GBA News and Business

Group on Business Affairs (GBA), Group on Diversity and Inclusion (GDI), Group on Institutional Planning (GIP) 2019 Joint Spring Meeting Call for Proposals and Posters Now Open
The theme for the 2019 is Institutional Excellence Through Collaboration. The meeting will take place at the Fairmont Chicago, Millennium Park, April 9 – 12, 2019. For more information, please [click here].

Submit a Proposal

Learn Serve Lead 2018 – the AAMC Annual Meeting
Join us for the signature learning and networking event for all who care about the future of academic medicine. This AAMC flagship event is unique in bringing together diverse stakeholders—medical school deans, hospital CEOs, university and hospital administrators, faculty physicians, scientists, researchers, physician residents, and students—to advance new ideas by working and learning together.

Sessions of Interest to GBA members

Register Today

AAMC News

AAMC fundraising survey shows increase in overall support, decrease in scholarship gifts
For the fifth year in a row, AAMC member medical schools and teaching hospitals have seen an increase in philanthropic support, according to recently-released results from the 2017 AAMC Development Survey. Overall total private support per institution increased 3.4 percent to an average of $71 million in 2017. The median amount raised for medical student scholarships decreased, from $1.6 million per institution in 2016 to $1.4 million per institution in 2017. There remains a disparity in the median amount raised by private institutions ($2.2 million) compared to public institutions ($1 million). On average, medical schools and teaching hospitals incur fundraising costs of $7.6 million per institution. Participating institutions saw a median return on investment of $8.09 per dollar invested. A [data infographic] and [executive summary] of these survey results are now available online.

New National Academy Action Collaborative paper on reducing clinician burnout
The National Academy of Medicine Action Collaborative on Clinician Well-Being and Resilience, co-chaired by Darrell G. Kirch, MD, AAMC president and CEO, has published
a new discussion paper that explores optimal team-based care and its role in both reducing clinician burnout and achieving better patient outcomes. The authors describe key features of successful health care teams, review existing evidence that links high-functioning teams to increased well-being, and recommend strategies to overcome barriers to optimal team-based care. Read More

Associations file 340B lawsuits
The AAMC, along with the American Hospital Association, America's Essential Hospitals, and 340B Health, filed a lawsuit against the U.S. Department of Health and Human Services (HHS) over its delay of regulations that would require pricing transparency for drug manufacturers and penalties for overcharging covered entities in the 340B drug pricing program. Additionally, the AAMC recently joined two associations and three hospital plaintiffs to refile their federal lawsuit against HHS to reverse Medicare payment cuts for many hospitals in the 340B program. Read More

Teaching hospitals reaffirm commitment to good stewardship of 340B Program
The AAMC has expressed support for new guidelines, "340B Hospital Commitment to Good Stewardship Principles," published earlier this week by the American Hospital Association. “The stewardship guidelines are another opportunity for hospitals to show the public how the 340B program continues to be an all-around success for patients and communities,” said AAMC President and CEO Darrell G. Kirch, MD. Read More

Disclosing Researchers Conflicts of Interest
Recent news media coverage of the failure of a physician to disclose relevant industry relationships in his articles in peer reviewed journals has reminded the academic medicine community of our shared obligation to facilitate the disclosure of timely, accurate, and complete information about academic medicine's relationships with industry and preserve the public's trust in the research enterprise. The AAMC is continuing to work with member institutions, other associations and societies, journals, and the continuing education community to develop tools and resources to help institutions and individuals manage the disclosure of conflicts of interest.

- Remind faculty of the importance of full disclosure, not only to your institution, but in other writing, speaking and teaching situations, as well as grant applications.
- Use relevant current events as an opportunity to recommit to the institution’s obligation to facilitate transparency about the ways in which faculty and industry may be collaborating, and the processes that are in place to review and manage those relationships.
- Encourage faculty to review the information posted about them in public websites and databases, and to ensure its accuracy as well as consistency with complete disclosures in all aspects of their professional responsibilities.
- Learn more about Convey®, the disclosure system developed by the AAMC to streamline and standardize the disclosure of financial interests to institutions, journals, and other organizations at convey.org or by emailing convey@aamc.org.

Read More

AAMC statement on Labor-HHS-Education appropriations package
Following Senate passage of the conference agreement on the fiscal year 2019 appropriations for the Departments of Labor, Health and Human Services, Education, and
Related Agencies (Labor-HHS), the AAMC thanked lawmakers for coming together in a bipartisan manner to produce an appropriations bill. The bill passed by the Senate will support vital health care programs that benefit all Americans, including funding for medical research and the health care workforce. Read More

AAMC Recognizes Medical Educators, Researchers, and Patient Care Providers
Congratulations to the 2018 recipients of the annual AAMC awards, which will be presented during our annual awards dinner at Learn Serve Lead 2018: The AAMC Annual Meeting. Nominations for the 2019 AAMC awards opens on Oct. 29.

AAMC statement on proposed changes to public charge rule
The AAMC issued a statement in response to proposed changes to how and whether immigrants can be classified as a “public charge,” which were released by the Department of Homeland Security on September 22. “The AAMC and the nation’s medical schools and teaching hospitals are opposed to any policy that discourages people from pursuing medical care to which they are legally entitled. The proposed new rule would create a system where individuals are penalized for using health programs for which they legally qualify and could cause them to forgo crucial medical care, bringing with it all the health consequence that could follow,” said Darrell G. Kirch, MD, AAMC president and CEO. Read More

Learning Opportunities
AAMC Webinar: Strategies to Promote Faculty Vitality in Academic Medicine
Academic medicine’s institutions rely on vibrant, engaged, and motivated faculty for their success. Many of the factors influencing faculty vitality are traceable to the conditions of academic work life and the academic reward system. The AAMC will host a webinar on October 16 at 2:00pm Eastern to explore strategies for creating, supporting, and maintaining faculty vitality at your institution. Leaders at every level, including division and department chairs, deans, and chief executive officers, influence faculty vitality and are encouraged to attend. Register Now

AAMC Webinar: Improve the Referral Experience at Your Institution
The AAMC has collaborated with more than 20 academic medical centers across the country to implement Project CORE: Coordinating Optimal Referral Experiences. Through EMR-based eConsults and enhanced referrals, with streamlined clinical workflows and aligned incentives between providers, the CORE model aims to improve quality and efficiency of care at the interface between primary care providers and specialists across the ambulatory setting, while enabling more timely access to specialty care. Want to learn more about the model and its impact? Thinking about eConsults and the CORE model at your institution? Register now for an informational webinar on October 17 at 4:00pm Eastern and consider joining the growing CORE community.

Publications & Resources
Research on Care Community (ROCC) Newsletter
Access the monthly newsletter here. Highlights include: information on upcoming webinars, funding opportunities, advocacy, perspectives and “in the news.”
An Exploration of the Recent Decline in the Percentage of U.S. Medical School Graduates With Education Debt

After decades of stability, the percentage of U.S. medical school graduates with education debt has decreased dramatically in recent years. This Analysis in Brief examines several variables that may help explain this recent trend. Among graduates who did borrow, the median education debt reported for the class of 2017 was $192,000, making debt issues of great interest to many stakeholders. Results show that the percentage of graduates with education debt dropped sharply between 2013 and 2016, from 86% to 78%, and this decrease is almost entirely due to the decline in the percentage of those with medical school debt. The decline defies easy explanation but three relevant variables are identified in this research: changes to federal loan programs, greater use of scholarships, and changes in medical school students’ self-reported parental income.

Recommended Reading

Anita Hill speaks out
Sexual harassment affects us all, says the acclaimed advocate for women’s rights and racial justice. Hill talked to AAMCNews about the #MeToo movement, gender and racial inequities in the sciences, and more.
Read More

Academic Medicine calls for conversation about trust in the health professions
Academic Medicine has just announced the next topic for its “New Conversations” series: trust in the health professions environment. The journal is encouraging authors to consider the question “What can academic health centers do to reestablish trust with patients, students, health professionals, and communities?” Relevant submission topics might include: the admissions and selection system for medical school and residency; assessment, promotions, and remediation systems; supervision and feedback in the clinical environment; patient safety, communications, and quality improvement; and continuing professional development and maintenance of certification. Academic Medicine is also seeking submissions that address trust between the community and academic health centers; trust between various members of the health care team; and trust between payors and health care professionals. Read More

Competing Risks Analysis of Promotion and Attrition in Academic Medicine: A National Study of U.S. Medical School Graduates
The authors use competing risk methodology to identify variables associated with promotion and attrition of newly appointed full-time instructors or assistant professors in U.S. LCME-accredited medical schools.
Donna B. Jeffe, PhD, Yan Yan, MD, PhD, and Dorothy A. Andriole, MD
Read More

Data, Big and Small: Emerging Challenges to Medical Education Scholarship
Ellaway, Rachel H.; Topps, David; Pusic, Martin
Medicaid Innovations and the Role of Academic Health Centers
Retchin, Sheldon M.; Xu, Wendy Yi
_Academic Medicine._ 93(10):1454-1456, October 2018. [Read More]

Navigating the Complexities of Undergraduate Medical Curriculum Change: Change Leaders’ Perspectives
Velthuis, Floor; Varpio, Lara; Helmich, Esther; Dekker, Hanke; Jaarsma, A. Debbie C.
_Academic Medicine._ 93(10):1503-1510, October 2018. [Read More]

Changes in Teaching Hospitals’ Community Benefit Spending After Implementation of the Affordable Care Act
Alberti, Philip M.; Sutton, Karey M.; Baker, Matthew
_Academic Medicine._ 93(10):1524-1530, October 2018. [Read More]

Braving the storm
As Hurricane Florence blasts the East Coast, medical schools and teaching hospitals are again on the front lines of an all-out war against time and the elements. AAMCNews explores how lessons learned during 2017’s hurricane season are helping them prepare for the 2018 season. [Read More]

NIH develops Scientific Workforce Diversity Toolkit
Earlier this year, the AAMC partnered with the National Institutes of Health (NIH) to host a webinar aimed at promoting evidenced-based strategies to encourage inclusive excellence through the use of the NIH’s Scientific Workforce Diversity Toolkit. A new blog post authored by the NIH examines participants’ responses to an AAMC survey and a related Q&A. [Read More]

Welcome New Members

(September 1-28, 2018)
Natacha Alonso
Florida International University Herbert Wertheim College of Medicine

Kevin Baumes
Geisinger Commonwealth School of Medicine

Margaret Bell
Tulane University School of Medicine

Mary Beth Camacho
Virginia Commonwealth University School of Medicine

Shelly Chastain
Yale School of Medicine

Melody Chun
George Washington University School of Medicine and Health Sciences

Dorothea Owens
University of Tennessee Health Science Center College of Medicine

Ashwin Pamudurthy
Yale School of Medicine

Helen Parsons
University of Tennessee Health Science Center College of Medicine

Kimberly Paul
Wright State University Boonshoft School of Medicine

Kimberly Peters
Tulane University School of Medicine

Steven Pisciotta
New York Medical College

Pratik Prajapati
University of Wisconsin School of Medicine and Public Health

Elisa Puzone
Yale School of Medicine

Tariq Qureshi
Yale School of Medicine

Donna Renew
Medical College of Georgia at Augusta University

Andrea Seefeldt
University of Oklahoma College of Medicine

Charles Shanley
Wayne State University School of Medicine

Ian Solomon
Yale School of Medicine

Madde Sparf
Yale School of Medicine

Mark Tykocinski
Sidney Kimmel Medical College at Thomas Jefferson University

Paul Umbriac
Perelman School of Medicine at the University of Pennsylvania

Susanne Van Weelden
Medical University of South Carolina College of Medicine

Kevin Vest
Yale School of Medicine

Nancy Walsh