

Curriculum Inventory

Participating Vendors

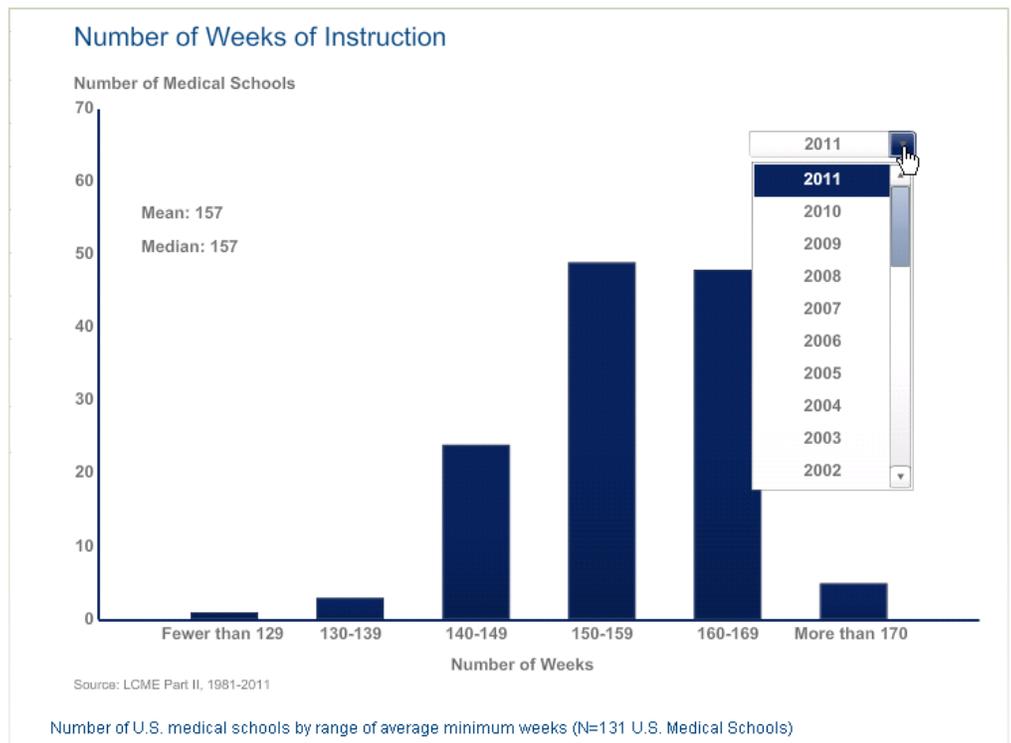


The Association of American Medical Colleges (AAMC)'s **Curriculum Inventory** (www.aamc.org/cir) provides enhanced options for health professions educators' to benchmark and conduct educational research. By incorporating MedBiquitous standards for competencies and curriculum data, the **Curriculum Inventory** is able to receive data from commercial and institution-developed curriculum management and learning management systems **without data entry**.

The **Curriculum Inventory** includes options to upload health professions curricula in a manner that demonstrates the linkages between competencies and school, course, and session objectives, as well as content mapping.

The first phase of development is focused on a **Curriculum Inventory** for US and Canadian medical schools. Additional phases that include curricular data for graduate medical education other health professions will be incorporated over time. The final product will be a resource for benchmarking and educational research related to health professions education across the continuum of healthcare education.

The **Curriculum Inventory** vision is to be the premier source for medical education and research. The CI does this by offering new opportunities for medical schools to compare key curriculum components against national data and support curriculum development, continuous quality improvement, accreditation preparation, and educational research.



Curriculum Reports are available now at www.aamc.org/cir.

XML Standards for Sharing Data between Systems



MedBiquitous is a not-for-profit, international group of professional medical and healthcare associations, universities, commercial, and governmental organizations dedicated to advancing healthcare education through technology standards that promote professional competence, collaboration, and better patient care. MedBiquitous develops information technology standards for healthcare education and competence.

MedBiquitous is creating a **technology blueprint for professional healthcare education**. Based on XML and Web services standards, this blueprint will weave together the many activities, organizations, and resources that support the ongoing education and performance of healthcare professionals, creating more integrated access to educational resources. Ultimately, this blueprint will seamlessly support the learner in ways that will improve patient care and simplify the administrative work associated with education and competence assessment.

MedBiquitous Contact Information:

Association of American Medical Colleges (AAMC) | medbiq@aamc.org | www.medbiq.org

Curriculum Management System Solutions and Vendors

The curriculum management solutions and vendors on the following pages are working with the **AAMC** and **MedBiquitous** to develop and implement standards for sharing curriculum information with the **Curriculum Inventory**, an international directory of curriculum information that will be designed, hosted, and administered by the AAMC. A list of vendors is found below and vendor descriptions* are found on the following pages.

***Curriculum Management System descriptions were provided by the vendors; inclusion in this document does not imply AAMC endorsement.**

Participating Curriculum Management System Solutions and Vendors:

- | | | |
|---------------------------------------|-------------------------------------|----------------------------|
| 1. All of E Solutions | 6. LCMS+ | 11. OASIS |
| 2. E*Value | 7. M:ed:Integrate | 12. one45 |
| 3. Elentra | 8. MedHub | 13. opalQM |
| 4. Ilios | 9. Medtrics | 14. Sarcix |
| 5. Knowledge4You | 10. New Innovations | |

Non-Profit Solutions



The **Ilios** Curriculum Management System addresses the needs of the Health Professions educational community by providing a user-friendly, flexible, and robust web application to collect, manage, map, analyze and deliver curricular information. Ilios manages and tracks both learners and instructors and their relationships to curricular materials and activities, enabling the tracking of educational hours, roles and role transitions for curriculum participants. With robust APIs, mobile availability, and LTI delivery components for online learning systems such as Moodle or Canvas, Ilios provides a robust, scalable delivery mechanism for calendar and scheduling information, leveraging user-centric calendars providing critical course information, materials, online course environments and digital asset archives. Built by and for the health professions, Ilios supports the sharing of curriculum outcomes and materials among programs, departments, schools and institutions, while maintaining the flexibility to accommodate the unique practices of our diverse health professions community. For schools already using (or considering the implementation of) online learning systems such as Moodle, Blackboard or Canvas, Ilios provides a backbone of curricular information to make that deployment more robust and to complement the rich online tools, activities and materials already in use. Ilios is distributed under the MIT (Open Source) License.

Ilios Contact Information:

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Commercial Vendors



eMedley along with its constituent modules, eCurriculum, ExamN, eduCATE, eClas, eduSched, Evaluate, and eKeeper, is the culmination of 18+ years' experience in the education sector. Used by university health science programs in over 40 states, eMedley is the only health care education solution that offers:

- **Curriculum Mapping and Management:** Gap and overlap analyses, pre-loaded MeSH Terms, PCRS, Instructional and Assessment Methods, and more. Automatically generated curriculum web site, course syllabus template, course and session objective tracking.
- **Assessment and Testing:** Secure lockdown browser, online and off-line testing, bubblesheet scanning, comprehensive dashboards, item bank management, group testing, grading rubrics, competency based testing, preloaded standards and medical topic tags, item analysis, score releasing, test progress monitoring, randomized ordering of test content.
- **Learning Management System:** Built to meet the specific needs of medical schools with tools to manage communication with the student, assignments, gradebooks, attendance, discussions, and comprehensive Student Performance Dashboard to track graduation requirements. Supports faculty team teaching and integrates directly with the ExamN testing system and the eEvaluate evaluation system.
- **Clinical Experience Portfolios:** Case logging, diagnosis and procedure tracking, time tracking, assignment tracking, student self-reflection, portfolios with curriculum integration, competency tracking, data dashboards, and ad-hoc reporting.
- **Scheduling:** Schedule planner, preference-based planning, lottery-based scheduling, optimization scheduling, track and path scheduling, interactive site map interface, internal and external rotation scheduling, adjunct lecturer scheduling, iCal export and calendar synchronization, capacity management and tracking.
- **Evaluations:** Course and instructor evaluations, formative and summative evaluations, competency based evaluations, OSCE's, clinical site and preceptor evaluations, student performance evaluations, self-evaluations, and automated reminders.
- **Documentation and Credentialing Management:** Affiliation agreement tracking, faculty and preceptor credentialing, student immunization and certification tracking, license expiration and renewals, automatic expiration reminders, site logistics and documentation, specialty tracking, contact management, mail merge, preceptor pay, MSPE generation module, and schedule driven correspondence management.

eMedley's modular structure allows health science programs to implement just the functionality that they need while allowing them flexibility to scale as requirements change. eMedley is based on an architecture that is highly customizable and configurable to meet each client's unique and specific needs.

eMedley's Contact Information:

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MedHub is the leading provider of health care education management solutions for undergraduate and graduate medical education, and advanced practice healthcare institutions. Its solutions are used by more than 600 organizations to address the complex tasks and interactions between students, educators, programs and institutions, allowing for continuous improvements that increase accuracy, efficiency and ease of operation across the healthcare education enterprise. The company offers two health care education solutions, **MedHub** and **E*Value**, both designed to streamline program administration, ensure institutional oversight and accreditation, and improve learning outcomes.

E*Value Contact Information:

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MedHub Contact Information:

Carlie Kennedy | carlie.kennedy@medhub.com | www.medhub.com



Elentra is a community-source Integrated Teaching and Learning Platform created by an International consortium of medical schools, which provides learners, instructors, and curriculum administration with a simple way of accessing, interacting, and managing information within a unified online environment. The Elentra Platform is well suited for health sciences education because of its tightly integrated curriculum management and clinical scheduling support.

Our flagship app, Elentra ME, has several major pillars to meet the needs of medical education, including Curriculum Mapping and Reporting, Academic and Clinical Scheduling and Calendaring, Learning Management, CBME-ready Assessment and Evaluation, Learner Portfolios, Faculty Accountability and Annual Reporting, and Community functionality and "Social" integration.

The Elentra Consortium is built upon the philosophies of open access and collaboration, and we welcome new interest in the project.

Elentra Contact Information:

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Knowledge4You Corporation is a pioneer in developing comprehensive Medical School Information Systems, streamlining the management and administration of health science education. Our experience includes but is not limited to software solutions for Medical Schools, Nursing Schools, Health Science Schools and Teaching Hospitals. **MedSIS 3C** has been developed over 16 years and in partnership with Medical Schools in North America. It is the only health science education platform to engage students, faculty, administrators and other stakeholders in **competency based medical education**.

MedSIS 3C has over 31 modules including:

- Admissions Process / Decision Letters
- Competency Based Medical Education
- Learner Records and Immunization
- Evaluations – Desktop and Mobile
- Course Scheduling and Rotations
- Electronic Letter of Appointment
- Curriculum Management
- Academic Sessions
- Registration, Letter of Good Standing
- Awards and Bursary Management
- Hospital Appointment Letter
- Alerts and Non-Compliance
- Requirement Documents
- Elective Registration
- Professionalism
- Transcripts
- Absence Tracking / Request for Time Off
- Accolades and Incident Reporting
- Preceptor Activities and Payments
- Supervisor and Location Registry
- Case Logs – Desktop and Mobile
- Longitudinal Experiences
- Reporting and Analysis
- On-Call Stipends

MedSIS 3C is a Customizable, Complete and in the Cloud solution that is used by some of the largest medical schools in North America. **MedSIS 3C** has helped our clients meet unprecedented **accreditation** with compliance in all 132 standards.

Knowledge for You Contact Information:

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LCMS+ is the premier enterprise software partner for health science programs around the country. Built in conjunction with Duke School of Medicine, LCMS+ helps make accreditation reporting faster, easier and more accurate; streamlines curriculum management to increase efficiencies; and enhances measurement of teaching and learning from a single platform.

You'll find all this and more in LCMS+:

- The most robust and granular curriculum mapping available (including multiple competency sets and EPAs)
- Powerful course management tools to help make your work faster and easier
- Custom demographics to allow you to create and track specialized data sets
- 360-degree evaluations with automated scheduling and reminders
- Rich content management tools including built-in Q/A functionality
- Messaging and discussion boards
- An integrated exam system with point bi-serial item analysis and support for TBL and PBL modalities
- Patient encounter logs and duty hour tracking
- Lotteries and sign-ups
- Robust reporting functionality
- Integration with your central authentication and registrar systems
- Faculty contribution tracking to help you understand what it costs to deliver your curriculum

In addition, only LCMS+ offers the Academic Portrait™, a comprehensive profile of a student's entire academic experience including courses, grades, evaluations, portfolios and more.

It's all wrapped up in an easy-to-use, calendar-based system with highly flexible, role-based access and definable security levels. WCAG 2.0 AA accessibility is a key focus of ongoing development efforts. Our expert team of healthcare educators offers friendly strategic and tactical support to help you leverage LCMS+ to gain greater insights that can drive improved outcomes.

LCMS+ supports healthcare education programs at Duke, Yale, Penn State, Wake Forest, Ohio University, Oklahoma State, the City University of New York and many other leading institutions in the U.S. and abroad.

LCMS+ Contact Information:

919-923-0820 | <mailto:partners@lcmplus.com> | www.lcmplus.com

Med:Integrate

Med:Integrate works with professional health sciences institutions to assist in the delivery and integration of educational and administrative technologies to enhance teaching and learning. Using OpenTUSK a powerful enterprise educational knowledge management system we will host your complex, longitudinally integrated health sciences curricula which can be easily exported and uploaded to the AAMC Curriculum Inventory portal. Med:Integrate focuses on an integrated approach to curriculum management starting with content development and management linked to a student schedule all linked to competencies. Offering a full spectrum of services needed for health sciences education, Med:Integrate provides course and content management, course evaluation and scheduling, patient logging system, clinical student evaluation, a virtual patient creation tool which features linear and global navigation, a competency checklist features which uses course competencies and skills to create a tool for self, partner and/or faculty assessment, as well as a unique competency linking and visualization system. All content is automatically mapped to the Unified Medical Language System. Automated UMLS indexing facilitates content search, as does a competency search and visualization tool. We will work with your school to integrate software systems to track competencies across your curriculum. The system is mobile ready. Visit MedIntegrate.com for more information.

Med:Integrate Contact Information:

Susan Albright | 617-312-7093 | susanalbright.consultant@gmail.com | <http://opentusk.org>



Medtrics is an accreditation and education management platform built from the ground up with one goal in mind: ease of use. By combining the latest in web and mobile technology with our obsession for great user experience design, we offer a modern solution that is loved by administrators, faculty, and the next generation of digital-native physicians. Medtrics is a cloud based solution for managing both undergraduate and graduate medical education.

Medtrics Curriculum Mapping and Reporting module, designed specifically for AAMC's Curriculum Inventory, offers an intuitive interface for managing a medical school curriculum. In addition to curriculum management, Medtrics offers a variety of other tools for academic institutions, including:

- Onboarding
- Calendar and Attendance Management
- Scholarly Activity Tracking
- Scheduling
- Case/Procedure Logging
- Intelligent Dashboards
- Competency-based evaluations
- Project Management
- Fully Mobile Interface
- Entrustable Professional Activities (EPAs)
- Residency/Fellowship Management

Medtrics clients also have access to our team of clinical educators to develop innovative solutions for a constantly evolving healthcare environment.

Medtrics Lab Contact Information:

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For over twenty years, **New Innovations** has built a business around empowering medical educators and administrators to provide quality medical education. We come from a unique perspective, where field expertise meets a high degree of customer empathy. Our partners in medical education work with us to come up with solutions to problems such as: developing a curriculum that results in entrustable graduates, automating personnel matters, coordinating student schedules, and auditing student performance. Over twenty percent of all undergraduate institutions trust our Undergraduate Management Suite to allow them to focus on the health of their schools so that educators and students can focus on learning. Are you one of them?

New Innovations Contact Information:

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OASIS

ONLINE ACCESS TO STUDENT INFORMATION AND SCHEDULING

OASIS is an advanced web-based solution designed to meet the unique scheduling needs of today's medical schools. With lottery scheduling, curriculum tracking and information management capabilities, OASIS offers a complete scheduling management system. OASIS integrates with Banner and PeopleSoft, as well as other custom developed student information systems.

Undergraduate medical programs use OASIS for web-based scheduling and as a central hub for collecting information from and dispersing information to students and faculty. Standard OASIS features include:

Academic History, Course Requirements, Curriculum tracking, GradeBook, Final Course Grades, Lottery-based Scheduling, Notices, an On-line Course Catalog and real-time Reports. Additional modules include an Evaluation Module, with MSPE support, data analysis and Patient Encounter Tracking, and an Events Module with a fully searchable electronic Events Calendar. Curriculum metadata can be added to Events for curriculum tracking and Curriculum Inventory (CI) reporting.

Using built-in curriculum tools, schools can easily link Objectives to Instructional Methods, Assessment Methods, Competencies, PCRS and Keywords to form a searchable curriculum map. The CI Reporting feature will then be used to extract curriculum data and build the Curriculum Inventory Report. When a final CI Report has been generated, schools may use OASIS to upload the Report to the AAMC CI portal.

OASIS has a proven track record as a powerful and flexible web-based scheduling solution with personalized, responsive customer service. With continuous product development, OASIS is sure to have a solution that adapts to your program's individualized needs.

OASIS Contact Information:

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one45

Medical schools across North America, Asia, and Australia have trusted **one45** with their curriculum management, program evaluation, clinical scheduling and assessment, and accreditation reporting challenges since 2002. one45 has the happiest clients in medical education, and we have the customer satisfaction scores to prove it.

We have helped 25 schools successfully complete their curriculum data uploads for the AAMC Curriculum Inventory Initiative. Using one45's CurricMap tool, you can go from curriculum spreadsheets to an accepted submission in a matter of hours. We guarantee our clients will complete their first data upload to the AAMC Curriculum Inventory in 5 days or less.

As one of the most trusted names in medical education administration software, one45 has evolved with the changing needs of the industry. Our APIs give you the flexibility to integrate our system with your school's existing software systems in order to maximize the utility of your data, and our competency-based education tools will help you manage milestones, EPAs, and more frequent assessment over the coming years.

one45 Contact Information:

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OpalQM is a new approach to curriculum management for medical education. The OpalQM quality management system is a collaboration between the University of Manitoba Faculty of Medicine and Online Business Systems, a professional consulting company that has been solving organizational and technology challenges for our clients since 1986.

OpalQM is a fully customizable solution that can be tailored to meet your unique needs. OpalQM provides: objectives tracking, curriculum mapping and accreditation reporting; mapping from objectives, through courses, to outcomes; clinical evaluations and logs; integrated exam management; and course / rotation scheduling.

Faculty, staff and students benefit from OpalQM's integrated, intuitive tools to speed adoption and provide accurate data. Deans benefit from OpalQM's comprehensive analytic reporting solution that monitors their key quality metrics and tracks their requirements for accreditation.

OpalQM Contact Information:

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Sarcix Inc. is the developer of MapRadish, the first Artificial Intelligence solution specifically designed for curriculum mapping and student assessment. Sarcix provides highly objective analytics that are used by medical schools as an aid to LCME accreditation, curriculum design, assessment, and other functions. Sarcix provides a highly adaptable solution customized to your needs.

MapRadish has a growing list of capabilities:

- **Curriculum Maps:** Highly accurate and objective maps of your curriculum derived directly from your existing content. No more faculty surveys!
- **MeSH Terms:** Ranked MeSH terms at the event level
- **Searchable Term Index:** A searchable term index for quickly finding the location of topics covered in your curriculum
- **Automated Curriculum Inventory Report:** Automated population of the xml file for the annual AAMC Curriculum Inventory Report
- **Gaps and Redundancies:** Identify deficiencies or repetition in your content
- **Customizable Maps:** Graphical maps to MeSH terms and any national or internal standards (i.e., USMLE, PCRS, TACCT, LCME Hot Topics, etc)
- **Exam Question Tags:** Automated generation of tags for exam questions for use in software such as ExamSoft
- **Test Blueprinting:** Blueprinting of exam questions to determine the level of student exposure prior to testing
- **Student Learning Assessment:** Rapid and accurate assessment of student learning
- **Continuous quality improvement:** Use of all of the above data for CQI

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