2010 Spring Conference Program

Entering A New Decade of Medical Education

April 8-10, 2010

Jointly hosted by
Association of American Medical Colleges Central Group on Educational Affairs
and Rush Medical College of Rush University

Sponsored for CME Credit by Rush University Medical Center.
Target Audience
This program will be of interest to educators and administrators participating in undergraduate and graduate medical and professional education and training.

Educational Objectives
Upon completion of this educational activity, participants should be better able to:
1) Discuss the benefits associated with an integrated and more seamless approach to the continuum of health professional education.
2) Design and implement strategies for effectively educating healthcare professionals in alignment with overarching healthcare improvement initiatives.
3) Describe current research and emerging tools and techniques designed to appropriately position and advance the medical education profession.
4) Identify a variety of best practices in the field of medical education and seek to effectively integrate innovative solutions into your medical education setting.
5) Build a network of colleagues available to engage in on-going discussions and idea generation surrounding education issues and challenges.

Accreditation/Designation Statement
Rush University Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Rush University Medical Center designates this educational activity for a maximum of 28.75 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Program Committee
Susan K. Jacob, Ph.D.  Heather Hageman, MBA
CME Course Director  Program Chair
Associate Dean  Washington University School of Medicine
Rush Medical College of Rush University

Gary L. Beck, M.A.  Linnea Hauge, Ph.D.
Program Assistant Chair  RIME Chair
University of Nebraska College of Medicine  University of Michigan Medical School

Rush Disclosure Policy
It is the policy of the Rush University Medical Center Office of Continuing Medical Education to ensure that its CME activities are independent, free of commercial bias and beyond the control of persons or organizations with an economic interest in influencing the content of CME. Everyone who is in a position to control the content of an educational activity must disclose all relevant financial relationships with any commercial interest (including but not limited to pharmaceutical companies, biomedical device manufacturers, or other corporations whose products or services are related to the subject matter of the presentation topics) within the preceding 12 months. If there are relationships that create a conflict of interest, these must be resolved by the CME Course Director in consultation with the Office of Continuing Medical Education prior to the participation of the faculty member in the development or presentation of course content.
Thursday, April 8, 2010

8:00 am – 4:00 pm REGISTRATION
LaSalle Foyer

9:00 am – 12:00 pm PRE-MEETING WORKSHOP
Superior I
Medical Education Research Certificate (MERC) Workshop:
Program Evaluation and Evaluation Research
Katie Huggett PhD, Creighton University School of Medicine
This workshop introduces participants to fundamental principles of educational program evaluation, and provides participants with a strategy for developing an evaluation plan. At the end of the workshop participants will be able to:
1. Describe program evaluation and its purposes;
2. Identify barriers to program evaluation;
3. Identify models used in evaluation;
4. Describe the steps of an evaluation;
5. Develop an evaluation plan.

11:00 am – 1:00 pm EXECUTIVE COUNCIL MEETING

1:00 – 4:00 pm PRE-MEETING WORKSHOPS
Superior I
Medical Education Research Certificate (MERC) Workshop:
Measuring Educational Outcomes with Reliability and Validity
Ernie Yoder MD, PhD, Providence-St. John Hospital
This workshop introduces participants to the principles of score reliability and validity, using a combination of didactics and review of medical education research projects. The workshop is divided into two parts with group exercises designed to reinforce understanding of the main principles. At the end of the workshop participants will be able to:
1. Identify three types of reliability (inter-rater, test-retest, and internal consistency);
2. Match types of reliability with appropriate statistical measures;
3. Describe the relationship between reliability and validity;
4. Describe multiple forms of evidence for validity;
5. Select an approach to reliability and validity assessment for a particular study.

Superior II
CurrMIT (AAMC’s Curriculum Management and Information Tool) as a Resource for Educational Research: Using XML to Facilitate Data Entry in CurrMIT
Terri Cameron MA, Association of American Medical Colleges
Hameed Ahmed MS, Association of American Medical Colleges
Jason Cantow MS, Association of American Medical Colleges
Brownie Anderson MA, Association of American Medical Colleges
In this hands-on workshop, participants will learn how to save data entry time by using XML functionality, including how to:
• Download detailed course data from CurrMIT in XML format
• Interpret and work with XML coding in an XML editor or word processor
• Use provided CurrMIT XML Support Tools to update existing data and enter new data
• Use XML editor or word processor ‘find and replace’ functions to quickly update data
• Verify data for upload to CurrMIT
• Upload course data to CurrMIT
1:00 – 6:00 pm
Clerkship Administrator Certificate Program
1:00 - 2:30 pm Huron
**Workshop 1: Charting a Course**
Gary Beck MA, University of Nebraska College of Medicine
Virginia Cleppe AM, Medical College of Wisconsin
Understanding the dichotomy of the institutional culture with your personal mission and values is a key factor in being able to successfully achieve personal and organizational goals. At the conclusion of this workshop you will
1. Articulate your personal mission;
2. Correlate your passions with your mission;
3. Understand the relationship of your personal mission, vision and values.

2:45 - 6:00 pm Huron
**Workshop 2: Expanding the Realm: Understanding Your Role Through Leadership and Emotional Intelligence**
Gary Beck MA, University of Nebraska College of Medicine
Virginia Cleppe AM, Medical College of Wisconsin
Curriculum administrators bring skills from a wide spectrum of specialties and experiences. Understanding how these strengths contribute to expertise enhances your work. Using one’s particular strengths to build and enhance relationships with the many different constituencies with which one interacts is fundamental to success in this field. Articulating course goals and the expectations placed on students, residents and faculty, as well as approaching issues pertaining to confidential or sensitive issues in a professional manner necessitates utilization of advanced communication skills. At the conclusion of this workshop, you will
1. Identify the level at which you are a leader in medical education
2. Correlate your mission with the core purpose of your clerkship
3. Understand the importance of emotional intelligence and its role in leadership
4. Develop strategies for using emotional intelligence to achieve desired outcomes in critical conversations

3:30 – 5:00 pm Michigan
Orientation to AAMC and CGEA

6:30-8:00pm State
**Poster presenters may hang their posters**

Dinner on your own
Friday, April 9, 2010

7:00 am – 12:00 pm REGISTRATION
LaSalle Foyer
Poster presenters should hang their posters before 7:30 am.
Exhibitors should have their booths set up before 7:30 am.

7:30 – 8:30 am BREAKFAST (free time to view posters and exhibits)
State & LaSalle

8:30 – 10:00 am PLENARY SESSION
Lasalle I & II
The Medical Education Continuum: Fact, Fiction, or Future?
David Davis, MD, FCFP
Senior Director, Continuing Education & Performance Improvement
Association of American Medical Colleges
This presentation will focus on the current silos of UME, GME and CME, and the structures which have created and kept them isolated from each other. A hundred years after Flexner, in an era of health care change, there are however signs of integration and a more seamless continuum of health professional education. This fusion is evidenced in many areas – new clinical competencies, new topics, new educational methods, for example - perhaps most obviously in the marriage of faculty development and CME.

10:00 – 10:15 am BREAK
LaSalle Foyer

10:15 - 11:45 am CONCURRENT SESSIONS
Huron
Clerkship Administrator Certificate Program Continuation
Part 3: Career Development Presentations
Gary Beck MA, University of Nebraska College of Medicine
Virginia Cleppe AM, Medical College of Wisconsin

Superior I
Panel Discussion
Preparing to Be a VSAS Host School: Practicalities, Payoffs, and Pitfalls
Mary McIlroy MD, The Ohio State University College of Medicine
Chris Meiers MS, University of Kansas Medical Center
Sean Bragg BA, The Ohio State University College of Medicine

Superior II
Medical Education Research Exchange Session
Terri Cameron MA, Association of American Medical Colleges
Laura Dast BA, University of Wisconsin School of Medicine & Public Health
Celeste Hubbard BA, Creighton University School of Medicine
Larry Hurubise MA, The Ohio State University College of Medicine
Michael Karr BS, University of Kansas School of Medicine
Stacey Jackson MS, Indiana University School of Medicine
Monica Martin, Creighton University School of Medicine
Celeste Hubbard BA, Creighton University School of Medicine
Kelly Noll BS, Washington University School of Medicine

Ohio
RIME Oral Abstract Presentations Session 1
(Presentations are allotted 15 minutes)
Moderator: Janet Riddle MD, University of Illinois-Chicago
Does Clinical Performance on Third Year Required Clerkships Reliably Identify Students with Serious Deficiencies in Clinical Skills
Casey White PhD, University of Michigan Medical School
Mary Hernandez MD, University of Michigan Medical School
Joel Purkiss PhD, University of Michigan Medical School
Joseph Fantone MD, University of Michigan Medical School

Prevalence of Performance Problems Among Medical Students Completing a Year 3 OSCE
Brian Mavis PhD, Michigan State University College of Human Medicine
Dianne Wagner MD, Michigan State University College of Human Medicine
Rebecca Henry PhD, Michigan State University College of Human Medicine

Bridging the Transfer Gap: Laboratory Combines Clinical Exposure and Anatomy Review
Laura Thorp MPT, PhD, Rush Medical College of Rush University
Adam Wilson MS, Rush Medical College of Rush University
Michael Petty PhD, Rush Medical College of Rush University
James M. Williams PhD, Rush Medical College of Rush University

Year 3 Clinical Campus Model Pilot: A Comparative Outcome Study Between the Pilot Single Clinical - Campus Cohort and All Others
Lawrence Schwartz MD, MEd; Wayne State University School of Medicine
Patrick Bridge PhD Wayne State University School of Medicine
Nelia Afonso MD, Wayne State University School of Medicine

10:15 - 11:00 am CONCURRENT SESSIONS
Superior III
Small Group Discussion
Service Learning in Medical Schools: Requiring, Formalizing, and Documenting Student’s Service Learning Activities
Nicole Borges PhD, Wright State University Boonshoft School of Medicine
Katherine L. Cauley PhD, Wright State University Boonshoft School of Medicine
Jennifer Mendez PhD, Wayne State University School of Medicine
Denise D. Gibson PhD, University of Cincinnati College of Medicine

Small Group Discussion
Using Simulation to Obtain a Baseline on New Surgery Interns’ Knowledge and Skills
Dena Higbee MS, University of Missouri-Columbia School of Medicine
Nicole Fearing MD, University of Missouri-Columbia School of Medicine
Mark Wakefield MD, University of Missouri-Columbia School of Medicine

11:00 - 11:45 am CONCURRENT SESSIONS
Superior III
Small Group Discussion
Academies Collaborative: The Central Edition
Nicole Roberts PhD, Southern Illinois University School of Medicine
Hilary Sanfey MB BCh, Southern Illinois University School of Medicine

Small Group Discussion
Faculty Vitality and Productivity: Sustaining Your Medical Education Career
Majka Woods PhD, University of Minnesota School of Medicine
Kathryn Huggett PhD, Creighton University School of Medicine
Linda Perkowski PhD, University of Minnesota School of Medicine

11:45 am - 1:15 pm LUNCH AND BUSINESS MEETING
LaSalle
Brian Mavis PhD, CGEA Chair

1:30 – 3:00 pm CONCURRENT SESSIONS
Huron
Panel Discussion
Faculty Development in Quality Improvement: Building Human Capital
Aleece Caron PhD, Metrohealth Medical Center, Case Western Reserve University
Charles Clark MD, Indiana University School of Medicine
Mamta Singh MD, Louis Stokes Cleveland Veterans Affairs Hospital, Case Western
Superior I

Panel Discussion
Why Teaching Service Excellence to Residents Will Be The Best Thing You Ever Did For Yourself!
Charles Ellis MD, University of Michigan Medical School

Superior II

Workshop
Teaching, Assessing and Remediating Clinical Reasoning Skills
Elizabeth Baker MD, MHPE, Rush Medical College of Rush University
Cynthia Ledford MD, The Ohio State University College of Medicine
Beth Liston MD, The Ohio State University College of Medicine

Superior III

Workshop
Clinical Skills Remediation for Medical Students
Andem Ekpenyong MD, Rush Medical College of Rush University
Toshiko Uchida MD, Feinberg School of Medicine, Northwestern University
Janet Riddle MD, University of Illinois-Chicago
Heather Heiman MD, Feinberg School of Medicine, Northwestern University
Elizabeth Baker MD, Rush Medical College of Rush University
Keith Boyd MD, Rush Medical College of Rush University

Ohio

RIME Oral Abstract Presentations Session 2
(Presentations are allotted 15 minutes)
Moderator: Nicole Roberts PhD, Southern Illinois University School of Medicine

Relationship of Clinical Skills Examinations to Residency Program Director Ratings: Results of a Multi-Institutional Collaboration
Anthony Paolo PhD, University of Kansas School of Medicine
Heather Hageman MBA, Washington University School of Medicine
Brian Mavis PhD, Michigan State University College of Human Medicine
Jon Veloski MS, Jefferson Medical College
Donna Jeffe MD, Washington University School of Medicine

Proficiency-Based Open Surgical Skills Curriculum Improves Novice Surgeon’s Performance
Paul G. Gauger MD, University of Michigan Medical School
Adam C. Frischknecht MSE, University of Michigan Medical School
Melissa E. Brunsvold MD, University of Michigan Medical School
Rebecca Minter MD, University of Michigan Medical School
Linnea S. Hauge PhD, University of Michigan Medical School

Testing Surgeons’ Use of the Briefing, Intraoperative Teaching, Debriefing (BID) Model for Teaching in the Operating Room
Lee Radford BS, Southern Illinois University School of Medicine
Reed Williams PhD, Southern Illinois University School of Medicine
Nicole Roberts PhD, Southern Illinois University School of Medicine

Systems Based Practice In An EM Clerkship: Is High-Fidelity Simulation Or Self-Directed Log Books A Better Teaching Tool?
Michael Takacs MD MS, University of Iowa Carver College of Medicine
Michelle Krupp MS, University of Iowa Carver College of Medicine
Anna Ostrander MD, University of Iowa Carver College of Medicine
1:30 – 2:15 pm
Michigan
Small Group Discussion
Integration of a Clinical Decision Support System to Teach and Assess Medical Student Diagnostic Reasoning
John Tomkowiak MD, Chicago Medical School at Rosalind Franklin University
James Carlson MS, PA-C, Chicago Medical School at Rosalind Franklin University

2:15 – 3:00 pm
Michigan
Small Group Discussion
Course Redesign - Opportunities to Create Significant Learning Experiences in Medical Education
Marc Raslich MD, Wright State University Boonshoft School of Medicine
Patricia D Hudes MSIT, Wright State University Boonshoft School of Medicine

3:00 – 3:15 pm
LaSalle Foyer
BREAK

3:15 – 4:45 pm CONCURRENT SESSIONS

Huron
Panel Discussion
Teaching Electives for Fourth-Year Medical Students
Kristi Ferguson PhD, University of Iowa Carver College of Medicine
Linnea Hauge PhD, University of Michigan Medical School
Katie Huggett PhD, Creighton University School of Medicine
Deborah Simpson PhD, Medical College of Wisconsin
Jeffrey Pettit PhD, University of Iowa Carver College of Medicine

Superior I
Panel Discussion
“Educational Technology for the Next Decade: Tales from the Trenches”
Lauren Taylor MEd, Feinberg School of Medicine, Northwestern University
Larry Hurtubise MA, The Ohio State University College of Medicine
Geraud Plantegenest MA, Michigan State University College of Human Medicine
Elizabeth Ryan EdD, Feinberg School of Medicine, Northwestern University

Superior II
Workshop
The BID Model for Teaching in Surgical and Procedural Specialties: A Train the Trainer Workshop
Nicole Roberts PhD, Southern Illinois University School of Medicine
Reed Williams PhD, Southern Illinois University School of Medicine
Hilary Sanfey MB BCH, Southern Illinois University School of Medicine
Lee Radner BS, Southern Illinois University School of Medicine

Superior III
Workshop
TBL 101 Workshop: How to Reinvigorate Your Medical Science Classroom!!
Michael Petty PhD, Rush Medical College of Rush University
Gabriella Cs-Szabo PhD, Rush Medical College of Rush University

Ohio
RIME Oral Abstract Presentations Session 3
(Presentations are allotted 15 minutes)
Moderator: Toshi Uchida MD, Feinberg School of Medicine, Northwestern University
Perceptions of Medical Students Regarding Their Learning Experience of the Pediatric Ear Exam During a Pediatric Clerkship
Caroline Paul MD, University of Wisconsin School of Medicine & Public Health
Craig L. Gjerde PhD, University of Wisconsin School of Medicine & Public Health

Ohio
Development and Initial Assessment of a Curriculum to Teach the Performance of Pediatric Otoscopy to Medical Students
Caroline Paul MD, University of Wisconsin School of Medicine & Public Health
Craig L. Gjerde PhD, University of Wisconsin School of Medicine & Public Health
Gwen C. McIntosh MD, University of Wisconsin School of Medicine & Public Health

Laying the Foundation for the Future of Health Care: The Evolution of Medical Students’ Beliefs about Health Care Teams
Nancy Myers PhD, Northeastern Ohio Universities Colleges of Medicine and Pharmacy

Measuring the Natural History of Empathy, Cynicism, Burnout, Stress, Cohesion, Psychological Safety, Learning Environment, Quality of Life and Residency Preference of Medical Students
Rollin Nagel PhD, The Ohio State University College of Medicine
Catherine Lucey MD, The Ohio State University College of Medicine
Daniel Clinchot MD, The Ohio State University College of Medicine
Judith Westman MD, The Ohio State University College of Medicine
Dave Way MEd, The Ohio State University College of Medicine

Concurrent Sessions

3:15 – 4:00 pm
Michigan
Small Group Discussion
Interprofessional Education and Cultural Awareness for First Year Health Professional Students
Cathy Lazarus MD, Chicago Medical School at Rosalind Franklin University
Sarah S. Garber PhD, College of Health Professions and Chicago Medical School at Rosalind Franklin University
Brandi N. Woodard MS, PA (ASCP), College of Health Professions at Rosalind Franklin University

Fairbanks
Small Group Discussion
Beyond Ask Me 3: Strategies for Teaching about Health Literacy
Stuart Slavin MD, MEd, Saint Louis University School of Medicine

4:00 – 4:45 pm
Fairbanks
Small Group Discussion
Collaborative Planning and Implementation of an Inter-departmental Faculty Development Program for Preceptors of Medical Students in Ambulatory Settings
Keith Boyd MD, Rush Medical College of Rush University
Sharon Sholiton MD, Rush Medical College of Rush University
Viju John MD, Rush Medical College of Rush University
Maria Brown MD, Rush Medical College of Rush University

Michigan
Small Group Discussion
Clerkship Administrators’ SIG - Boomers, Xers and Ys: Facilitating Interactions that Build Strong Working Relationships
Mary Beth Dunning MS, University of Wisconsin School of Medicine & Public Health
Suzan Morschhauer, University of Wisconsin School of Medicine & Public Health
Virginia H. Cleppe AM, Medical College of Wisconsin
Christopher Stillwell MA, University of Wisconsin School of Medicine & Public Health
<table>
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<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>5:00 – 6:15 pm</td>
<td><strong>RESEARCH IN MEDICAL EDUCATION BUSINESS MEETING</strong>&lt;br&gt;Ohio&lt;br&gt;Linnea Hauge PhD, University of Michigan Medical School</td>
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<td>6:15-7:00 pm</td>
<td><strong>AAMC Focus Group</strong>&lt;br&gt;Ohio&lt;br&gt;Kate McOwen &amp; Robby Reynolds, Association of American Medical Colleges</td>
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<td>6:30 – 8:30 pm</td>
<td><strong>Poster Session and Reception</strong>&lt;br&gt;State &amp; LaSalle Foyer&lt;br&gt;Peer-Reviewed Research and Innovations in Medical Education&lt;br&gt;See Appendix A for a list of titles and authors for IME and RIME posters&lt;br&gt;<strong>Presenters must remove their posters at the end of the reception</strong></td>
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Saturday, April 10, 2010

7:00 am – 12:00 pm   REGISTRATION
LaSalle Foyer

7:30 – 8:15 am   SECTION MEETINGS & BREAKFAST
LaSalle
Undergraduate Medical Education (UGME)
Anne Gunderson EdD, GNP, University of Cincinnati School of Medicine

State II
Graduate Medical Education (GME)
Monica Lypson MD, University of Michigan Medical School

Huron
Continuing Medical Education (CME)
Ginny Jacobs MEd, MLS, CMEP, University of Minnesota School of Medicine

8:15 – 8:30 am   BREAK
LaSalle Foyer

8:30 – 10:00 am   CONCURRENT SESSIONS
Huron
Panel Discussion
Professionalism Education: Getting to the top of Bloom’s Taxonomy
Larry Hurtubise MA, The Ohio State University College of Medicine
Stephanie Dreher M2, The Ohio State University College of Medicine
Cynthia Ledford MD, The Ohio State University College of Medicine
Sheryl Pfeil MD, The Ohio State University College of Medicine

Superior I
Panel Discussion
Teaching An Interprofessional Approach to Patient Care: A Problem Based Learning Course
Carol Hasbrouck MA, The Ohio State University College of Medicine
Linda Daley RN, PhD, Ohio State University College of Nursing
Beth Liston MD, Ohio State University Medical Center

Superior II
Workshop
Green Acres: Leadership That Gets Results
Jeffrey Pettit PhD, University of Iowa Carver College of Medicine
Kathryn Huggett PhD, Creighton University School of Medicine
Deborah Simpson PhD, Medical College of Wisconsin
Janet Riddle MD, University of Illinois College of Medicine
Ernest Yoder MD, PhD, Providence-St. John Hospital
Caren Stalburg MD, MA, University of Michigan Medical School
Heather Hageman MBA, Washington University School of Medicine

Superior III
Workshop
Reviewing Educational Research
Brian Mavis PhD, Michigan State University College of Human Medicine
Linnea Hauge PhD, University of Michigan Medical School

Ohio
Research Consultations:
The research consultation is a moderated roundtable discussion of a work in progress, led by the presenter and moderated by a RIME member. The presenter will have 15 minutes to present their work, and the remaining time will be available for the consultation, discussion and questions with the moderator and roundtable participants.
Moderator: Patricia Mullan PhD, University of Michigan Medical School
A Structured Computer-Based Tool to Improve Feedback and Capture Performance Information: - Identifying and Addressing Barriers to Implementation and Effectiveness
Michael FitzGerald PhD, Cincinnati Children’s Hospital Medical Center
Corinne Lehmann MD, MEd, Cincinnati Children’s Hospital Medical Center

Moderator: Hugh Stoddard PhD, University of Nebraska College of Medicine
Validation of the Observed Structured Assessment of Technical Skills (OSAT) Instrument in Simulated Pediatric Rapid Sequence Intubation
Joseph House MD, University of Michigan Medical School
Michele M. Nypaver MD, University of Michigan Medical School

8:30 – 9:15 am
Small Group Discussion
Curriculum SIG: Longitudinal Integrated Clerkships, A successful Model for Clinical Education
Lori Hansen MD, University of South Dakota Sanford School of Medicine
Kathleen D. Brooks MD, MBA, MPA, University of Minnesota Medical School
Roger Schauer MD, University of North Dakota School of Medicine
Gwen Hallaas MD, University of North Dakota School of Medicine

9:15 – 10:00 am
Small Group Discussion
Academic Development SIG: How Well Do We Identify Learning Disabilities in Students Having - Academic Difficulties?
Gina Paul PhD, Southern Illinois University School of Medicine
Susan Kies EdD, University of Illinois College of Medicine

10:00 – 10:15 am
BREAK

10:15 – 11:45 am CONCURRENT SESSIONS
Huron
Workshop
Faculty Development “On the Fly”, Academic Detailing, and Communities of Practice: Alternatives to Faculty Development Workshops
Janet Riddle MD, University of Illinois-Chicago
Karen Marcdante MD, Medical College of Wisconsin
Marcy Rosenbaum PhD, University of Iowa Carver College of Medicine
Maria S. Cole PhD, Kansas City University of Medicine and Biosciences

Superior I
Workshop
Measuring Professionalism as a Motivator for Culture Change
Hugh Stoddard PhD, University of Nebraska College of Medicine
Carol R. Thrush EdD, University of Arkansas for Medical Sciences

Superior II
Medical Education Research Exchange Session
Practical Implementation of the Core Competencies at a large Academic Medical Center
Aleece Caron PhD, Metrohealth Medical Center, Case Western Reserve University
Ohio

**RIME Oral Abstract Presentations Session 4**
(Presentations are allotted 15 minutes)
Moderator: Elizabeth Ryan EdD, Feinberg School of Medicine, Northwestern University

- Medical Student Feedback on Health Behavior Counseling Sessions Using a Standardized Patient Instructor
  - Heather Wagenschutz MA, University of Michigan Medical School
  - Joel Purkiss PhD, University of Michigan Medical School
  - Paula Ross MA, University of Michigan Medical School
  - Jun Yang MS, University of Michigan Medical School
  - Sarah Middlemas MPH, University of Michigan Medical School
  - Monica Lyson MD, University of Michigan Medical School

- Teaching and Assessing Students' Communication and Clinical Decision-Making During Phone Consultations with Nurses
  - Linnea S. Hauge PhD, University of Michigan Medical School
  - Maggie L. Boehler RN, MS, Southern Illinois University School of Medicine
  - Eamonn P. Arble MS, University of Michigan Medical School
  - Cathy J. Schwint RN, MS, Southern Illinois University School of Medicine
  - Amanda O'Reilly RN, University of Michigan Medical School
  - Melissa E. Brunsvold MD, University of Michigan Medical School

- Quantifying the Frequency of Feedback Provided to M3’s by Supervising Faculty & Residents
  - Shaun Daidone M2, Medical College of Wisconsin
  - Deborah Simpson PhD, Medical College of Wisconsin
  - Diane Brown MS, Medical College of Wisconsin
  - Dawn Bragg PhD, Medical College of Wisconsin
  - Maria Burzynski M3, Medical College of Wisconsin
  - Richard Leake M3, Medical College of Wisconsin
  - Paul Stellmacher M2, Medical College of Wisconsin
  - Edmund Duthie MD, Medical College of Wisconsin

- An Investigation of Alternating Group Dissections in Medical Gross Anatomy
  - Laura Thorp MPT, PhD, Rush Medical College of Rush University
  - Adam Wilson MS, Rush Medical College of Rush University
  - Michael Petty PhD, MS, Rush Medical College of Rush University
  - James M. Williams PhD, Rush Medical College of Rush University

- The Impact of a Novel Peer-Designed and -Led USMLE Step 1 Review Course: Improvement in Preparation and Scores
  - Dale Vandre PhD, The Ohio State University College of Medicine
  - Alicia M. Alcamo MPH, The Ohio State University College of Medicine
  - Abby R. Davids MPH, The Ohio State University College of Medicine
  - David P. Way MEd, The Ohio State University College of Medicine
  - D. Joanne Lynn MD, The Ohio State University College of Medicine

**10:15 – 11:00 am CONCURRENT SESSIONS**

**Superior III**

**Small Group Discussion**

*Introducing New Medical Students to the Importance of Cultural Awareness through a Book Discussion Group*
- Keith Boyd MD, Rush Medical College of Rush University
- Ivonne Hobfoll MD, Rush Medical College of Rush University
- Elizabeth Jacobs MD, Rush Medical College of Rush University
- Andem Ekpehoyong MD, Rush Medical College of Rush University
- Michael Petty PhD, MS, Rush Medical College of Rush University

**Michigan**

**Small Group Discussion**

*Teaching Feedback Techniques to Medical Students: Using Peer Evaluation at Indiana University School of Medicine – South Bend*
- Edward E. McKee PhD, Indiana University School of Medicine - South Bend
11:00 – 11:45 am CONCURRENT SESSIONS
Superior III
Small Group Discussion
The Community Integration Program: Influencing Medical Students to Become Rural Physicians by Exposing Them to Rural Culture and Health Disparities During Clinical Training Through Service Learning
Kathleen Quinn PhD, University of Missouri-Columbia School of Medicine
Kevin Kane MD, University of Missouri-Columbia School of Medicine
Jana Porter MS, University of Missouri-Columbia School of Medicine

Michigan
Small Group Discussion
ifolio: Faculty-Student Mentorship via a Six Core Competency Infrastructure - in a Next Generation Electronic Learning Portfolio
Gerald Wickham MA, University of Iowa Carver College of Medicine
Joel Gordon MD, University of Iowa Carver College of Medicine
Rick Axelson PhD, University of Iowa Carver College of Medicine
Suraj Yalamuri M2, University of Iowa Carver College of Medicine
Shady Henien M1, University of Iowa Carver College of Medicine

11:45 am - 12:00 pm BREAK
LaSalle Foyer

12:00 - 1:30 pm LUNCH and Special Interest Group (SIG) Meetings
12:00 – 12:45 pm
LaSalle
Academic Development
Susan Kies EdD, University of Illinois-Urbana College of Medicine
Gina Paul PhD, Southern Illinois University School of Medicine

Superior I
Clerkship Administrators
Suzan Morschhauer, University of Wisconsin School of Medicine & Public Health

Superior II
Continuing Quality Improvement
Aleece Caron PhD, Metrohealth Medical Center, Case Western Reserve University
Anna Maio MD, Creighton University School of Medicine

Superior III
Culture & Health
Timothy Hickman MD, MEd, MPH, University of Missouri-Kansas City School of Medicine

Michigan
Faculty Development
Majka Woods PhD, University Minnesota School of Medicine
Caren Stalburg MD, University of Michigan Medical School

Ohio
Libraries in Medical Education
Gurpreet Rana MLIS, University of Michigan Medical School

Huron
Service Learning
Stephen Kirchhoff MHA, Indiana University School of Medicine

12:45 – 1:30 pm
Huron
Basic Science Education
Alice Carrot MA, BS, University of Kansas School of Medicine

Superior I
Curriculum
Nehad El-Sawi PhD, Kansas City University of Medicine and Biosciences
Superior II  Education Leadership  
Jeffrey Petit PhD, University of Iowa Carver College of Medicine

Superior III  Medical Humanities  
Diane Hummel MLIS, Spectrum Health Downtown Campus

Michigan  Population Health  
Carol Keefe PhD, Michigan State University College of Human Medicine

LaSalle  Standardized Patients & Simulation  
Kristi Slawinski MA, University of Chicago Pritzker School of Medicine

Ohio  Technology in Medical Education  
Elizabeth Ryan EdD, Feinberg School of Medicine, Northwestern University

1:30 - 1:45 pm  
LaSalle Foyer  
BREAK

1:45 - 3:15 pm  CONCURRENT SESSIONS  

Huron  
Panel Discussion  
How to Develop and Sustain Teaching Scholars Programs: Tip & Challenges  
Carol Hasbrouck MA, The Ohio State University College of Medicine  
Patricia Mullan PhD, University of Michigan Medical School  
Sheryl Pfeil MD, The Ohio State University Medical Center  
Deborah Simpson PhD, Medical College of Wisconsin

Superior I  
Panel Discussion  
Note writing by Medical Students in the Electronic Medical Record: An “EPIC” Experience at the University of Iowa Health Center  
Joel Gordon MD, University of Iowa Carver College of Medicine  
Ellen Gordon MD, University of Iowa Carver College of Medicine  
David Asprey PA, PhD, University of Iowa Carver College of Medicine  
Tyler Haberle M4, University of Iowa Carver College of Medicine  
Gerald Wickham MA, University of Iowa Carver College of Medicine

Superior II  
Panel Discussion  
Steve Kirchhoff MHA, Indiana University School of Medicine  
Janet Hortin MD, Indiana University School of Medicine  
Elizabeth Ryan EdD, Feinberg School of Medicine, Northwestern University  
Ruth Margalit MD, University of Nebraska Medical Center  
Jennifer Mendez PhD, Wayne State University Medical School

Superior III  
Workshop  
Using Multimedia in Multicultural Faculty Development: Scenes from the Movie Crash  
Paula Ross MA, University of Michigan Medical School  
Monica L. Lypson MD, University of Michigan Medical School  
Terence A. Joiner MD, University of Michigan Medical School  
Arno K. Kumagai MD, University of Michigan Medical School
Ohio

**RIME Oral Abstract Presentations Session 5**
(Presentations are allotted 15 minutes)
Moderator: Keith Boyd MD, Rush Medical College of Rush University

*Post-Baccalaureate Premedical-Program Participation Among a National Cohort of 1995-2000 Medical School Matriculants*
Dorothy Andriole MD, Washington University School of Medicine
Donna B. Jeffe PhD, Washington University School of Medicine

*Primary-care specialty choices of United States medical graduates, 1997-2006*
Dorothy Andriole MD, Washington University School of Medicine
Donna B. Jeffe PhD, Washington University School of Medicine
Alison J. Whelan MD, Washington University School of Medicine

*Medical Student Distress and Career Choice: A Multi-Institutional Study*
Liselotte Dyrbye MD, MHPE, Mayo Clinic Mayo Medical School
Christine Moutier MD, University of California, San Diego
Steve Durning MD, Uniformed Services University of the Health Sciences
Stanford Massie Jr. MD, MHPE, University of Alabama School of Medicine
David V. Power MD, University of Minnesota Medical School
Anne Eacker MD, University of Washington School of Medicine

*University of Missouri School of Medicine Rural Track Pipeline Program (MU-SOM-RTPP): A Self-renewing Pipeline for Rural Training, Practice Placement and Retention*
Kathleen Quinn PhD, University of Missouri School of Medicine
Kevin Kane MD, University of Missouri School of Medicine
Jana Porter MS, University of Missouri School of Medicine

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**1:45 – 2:30 pm**
Michigan

**Small Group Discussion**
The Danger of Not Knowing What You Don’t Know: Knowledge Deficits Surrounding Patient Handoffs and Implications for Patient Safety
Daniel Evans MD, Feinberg School of Medicine, Northwestern University
Aashish Didwania MD, Feinberg School of Medicine, Northwestern University
Elaine Cohen BA, Feinberg School of Medicine, Northwestern University
Diane Wayne MD, Feinberg School of Medicine, Northwestern University

**2:30 – 3:15 pm**
Michigan

**Small Group Discussion**
End-User Innovation in CurrMIT (Curriculum Management and Information Tool)
Hameed Ahmed MS, Association of American Medical Colleges
Stacey Jackson MS, Indiana University School of Medicine

**3:15 - 3:30 pm**
LaSalle Foyer

**BREAK**

**3:30 - 4:30 pm**
Michigan

**SUMMARY/DEBRIEFING**
Heather Hageman MBA, Washington University School of Medicine
Gary Beck MA, University of Nebraska College of Medicine

**Acronyms Glossary:**
CME = Continuing Medical Education
GME = Graduate Medical Education
IME = Innovations in Medical Education
RIME = Research in Medical Education
SIG = Special Interest Group
UGME = Undergraduate Medical Education
Appendix A

(Posters may be hung beginning at 6:30 PM on Thursday night and must be up by 7:30 AM on Friday morning. Posters must be taken down at the end of the poster session Friday night.)

Innovations in Medical Education Posters

1. **Impact of a Procedure Workshop on Pediatric Residents Comfort Level With Procedures**
   Karen Judy MD, Loyola University Medical Center
   Laura Vargas MD, Loyola University Medical Center

2. **Night Float Teaching and Learning: Perceptions of Residents and Faculty**
   Ronald Markert PhD, Wright State University Boonshoft School of Medicine
   Dean A. Bricker MD, Wright State University Boonshoft School of Medicine

3. **So You Married A Doctor: Perspectives and Research on Domestic Partnerships**
   Monica Lypson MD, University of Michigan Medical School
   Hilyard M. Haftel MD, University of Michigan Medical School
   Rachel L. Perlman MD, University of Michigan Medical School
   Paula T. Ross MA, University of Michigan Medical School

4. **Medical Student Led Obesity Education and Team Based Learning for High School Students**
   Carina Jackman BA, Medical College of Wisconsin
   Sarah Potts BS, Medical College of Wisconsin
   Paola Paima Sisto MD, Medical College of Wisconsin
   Bob Treat PhD, Medical College of Wisconsin

5. **Interprofessional Student Healthcare Teams: Improving Healthcare Quality from the Ground Up**
   Marshall Anderson PhD, Indiana University School of Medicine Northwest
   Linda R. Delunas PhD, RN, CNE, Indiana University Northwest School of Nursing
   Susan M. Rouse PhD, RN, CNE, Indiana University Northwest School of Nursing
   Jennifer Anderson MSW, LSW, Indiana University Northwest Division of Social Work
   Patrick W. Bankston PhD, Indiana University School of Medicine Northwest

6. **The Development and Integration of Teamwork Training into Surgical Residents’ Trauma Rotation**
   Melissa E. Brunsvold MD, University of Michigan Medical School
   Adam C. Frischknecht MSE, University of Michigan Medical School
   Barbra S. Miller MD, University of Michigan Medical School
   Rebecca M. Minter MD, University of Michigan Medical School
   Paul G. Gauger MD, University of Michigan Medical School
   Stanley J. Hamstra PhD, University of Ottawa Academy for Innovation in Medical Education
   Linnea Hauge PhD, University of Michigan Medical School

7. **Teaching Practical EBM - Two Approaches to Helping Students Understand and Contribute to the Medical Literature**
   Matt Bien MD, University of South Dakota Sanford School of Medicine
   Linda Goldenhar PhD, University of Cincinnati College of Medicine

8. **Community Engagement Curriculum (CES): How to Design a 4-Hour Curriculum Using Technology to Support Adult Learning**
   Lauren Taylor BA, BSEd, MEd, Feinberg School of Medicine, Northwestern University
   Elizabeth Ryan EdD, Feinberg School of Medicine, Northwestern University
   Thomas Staff MD, MPH, Feinberg School of Medicine, Northwestern University

9. **Increasing the Ability of Internal Medicine Resident Physicians to Improve Patient Care in Outpatient Settings using Quality Improvement Principles and Methods**
   James Koller MD, University of Missouri-Columbia School of Medicine
   Barbara Boshard RN, BSN, MS, University of Missouri-Columbia School of Medicine
   Poorna R. Karuparthi MD, University of Missouri-Columbia School of Medicine
10. **Suturing on a Bench Model and a Standardized-Patient Hybrid Are Not Equivalent Tasks**  
Rachel Yudkowsky MD MHPE, University of Illinois at Chicago  
Martin Hurm MFA, University of Illinois at Chicago  
Bob Kiser, University of Illinois at Chicago

11. **Resident Error Reporting and Standardization of Morbidity and Mortality Rounds**  
Ellen Solomon MD, Metrohealth Medical Center, Case Western Reserve University  
Aleece Caron PhD, Metrohealth Medical Center, Case Western Reserve University  
Thomas Frank MD, Metrohealth Medical Center, Case Western Reserve University

12. **Receptivity to Feedback: Defining and Measuring a Fundamental Competency for Professional Behavior**  
Rebecca Henry PhD, Michigan State University College Of Human Medicine  
Brian Mavis PhD, Michigan State University College Of Human Medicine  
Dianne Wagner MD, Michigan State University College Of Human Medicine

13. **Using Relations between M-3 Clerkship OSCEs and End-of-Year Benchmark OSCEs to Guide the Creation of a Competency-Based OSCE Exam**  
Robert Treat PhD, Medical College of Wisconsin  
Dawn Bragg PhD, Medical College of Wisconsin  
Deborah Simpson PhD, Medical College of Wisconsin  
M-3 OSCE Clerkship Directors, Medical College of Wisconsin

14. **Integrating the Public in Health: A Series of Integrative Cases for Pre-Clinical Students**  
Christie Seibert MD, University of Wisconsin School of Medicine & Public Health  
Renie Schapiro MPH, University of Wisconsin School of Medicine and Public Health  
Amy Becker MA, University of Wisconsin School of Medicine and Public Health  
Julie Foertsch PhD, University of Wisconsin School of Medicine and Public Health

15. **Do Student Self-Reports Equal Observer Ratings for Curriculum Content Inclusions?**  
Paul Stellmacher BA, Medical College of Wisconsin  
Deborah Simpson PhD, Medical College of Wisconsin  
Diane Brown MS, Medical College of Wisconsin  
Richard Leake M3, Medical College of Wisconsin  
Shaun Daidone M2, Medical College of Wisconsin  
Maria Burzynski M3, Medical College of Wisconsin  
Edmund Duthie MD, Medical College of Wisconsin  
Kathryn Denson MD, Medical College of Wisconsin

16. **Obtaining Stakeholder Input to Guide Curriculum Change**  
Beth Krippendorf PhD, Medical College of Wisconsin  
Joan Bedinghaus MD, Medical College of Wisconsin  
Theresa Frederick, Medical College of Wisconsin  
Michael Olivier PhD, Medical College of Wisconsin  
James Sebastian MD, Medical College of Wisconsin  
Karen Marcdante MD, Medical College of Wisconsin

17. **SOAP Note Grading: Checklists or No Checklists**  
Valerie Hearns MD, University of South Dakota Sanford School of Medicine  
Edward Simanton PhD, University of South Dakota Sanford School of Medicine
18. **Teaching Interprofessional Communication and Teamwork: A Standardized Patient Simulation**
   Beth Liston MD, PhD, The Ohio State University College of Medicine
   Janet Wagner RN, PhD, Columbus State Community College
   Jackie Miller RN, MS, Columbus State Community College
   Janie Boyer, The Ohio State University College of Medicine

19. **Approaching Faculty Development As Service Learning - Step Program**
   Deborah Simpson PhD, Medical College of Wisconsin
   Karen Marcidante MD, Medical College of Wisconsin
   Jeffrey Morzinski PhD, Medical College of Wisconsin
   STEP Collaborative, Medical College of Wisconsin

20. **Teaching Cross-Cover Inpatient Care**
    Beth Liston MD, PhD, The Ohio State University College of Medicine
    Janet Wagner RN, PhD, Columbus State Community College
    Linda Daley RN, PhD, The Ohio State University College of Medicine
    Jackie Miller RN, MS, Columbus State Community College
    Tammy Montgomery RN, MS, Columbus State Community College
    Lynnsay Sinclair, The Ohio State University College of Medicine

21. **Creating a Dialogue about Education Using "This I Believe...about Teaching and Learning"**
    Kellie Brown MD, Medical College of Wisconsin
    LuAnne Moraski DO, Medical College of Wisconsin
    Anne Warwick MD, Medical College of Wisconsin
    Denise Uyar MD, Medical College of Wisconsin
    Julie Fenzel MS, MBA, Medical College of Wisconsin
    Karen Marcidante MD, Medical College of Wisconsin
    Judith Rehm, Medical College of Wisconsin
    James Sebastian MD, Medical College of Wisconsin
    Deborah Simpson PhD, Medical College of Wisconsin
    DOCERE Collaborative, Medical College of Wisconsin

22. **A Clerkship Assignment to Report on a Witnessed Communication in the Clinical Setting**
    Joanne Lynn MD, The Ohio State University College of Medicine
    Chad Hoyle MD, The Ohio State University College of Medicine
    Adam Quick MD, The Ohio State University College of Medicine
    Cynthia Ledford MD, The Ohio State University College of Medicine

23. **Student Perceptions on Using Mobile Learning Technology in the Emergency Department Prior to Patient Encounters**
    Matthew Tews DO, Medical College of Wisconsin
    Tomer Begaz MD, Medical College of Wisconsin
    Robert Treat PhD, Medical College of Wisconsin
    Kimberly Poindexter, Medical College of Wisconsin

24. **Preemptive Exposure to Geriatrics: An Undergraduate Chronic Care Internship**
    Maura Waldron, Saint Louis University School of Medicine
    John Eppesteiner, Saint Louis University School of Medicine
    Miguel Paniagua MD, Saint Louis University School of Medicine

25. **Impact of a Competency-Based Curriculum on Medical Student Advancement**
    James Brokaw PhD, MPH, Indiana University School of Medicine
    Laura Torbeck PhD, Indiana University School of Medicine
    Mary Alice Bell MS, Indiana University School of Medicine

    Christopher Reznich PhD, Michigan State University College of Human Medicine
    Janet Osuch MD, Michigan State University College of Human Medicine
27. Community Engagement and Service Competency Curriculum Pilot: Insight From One School’s Experience
Elizabeth Ryan EdD, Feinberg School of Medicine, Northwestern University
Lauren Taylor MEd, Feinberg School of Medicine, Northwestern University
Thomas Staff MD, MPH, Feinberg School of Medicine, Northwestern University
Robert Golden MD, Feinberg School of Medicine, Northwestern University

Staci Young PhD, Medical College of Wisconsin
Linda Meurer MD, Medical College of Wisconsin

29. Adapting Educator’s Portfolio for Student Clinician Educator Pathway
Alecia Huettl BS, Medical College of Wisconsin
Richard Leake, Medical College of Wisconsin
Christopher Anderson, Medical College of Wisconsin
Deborah Simpson PhD, Medical College of Wisconsin
Patricia Lye MD, Medical College of Wisconsin

30. Video Killed the (Bad) Educator
Lauren Taylor MEd, Feinberg School of Medicine, Northwestern University
Elizabeth Ryan EdD, Feinberg School of Medicine, Northwestern University
Jon Lomasney MD, Feinberg School of Medicine, Northwestern University
Peter Scott BA, Feinberg School of Medicine, Northwestern University

31. Development of Virtual Patient Simulations for Medical Education
Douglas Danforth PhD, The Ohio State University College of Medicine
Mike Procter BS, Athabasca University, Canada
Robert Heller PhD, Athabasca University, Canada
Eloise Pasteur BA, York, UK
Richard Chen MD, The Ohio State University College of Medicine
Mary Johnson PhD, Florida State University College of Medicine

32. Honoring Faculty Educators with the Courage to Teach
Dawn Watson BS, The Ohio State University College of Medicine
Rebecca Sieber-Denlinger BA, The Ohio State University College of Medicine

33. What’s Behind the Curtain: Planning and Infrastructure Considerations for an iTunes U
Jodi Delfosse MA, Medical College of Wisconsin
Kim Poindexter MS, Medical College of Wisconsin
Amy Bingenheimer MLS, Medical College of Wisconsin
Jeff Hagedorn MLIS, Medical College of Wisconsin
James Brust, Medical College of Wisconsin
Judith Rehm, Medical College of Wisconsin
Mary Blackwelder MLS, Medical College of Wisconsin
Deborah Simpson PhD, Medical College of Wisconsin
34. **Attitudes and Perspectives on Ophthalmology Resident Training: The APORT Study Series**  
Matthew Welch MD, Loyola University Chicago Stritch School of Medicine

35. **Engaging Faculty Members in Defining the Required Clinical Skills for Medical Students**  
Hugh Stoddard PhD, MEd, University of Nebraska College of Medicine  
Paul Paulman MD, University of Nebraska College of Medicine

36. **Web-Based Curriculum Improves Residents' Knowledge of Healthcare Business**  
Linnea S. Hauge PhD, University of Michigan Medical School  
David A. Butz PhD, University of Michigan Ross School of Business  
Paul G. Gauger MD, University of Michigan Medical School  
Deborah Harkins RN, University of Michigan Healthcare Systems  
Adam C. Frischknecht MSE, University of Michigan Medical School  
Paul A. Taheri MD MBA, University of Vermont College of Medicine

37. **Anxiety Among Radiology Residents Beginning Call**  
Andrew Trout MD, University of Michigan Medical School  
Richard H Cohan MD, University of Michigan Medical School  
Janet E Bailey MD, University of Michigan Medical School  
N. Reed Dunnick MD, University of Michigan Medical School

38. **Developing Teaching Scholars: Pre and Post Self-Assessment of Scholarship Skills**  
Carol Hasbrouck MA, Ohio State University College of Medicine  
Rollin Nagel PhD, Ohio State University College of Medicine  
William Andy Hudson EdD, Ohio State University College of Medicine  
Larry Hurtubise MA, Ohio State University College of Medicine  
David Way MS, Ohio State University College of Medicine

39. **Research Among Internal Medicine Residents: A Comparison of Resident Involvement in Research Before and During Residency at an Academic Medical Center**  
Imran Khan MD, Metrohealth Medical Center, Case Western Reserve University  
Imran Khan MD, Metrohealth Medical Center, Case Western Reserve University  
Kiran Anna MD, MRCP(UK), Metrohealth Medical Center, Case Western Reserve University  
James C Pile MD, Metrohealth Medical Center, Case Western Reserve University

40. **Medical Student Attitudes Regarding the Accuracy and Precision of the Physical Examination**  
Toshiko Uchida MD, Feinberg School of Medicine, Northwestern University

41. **Impact of Group Size on the Effectiveness of a Resuscitation Simulation Curriculum for Medical Students**  
Tomer Begaz MD, Medical College of Wisconsin  
Jessica Corcoran MD, Medical College of Wisconsin  
Robert Treat PhD, Medical College of Wisconsin  
Matthew Tews DO, Medical College of Wisconsin

42. **The Relationship of Emotional Intelligence to Academic Performance and Perceived Stress in First Year Medical Students Part II: A Qualitative Inquiry**  
Elizabeth McClain PhD, University of Kansas Medical School  
Tony Paolo PhD, University of Kansas Medical School  
Marc Mahllos PhD, University of Kansas

43. **Assessing Professionalism: How Do Different Departments Perform?**  
Trisha Thompson BA, University of Iowa Carver College of Medicine  
Kim Ephgrave MD, University of Iowa Carver College of Medicine  
Kristi Ferguson PhD, University of Iowa Carver College of Medicine
44. Reaching Beyond the Textbook in Teaching Geriatric Care: Implementing a Senior Home Visit Project in Undergraduate Medical Education
   Jennifer Mendez PhD, Wayne State University School of Medicine
   Nelia Afonso MD, Wayne State University School of Medicine
   Mary Elizabeth O'Connell Pharm D, Wayne State University College of Pharmacy
   Carol Stutrud BS, Wayne State University College of Pharmacy

45. Do Audition Electives Improve Competitiveness in the National Residency Matching Program?
   Kathryn Huggett PhD, Creighton University School of Medicine
   William B. Jeffries PhD, University of Vermont College of Medicine
   Amanda S. Lofgreen MS, Creighton University School of Medicine
   Nicole Borges PhD, Wright State University Boonshoft School of Medicine

46. Transitioning from Graduate Training to Practice: Where Do Graduates Go?
   Peter Nalin MD, Indiana University School of Medicine
   Terrell Zollinger DrPH, Indiana University School of Medicine
   Komal Kochhar MBBS, MHA, Indiana University School of Medicine

47. The Influence of the Hidden Curriculum on Patient Safety Practices: Failures of Supervision
   Paula Ross MA, University of Michigan Medical School
   Susan Anderson MSN MBA CPHRM, University of Michigan Medical School
   Eileen McMyler MS RN BC, University of Michigan Medical School
   Kelly Saran MS RN, University of Michigan Medical School
   Anabel Urteaga-Fuentes BS, University of Michigan Medical School
   Rick Boothman JD, University of Michigan Medical School
   Monica L. Lypson MD, University of Michigan Medical School

48. Professional Identity Development and Specialty Choice: A Survey of Third and Fourth-Year Medical Students
   Mary White PhD, Wright State University Boonshoft School of Medicine
   Susan Geiger M4, Wright State University Boonshoft School of Medicine
   Nicole J. Borges PhD, Wright State University Boonshoft School of Medicine

49. Medical Students Delivering Education to Seniors in the Community
   Firuzan Sari Kundt MA, The Ohio State University College of Medicine
   Doug Post PhD, The Ohio State University College of Medicine
   Daniel Clinchot MD, The Ohio State University College of Medicine
   Rollin Nagel PhD, The Ohio State University College of Medicine
   Michelle Myers MA, The Ohio State University College of Medicine

50. A Comparative Analysis of Medical Student Insurance Benefits
   Yelena Koldobskaya MS1, PhD, University of Chicago
   Vivian Choi MS1, University of Chicago
   Samuel Lee MS1, University of Chicago
   Jeong-Hwan Kim MS1, University of Chicago
   Monica Vela MD, University of Chicago

51. Teaching Evidence-Based Medicine: Is a Traditional Lecture or High-Fidelity Simulation a Better Teaching Tool?
   Michael Takacs MD MS, University of Iowa Carver College of Medicine
   C. William Heise BS, University of Iowa Carver College of Medicine

52. Enhancing Authenticity of Problem Based Learning Using Simulated Patients
   Carla Dyer MD, University of Missouri-Columbia School of Medicine
   Dena Higbee MS, University of Missouri-Columbia School of Medicine
   Kimberly Hoffman PhD, University of Missouri-Columbia School of Medicine