Public Health and Medical Education Bibliography

AAMC’s Public Health and Prevention Projects Staff
Biomedical and Health Sciences Research

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I. Books/Reports/Monographs

All titles are available from AAMC's Reference Center, unless otherwise noted. The Reference Center call number follows the entries, where applicable.


White, KL. Healing the Schism Epidemiology, Medicine, and the Public’s Health. New York: Springer-Verlag; 1991.


II. Public Health and Preventive Medicine: General/Training Issues


III. Public Health/Preventive Medicine and Medical Curriculum: General


IV. Public Health in Medical Curriculum: U.S. Examples


V. Preventive Medicine and Medical Curriculum: U.S. Models


VI. M.D.-M.P.H. Programs


VII. Preventive Medicine Residency


Salive M. Programs teach preventive medicine. JAMA. 1988; 260(17): 2587.


VIII. Public Health/Preventive Medicine in Other GME Programs


Moser EM, Stagnaro-Green A. Teaching behavior change concepts and skills during the third-year medicine clerkship. Acad Med. 2009; 84(7): 851-858.


IX. Public Health/Preventive Medicine and Medical Education: History


FitzGerald JG. The place of preventive medicine in the medical curriculum. J Assoc of American Medical Colleges. 1939; 14: 16-20.


Leavell HR. Teaching Preventive Medicine to Medical Students with a special reference to the use of health department facilities. New York: The Commonwealth Fund, 1941.


X. Academic-Public Health Partnership


Fox DM. The relevance of population health to academic medicine. Academic Medicine. 2001; 76(1): 6-7. (Commentary)


XI. International


Buck C. Preventive medicine and family medicine in the medical school. CMA Journal. 1970; 103: 943-4. (Commentary)


Wong ML, Koh D, Phua KH, Lee HP. Teaching community occupational and family medicine at the National University of Singapore: past, present and future. 2005; 34(6): 102C-107C.


XII. Global Health


Merridew N, David W. Expanded partnerships between medical faculty and medical students: developing a global health curriculum as an example of ‘student-led learning’ at the University of Queensland, Australia. Medical Teacher. 2010; 32: 919-25.


