



Tomorrow's Doctors, Tomorrow's Cures™

Geriatrics Consensus Conference

Developing Competencies for Geriatric Medical Education

July 11 – 13, 2007
The Westin Hotel
St Louis, MO

Association of
American Medical Colleges

Geriatrics Consensus Conference

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Agenda

Wednesday, July 11 2007

- 12:00 pm Registration Open
- 12:00 pm Luncheon
- 1:00 – 3:00 pm **Conference Welcome and Logistics**

Plenary session presentation and discussion among participants to frame the issues; establish the dialectic, provide opportunity for questions and challenges from the audience

Why Competencies in Geriatrics Education?

Moderator:

Speaker: **Rosanne Leipzig, M.D.**
Professor and Vice Chair
Department of Geriatrics and Adult Development
Mt. Sinai School of Medicine

Questions, Answers, and Issues –Charge to working groups

- 3:00 – 3:30 pm Break
- 3:30 – 6:00 pm Concurrent Breakouts: 1-4 (Breakout Assignments on separate handout)
Working Groups

Each group will include a pre-appointed set of leaders including a:

- 1) Facilitator: To guide the group discussion towards consensus
- 2) Reporter: Prepared to summarize the discussion and present a reports(s) back to the assembly
- 3) Recorder: Prepared to write-up the discussion for the consensus report.

Participants will work throughout the conference in pre-assigned groups – each group will address 2 of the major domains identified in geriatrics competencies (e.g. altered mental status). In the first working session, the groups will determine the key outcomes for each domain they are assigned.

Defining Medical Student Education Outcomes

Breakout 1 Facilitator:

Paul Eleazer, M.D.

Chair, Division of Gerontology
University of South Carolina School of
Medicine

Breakout 2: Facilitator:

Steven Zweig, M.D., MSPH

Professor and Associate Chair
Family and Community Medicine
University of Missouri-Columbia School of
Medicine

Breakout 3: Facilitator:

Edmund H. Duthie, Jr. MD

Professor and Chief, Division of
Geriatrics/Gerontology
Medical College of Wisconsin

Breakout 4: Facilitator

Facilitator: Mitchell Heflin, M.D.
Division of Geriatrics
Duke University School of Medicine

6:00 – 6:30 pm Break
6:30 – 8:30 pm Reception and Dinner

Thursday, July 12

7:30 – 8:30 am Continental Breakfast
8:30 – 9:30 am **Plenary Session**
 Working Group Reports & Discussion
9:30 – 9:45 am Break
9:45 – 11:15 am **Concurrent Breakouts: 1-4 (Same groups as 7/11)**

Assessment

Breakouts 1- 4: Medical Student Education

Reconvene previous day's working groups:

- Revise, as needed, and finalize assigned domains
- Identify emergent themes across the reports specific to defining competencies
- Areas of agreement (what we now know)
- Areas of disagreement (what we need to know)
- For the assigned domains – Identify ways to measure the competencies to determine that a student has met the competency

11:15 – 11:30 am Break

11:30 am – 12:00 pm

Plenary Session

Report back from working groups

- **Final list(s) of competencies in each domain**
- **Measurement approaches for each**

12:00 – 1:30 p.m. Lunch - continue roundtables

1:30 – 3:00 p.m. **Concurrent Sessions**

Posters, Demonstrations and discussion groups- Participants present posters and attend sessions demonstrating new approaches to geriatrics education and new tools for geriatric education and student assessment.

3:00 – 3:30 Break

3:30 – 5:00

Plenary Session

Working Group Reports and Discussion

5:00 – 7:00

Reception - Posters from participants highlighting various activities and tools for geriatric education will be available for viewing

Dinner on own

Friday, July 13

7:30 – 8:30 am Continental Breakfast with Roundtable “Experts” on specific topics

8:30 – 9:30 am **Plenary Session**
Summary of where we are and where we need to go
Speaker: **Paul Eleazer, M.D.**
Chair, Division of Gerontology
University of South Carolina School of
Medicine

9:30 – 9:45 Break

9:45 – 11:00 Final breakout sessions (same groups as 7/11)
Strategic plans – how can schools incorporate the competencies and assess them?
How to foster an institutional commitment

11:00 – 11:30 Break and checkout

11:30 – 12:30 REACTOR PANEL
Summary and closing
Panelists: **Rosanne Leipzig, M.D.**

Lisa Granville, M.D.
Chair, Department of Geriatrics
Florida State University School of Medicine

Lunch