy BS, University of Iowa Carver College of Medicine
Paul Christine MPH, University of Michigan Medical School

18. Writing and Reading EHR Documentation
Heeyoung Han PhD, Southern Illinois University School of Medicine
Lauri Lopp MD, Southern Illinois University School of Medicine

19. Come Together, Right Now, Over PD: Partnering with Stakeholders to Develop a Comprehensive Professional Development Program
Lauren Anderson MEd, Northwestern University Feinberg School of Medicine
Joan Lomasney MD, Northwestern University Feinberg School of Medicine
Heather Haseley, Northwestern University Feinberg School of Medicine

20. Pediatric Residents Satisfaction with Neonatology Training in a Private Academic Institution
Modupeola Akinola MD, Wake Forest University Health Sciences
21. An Assessment and Method for Preserving the Focus of Student Experience - in the Goal-Directed Co-Curricular Service-Learning Program at the Wayne State University School of Medicine
   Brandon Busuito BSE, Wayne State University School of Medicine
   Jennifer Mendez PhD, Wayne State University School of Medicine

22. Key Factors That Influence Trust in the Consultative Relationship
   William Solomonson PhD, Oakland University William Beaumont School of Medicine

23. Teaching Effectiveness in Early, Longitudinal Clinical Placements
   Angela Bier MD, Medical College of Wisconsin
   Karen Hulbert MD, Medical College of Wisconsin
   Diane Brown MS, Medical College of Wisconsin
   Joan Bedinghaus MD, Medical College of Wisconsin
   Karen Marcdante MD, Medical College of Wisconsin
   Deborah Simpson PhD, Medical College of Wisconsin

   Partial funding for this project was provided by Faculty Development in Primary Care, U.S. Department of Health and Human Services, Health Resources Services Administration.

24. Reduction in M1 Lecture Hours Impacts Student Test Performance
   Catherine Best-Popescu PhD, University of Illinois College of Medicine at Urbana-Champaign
   Carien M. Williams JD, MS, University of Illinois College of Medicine at Urbana-Champaign
   Susan M. Kies EdD, University of Illinois College of Medicine at Urbana-Champaign

25. Teaching Motivational Interviewing to Medical Students--Is it Better to Preach or Do?
   Brenda Roman MD, Wright State University Boonshoft School of Medicine
   Bruce Binder MD, PhD, Wright State University Boonshoft School of Medicine
   Nicole Borges PhD, Wright State University Boonshoft School of Medicine
Innovations in Medical Education Posters

26. Attitudes Towards the Mentally Ill Among Third Year Medical Students
   Julie Popritkin BA, Wright State University Boonshoft School of Medicine

27. Medical Student Health Coaching: An Investigation of a Potential Service Learning Program for First Year Medical Students
   Alex Friedman BA, Northwestern University Feinberg School of Medicine

28. Destination: Chicago - A Pre-Orientation Immersion Program for First Year Medical Students
   Alex Friedman BA, Northwestern University Feinberg School of Medicine
   *Recipient of CGEA Student/Resident Travel Scholarship

29. Faculty Development for Contributed Services Faculty through Presentation at a CME Conference
   Toshiko Uchida MD, Northwestern University Feinberg School of Medicine
   David W. Baker MD, MPH, Northwestern University Feinberg School of Medicine

   Kristen Grant, Washington University in St. Louis School of Medicine
   Amanda Stewart, Washington University in St. Louis School of Medicine
   Joseph Song, Washington University in St. Louis School of Medicine
   *Recipient of CGEA Student/Resident Travel Scholarship

31. An Integrated Educational Intervention to Teach Medical Students About the Influenza Vaccine While Ensuring Compliance with Hospital Policy
   Maurice Kavanagh MEd, Oakland University William Beaumont School of Medicine
   Nelia M. Afonso MD, Oakland University William Beaumont School of Medicine

32. Use of a Facilitated Debriefing to Enhance Reflective Practice During a Partners in Care Home Visit
   Jill Stefaniak MTD, Oakland University William Beaumont School of Medicine
   Nelia Afonso MD, Oakland University William Beaumont School of Medicine
   Maurice Kavanagh MEd, Oakland University William Beaumont School of Medicine
   Janith Beres RN, MSN, Oakland University School of Nursing
   Melinda Tress RN, William Beaumont Health System

33. Using Hospital Volunteers to Complement the Standardized Patient Experience
   Lynda Misra DO, FACP, MA Ed, Beaumont Health System, Oakland University William Beaumont School of Medicine

34. Integrating an Information Mastery Instruction Program into the M1 Curriculum: Reflections of Medical Library Faculty at a New Medical School
   Stephanie Swanberg MSI, Oakland University William Beaumont School of Medicine
   Misa Mi PhD, MLIS, AHIP, Oakland University William Beaumont School of Medicine
   Nancy Bulgarelli MSLS, Oakland University William Beaumont School of Medicine

35. Longitudinal Patient Experience During the Basic Sciences of Medical Education
   Susan Anderson MD, Sanford School of Medicine at the University of South Dakota
   Cathy Logue RN, MA, NCC, Sanford School of Medicine at the University of South Dakota
36. Centralized Development of a Geriatrics Fellowship Objective Structured Clinical Evaluation
Dianne Wagner MD, Michigan State University College of Human Medicine
Mary Noel RN, PhD, Michigan State University College of Human Medicine
David Lock MD, Michigan State University College of Human Medicine

37. Introducing the Tools for Research Through Community Outreach
Katherine Wright MPH, Northwestern University Feinberg School of Medicine
Lauren Anderson MEd, Northwestern University Feinberg School of Medicine
Frank Castillo MD, Northwestern University Feinberg School of Medicine

Amy Stickford Becker MA, University of Wisconsin School of Medicine and Public Health
Anne L. Becker BA, University of Wisconsin School of Medicine and Public Health
Renie Schapiro MPH, University of Wisconsin School of Medicine and Public Health
Geoffrey R. Swain MD, MPH, University of Wisconsin School of Medicine and Public Health, City of Milwaukee Health Department
Christine S. Seibert MD, University of Wisconsin School of Medicine and Public Health

39. Using a Problem-Based Learning Case to Facilitate Curriculum Redesign
Brian Mavis PhD, Michigan State University College of Human Medicine
Dianne Wagner MD, Michigan State University College of Human Medicine
Aron Sousa MD, Michigan State University College of Human Medicine
Kerry Polizzi MD, Michigan State University College of Human Medicine

40. Getting our Ducks in a Row: Evaluation Framework for a “High-Stakes” Portfolio-based Assessment System in an Undergraduate Medical Education Program
S. Beth Bierer PhD, Cleveland Clinic Lerner College of Medicine
Elaine F. Dannefer PhD, Cleveland Clinic Lerner College of Medicine

41. Preserving Patient Relationship-Centered Care while Utilizing EMR: Self-study Module for Year 2 Medical Students
Heeyoung Han PhD, Southern Illinois University School of Medicine
Lauri Lopp MD, Southern Illinois University School of Medicine
Theresa Waters BSN, RN, Southern Illinois University School of Medicine

42. Mizzou Medprep: A New Approach To The Medical School Diversity Pipeline
Rachel Brown MD, University of Missouri
Kyungbin Kwon PhD, University of Missouri
Peter Wilden PhD, University of Missouri
Cathleen Mudd-Hutcheson MS, University of Missouri

43. Mobile Madness – iPads Evoke Excitement & Open New Doors for M3 Students – A Proof of Concept Pilot
Kimberly Brennan MS, Medical College of Wisconsin

44. A Mobile App for Diabetes Management - Breaking New Ground!
Jaishree Hariharan MD, Medical College of Wisconsin
Kimberly Brennan MS, Medical College of Wisconsin

45. Identifying Cross-Cutting Successes in Medical Student Education Program at a Time of Curriculum Revitalization
Alexandria Bear, Medical College of Wisconsin
Diane Brown MS, Medical College of Wisconsin
Dawn Bragg PhD, Medical College of Wisconsin
Deborah Simpson PhD, Medical College of Wisconsin
And the Medical College of Wisconsin AI Workgroup

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1. Educational Leadership for the Health of the Public Research and Education Initiative fund, a component of the Advancing a Healthier Wisconsin endowment at the Medical College of Wisconsin.
2. Drs. Elsa B. and Roger D. Cohen Children’s Hospital of Wisconsin/Medical College of Wisconsin Student Fellowship in Medical Education.

*Recipient of CGEA Student/Resident Travel Scholarship

46. Teaching Simultaneous Cross-Coverage of Multiple Urgent Medical Problems
Nora Porter MD, Saint Louis University School of Medicine

47. Assessing Five Geriatric Driven Basic Science Concepts in GME
Steven Denson MD, Medical College of Wisconsin
Kathryn Denson MD, Medical College of Wisconsin
Edmund Duthie MD, Medical College of Wisconsin
Diane Braza MD, Medical College of Wisconsin
Suzanne Gehl MD, Medical College of Wisconsin
Brahm Vasudev MD, Medical College of Wisconsin
Travis Webb MD, Medical College of Wisconsin
Anna Witt MD, Medical College of Wisconsin

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1. Educational Leadership for the Health of the Public Research and Education Initiative fund, a component of the Advancing a Healthier Wisconsin endowment at the Medical College of Wisconsin.
2. Wisconsin Geriatric Education Center, U.S. Department of Health and Human Services, Health Resources Service Administration
3. Donald W. Reynolds Foundation Next Steps in Geriatrics Training Initiative

48. Get Going: Engaging Medical Students to Teach Geriatrics as Members of Specific Geriatric Education Teams
Yana Thaker, Medical College of Wisconsin
Catherine Tsufis, Medical College of Wisconsin
John Petronovich, Medical College of Wisconsin
Chris Anderson, Medical College of Wisconsin
Deborah Simpson PhD, Medical College of Wisconsin
Diane Brown MS, Medical College of Wisconsin
Emily Hanes DO, Medical College of Wisconsin
Kathryn Denson MD, Medical College of Wisconsin
And GET Collaborative

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1. Educational Leadership for the Health of the Public Research and Education Initiative fund, a component of the Advancing a Healthier Wisconsin endowment at the Medical College of Wisconsin.
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3. Donald W. Reynolds Foundation Next Steps in Geriatrics Training Initiative
49. **Future Focus: Medical Professionalism and Patient-Centered Care as Integrating Principles in a New M1 Course**  
K. Ramsey McGowen PhD, East Tennessee State University  
Theresa Lura MD, East Tennessee State University

50. **Team-Based Learning of Evidence-Based Medicine**  
Joan Bedinghaus MD, Medical College of Wisconsin  
David A. Nelson PhD, Medical College of Wisconsin

Partial funding for this project was provided by the Educational Leadership for the Health of the Public Research and Education Initiative fund, a component of the Advancing a Healthier Wisconsin endowment at the Medical College of Wisconsin

51. **The Effectiveness of Standardized Patient Encounters at Enhancing Third-Year Medical Students’ Communication Skills**  
Ryan Whitt, Wright State University Boonshoft School of Medicine  
S. Bruce Binder MD, Wright State University Boonshoft School of Medicine  
Gregory Toussiant MD, Wright State University Boonshoft School of Medicine  
Nicole Borges PhD, Wright State University Boonshoft School of Medicine

52. **Examining Health Care Systems that Impact Health Care Disparities: A Third-Year Student Curriculum**  
Roberta Rusch MPH, University of Wisconsin School of Medicine and Public Health  
Shobbina Chheda MD, MPH, University of Wisconsin School of Medicine and Public Health  
Caroline Paul MD, University of Wisconsin School of Medicine and Public Health

53. **The Electronic Highlighter: The Ese of eBooks and WebNotes in Medical Education**  
Rex McKanry MS, Medical College of Wisconsin  
Joan Bedinghaus MD, Medical College of Wisconsin  
Amanda J. Martin, Medical College of Wisconsin  
Deborah Ruck, Medical College of Wisconsin

54. **Vaccination Counseling: An Ideal Platform for Improving Quality and Enhancing Medical Education**  
Andrea Baumgartner MD, Northwestern University Feinberg School of Medicine  
Julia Fuik, Northwestern University Feinberg School of Medicine  
Elyse Cohen, Northwestern University Feinberg School of Medicine  
Heather Warm, Northwestern University Feinberg School of Medicine  
Armando Davilla, Northwestern University Feinberg School of Medicine  
Jennifer Young, Northwestern University Feinberg School of Medicine  
Evelyn Angulo, Northwestern University Feinberg School of Medicine  
Zachary Glicksman, Northwestern University Feinberg School of Medicine

55. **Lessons learned from “Physician and Society 101”**  
Zelia Correa MD, PhD, University of Cincinnati  
Joseph Kiesler MD, University of Cincinnati  
Anne Gunderson EdD, GNP, University of Cincinnati

56. **Integrative Medicine for Treatment of Pain Disorders in Physical Medicine and Rehabilitation: - Development of an Innovative International Graduate Medical Education Program**  
Judith Kosasih MD, Clement J. Zablocki VA Medical Center  
Daniela Jurisic MD, Association of Active Integrated Medicine, Pavia Italy  
Cristiano Gandini MD, Association of Active Integrated Medicine, Pavia Italy  
Carley Sauter MD, Clement J. Zablocki VA Medical Center  
Diane Braza MD, Medical College of Wisconsin
57. Utilizing an Innovative Cross-cultural Approach for Early Interprofessional Training to Provide Culturally Effective Care
James Campbell PhD, University of Missouri School of Medicine
Gretchen Gregory MSN, University of Missouri Sinclair School of Nursing
Debra Howenstine MD, University of Missouri School of Medicine
Grace Vega, University of Missouri School of Medicine
Dena Higbee BSN, University of Missouri School of Medicine
Carla J MD, University of Missouri School of Medicine

58. The NEXUS: A Novel Web-Based Curriculum Development Tool
Michael Awad MD, PhD, Washington University in St. Louis School of Medicine

59. Qualitative Assessment of Medical Student Perceptions and Reflections - Regarding Patient Centered Care During the Surgery Clerkship
Mark Wakefield MD, University of Missouri School of Medicine
Jennifer Doty BSN, University of Missouri School of Medicine
Kyungbin Kwon BA, University of Missouri School of Medicine
Kimberly Hoffman PhD, University of Missouri School of Medicine

60. How Does the Use of Novel Holistic Review Scales in the Admissions Process Impact Committee Decisions?
Nathan Beucke MD, University of Missouri School of Medicine
Kimberly Hoffman PhD, University of Missouri School of Medicine
Rachel Brown MD, University of Missouri School of Medicine
Alison Martin MEd, University of Missouri School of Medicine

61. Development of a Low-Cost Ultrasound Phantom for Brachytherapy Simulation
Ann Morris MD, University of Iowa Carver College of Medicine

62. Implementation of Team-Based Learning at a Multi-Site Medical School
Amy Lin MD, University of Illinois College of Medicine
Catherine Best PhD, University of Illinois College of Medicine
Stephanie Ceman PhD, University of Illinois College of Medicine
Mark Gelula PhD, University of Illinois College of Medicine
Abba Hyderi MD, MPH, University of Illinois College of Medicine
Janet Riddle MD, University of Illinois College of Medicine
Carien Williams JD, University of Illinois College of Medicine

63. The Education Centered Medical Home (ECMH): A Transformational Approach to Curricular Reform
Patricia Garcia MD, MPH, Northwestern University Feinberg School of Medicine
Daniel Evans MD, Northwestern University Feinberg School of Medicine
Ricardo Rosenkrantz MD, MBA, Northwestern University Feinberg School of Medicine
John X. Thomas Jr. PhD, Northwestern University Feinberg School of Medicine

64. MCAT\textsuperscript{2015} Update – CGEA 2012
Joseph M. Volsch MPA, Association of American Medical Colleges
The Chase Park Plaza – Lower Level
(Note: Lower levels are not connected, you must return to the Main level to access.)

Lower level located below the conference center on the west side of the hotel along North Kingshighway Blvd.

Lower level located below the Khorassan Ballroom on the south side of the hotel along Lindell Blvd.