Title VIII Nursing Workforce Development Programs

Strengthening the Nursing Workforce for over 40 Years

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Demand for Nursing Care

An Aging Nursing Workforce

An Aging Population

Increased Healthcare Consumers

Creating a Demand for RNs
The Current Landscape of Nursing Education

- Enrollments in Baccalaureate and Graduate Nursing Programs
- Graduations in Baccalaureate and Graduate Nursing Programs
- Qualified Students Turned Away from Baccalaureate and Graduate Nursing Programs (Applications)
Barriers to Increasing Nursing School Capacity

- Nursing Faculty Shortage
- Insufficient Classroom Space
- Barriers to Increasing Nursing School Capacity
- Budget Constraints
- Lack of Clinical Sites
Contributing Factors of the Nursing Faculty Shortage

- Lack of Doctorally Prepared Faculty
- Pending Faculty Retirements
- Compensation
Creating a Nursing Climate Shift: IOM Future of Nursing Report

- Nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression.

- Increasing the number of nurses with baccalaureate degrees from 50% to 80% by 2020 and encouraging nurses with associate degrees and diplomas to enter baccalaureate programs within five years of graduation.

- Doubling the number of nurses with a doctorate by 2020.

- Moving to have at least 10% of baccalaureate program graduates enter master’s or doctoral degree programs within five years of graduation.
Title VIII’s History

- 1963-Surgeon General’s report “*Toward Quality in Nursing, Needs and Goals.*”

**Nurse Training Act (NTA) of 1964 (P.L. 88-581)**

- Authorized $238 million. (Current funding $243.872 million)

- Appropriated $9.92 million in its first year

“On signing the act, President Johnson observed that the Nurse Training Act of 1964 was the most significant nursing legislation in the history of the country.”
Historical Funding for Title VIII Nursing Workforce Development Programs
FY 1964-2009 Adjusted for Inflation
(in millions)

Nursing Student Demand for Title VIII

How Nursing Students Pay for Their Education

- **Other**
  - Doctoral, n=446: 11.0%
  - Masters, n=831: 15.5%
  - Undergraduate, n=1034: 18.7%

- **Family Income**
  - Doctoral, n=446: 9.6%
  - Masters, n=831: 15.8%
  - Undergraduate, n=1034: 31.2%

- **Personal Income**
  - Doctoral, n=446: 9.2%
  - Masters, n=831: 21.2%
  - Undergraduate, n=1034: 30.5%

- **Private Loans**
  - Doctoral, n=446: 40.8%
  - Masters, n=831: 44.6%
  - Undergraduate, n=1034: 62.6%

- **Federal Loans**
  - Doctoral, n=446: 73.0%
  - Masters, n=831: 46.6%
  - Undergraduate, n=1034: 73.0%
An Overview of the Programs

- Advanced Nursing Education Grants
  - Advanced Nursing Education Traineeships
  - Nurse Anesthetist Traineeships

- Workforce Diversity Grants

- Nurse Education, Practice, Quality, and Retention Grants

- Nursing Student Loan Program

- Nurse Loan Repayment and Scholarship Programs

- Nurse Faculty Loan Program

- Comprehensive Geriatric Education Grants
Monetary Support Levels Reported by Title VIII Recipients

- $50-$200: 1.8%
- $201-$500: 3.8%
- $501-$1,000: 14.9%
- $1,001-$3,000: 45.1%
- $3,001-$5,000: 16.1%
- $5,001-$7,000: 5.6%
- $7,001-$10,000: 5.1%
- $10,001-$13,000: 3.2%
- $13,001-$15,000: 2.1%
- Over $15,000: 2.5%
Top Career Aspirations of Title VIII Students

1) Become a nurse faculty member
2) Become a nurse practitioner
3) Become a certified registered nurse anesthetist
4) Practice in a large urban hospital
5) Establish their own nursing practice
6) Practice in a rural or underserved community
7) Become a nurse researcher
8) Practice in a community hospital
9) Become a nursing leader
10) Practice as a public health nurse
Title VIII Recipients

Sara Crowe
Master’s Nursing Student, Samford University School of Nursing
Recipient of the Nurse Anesthesia Traineeship

“Thank you for this funding opportunity... In many counties in Alabama, we are the ONLY anesthesia provider to the public!”

Sandra Perez
Master’s Nursing Student, William Patterson University
Recipient of the Advanced Nursing Education (ANE) Traineeship

“I am grateful for the aid I receive. It recognizes my hard work and allows me to get one day closer to practice in the profession that I love.”
Title VIII Recipients

Conrad Gjovik
Bachelor’s of Science in Nursing (BSN) Student, University of North Dakota
Recipient of the Nursing Student Loan Program

“Without this funding, my placement and progression in this program may not have allowed me to return to a rural area in North Dakota where I plan on serving its population.”

Kathleen Steele
Registered Nurse to Bachelor’s of Science in Nursing Student, Washington State University–Vancouver
Recipient of the Nursing Student Loan Program

“I have always looked at nursing as a calling to serve wherever I am most needed. This funding has made it possible for me to complete her bachelor’s of science nursing degree and I hope to inspire other registered nurses to pursue their bachelor degree as well.”