Quotes from the Interprofessional Education Collaborative and Its Foundation Partners

“The health care we want to provide for the people we serve—safe, high-quality, accessible, person-centered—must be a team effort. No single health profession can achieve this goal alone. These new competencies will build a path to a collaborative health care workforce and the improved care that we all desire.”

Carol A. Aschenbrener, M.D.  
Executive Vice President  
Association of American Medical Colleges

“Facilitating interaction among health professions students is essential to establishing respect for the contribution each provider makes to quality health care. By moving to adopt models that embrace interprofessional education and practice, IPEC is working to heighten collaboration across disciplines to maximize the strengths that individual professions bring to integrated care delivery.”

Geraldine “Polly” Bednash, Ph.D., R.N., F.A.A.N.  
Chief Executive Officer and Executive Director  
American Association of Colleges of Nursing

“This work represents a down payment by the six organizations for the future of exciting new models of practice and education, and the winners are our patients!”

Lucinda L. Maine, Ph.D., R.Ph.  
Executive Vice President and Chief Executive Officer  
American Association of Colleges of Pharmacy

“Team-based health care is clearly an important part of the change we are going to have to make to improve the quality of our health care system, and the Interprofessional Education Collaborative’s efforts are a major step forward in making that change—this is an important initiative for the future of the patients we all serve.”

Stephen C. Shannon, D.O., M.P.H.  
President and Chief Executive Officer  
American Association of Colleges of Osteopathic Medicine

The Association of Schools of Public Health (ASPH) is pleased to collaborate in the release of the “Report of an Expert Panel on Core Competencies for Interprofessional Collaborative Practice.” This report heralds a momentous opportunity for health and wellness in this country. The health professions’ organizations involved in this initiative—representing dentists, doctors (allopathic and osteopathic), nurses, pharmacists, and public health professionals—have produced the first consensus set of

--more--
competency guidelines for primary care providers to work more effectively in clinical teams in support of patient-centered and community/population-oriented care. We anticipate that this report will set the stage for a stronger infusion of interprofessional knowledge, skills, and abilities into health professions education with the ultimate result of improving health outcomes for all Americans.

Harrison C. Spencer, M.D., M.P.H., C.P.H.
President and Chief Executive Officer
Association of Schools of Public Health

“This report coalesces the common vision of health professions educators for the preparation of future health care providers. The competencies put forth in the report are our starting point for high-quality, accessible, patient-centered care that ensures the health of the public.”

Richard W. Valachovic, D.M.D., M.P.H.
Executive Director
American Dental Education Association

“There is a growing recognition that as health care becomes more complex, the next generation of health professionals will need to function capably in teams that make optimum use of the skills each brings to the care of patients, families, and communities. The important work of IPEC and the many other academic and health professions leaders who have committed to advance it moves us along that path by defining a foundational set of teamwork competencies that should feature prominently in education and training programs, as well as in the lifelong learning of today’s health professions workforce.”

Christine K. Cassel, M.D.
President and Chief Executive Officer
American Board of Internal Medicine and ABIM Foundation

We need to embrace new ways of delivering health care in this country and that change begins with how we educate those who provide health care. This report lays a foundation for educating providers in ways that support interprofessional collaboration, so we can more reliably deliver high-quality, patient-centered care. The Robert Wood Johnson Foundation supports these new core competencies, and urges the education and health care communities to adopt them.”

Maryjoan D. Ladden, Ph.D., R.N., F.A.A.N.
Senior Program Officer
Robert Wood Johnson Foundation

“We have good evidence that health care delivered in teams is more efficient and more effective, yet we continue to educate our health professionals in silos. To meet the public’s needs, health professions educators must teach and model collaborative practice and team-based models of care. While some health professions schools are making these changes, it’s not happening fast enough or broadly enough. By putting forward these core competencies, we hope to accelerate efforts to transform health professions education in the United States.”

George E. Thibault, M.D.
President
Josiah Macy Jr. Foundation