References and additional methodology for “Differences in U.S. Medical School Faculty Job Satisfaction by Gender”

References:


Methodology:

Data come from a 51-item web-based survey administered in spring 2007 to full-time basic science and clinical faculty at the following ten medical schools:

• Stanford University School of Medicine
• University of Arkansas for Medical Sciences College of Medicine
• University of California San Diego School of Medicine
• University of California, San Francisco, School of Medicine
• University of Kansas School of Medicine
• University of Louisville School of Medicine
• University of Pennsylvania School of Medicine
• University of South Florida College of Medicine
• University of Texas Medical School at Houston
• University of Texas School of Medicine at San Antonio

These participating schools were selected from a pool of 24 that expressed interest in participating in the pilot study and were selected to reflect a range of institution types (public and private, research intensive and non-research intensive, etc.). Faculty members from these schools voluntarily participated in the survey and their identities remained confidential.

While several of the significant differences by gender found are presented in this AIB, not all significant differences are reported due to space limitations.

Chi-square statistics for Figures 1 and 2:

Percentage of Agreement with Statements about Aspects of Faculty Promotion, by Gender (from Figure 1)

<table>
<thead>
<tr>
<th>Survey item:</th>
<th>% Male who agree/strongly agree</th>
<th>% Female who agree/strongly agree</th>
<th>% who don't know (male and female)</th>
<th>significance</th>
</tr>
</thead>
<tbody>
<tr>
<td>At my medical school, minority and non-minority faculty members have equal opportunities to be promoted in rank.</td>
<td>64</td>
<td>42</td>
<td>23</td>
<td>( \chi = 141.0, p&lt;.001 ) (df 3, n=2989)</td>
</tr>
<tr>
<td>At my medical school, female and male faculty members have equal opportunities to be promoted in rank.</td>
<td>66</td>
<td>39</td>
<td>19</td>
<td>( \chi = 303.8, p&lt;.001 ) (df 3, n=2992)</td>
</tr>
<tr>
<td>At my medical school, the criteria for promotion are consistently applied to faculty across comparable positions.</td>
<td>38</td>
<td>26</td>
<td>23</td>
<td>( \chi = 61.9, p&lt;.001 ) (df 3, n=2993)</td>
</tr>
</tbody>
</table>

Percentage of those Satisfied or Very Satisfied with Aspects of Pay and Compensation, by Gender (from Figure 2)

<table>
<thead>
<tr>
<th>Survey item:</th>
<th>% Male who are satisfied/ very satisfied</th>
<th>% Female who are satisfied/ very satisfied</th>
<th>% who don't know (male and female)</th>
<th>significance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your overall compensation.</td>
<td>48</td>
<td>42</td>
<td>n/a</td>
<td>( \chi = 19.6, p&lt;.001 ) (df 2, n=2990)</td>
</tr>
<tr>
<td>Your salary compared to colleagues in your department.</td>
<td>42</td>
<td>30</td>
<td>18</td>
<td>( \chi = 77.3, p&lt;.001 ) (df 3, n=2994)</td>
</tr>
<tr>
<td>Your salary compared to colleagues in other departments.</td>
<td>30</td>
<td>20</td>
<td>25</td>
<td>( \chi = 36.6, p&lt;.001 ) (df 3, n=2991)</td>
</tr>
</tbody>
</table>